

School Improvement Plan

- Student Achievement
- Human Capital & Development
- Community Collaboration
- Fiscal Responsibility

School
Name

Marietta Sixth Grade Academy

School
Year

2024-25

Members



Keynun Campbell, Principal

Tamara Edwards, SIS/MYP Coordinator,
SGT Certified Staff Member

Aaron Avera, Assistant Principal

Sandreka Brown, Instructional Coach

Savana Rithmire, Gifted Liaison, STEAM
Coordinator

Miriam White, Assistant Principal

Eric Williams, Assistant Principal

Tootie Berniard, Secretary to
Principal/Registrar, Program Supports

Karen Brogan, SS PLC Lead, New Teacher
Facilitator

Carrie Anderson, Fine Arts PLC Lead

Members



Teresa Winters, 6-5 Team Leader

Teresa Winters

Morgan Woods, TSS

Morgan Woods

Jasmine Beck, ESOL PLC Lead

Jasmine Beck

Beth Lloyd, SGT Parent

Beth M. Lloyd

Aniyah Brown, Instructional Coach

Aniyah Brown

Darrell Salamon, 6-6 Team Leader

Darrell Salamon

Mia Henderson, Sped PLC Lead

Mia Henderson

Tye Barnett, SGT Community Member

Tye Barnett

Amanda Galloway, SGT Parent

Amanda Galloway

Kelsey Lee, Science of Reading Coordinator

Kelsey Lee

Members



Amy Thompson, Science PLC Lead
Amy Thompson

Greg Boughton, AS Math PLC Lead
Greg Boughton

Ja'Net Lowe, ELA PLC Lead
Ja'net Lowe

Kelvin Knight, 6-2 Team Leader
Ken Knight

Tiffany Samimi, 6-4 Team Leader
Tiffany Samimi

Rhonda Ware, Math PLC Lead
Rhonda Ware

Katelyn Waples, AS ELA PLC Lead, SGT
Katelyn Waples Teacher

Joe Fitts Joe Fitts, 6-1 Team Leader

Amy Miller, 6-3 Team Leader
Amy Miller

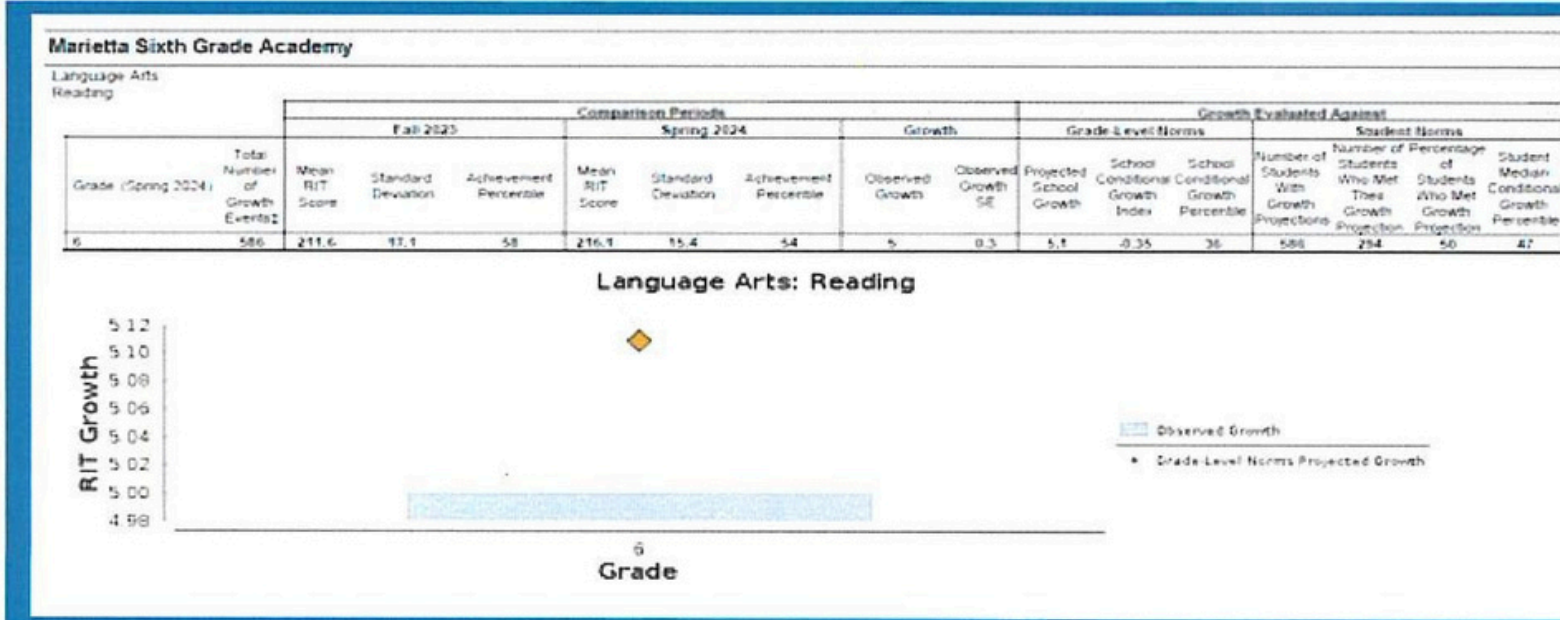
Josh Waters, SGT Teacher Member
Josh Waters

Needs Assessment



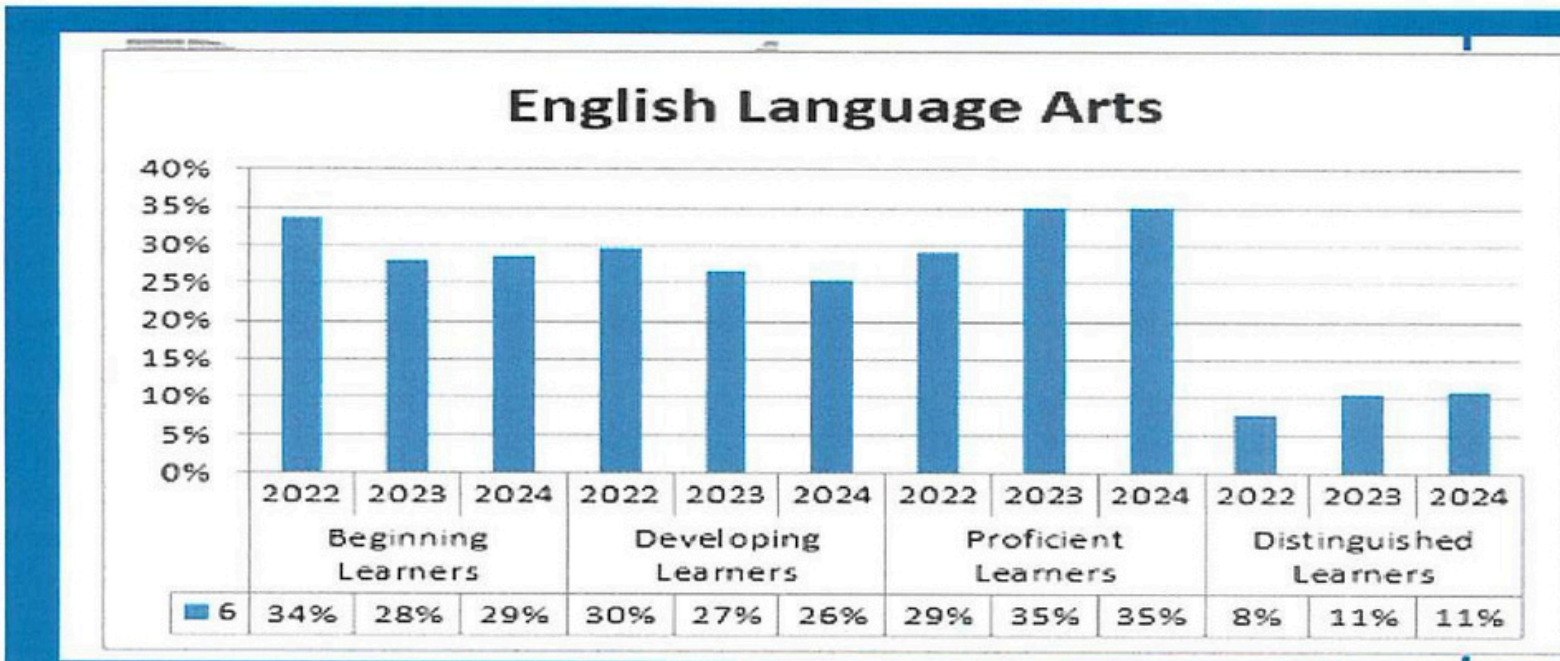
- 90% passing rate in core content classes
- Growth in MAP (Measures of Academic Progress) for all students
- Reduce achievement gap among subgroups
- Increase the number of Proficient & Distinguished Learners on the EOG in Math and ELA
- Reduce the number of Beginning Learners on the EOG
- Improve parent involvement and community collaboration to support student outcomes.
- Improve and support IB continuum throughout district

