

Redwood Elementary

District Vision: We are GP! A learning community dedicated to excellence and success for all.

Year:2024-2025

School Mission: The Redwood Family is Dedicated to Love, Learning, and Putting Students First

School Improvement Goals

Goal #1: By June of 2025, 75% of Kindergarten students will meet end of the year benchmark in Correct Letter Sounds (CLS), 55% of 1st grade students will meet end of the year benchmark in Fluency (ORF), and 2nd through 5th grade students will show growth in the area of accuracy as measured from fall to spring Acadience data.

Reading				
Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
Intentional focus on small group, intervention group, and core time - protected and supported.	S	Students are progressing and students are growing as they are passing their screeners and tests.	Classroom teachers, Literacy Specialist, Principal, Aides	June 2025
New curriculum implementation and support	I, L	Observation of implementation and support by curriculum coaches,	Principal, curriculum coaches, Literacy Specialist	June 2025
All staff trained in new curriculum and Science of Reading	C. L	All staff have the same knowledge and PD days are intentional.	District Office	Ongoing

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Use of various AVID organizational tools to support student growth in reading.	I	The use of common folders, binders, tubs, organizers, tools, etc.	Classroom teachers	Ongoing
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Goal #2: By June of 2025, classroom incidents (trackers) will decrease by 5% from 291 to 276.

Behavior				
Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
Data team's goal of compliance will provide strategies and guidance for classroom teachers.	S, C	Engagement of staff in data collection and share finding of strategies.	All staff	Ongoing
Review and use of current classroom/school resources for support in the classroom. (support team, Tier 3, Teachers Helping Teachers, Buddy rooms, etc.)	S, C	Increase in use of resources.	All staff	Ongoing
Creation of new options and tools for the classroom.	S, C	Implementation of new resources.	Support Team/Data Team	Ongoing

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Create a positive incentive system for role model students.	S, C, L	Classroom system and/or KRED recognition.	Classroom Teacher, Principal	Ongoing
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Goal #3: By June 2025, Kindergarten will maintain a score of 84% or grow from their 2023-2024 score as measured by their spring Diagnostic iReady score. 1st - 5th will increase their iReady score by 5% from their 2023-2024 as indicated by their spring Diagnostic iReady score. 1st will grow from 56% to 61%, 2nd from 42% to 47%, 3rd from 44% to 49%, 4th from 42% to 47%, and 5th from 35% to 40%.

Math				
Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
Protected and intentional use of iReady time.	I	Students passing iReady lessons.	Classroom teachers, Literacy Specialist	Ongoing
Teachers monitoring lessons and growth monitoring appropriate students.	I	Students on the correct path and passing lessons.	Classroom teachers	Ongoing
School and/or classroom incentives for passing lessons.	C, S	The schoolwide incentive wall and classroom systems.	Literacy Specialist,	Ongoing

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			Classroom teachers	
Use of various AVID organizational tools to support student growth in math.	I	The use of common folders, binders, tubs, organizers, tools, etc.	Classroom teachers	Ongoing