

**VICTOR CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION**

**Approved Minutes of the Regular Meeting of September 12, 2024  
Early Childhood School Boardroom  
953 High Street  
Victor, New York 14564**

**CALL TO ORDER** President Tim DeLucia called the meeting to order at 7:15 PM.

**Members Present** Bryan Adams, Tim DeLucia, Lisa Kostecki, Elizabeth Mitchell, Christopher Parks, Carol Prescott, Adam Snyder

**EXECUTIVE SESSION:** A motion was made by L. Kostecki, seconded by E. Mitchell, to enter executive session at 5:48 PM to discuss the employment history of specific individuals. (C. Parks arrived at 6:35 PM). The motion was carried. 6 yes 0 no 0 abstentions.

**REGULAR SESSION:** A motion was made by B. Adams, seconded by A. Snyder, to return to regular session at 6:59 PM. The motion was carried. 7 yes 0 no 0 abstentions.

**APPROVE THE AGENDA:** A motion was made by E. Mitchell, seconded by B. Adams, to approve the agenda. The motion was carried. 7 yes 0 no 0 abstentions

**SUPERINTENDENT’S UPDATE:** Dr. Terranova provided a list of where he will be presenting the Capital Project. The vote will take place on Thursday, October 24, 2024. There will also be a booth at the open houses to answer any questions. He said there will be a couple of videos coming out explaining the project along with the Capital Project Newsletter that is being mailed home and should be in mailboxes early October. This newsletter explains all the facts, data and details. People can also visit the VictorSchools.org website as an all-encompassing resource that will provide information. He said people can call or email him at anytime if they have questions. Superintendent Terranova then showed a video that was put together from the monthly town halls he conducts on Facebook Live. He said typically in any of the town halls where students are involved, he asks them the question “Who has made a big difference in their life?”. Dr. Terranova said the answers they give in terms of faculty and staff are amazing. The video was shared on opening day for staff. It speaks to the impact that the faculty and staff have on kids.

**PUBLIC PARTICIPATION:** Michele Haarr, a parent, raised a concern about the denial she received when she request to have a meeting room for a proposed club titled *Living with the Lord*. Travis Betters, a parent, started out by thanking the Board for their service to the community. He said he strongly believes that a teacher should not be allowed to use any of the kids’ bathrooms or locker rooms. He would like to Board to look into a policy that prohibits adults from using student bathrooms or locker rooms. Mike Modleski, Victor Teachers’ Association President talked about the great start to the school year and thanked the Board of Education for the work they do without any compensation. He said it is enormous and important work.

**CONSENT ITEMS:** A motion was made by L. Kostecki, seconded by A. Snyder, to approve, upon recommendation of the Superintendent, the following consent items:

**MINUTES:** Minutes of the Regular Meeting of August 8, 2024

**FINANCIAL STATEMENTS:** Treasurer’s Report for the month ending July 31, 2024;

**PERSONNEL:** *All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.*

**Instructional**

**Probationary**

**Appointments:**

The probationary appointment of **Vijaya Sahitala**, who has pending certification as a School Social Worker, to a probationary position as a School Social Worker, effective August 20, 2024, at an annual salary of \$59,919, which will be prorated based on the start date, leading towards tenure as a School Social Worker.

The probationary appointment of **Christopher Pike**, who has pending certification in Childhood Education Grades 1-6, to a probationary position as an Elementary Teacher, effective August 28, 2024, at an annual salary of \$58,278, leading towards tenure in Elementary Education.

The probationary appointment of **Loring Esch**, who will have certification in Students with Disabilities Grades 1-6 by December 31, 2024, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$47,658, leading towards tenure in Special Education.

The probationary appointment of **Helene Becker**, who has certifications in Childhood Education Grades 1-6, Early Childhood Education Birth-Grade 2, Students with Disabilities Birth-Grade 2, and Students with Disabilities Grades 1-6, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$49,346, leading towards tenure in Special Education.

The probationary appointment of **Lynzee Heltemes**, who has certifications in Biology Grades 7-12 and General Science Grades 7-12, to a probationary position as a Science Teacher, effective August 28, 2024, at an annual salary of \$70,329, leading towards tenure in Science Education.

The probationary appointment of **Lindy Rohr**, who has certifications in Childhood Education Grades 1-6, Early Childhood Education Birth-Grade 2, and Students with Disabilities Grades 1-6, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$50,278, leading towards tenure in Special Education.