Needs Assessment – ELA/Reading



Fall>Spring Growth Reading

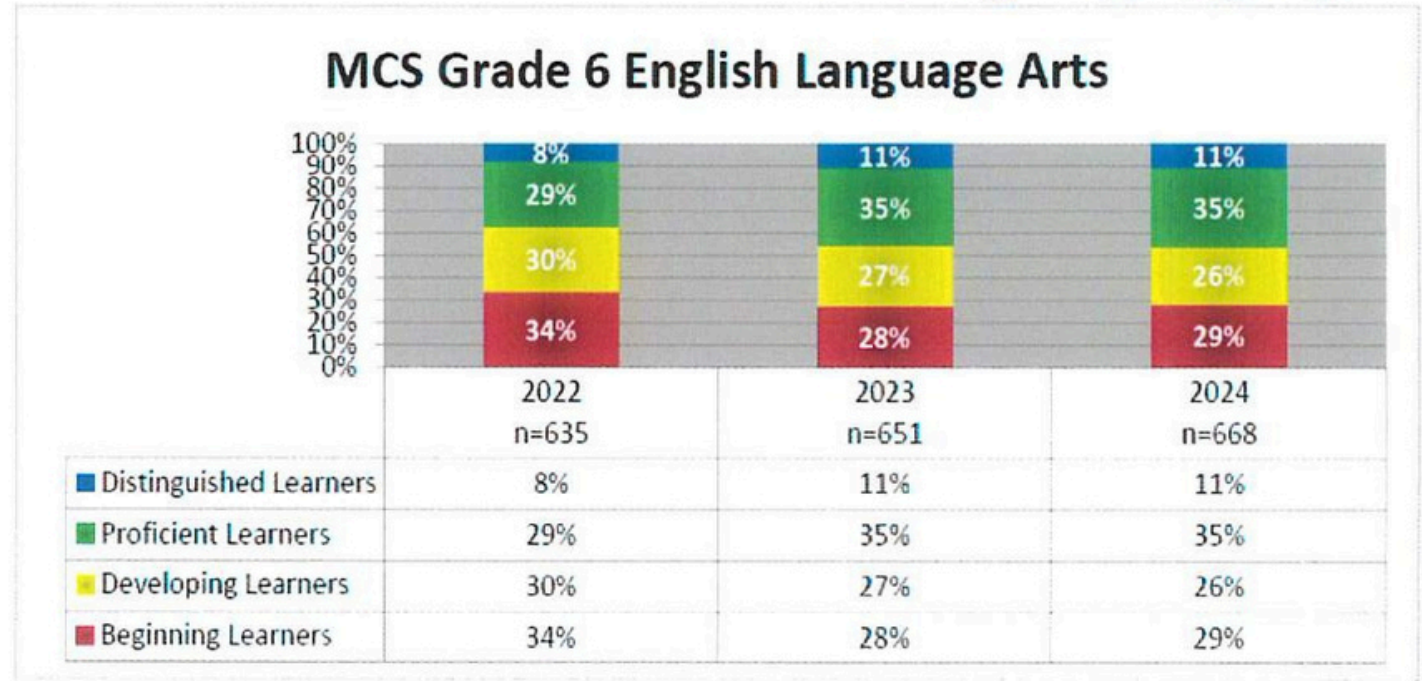
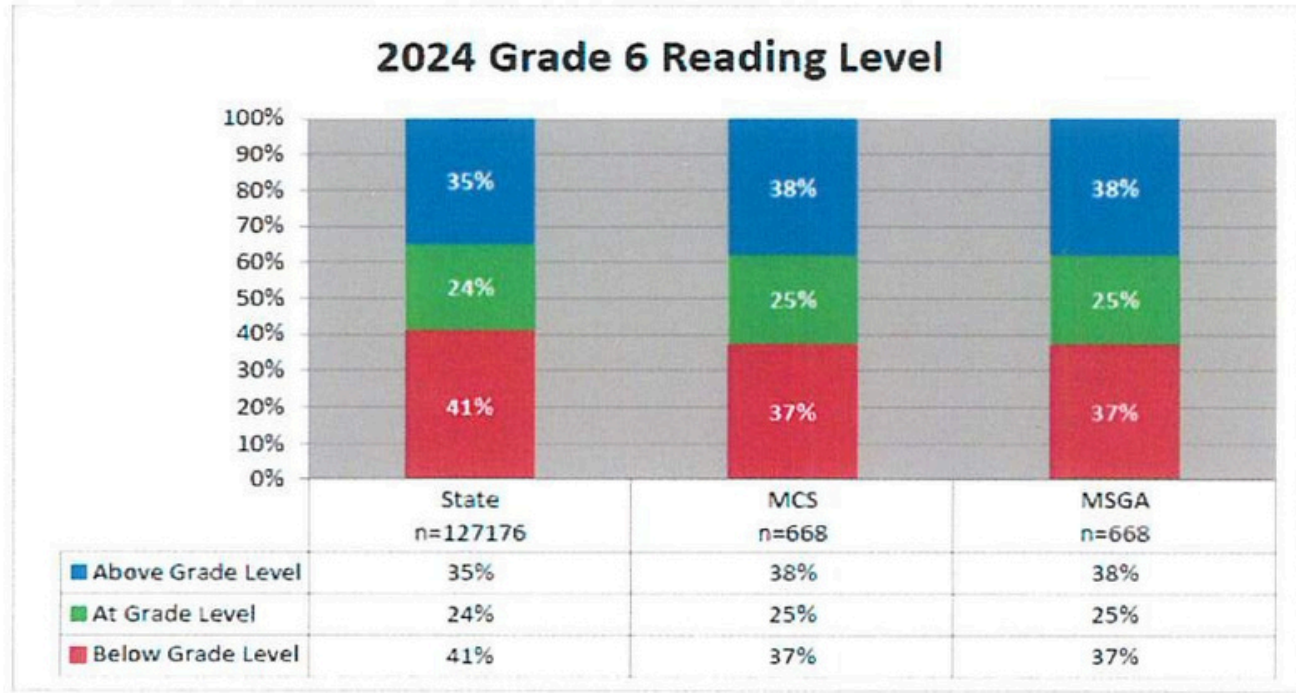
2024	55%	50%
2023	56%	53%
2022	46%	GMAP
2021	49%	38%



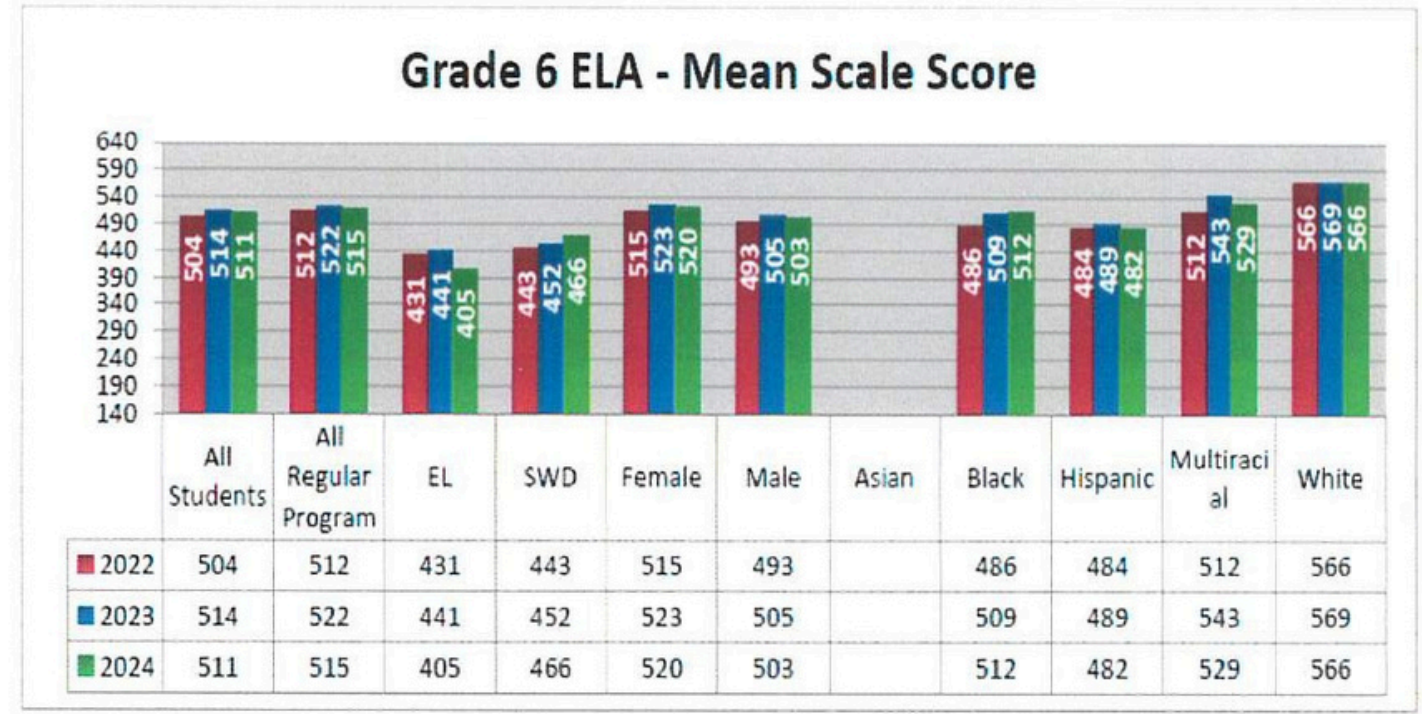
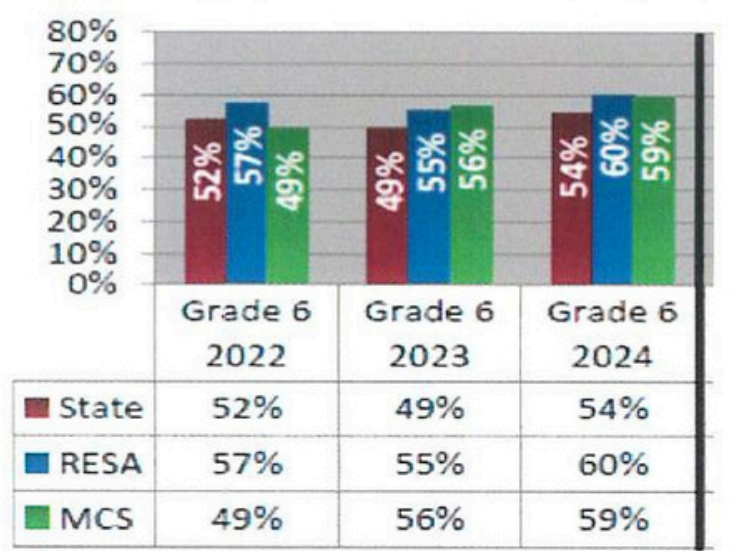
EOG Reading Proficient & Distinguished

