





Over the next five years, PPS will optimize resources for equitable student experiences through three objectives and seven initiatives.

THEME C Optimize resources for equitable student experiences

1. Redesign schools to ensure access to quality curricular and extracurricular experiences

1a. Transition to a structure of foundational PreK-5 schools, developmentally responsive 6-8 middle schools, and 9-12 high schools.

(YEAR 2)

1b. Implement district-wide grade level requirements for minimum program offerings, including extra-curricular opportunities across all schools.

(YEAR 1)

2. Consolidate schools to maximize resources

2a. Analyze existing specialized programming and magnets to establish a way to provide equitable offerings district-wide when consolidating schools.

(YEAR 1)

2b. Assess district-wide facility and program costs, establishing financial protocols for consolidation recommendations that support academic excellence and financial sustainability.

(YEAR 3)

2c. Develop standardized, student-centered metrics and a rubric to evaluate the building portfolio, identifying schools for continued use or closure during district consolidation.

(YEAR 3)