The probationary appointment of **Margaret O'Brien**, who has certifications in Childhood Education Grades 1-6, Early Childhood Education Birth-Grade 2, Students with Disabilities Birth-Grade 2, Students with Disabilities Grades 1-6, Students with Disabilities Grades 5-9, and Generalist in Middle Childhood Education, to a probationary position as a Behavior Consultant Teacher on Special Assignment,

effective September 3, 2024, at an annual salary of \$69,129, leading towards tenure in Special Education.

The probationary appointment of **Sarah Lanpher**, who has certifications in Childhood Education Grades 1-6, Early Childhood Education Birth-Grade 2, Students with Disabilities Birth-Grade 2, and Students with Disabilities Grades 1-6, to a probationary position as an Elementary Teacher, effective August 28, 2024, at an annual salary of \$51,223, leading towards tenure in Elementary Education.

The probationary appointment of **Stephanie Leyburn**, who has certification in Speech and Hearing Handicapped, to a probationary position as a Speech and Language Teacher, effective August 28, 2024, at an annual salary of \$74,163, leading towards tenure in Speech and Language Education.

The probationary appointment of **Elizabeth Harvey**, who has pending certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Alyssa McArdle**, who has certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$49,878, leading towards tenure in Special Education.

The probationary appointment of **Frederick Finter**, who has certifications in Students with Disabilities Grades 7-12, Mathematics Grades 5-6, and Mathematics Grades 7-12, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$48,703, leading towards tenure in Special Education.

**Part Time  
Appointments:**

The appointment of **Amanda Muster**, who has certifications in Students with Disabilities Grades 1-6, Childhood Education Grades 1-6, and Health, to a part-time (.4fte) position as a Health Teacher effective August 28, 2024, and ending January 24, 2025, at an annual salary of \$26,126.

The appointment of **Amanda Muster**, who has certifications in Students with Disabilities Grades 1-6, Childhood Education Grades 1-6, and Health, to a part-time (.2fte) position as a Health Teacher effective January 27, 2025, and ending June 30, 2025, at an annual salary of \$13,063.

The appointment of **Rachael Phillips**, who has certification as a Music Therapist, to a part-time (.4fte) position as a Music Therapist effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$18,690.

**Tenure  
Appointments:**

The appointment to tenure of **Katrin Auyer**, who is certified in Literacy Birth-Grade 6 and Childhood Education Grades 1-6, upon the successful

completion of her probationary period as a Reading Teacher, effective October 25, 2024.

The appointment to tenure of **Kayla Docteur**, who is certified in Early Childhood Education Birth-Grade 2, Literacy Birth-Grade 6 and Childhood Education Grades 1-6, upon the successful completion of her probationary period as a Reading Teacher, effective October 2, 2024.

**Long Term  
Substitute  
Appointments:**

The appointment of **Morghan Cross**, who has certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$46,726.

The appointment of **Cassidy Nelson**, who has certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6 and is working towards certification in Students with Disabilities Grades 7-12, to a long term substitute position as a Special Education Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$51,078.

The appointment of **Samuel Cherin**, who has pending certification in Social Studies Grades 7-12, to a long term substitute position as a Social Studies Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$49,346.

The appointment of **Lauren Gulick**, who has certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a long term substitute position as a Special Education Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$46,726.

The appointment of **Stephanie Harris**, who has certification in Childhood Education Grades 1-6 and pending certification in Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$46,726.

The appointment of **Keeley Samsonik**, who has certifications in Childhood Education Grades 1-6 and in Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$51,078.

**Leaves of Absence:**

The granting of a maternity and subsequent childcare leave of absence for **Erika Marion**, Mathematics Teacher, effective November 4, 2024, and extending through approximately February 14, 2025.

**Resignations:**

The resignation of **Alexandra Buhrlle**, Special Education Teacher, effective September 11, 2024.

The resignation of **Kevin Nau**, Special Education Teacher, effective September 18, 2024.

The resignation of **Morgan West**, Teacher Assistant, effective September 20, 2024.