2024	46%
2023	46%
2022	37%

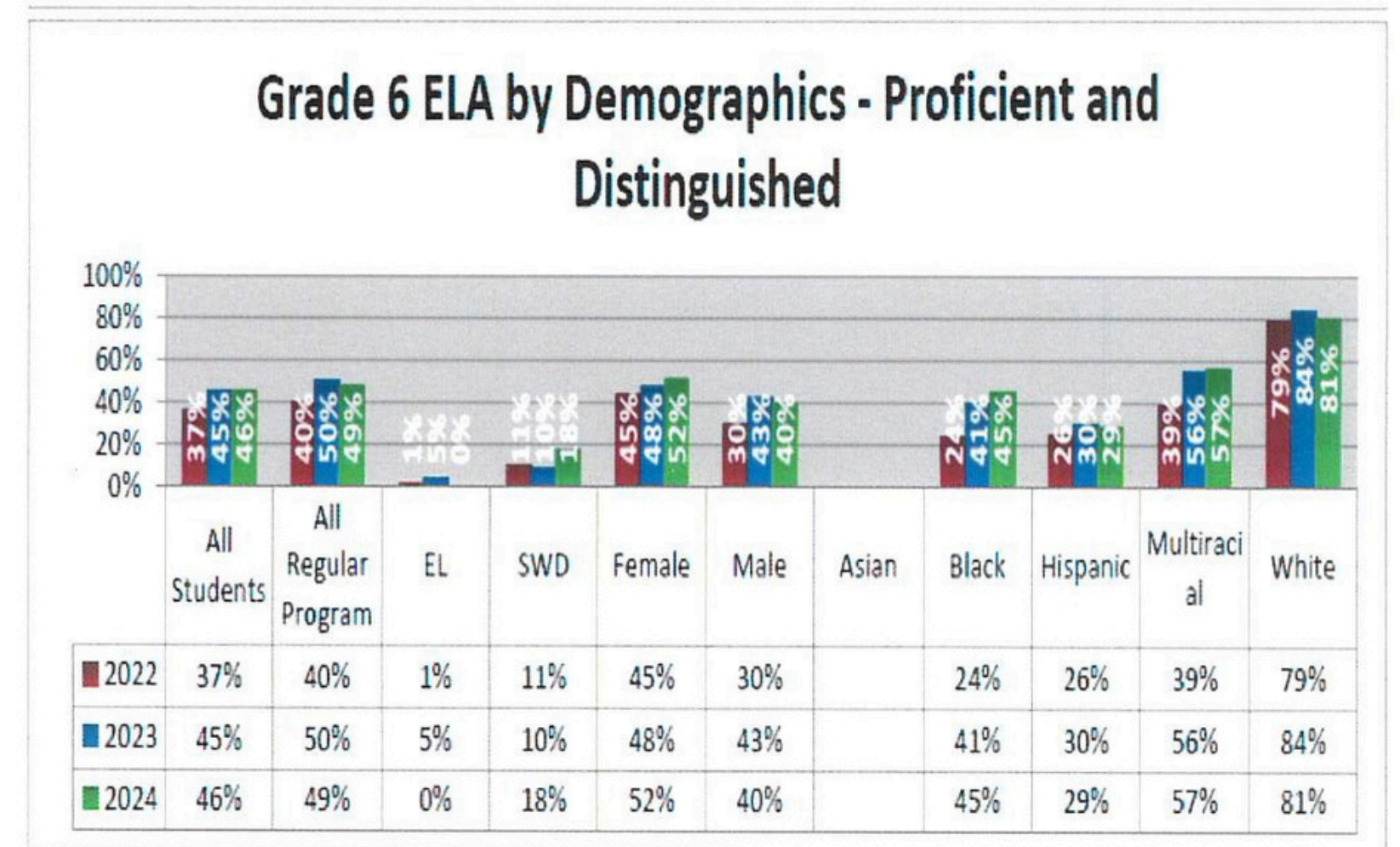
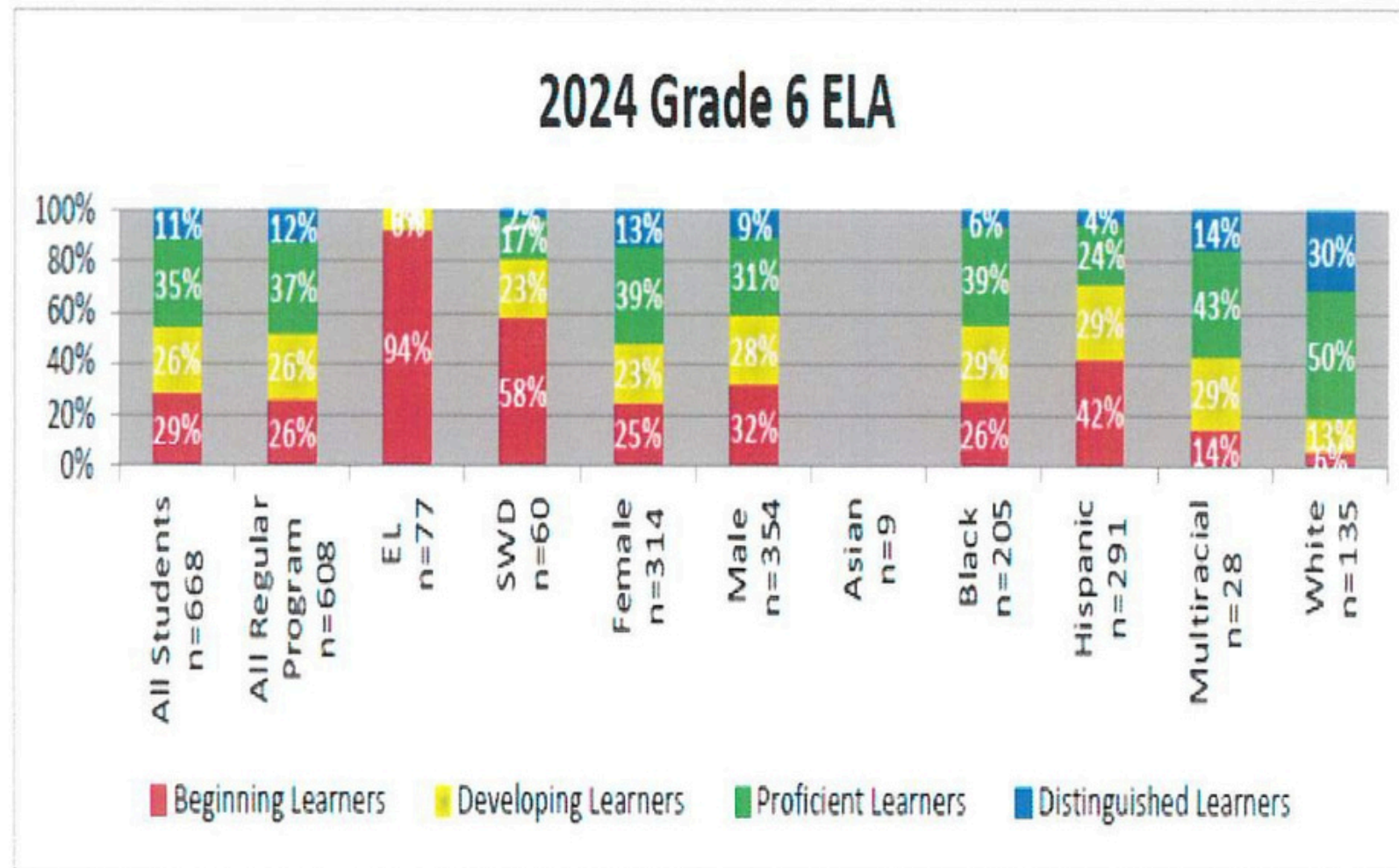
Needs Assessment



