

Extracurricular activities were the second most mentioned area of interest by parent focus groups. Community stakeholders also noted that families often choose non-PPS options due to the availability of extracurriculars like sports and performing arts.



THEME C

Optimize resources for equitable student experiences

To address these issues, the District must implement bold and proactive strategies prioritizing equity, excellence, and efficiency, ensuring all students have access to high-quality education regardless of enrollment trends or demographic shifts. As the District faces tough decisions ahead to align its footprint with demographic trends, it will be critical that schools are designed to ensure student access to quality curricular experiences.

Theme C centers on the holistic growth of our students as the focus during school consolidations or closures. It works to establish a clear and consistent curricular standard across all schools. For our youngest learners (K-5), this includes a balanced allocation of time for each subject, supported by adequate staffing. For our older students (6-12), we prioritize incorporating more student choice into their learning experiences. We also emphasize the importance of providing adequate physical infrastructure to support learning and extracurricular activities, ensuring a well-rounded and comprehensive education for all students.

Growth in school options beyond PPS

While numbers of school-age children are declining, other school options such as charter schools, home schools, and virtual schools are increasing. In 2024, the District will spend \$146.03 million, or 20% of its total general fund expenditures, on charter schools.