**Co-Curriculars:**

**Clubs & Advisors**

	<b><u>Name</u></b>	<b><u>Band</u></b>
Sr. High National Honor Society – shared position	Tara Harradine	2 (2)
Sr. High National Honor Society – shared position	Kristina Sykes	2 (2)

**Co-Curriculars:**

<b><u>Music</u></b>	<b><u>Name</u></b>	<b><u>Group</u></b>
Cadet Winter Guard Director	Michelle Bills	1

<b>Athletics:</b>	<b><u>Position</u></b>	<b><u>Name</u></b>	<b><u>Level</u></b>	<b><u>Years</u></b>
<b>Gymnastics</b>	Volunteer	Stacy Julian	-	-
<b>Strength &amp; Conditioning</b>	Volunteer	Joshua Koehler	-	-
<b>Cheerleading</b>	Volunteer	Alexis Forte	-	-
	Volunteer	Alexandra Militello	-	-
<b>Football</b>	Volunteer	Sabatino Smith	-	-
<b>Tennis – Girls</b>	Volunteer	Bryan Law	-	-
<b>Volleyball – Boys</b>	Volunteer	James Brodsky	-	-
<b>Volleyball – Girls</b>	Volunteer	Mikayla McFadden	-	-

	<b><u>Candidate</u></b>	<b><u>Area of Certification</u></b>
<b>Per Diem</b>	Elijah Flansburg	Uncertified
<b>Substitutes:</b>	Alec Roy	Uncertified
	Victoria Wierchowski	Elementary
	Amelia Weinberg	Elementary
	Kimberly Smith	Elementary/Reading/Special Education
	Rhonda Everhart	Mathematics
	Dominic Vesely	Uncertified
	Ian Deveney	Uncertified
	Valerie Dominick	Uncertified
	Laura Roblin	Elementary/Reading/Special Education
	Pilar Cespedes	Elementary

**Non-Instructional**

**Appointments:**

The appointment of **Nora Bell**, from Part Time Teacher Aide to Full Time Teacher Aide, effective August 28, 2024.

The appointment of **Brian Crough**, Part Time Cleaner, effective August 12, 2024, at an hourly salary of \$16.04.

The appointment of **Donna Ryan**, Part Time to Full Time Teacher Aide, effective August 28, 2024.

The appointment of **Leticia Williams**, Food Service Supervisor, effective August 28, 2024, at an hourly rate of \$17.33.

The appointment of **Marina Coleman**, Part Time Teacher Aide to Full Time Teacher Aide, effective August 28, 2024.

The appointment of **Esther Campos Fernandes Bazela**, Part Time Teacher Aide, effective August 28, 2024, at an hourly rate of \$15.55.

The appointment of **Katherine Guzman Correa**, Part Time Cleaner, effective August 19, 2024, at an hourly rate of \$16.04.

The appointment of **Natalie Castaldo**, Part Time Teacher Aide to Full Time Teacher Aide, effective August 28, 2024.

The appointment of **Priscilla Vargas Rodriguez**, Part Time Cleaner, effective September 9, 2024, at an hourly rate of \$16.04.

The appointment of **Marion Cleveland-Gill**, from Part Time Food Service Helper to Full Time Assistant Cook, effective August 28, 2024, at an hourly rate of \$17.68.

The appointment of **Laura Tokarski**, Part Time Teacher Aide, effective September 5, 2024, at an hourly rate of \$16.66.

The appointment of **Celeste Libradilla**, from Part Time Teacher Aide to Full Time Teacher Aide, effective August 28, 2024.

The appointment of **Antoinette Whitney**, Full Time Teacher Aide, effective August 28, 2024, at an hourly rate of \$18.04.

The appointment of **Mina Niles**, Full Time Teacher Aide, effective August 28, 2024, at an hourly rate of \$15.78.

The appointment of **Jennifer Winter**, Typist, effective September 3, 2024, at an hourly rate of \$18.42.

The appointment of **Veronica Chappell**, Full Time Teacher Aide, effective August 28, 2024, at an hourly rate of \$16.66.

The appointment of **Christine Pedersen**, Food Service Helper, effective September 4, 2024, at an hourly rate of \$15.55.

The appointment of **Miyah Snell**, Full Time Teacher Aide, effective September 4, 2024, at an hourly rate of \$16.07.

The appointment of **Cristina Grassi**, Typist, effective September 3, 2024, at an hourly rate of \$17.66.