ELA Median National Percentile



Needs Assessment



Needs Assessment -

Spring to Spring Growth Reading Map SY24

2024	52%
2023	58%

Language Arts:
Reading

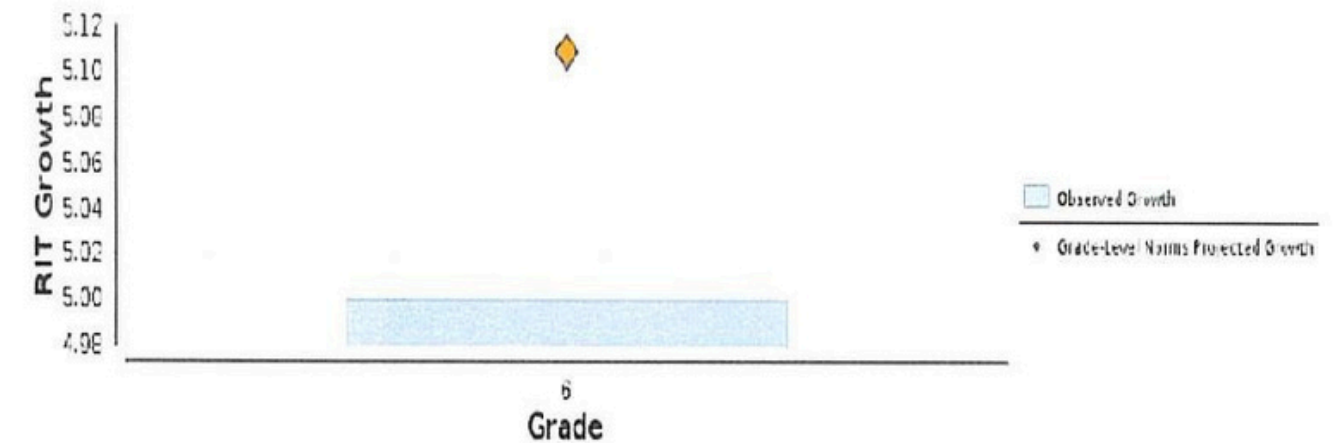
Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Spring 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"
KK	12	134.5	9.3	81	151.4	6.0	37	17	2.6	"	"	"	0	"	"	"
1	489	157.7	13.3	81	175.2	15.5	72	18	0.4	17.2	0.11	55	489	283	58	54
2	516	172.1	16.3	54	187.1	17.0	58	15	0.5	13.9	0.44	67	516	305	59	58
3	534	185.9	16.3	52	199.5	15.6	63	14	0.4	11.3	1.11	87	534	341	64	63
4	503	201.4	16.8	72	209.6	16.3	75	8	0.3	7.2	0.56	71	503	303	60	59
5	541	205.8	17.9	55	212.0	16.5	56	6	0.4	6.3	-0.04	48	541	285	53	50
6	528	212.3	17.0	57	216.6	14.8	57	4	0.3	4.4	-0.03	49	528	277	52	52
7	531	216.5	16.1	57	218.7	15.4	52	2	0.4	4.2	-1.38	8	531	226	43	39
8	496	216.8	18.2	41	220.8	16.1	46	4	0.4	4.3	-0.14	45	496	245	49	48
9	0	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"
10	0	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"
11	0	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"
12	0	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"

Marietta Sixth Grade Academy

Language Arts:
Reading

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	586	211.6	17.1	58	216.1	15.4	54	5	0.3	5.1	-0.35	36	586	294	50	47

Language Arts: Reading



Needs Assessment - Math



Marietta Sixth Grade Academy

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events	Comparison Periods			Growth		Growth Evaluated Against									
		Fall 2023	Spring 2024		Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Student Norms						
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile				Number of Students With Growth Projections	Number of Students Who Met These Growth Projections	Percentage of Students Who Met Growth Projections	Student Median Conditional Growth Percentile		
6	586	215.1	15.4	52	222.0	16.9	46	7	0.3	8.2	-0.57	28	586	265	45	45

Math: Math K-12

Fall>Spring Growth Math

2024	56%	45%
2023	56%	49%
2022	41%	GMAP
2021	46%	38%

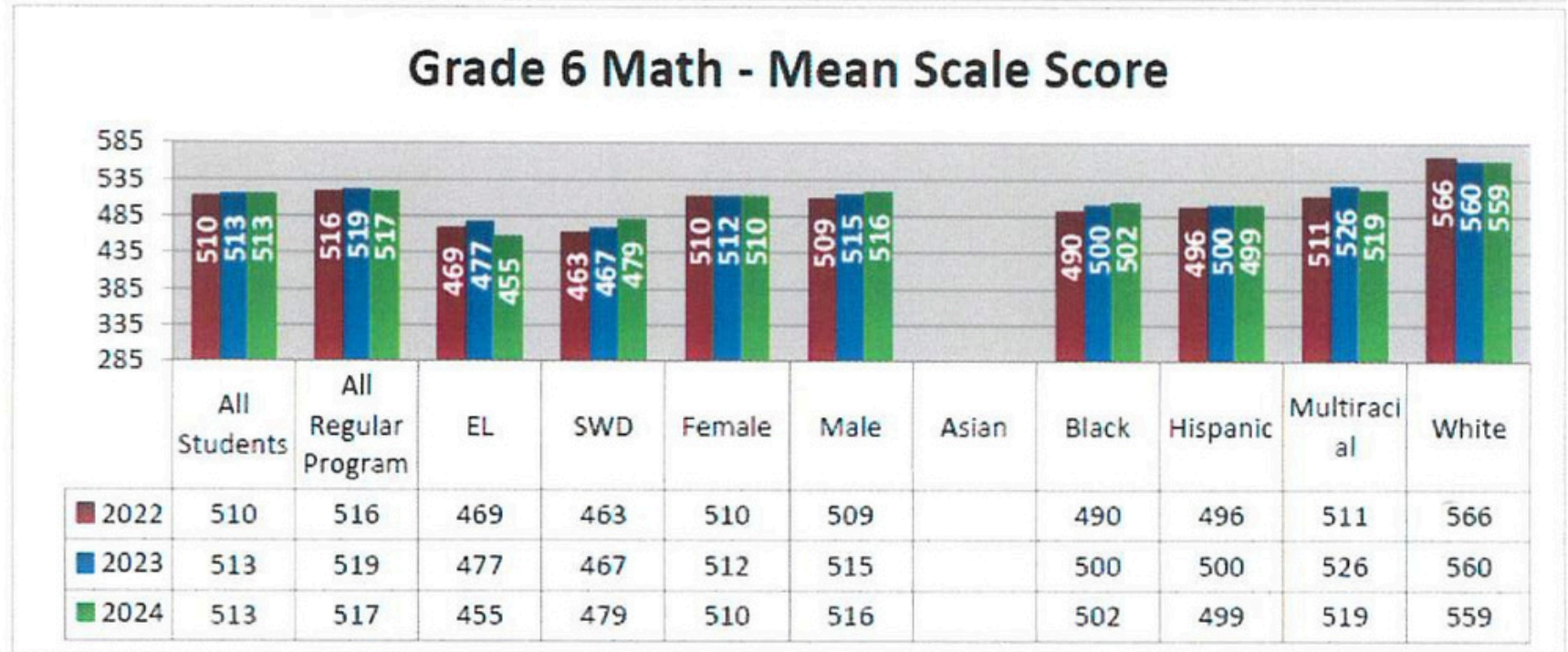
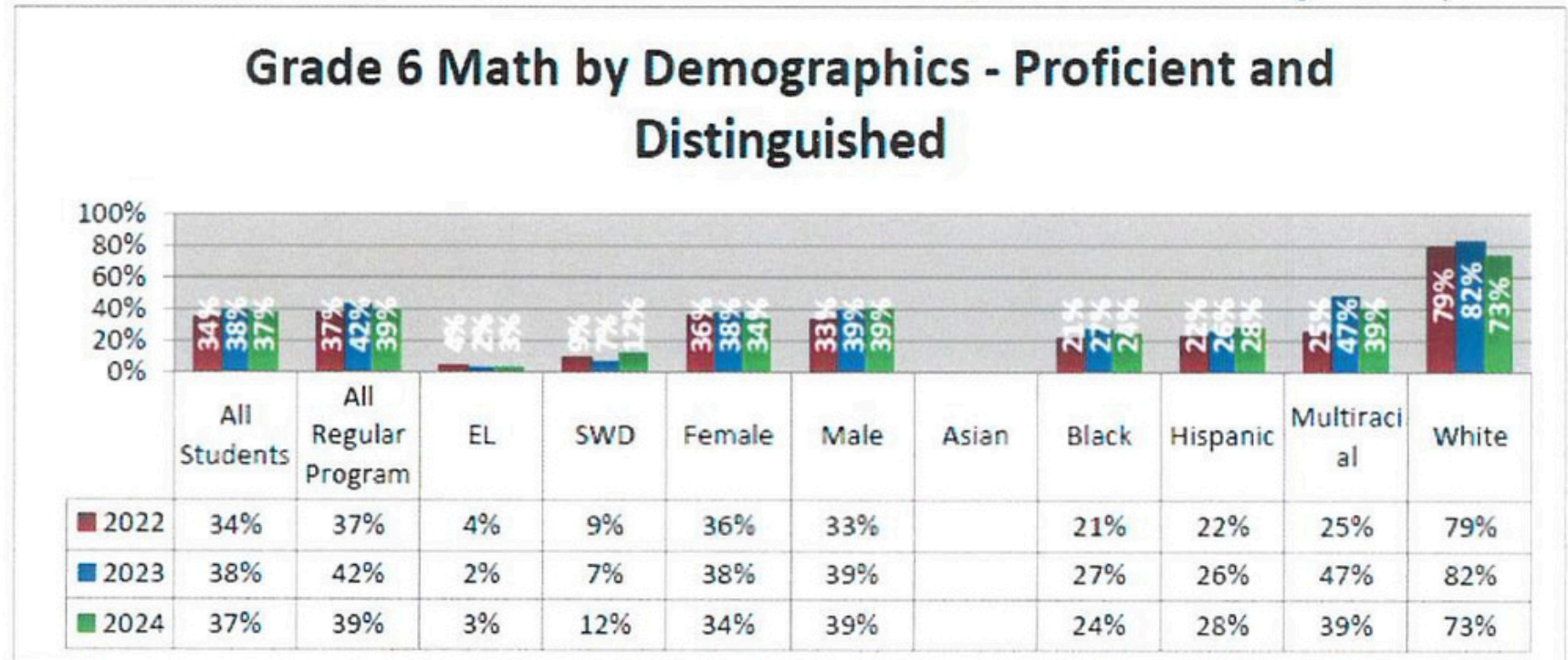
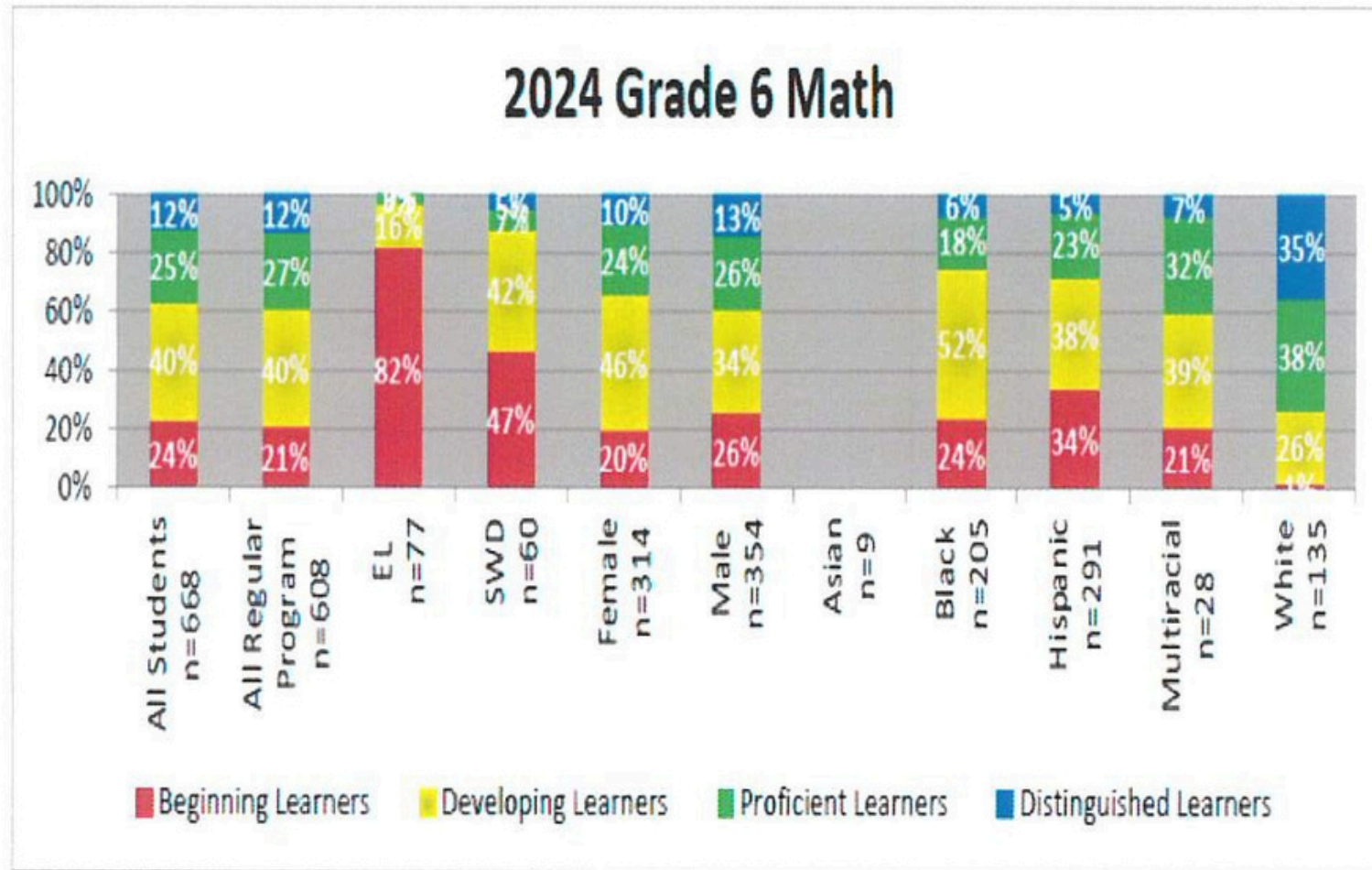
Math

