

If learning is the ultimate goal of teaching, and culture is central to learning, then culturally responsive education presents an opportunity to ensure every child—regardless of their background—has equitable access to the same learning outcomes.



THEME A

Improve quality and relevance of academic experiences

Students must have the opportunity to engage in and choose courses, pathways, and options that prepare them for life by addressing the needs and concerns of both their immediate and global communities. This approach should empower them to use knowledge, skills, intellect, and critical thinking to explore beauty, truth, and joy in everyday learning.

In order to achieve this, PPS must provide a diverse curriculum that includes traditional academic subjects, as well as courses in the arts, humanities, and social sciences. Students should be encouraged to take ownership of their learning journey by selecting subjects that resonate with their interests and career aspirations. Moreover, students should have access to experiential learning opportunities, such as internships, community service, study abroad programs, and collaborative projects. These experiences allow students to apply theoretical knowledge in real-world settings, fostering a deeper understanding of complex issues and enhancing their problem-solving abilities. Additionally, it is essential to cultivate an inclusive learning environment that recognizes and values diverse perspectives.

37%

*When asked what they would change for future students, **37% of students** mentioned instructional and curriculum changes, including more relevant content, engaging learning methods, and addressing diverse student needs. Additionally, **17% of student comments** highlighted the need to support mental health and well-being.*

17%