

LAWRENCE VIRTUAL SCHOOL

As part of the USD 497 School Improvement process, all district schools conduct a needs assessment and develop annual goals that are aligned with the district's strategic plan. Below you will find the 2022-23 goals for Lawrence Virtual School. On the following pages, you will find questions asked as required by K.S.A. 72-1163 and a link to each school's most recent Kansas Accountability Report (K.S.A.72-5178) that was used as part of the needs assessment.

2022-23 Building Goals

COHESIVE CURRICULUM

All LVS teachers will utilize the CSRC tool one time each quarter (beginning 2nd quarter) to evaluate curriculum with culturally diverse materials and resources to increase the cultural relevance of lessons through supplementation of materials in areas of need as identified by the classroom teacher. At the end of each quarter, Equity Team members will collaborate with teachers by academy to measure success, record reflections, and increase teacher proficiency and utilization of the tool. Student engagement will increase through culturally relevant instruction.

STUDENT CENTERED LEARNING

During the 2022-2023 school year, teachers will increase student engagement through the use of quarterly student perception surveys focused on relationships and live class attendance. This data, combined with quarterly data from live class attendance, will increase perception and attendance of live class sessions. Data will be shared with teachers and LVS students and families to show a correlation of live class engagement with satisfactory perception and academics and increase live class attendance from the quarter 1 baseline by 10% at the end of quarter 3.

SAFE AND SUPPORTIVE SCHOOLS

During the 2022-2023 school year LVS academies will begin implementation of Ci3T virtual tickets in alignment with our expectation matrix. Elementary, Middle, and High School academies will host Ci3t assemblies once a quarter to encourage student participation.

EFFECTIVE AND COMMITTED EMPLOYEES

To rebuild and sustain a positive culture and climate, through teacher surveys, teachers will provide input that drives their professional learning and development to receive relevant professional development as it relates to the virtual education teaching and learning environment. Post professional development surveys, as well as building climate surveys, will provide feedback to measure staff perception, relevancy and engagement of the professional development. Post professional development and climate surveys will indicate that staff were satisfied or highly satisfied with the

relevancy and engagement of each professional learning session.

For more information on the USD 497 Strategic Plan and building goals, please visit the USD 497 School Improvement website at www.usd497.org/schoolimprovement

2022-23 Needs Assessment

Per K.S.A. 72-1163, the USD 497 board of education must complete a needs assessment of each attendance center within the district. This needs assessment is conducted through a number of activities including the use of district committees and building leadership teams. The following are important questions answered by each building leadership team to monitor the data and progress of the building, evaluate curriculum, staffing, and facility needs as well as other important items to consider for the continued growth of the school.

Reviewing state assessment data, what steps are you taking for all students to maximize their scores?

Teachers will continue participating in the PLC process to identify what students know, what needs to be retaught, and the action steps required to support students in doing so. Intervention times are protected at the elementary, middle, and high school level through intervention classes, seminar time, one on one conferences, and office hours.

Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments? Yes

Identify the barriers that must be overcome to have all students achieve proficiency above level 2 for grade-level academic expectations on state assessments.

Providing teachers with the knowledge, skills, and resources of virtual teaching to engage students and provide opportunities for enrichment and rigorous lessons. As a virtual school, live class attendance is not currently required (state law), so we have an additional duty to ensure we are monitoring student progress and communicating to families the importance of attending live classes and intervention times as students are identified as meeting proficiency.

Identify the budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified above.

Professional development funds for staff to receive training on effective teaching and intervention strategies would be greatly beneficial to students and staff!

Identify the amount of time your building estimates it will take for all students to achieve proficiency above level 2 for grade-level academic expectations on the state assessment if such budget actions are implemented.

3 years

Is every child in your school provided at least the [Rose capacities](#)? Yes

If any of the above capacities are not met, how do you recommend resources be reallocated in order to sufficiently meet the goal?

Assessment Review

Assessments are an important tool to help teachers, parents and students gauge a student's progress. However, it is important to remember assessments are just one of several measures to be considered.

The Kansas State Board of Education's vision for education – Kansas leads the world in the success of each student – reduces what many have considered an overemphasis on state assessments and increases focus on the needs of the whole child. Other areas that are important are kindergarten readiness; Individual Plans of Study focused on career interest; high school graduation rates; social-emotional growth; and postsecondary completion.

The following reports are currently available through [KSDE Data Central](#) to review in completing this needs assessment.

[Lawrence Virtual School - Kansas Building Report Card 2020 - 21](#)

[Performance Accountability Report 2020-21 - Lawrence Virtual School](#)