	2022	2023	2024
Beginning Learners	30%	23%	24%
Developing Learners	36%	38%	40%
Proficient Learners	20%	28%	25%
Distinguished Learners	14%	10%	12%


EOG Math Proficient & Distinguished

2024	37%
2023	38%
2022	34%


Needs Assessment



Strategic Plan:



STUDENT ACHIEVEMENT
Prepare every student for college and career success.



HUMAN RESOURCES
Recruit and retain effective teachers and staff who meet the district's diverse needs.



COMMUNITY COLLABORATION
Increase community engagement across the district.



FISCAL RESPONSIBILITY
Establish fiscal processes that align to the needs of students and staff.

Outcomes/Goals: What will success look like for our school? (Smart Goals)

Literacy
At least 53% of 6th grade students taking the Fall 2024 Reading MAP will make growth from Fall to Winter to Spring Map.

School Climate
At least 80% of 6th grade students will be eligible to participate in PBIS events through earned points from PBIS Rewards.

Parent Engagement
MSGA will continue to build partnerships with parents by offering Side by Side workshops and additional support offerings throughout the school year.

Budget:
MSGA will establish a fiscally responsible and balanced budget monitored on a bi-monthly basis

At least 50% of 6th Grade students taking the Georgia Milestones 2025 will perform at the Proficient or Distinguished level.

Community Engagement:
MSGA will continue to utilize social media presence, LMS Schoology, Mid-Week Newsletter, and partner with various community businesses/colleges.

Initiatives: What will we do to achieve success?


Literacy Framework
*Implementation of Expeditionary Learning curriculum that utilizes researched based strategies to address the needs of all students. Implementation of Science of Reading components across the 6th grade.
*Exploring texts through the lens of change which is the unifying theme for middle grades ELA. Analyze literature through the six IB Global Contexts and explore development of characters and how they persuaded change.

Professional Development:
Quality professional development opportunities provided throughout the school year focused on differentiation, social emotional learning, school climate/morale, classroom management, and Tier 1 instruction. Focus on PBIS re-implementation and the use of PBIS rewards.

Family Engagement:
Improve the quality of collaboration among students, teachers, and parents. Improve the quality of communication among parents, students, and teachers weekly through strategic social media.

Financial Alignment:
MSGA will implement proactive measures to align fiscal resources to student priorities monitored through bi-monthly budget meetings.

Strategic Plan:




STUDENT ACHIEVEMENT
Prepare every student for college and career success.



HUMAN RESOURCES
Recruit and retain effective teachers and staff who meet the district's diverse needs.



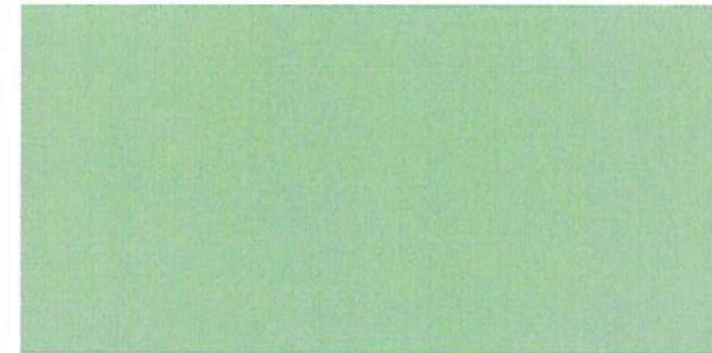
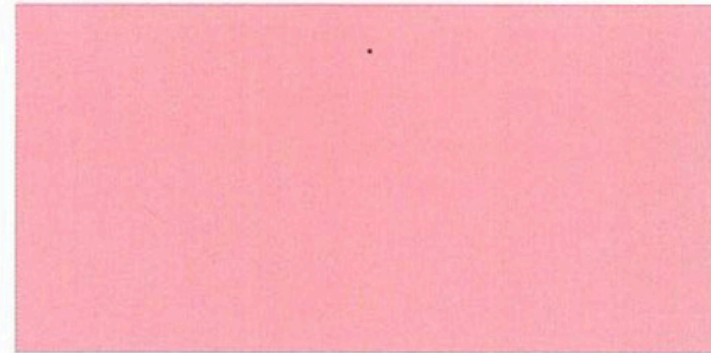
COMMUNITY COLLABORATION
Increase community engagement across the district.



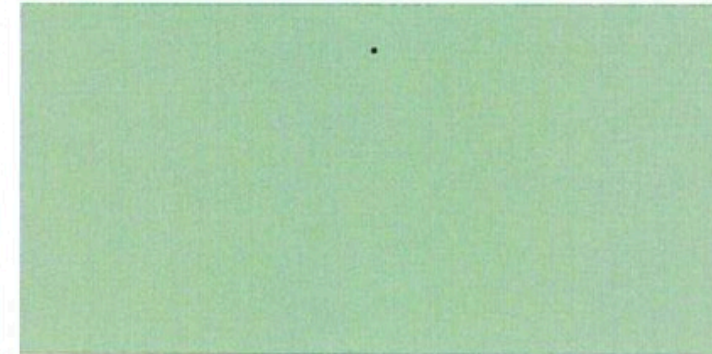
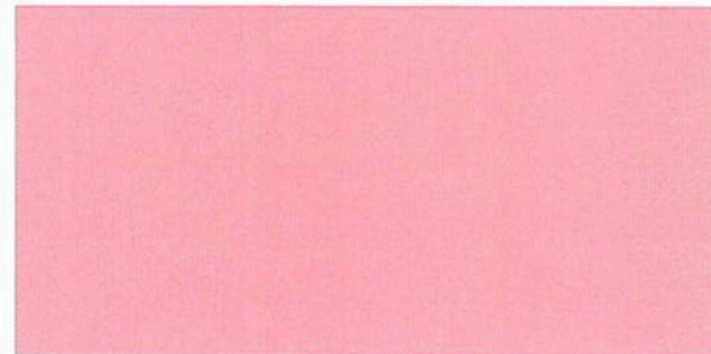
FISCAL RESPONSIBILITY
Establish fiscal processes that align to the needs of students and staff.

