



## Marine Science Magnet High School

130 Shennecossett Road  Groton, CT  
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www.msmhs.com

### ECE Spanish 2024-2025

#### **Required Texts/Readings:**

Spanish is Fun book II. Published by Perfection Learning corporation, 2015  
Heywood Wald and Lori de Ramirez

Developing Writing Skills in Spanish. Published by Routledge, 2012  
Javier Muñoz-Basols, Yolanda Perez Simusia and Marianne David.

Spanish Conversation, Third Edition. Published by Mc Graw Hill  
Jean Yates, PhD.

\*Additional readings may be assigned by the teacher.

#### **Course Description:**

At the beginning of this course there is a review of the topics covered in Spanish I. Spanish II builds on the foundation of Spanish I and continues to develop the four language skills begun in Spanish I. There is more emphasis on reading and writing skills as well as the study of the differences and similarities of Spanish speaking cultures.

#### **Materials Needed:**

Binder; loose leaf paper, college-ruled; pens/pencils; highlighters and MSMHS Laptop.

#### **Classroom Attendance, Academic and Behavior Expectations**

All MSMHS students are required to uphold the attendance, academic and behavioral expectations outlined in the school's Student/Parent Handbook which can be found on the MSMHS website.

#### **Retake Policy**

- All students will be allowed to retake all interim and unit summative assessments.
- Retakes on any summative assessments must be completed within **2 weeks of when the assessment was returned to the student** or before the end of the quarter, whichever comes first.
- Students who want the opportunity to retake a unit summative assessment must have completed all assignments before taking the original summative assessment or the end of the

quarter, whichever comes first. In addition, any part of a unit summative (ex: projects) that is done outside of class, must be complete and turned in on time in order to be eligible for a retake.

- Retakes are re-evaluations of learning; therefore, students earn the new grade not an average of the two grades, regardless of whether the new grade is higher or lower than the original.

\*Note: There are no retakes/revisions for Midterms or Finals. Students with IEP or 504 accommodations for extended time should work with their teacher and/or case manager to determine appropriate application of their accommodations to this policy.

### **Late Work**

Missing graded work/formative assessments must be completed, fully and accurately, before the unit summative assessment due date or the end of the quarter, whichever comes first, in order to receive full credit. Any missing work will receive a 0 in PowerSchool until it is turned in before the summative assessment. After a unit summative assessment, work cannot be made up and will remain a 0 in PowerSchool.

All Spanish Courses will abide by the following late work policy:

- No points will be deducted for late work leading up to the unit summative assessment.
- Unit summative projects must be turned in within 2 weeks of the due date in order to receive credit, or before the end of the quarter, whichever comes first. Unit summative projects must be turned in on time in order to have the opportunity to revise or re-do.

### **Extra Help:**

Students interested in receiving extra help from teachers, or in meeting with their teacher before or after school, need to schedule a mutually agreed upon time to meet with their teacher. Teachers may require specific procedures for requesting appointments for extra help. Please know that teachers will be unable to meet with students on Wednesdays due to regularly scheduled faculty meetings.

### **Cell Phones**

Students are permitted to bring cell phones to school; however, they must be stored in the designated location in each classroom throughout the block, including study hall. Students may not bring cell phones with them when they leave the classroom for any reason. Students may also be required to turn smart watches or other devices to designated locations during class at the request of the teacher. Students found to have violated these expectations will be required to turn their cell phone into school administration. Repeated offenses may result in escalated consequences. Cell phones may not be used in restrooms for any reason. Cell phones may be used before, during lunch, or after school hours.

### **Grade/Grade Reporting:**

Overall evaluation in a course is measured in several ways: homework, class work, papers, projects, and summative assessments.

Overall evaluation in a course is measured in several ways in the form of formative and summative assessments.

Course grades are calculated by using the following percentages:

Q1 = 20%

Q2 = 20%

Midterms = 10%

Q3 = 20%

Q4 = 20%

Finals = 10%

The following table shows the letter grades equivalent to numerical grades and GPA.

| Letter | Numerical Equivalent | GPA Equivalent |      | hting AP/ECE |
|--------|----------------------|----------------|------|--------------|
| A+     | 97-100               | 4.3            | 4.52 | 4.73         |
| A      | 93-96                | 4.0            | 4.20 | 4.40         |
| A-     | 90-92                | 3.7            | 3.89 | 4.07         |
| B+     | 87-89                | 3.3            | 3.47 | 3.63         |
| B      | 83-86                | 3.0            | 3.15 | 3.30         |
| B-     | 80-82                | 2.7            | 2.84 | 2.97         |
| C+     | 77-79                | 2.3            | 2.42 | 2.53         |
| C      | 73-76                | 2.0            | 2.10 | 2.20         |
| C-     | 70-72                | 1.7            | 1.79 | 1.87         |
| D+     | 67-69                | 1.3            | 1.37 | 1.43         |
| D      | 63-66                | 1.0            | 1.05 | 1.10         |
| D-     | 60-62                | 0.7            | 0.74 | 0.77         |
| F      | 50-59                | 0.0            | 0.0  | 0.0          |

### **Academic Integrity:**

All work submitted by students should be a true reflection of their effort and ability. If submitted work or tests are not, then the student has manifested unacceptable academic behavior.