The appointment of **Jacob Duvall**, from School Bus Driver Trainee to School Bus Driver, effective September 5, 2024, at an hourly rate of \$22.54.

The appointment of **Stacey King**, School Bus Monitor, effective September 10, 2024, at an hourly rate of \$16.20.

**Resignations:**

The resignation, due to retirement, of **Maria Gasiewicz**, Full Time Teacher Aide, effective August 31, 2024.

The resignation of **Paloma Ramirez Medina**, Part Time Teacher Aide, effective August 6, 2024.

The resignation of **Elijah Flansburg**, Full Time Teacher Aide, effective August 8, 2024.

The resignation of **Dawn Piotrowski**, Part Time Teacher Aide, effective August 16, 2024.

The resignation of **Elizabeth Klimowski**, Full Time Teacher Aide, effective August 19, 2024.

The resignation of **Rebecca Carter**, Full Time Teacher Aide, effective August 27, 2024.

The resignation of **Caitlin Goodemote**, Part Time Teacher Aide, effective September 3, 2024.

The resignation, due to retirement, of **Joseph LeMark**, School Bus Driver, effective September 5, 2024.

The resignation of **Marylou Dalo**, Full Time Teacher Aide, effective September 3, 2024.

**Terminations:**

The termination of **Yashira Martinez Colon**, Cleaner, effective July 29, 2024.

**Per Diem and  
Substitute Positions:**

<u>Candidate</u>	<u>Position</u>
Frank Petrosino	School Bus Driver Trainee/ School Bus Monitor
Maria Gasiewicz	Teacher Aide
Thomas Centola	Lifeguard
Steven Ireland	Lifeguard
Laurel Johnson	Lifeguard
Polly Alexander	Teacher Aide
Jennifer Mehigan	Teacher Aide
Dawn Piotrowski	Teacher Aide
Paul Paddock	Cleaner
Jennifer Winter	Typist
Stephen Myers	School Bus Driver
Garrett Long	Lifeguard
Heather Firkowski	Teacher Aide
Brittany Chamberlain	Teacher Aide
Linda Double	Registered Professional Nurse

**CSE/CPSE RECOMMENDATIONS:** Recommendations of the Committee on Special Education from the meetings of July 31, 2024, August 1, 2, 6, 8, 14, 20, 26, 28, 30, 2024, September 3, 5, 2024 and from the Committee on Preschool Special Education from the meetings of July 9, 2024, August 6, 13, 14, 16, 26, 27, 2024, September 4, 10, 2024.

**DONATIONS:** \$175.00 the Victor Girls Volleyball Booster Club to the Victor Central School District to cover the shipping and freight cost for an On-Point Volleyball Target.

**SURPLUS:** Declare the following as surplus: 100 copies of Scholastic Literacy Place Text with ISBN #0-439-06152-0 and 350 copies of Social Studies NY Text with ISBN #0-328-03786-9; 120 Boys Soccer Jerseys, 120 Boys Soccer Shorts, 60 Boys Soccer Sweat Suits and 19 Unusable Golf Bags; Hewlett Packard Monitors with VCS Tag #s 011547, 011555, 011561, 011563, 011565, 011567, 011569, 011573, 011577, 011579, 011583, 011585, 011668, 012012, 012385, 012386, 012387, 012388, 012389, 012390, 012391, 012392, 012393, 012394, 012395, 012396, 012397, 012398, 012399, 012400, 012401, 012402, 012403, 012404, 012703.

**ANNUAL RESERVE AND FINANCIAL PLAN:** The Annual Reserve and Financial Plan for the 2024-2025 school year as submitted.

**INCOMPLETE TEAM:** Victor Central School District to compete as an Incomplete Team with the Penfield School District Gymnastics Team for the 2024-2025 school year.

**AMENDED BOND RESOLUTION:** The attached Resolution of Victor Central School District, New York, adopted September 12, 2024, amending the Bond Resolution adopted on June 8, 2023, relating to the purchase of various school buses for use by the District.