Outcomes/Goals: What will success look like for our school? (Smart Goals)

Math
At least 50% of 6th grade students taking the Fall 2024 Math MAP will make growth from Fall to Winter to Spring Map

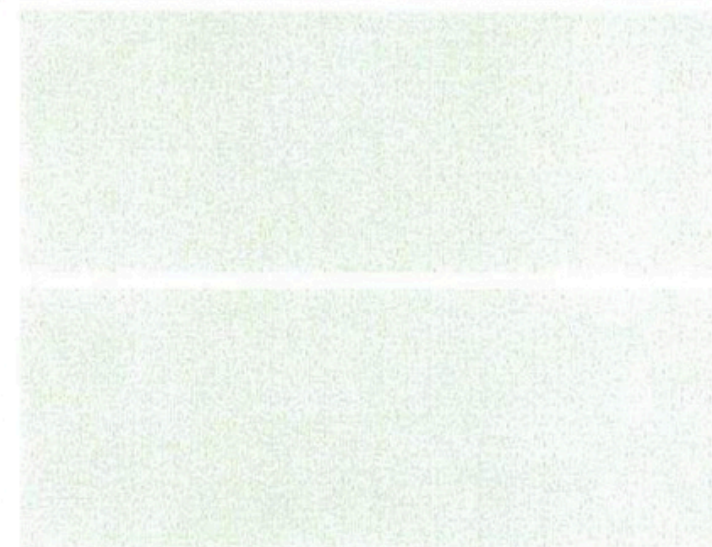
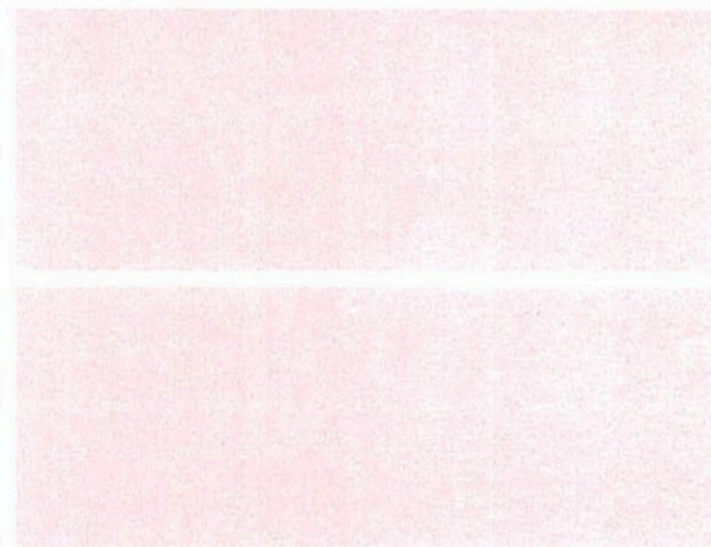


EOG Math
At least 50% of 6th grade students taking the Georgia Milestones will perform at the Proficient or Distinguished level



Initiatives: What will we do to achieve success?

Math
*Implementation of Learning Plans that align with GA Math 6 Standards. Continue to utilize researched based strategies to address the individual needs of all students.



**Initiatives:
What will we
do to achieve
success?**

At least 50% of 6th Grade students taking the Georgia Milestones 2025 will perform at the Proficient or Distinguished level.



**STUDENT
ACHIEVEMENT**

Prepare every student for college and career success.

Literacy

At least 53% of 6th grade students taking the Fall 2024 Reading MAP will make growth from Fall to Winter to Spring Map.

Critical actions: What major actions will we complete and by when (student groups)?

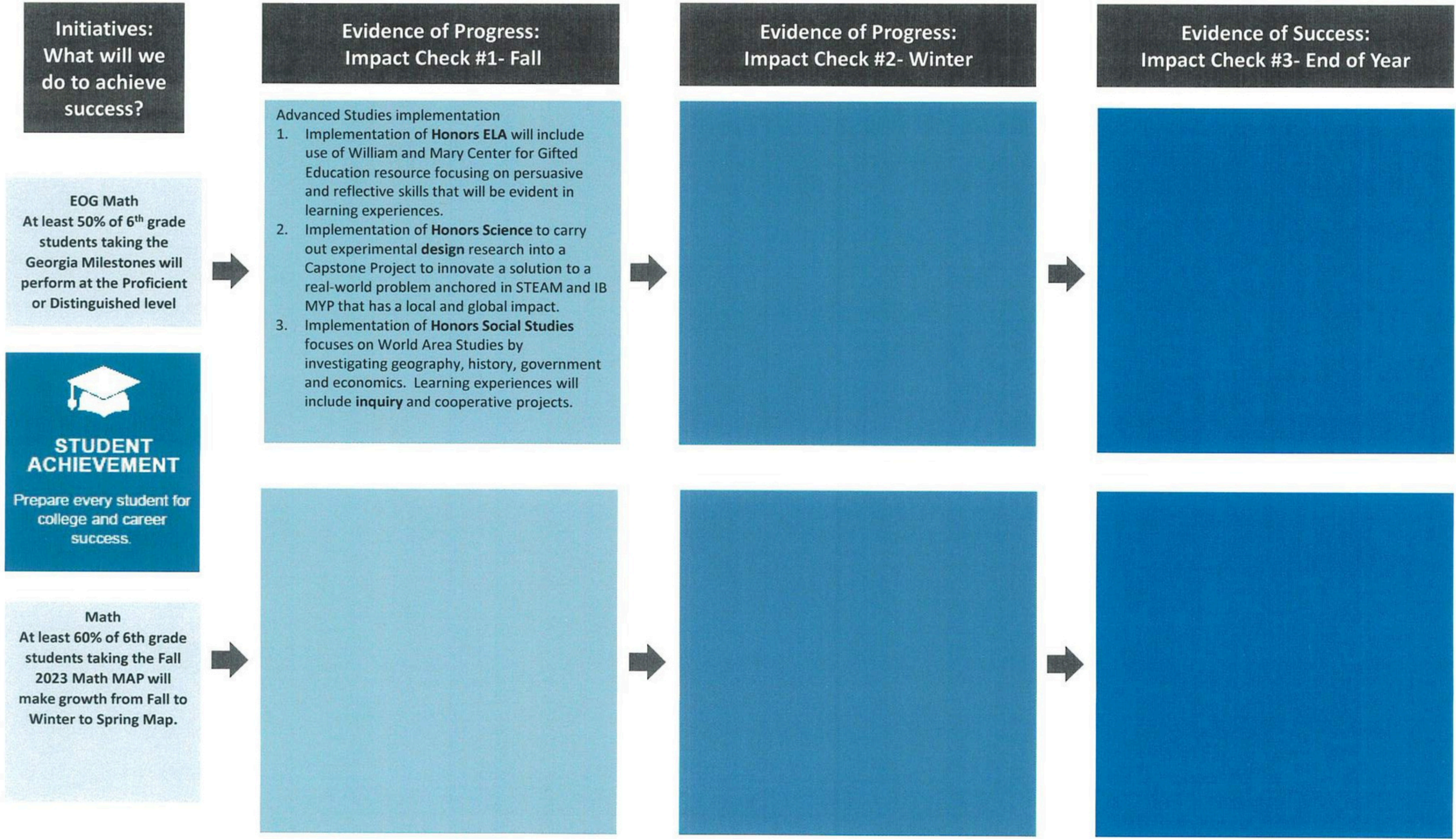
1. Implementation of Science of Reading components (oral language, morphology, comprehension, vocabulary, phonics, phonemic awareness, and fluency).
2. In PLC's, teachers will review
 - "What do we want students to know and be able to do?"
 - How will we know if they've learned it or know it?
 - How will we respond if/when students DO Not know/learn?
 - How will we respond if/when students DO know learn?
3. **Implementation of Expeditionary Learning** provided for on-level students
4. EL Sheltered model implementation using Inside Fundamentals Vol. 1 and Wells curriculum during ELA/Reading block.
5. **Professional learning communities will target improvement in CIAT** (curriculum, instruction, assessment, and technology) using evidence-based practices.
6. Implementation of Rewards/95% or Word/Read180 for students identified through every other day reading connections..
7. Continued focus on interdisciplinary project based learning that provides students the opportunity to deepen their thinking and make real world connections. (IB MYP, Design, STEAM)
8. Provide **EdPuzzle and BrainPop** to support the implementation of small groups and rotations during instruction.
9. Provide monthly **Student Work Time/Study Hall** to support students with missing work/assignments/tests.
10. Implement Document Based Questions (DBQ) in order to support reading, thinking critically, and writing.

Evidence of progress: How will we know that the initiative is working? (Timeline)

1. Advanced Studies common formative/summative assessments reviewed during regular PLC meetings.
2. Expeditionary Learning common formative/summative assessments reviewed during regular PLC meetings.
3. Coaches and coordinators will provide walkthrough data to admin, PLC and teachers.
4. Rewards/95% or Word/Read180 and ReadingPlus teachers will monitor progress through Science of Reading Cubed3 assessment throughout the year.
5. MAP Reading -increased number of students meeting expected growth Fall>Winter>Spring.
6. Teachers implement interdisciplinary tasks throughout school year to make real world connections (IB MYP, Design).
7. Monitor attendance, academic performance, and office referrals through monthly team meetings and MTSS meetings.