#### **Plagiarism**

Plagiarism is defined as intentionally or unintentionally presenting another's work as your own. Any source material (electronic, written, verbal) accessed to complete an assignment must be cited. Plagiarism includes the following:

- Copying verbatim or blending source material with your own without proper attribution,
- Paraphrasing source materials or borrowing ideas, terms, or concepts without acknowledging the source,
- Inventing sources or false attributions for sources,
- Supplying/selling your work to another or purchasing/copying another's work.

## **Cheating**

Cheating is defined as copying all or part of an assignment or assessment or allowing another to copy your work. It is also doing someone's work or having someone else do your work. Cheating includes the following:

- Using unauthorized materials, devices, or assistance of any kind to complete your work or assessment, including on-line transfers, or translators.
- Collaborating on a task without the teacher's authorization, as well as providing or receiving information so as to give/gain an unfair advantage,
- Aiding another in cheating.

## **Other Academic Misconduct**

Other forms of serious academic misconduct include:

- Altering grades,
- Stealing or obtaining test/assessment materials or answers,
- Submitting the same (or nearly the same) work for more than one class without disclosure or approval,
- Falsifying information on school related documents and forms.

ANY behavior that can be defined as cheating/plagiarism represents a violation of mutual trust and respect essential to education at MSMHS. Students suspected of cheating should expect to be questioned by their teacher. Students violating this rule are subject to the following penalties:

- Re-do of the assignment, notification to parents/caretakers; disciplinary consequence, written summary of event and action taken given to administration.
- If a student is found to have cheated/plagiarized a second time or is involved in a particularly serious act of cheating/plagiarism, the student will be referred to administration for appropriate penalties beyond those listed above. Additional penalties include consequences as notification to award and scholarship committees; suspension from class or school and notification to the student's prospective colleges; loss of or disqualification from honors/privileges and positions (e.g. NHS, school leadership position).

## **Course Outline**

**Note: Teacher has discretion to change throughout the year.**

### **Unit I La Naturaleza**

**September 2024**

#### **Conversation**

Ask and answer questions.

Describing people, places, and things using conocer and saber.

#### **Cápsula cultural**

Los insectos son buenos para su salud (¡Y son deliciosos!)

#### **Grammar**

Uses of interrogative words

The uses of the verbs conocer and saber

## **Unit II La playa**

**October 2024**

### **Conversation**

Using stem-changing verbs express daily activities.

### **Cápsula cultural**

Una playa diferente todos los días

### **Grammar**

Stem-Changing verbs

## **Unit III En la joyería**

**November 2024**

### **Conversation**

Express points of view agreeing and disagreeing with classmates.

### **Cápsula cultural**

El oro el metal deseado.

### **Grammar**

Negative and affirmative expressions.

## **Unit IV El fin de semana**

**December 2024**

### **Conversation**

Give advice to different kinds of people.

### **Cápsula cultural**

Papá, ¿me das mi domingo?

### **Grammar**

Formal and informal commands.

## **Unit V Por la mañana/Por la noche**

**January 2025**

### **Conversation**

Talk about the daily activities using reflexive verbs.

### **Cápsula cultural**

La bicicleta: el automóvil de los niños

### **Grammar**

Reflexive Verbs.

Adjectives and adverbs

Passive SE

## **Unit VI Una historia policiaca**

**February 2025**

### **Conversation**

Talk about what you did on a specific day in the past.

### **Cápsula cultural**

¡Auxilio, policía!

### **Grammar**

Preterit tense; regular and irregular verbs.

## **Unit VII Las vacaciones**

**March 2025**

### **Conversation**

Talk about what you used to do.

Talk about what you used to do vs what you did.

### **Cápsula cultural**

La vacaciones en Hispanoamérica

### **Grammar**

Preterit vs Imperfect tense.

**Unit IX ¿Cuál será tu profesión?**

**April 2025**

**Conversation**

Talk about the future

**Cápsula cultural**

Desayunando con los pingüinos

**Grammar**

Future tense including irregular verbs

**Unit X La ecología**

**May 2025**

**Conversation**

Making requests and offers.

Expressing doubts and uncertainty.

Talking about future events.

**Cápsula cultural**

El ecoturismo

**Grammar**

Present subjunctive

**Unit XI La personalidad**

**June 2025**

**Conversation**

Talk about personality and character traits.

**Cápsula cultural**

Su personalidad y los signos del zodiaco

**Grammar**

The conditional tense