



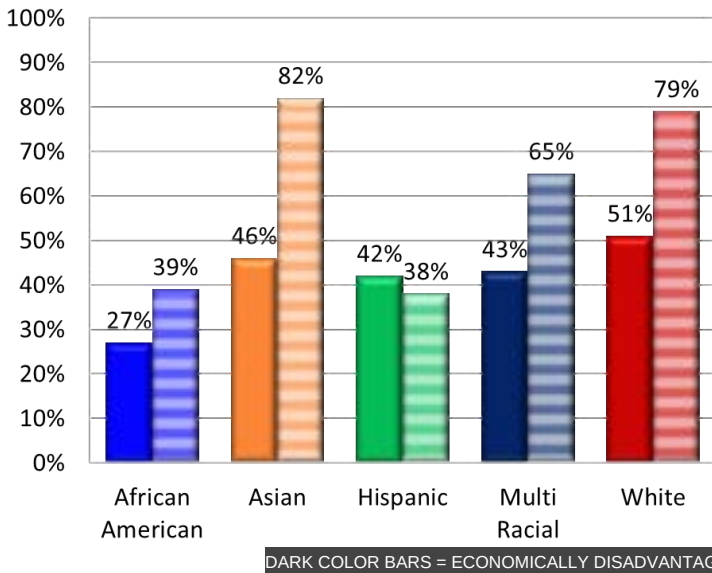
# THEME A

**Improve quality and relevance of academic experiences**

*As* we strive to significantly improve student outcomes and eliminate racial and disability disparities, as evidenced by the Pennsylvania System of School Assessment (PSSA), Pennsylvania Alternate System of Assessment (PASA), and Keystone Exams, we must invest in inclusive pedagogy that connects students' lived experiences with academic concepts.

When District data is disaggregated for student groups by both race and economic disadvantage, we see that economic disadvantage is a greater differentiator for Asian, White, and Multi-racial students. African American and Hispanic students who are not economically disadvantaged, still score at dramatically lower rates than all White, Asian, and Multi-racial student groups in both categories.

**English Language Arts**



**Mathematics**