Outcomes: What will success look like if we provide opportunities for all children (student groups)?

1. The percentage of students making growth on the Measures of Academic Progress (MAP) will increase from fall >winter>spring.
2. An increased number of students from subgroups will make growth on MAP Reading Assessment.
3. The number of students scoring Beginning on EOGs will decrease.
4. The number of students scoring Proficient and Distinguished will increase on EOG.
5. The number of English Language Learners moving one band on the ACCESS assessment will increase.
6. There will be a decrease in the achievement gap between Black, Hispanics, and White students.
7. Increase the percent of students in subgroups demonstrating growth on the MAP Reading Assessment.



**Initiatives:
What will we
do to achieve
success?**

EOG Math
At least 50% of 6th grade students taking the 2025 Georgia Milestones will perform at the Proficient or Distinguished level



STUDENT ACHIEVEMENT
Prepare every student for college and career success.

Math
At least 50% of 6th grade students taking the Fall 2025 Math MAP will make growth from Fall to Winter to Spring Map.

**Evidence of Progress:
Impact Check #1- Fall**

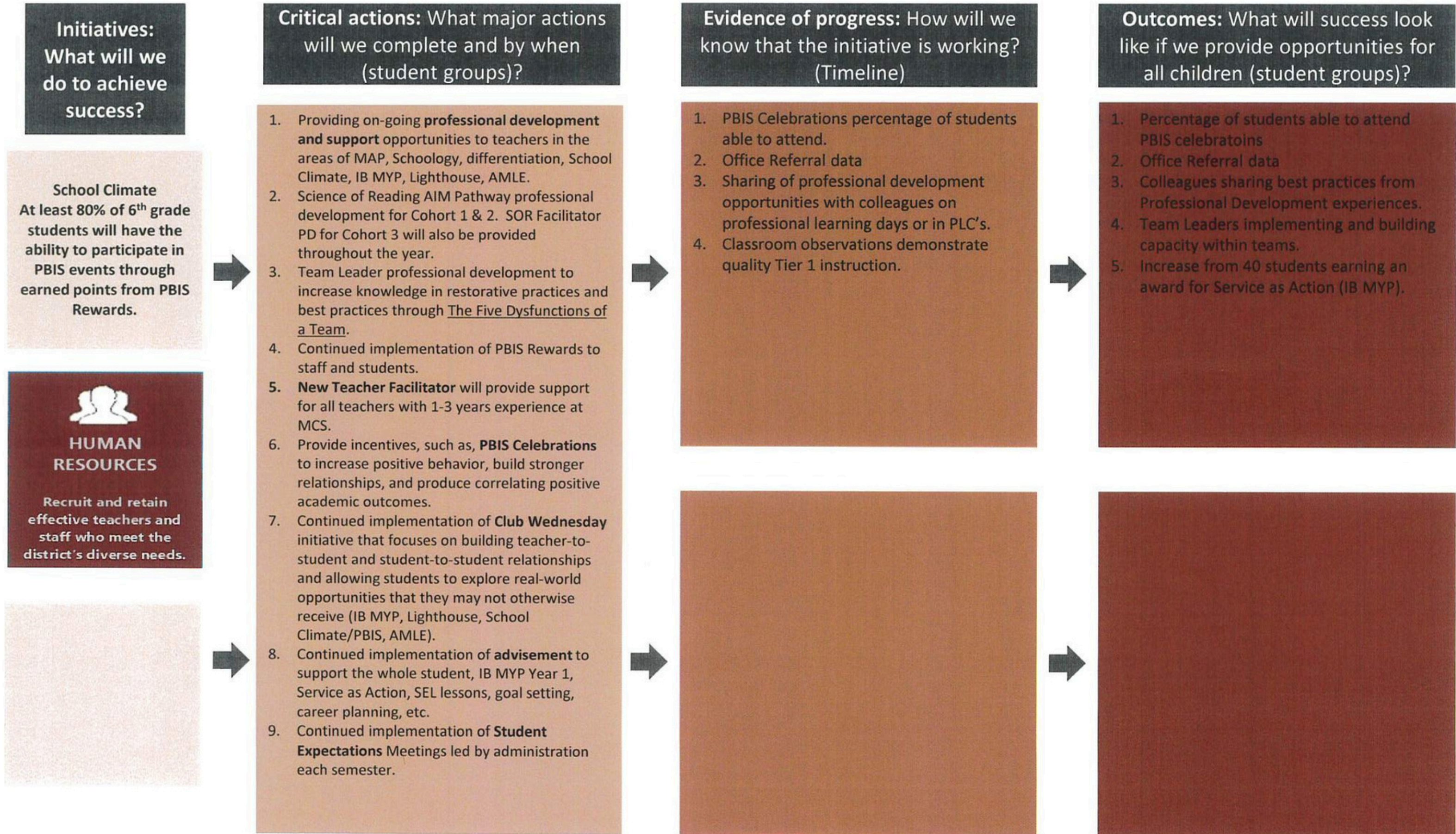
1. Continued implementation of Georgia Math Standards K-12.
2. In PLC's, teachers will review
 - "What do we want students to know and be able to do?"
 - How will we know if they've learned it or know it?
 - How will we respond if/when students DO Not know/learn?
 - How will we respond if/when students DO know learn?
3. Continued implementation of **Savvas curriculum** provided for all students.
4. Implementation of enhanced common learning experiences including robust tasks for Advanced Studies students.
5. Continued implementation of **Symphony Math/Ascend** for students identified through everyday, every other day math connections, and English Language Learners.
6. **Professional learning communities** will target improvement in **CIAT** (curriculum, instruction, assessment, and technology) using evidence-based practices.
7. Implementation of **common formative/summative assessments** used to drive instruction in math.
8. **Professional learning** provided in technology, instructional strategies, and differentiation to meet the needs of individual students.
9. Continued focus on **interdisciplinary project based learning** that provides students the opportunity to deepen their thinking and make real world connections. (IB MYP, Design, STEAM)
10. Provide monthly **Student Work Time/Study Hall** to support students with missing work/assignments/tests.
11. Provide EL Sheltered instruction for students new to the country or scoring below 3 on ACCESS assessments.

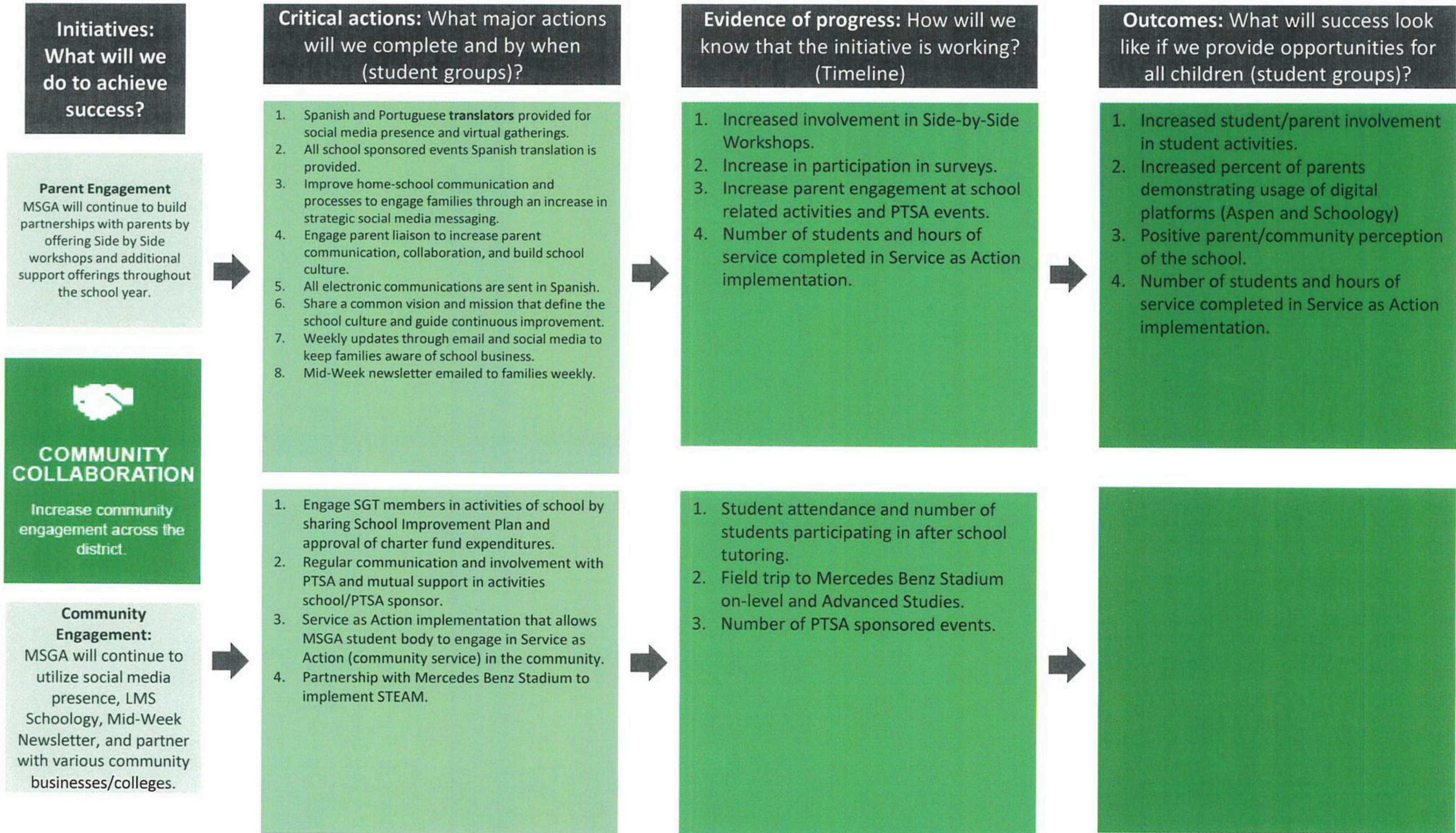
**Evidence of Progress:
Impact Check #2- Winter**

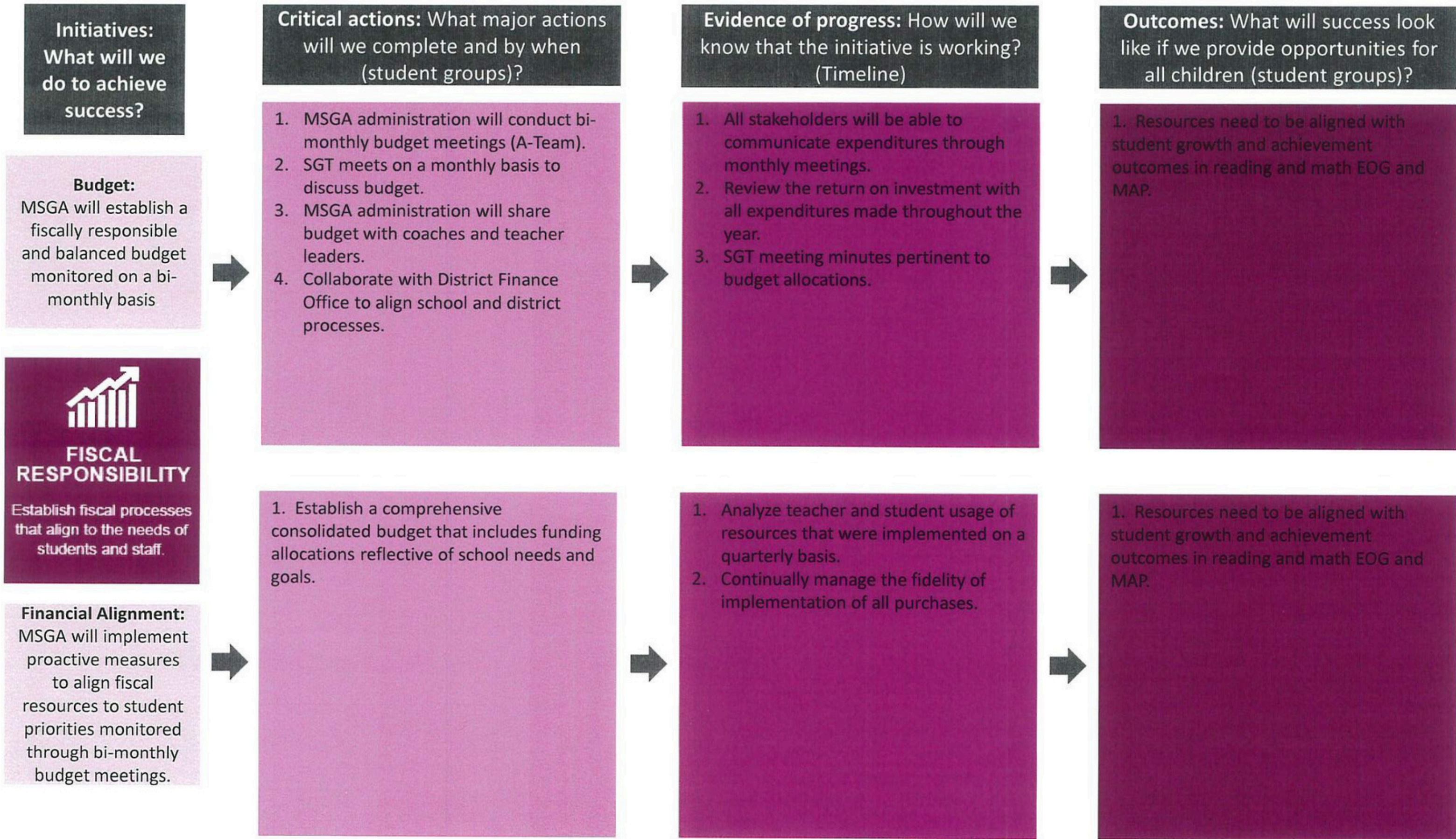
1. Coaches will provide walkthrough observation data and follow-up professional learning on a monthly basis .
2. **MAP Math Assessments** – increased number of students making growth from Fall>Winter>Spring
3. **Symphony Math/Ascend** teachers will monitor students meeting objectives.
4. Teachers implement interdisciplinary tasks throughout school year to make real world connections (IB MYP, Design).
5. Monitor Attendance, Academic Performance, and Office Referrals through monthly team meetings and MTSS meetings.

**Evidence of Success:
Impact Check #3- End of Year**

1. The percentage of students meeting Measures of Academic Progress (MAP) Project Growth Percentiles will increase from fall>winter>spring.
2. The number of students scoring Beginning on EOGs will decrease.
3. The number of students scoring Proficient and Distinguished will increase on EOG.
4. The percentage of students meeting Measures of Academic Progress (MAP) meeting RIT growth will increase from fall>winter>spring.
5. Ascend students demonstrate adequate usage averaging 1.5-2 hours on the program per week (Activity Completion Report).
6. There will be a decrease in the achievement gap between Black, Hispanics, and White students.
7. Increase the percent of students in subgroups demonstrating growth on the MAP Math Assessment.







Charter Funding - Strategic Support -SGT Request Form-

School:

Marietta Sixth Grade Academy

Amount Requested: **\$36,700**

Date of SGT Approval/Vote¹: **9/3/24**

Strategic Alignment: Explain how your proposed use of charter funds aligns to your school improvement plan (and/or the district strategic plan) and the long-term outcomes or goals highlighted in your plan.

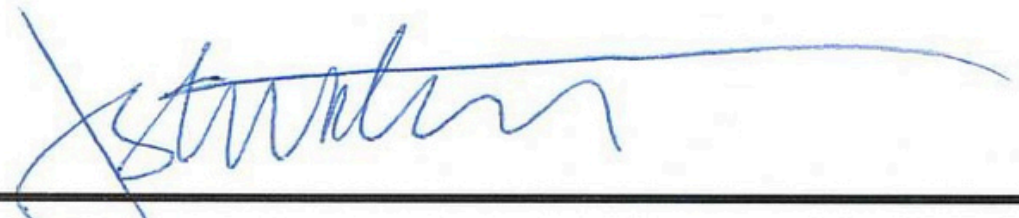
Through the strategic use of charter funds, MSGA would like to further provide on-going professional development in virtual teaching/learning, various online platforms, supportive technological devices that enhance virtual learning/teaching. In addition, MSGA seeks to refine the positive school culture and increase academic outcomes for all students in the areas of reading, ELA (English Language Arts), and Mathematics.

Funding Activities: Use the table below to state the project activities, strategic alignment, anticipated outcomes and long-term impact for your students.

Implementation: (Project Activities – including any Enhanced Roles ²)	Strategic Plan Alignment:	Program Effectiveness: (Project Outcomes)	Program Impact: (Long-term Outcomes)	Budget:
New Teacher Facilitator STEM/STEAM Coordinator, Extend Day Program	Student Achievement/Human Resources	Provide teacher mentor to retain new teachers, improve student outcomes, improve learning outcomes for at-risk students	Maintain CCRPI five star climate rating Improve course passing rates and EOG/MAP outcomes	\$9,000
Student Activities, PBIS, Club Wednesday, Service as Action, Honors Days	Community Collaboration/Human Resources	Establish a sense of community and positive climate	Maintain CCRPI five star climate rating	\$8,000
AMLE Travel and other Traveling	Student Achievement	Increase literacy levels and writing outcomes for all students	Improve course passing rates and EOG/MAP outcomes	\$5,555
Dues and Fees Professional Organizations; Employee Conferences; Advanced Studies PD, NJHS, Fine Arts, Counselors, etc	Student Achievement	Ensure fidelity of implementation of established programs	Improve course passing rates and EOG/MAP outcomes	\$5,000
Field Trips for students (Show on the Road, Space Center)	Student Achievement	Improve learning outcomes for at-risk students	Improve course passing rates and EOG/MAP outcomes Improve course	\$8,000
Technology related resources	Student Achievement	Improve learning outcomes for at-risk students	Improve course passing rates and EOG/MAP outcomes	\$1,000
				\$36,700

Charter Funding - Strategic Support
-SGT Request Form (continued) -

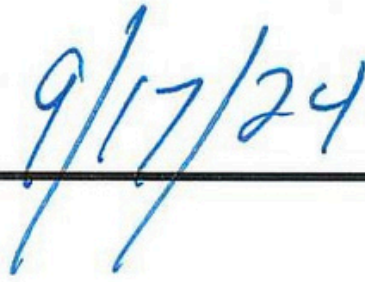
Evaluation/RO³: How will you measure your project results? For each of the project outcomes and long-term outcomes listed above, indicate how you will measure your results. Initiatives identified in this form must be presented at the end of the school year and documented in the SGT meeting minutes.



SGT Chair Signature



Principal Signature



Date

Superintendent (or Designee) Signature

¹ SGT approval of Charter Funding requests must be reflected in the SGT minutes.

² All Enhanced Roles must be reflected in the HR process for 2019-2020.

³ Initiatives identified in this form must be presented at the end of the school year and documented in the SGT meeting minutes.