**TEXTBOOK APPROVAL:** Grade 5 *When the Stars Came Home* by Brittany Luby and *Encounter* by Jane Yolan.

The motion to accept the foregoing consent items was carried.  
7 yes 0 no 0 abstentions *(end of consent items)*

**CAMPUS NEWS:** VCS administrators summarized campus news and events.

**SUMMER PROGRAMMING UPDATE:** Assistant Superintendent for Instruction Karen Finter and Assistant Superintendent for Pupil Services Karyn Ryan provided a summer programming update. Mrs. Finter started out by thanking Allison Jensen who was the Summer Enrichment/Academy Program Administrator, Nick Davidson who was the Summer Enrichment/Academy Teacher Leader and Jeff Pistrutto who was the Extended School Year Teacher Leader. They took on leadership roles to design and facilitate the programs. Summer Academy is a 12 day, Monday – Thursday for three weeks, program to provide targeted instruction in mathematics and reading for identified students in grades K-8. Students are invited based on established criteria through Academic Intervention Services (AIS) review processes. Transportation is provided to students from the District. General Education, Special Education and English Language Learner students are included. There were 273 students enrolled in Summer Academy. The number was average compared to numbers over the last few years. Students were grouped based on their academic need and received targeted instruction in reading skills, mathematics skills or both depending on need. For some students who may have only needed one subject area they were offered opportunities for enrichment as well. Mrs. Finter said there was one new component of summer academy which was a BOOST Program for the students in 15:1:1 that were exiting the Junior High School and

entering the Senior High School. Eight students attended the program, and the focus was an introduction to the high school setting and reinforcing academic skills while easing the transition from one building to another that can be difficult for some students. She then talked about the four days of Summer Enrichment in which 280 students participated. Teachers engaged creatively with students in unique courses that involved Science, Technology, Engineering and Math (STEM), Humanities and Fine Arts. Courses were delivered by grade band and students participated in two courses over the four-day experience. Mrs. Ryan spoke about the Extended School Year (ESY) Program for students with disabilities. It is a six-week program designed to prevent academic, social/emotional and behavioral regression for students with disabilities. There were 106 students who met eligibility criteria. The criteria is reviewed at the students' annual reviews. The theme-based curriculum was "Camping in the Great Outdoors". They researched animals that live in the forest and made animal crafts with animal features they learned about to make it more authentic. Students also had the opportunity to participate in an outside scavenger hunt and used Legos for Inquiry Based Learning. They had field games with student athlete volunteers who worked to help create a mini-Olympics. This helped to promote teambuilding and teamwork. The 9<sup>th</sup> – 12<sup>th</sup> grade students did a work-based experience, making first-aid kits for classrooms along with putting together some summer professional development folders. The District continued to partner with Victor Parks and Recreation so the 4<sup>th</sup> – 12<sup>th</sup> graders could participate in swimming. She said 100% of the students maintained their skills towards their identified ESY goals. Mrs. Ryan then talked about the Regional Summer School Program. There were 52 students enrolled in the entire program. There were 87 additional students who attended the week of August 12<sup>th</sup> – August 15<sup>th</sup> for a week-long academic exam preparation program. There was one August graduate from the summer program. Mrs. Ryan said the District hosted the Summer College Essay Camp. There were 170 students who completed the week-long intensive program that taught them about the college application process. They created essays and received feedback from their teachers and their peers. Mrs. Ryan then highlighted the Town of Victor Parks and Recreation Program and Camp Invention that took place on campus. She said overall, all the programs provided a wide range of opportunities for the students. Board Member Prescott said there were 185 students who attended Camp Invention.

**RECOGNITIONS:** Superintendent Terranova recognized Brody Steward as the New York State Civics Bee first place winner. On March 11, 2024, the Greater Rochester Chamber of Commerce held its first National Civics Bee and the winner of the regional competition was Brody. Due to the regional win Brody qualified for the New York State Civics Competition in Albany on May 30, 2024 where he again came in first place and became the New York State Champion. Superintendent Terranova said Brody has qualified for the fall national competition that will take place in Washington, DC where he will compete against the best of the best in the country. Brody was presented with a certificate by Dr. Terranova, Board President DeLucia and Board Vice-President Kostecki acknowledging his accomplishment.

**COMPUTER SCIENCE AND LIBRARY MEDIA PROGRAM REVIEWS:** Assistant Superintendent for Instruction Karen Finter, Director of PreK-12 Mathematics and Science Carrie Goodell and Director of Technology Angela Affronti presented on the program reviews. Mrs. Finter said program reviews took a bit of a hiatus and went through a revamp through the work of Curriculum Council with guidance from the Strategic Plan. From the Strategic Plan is a focus around curriculum and instruction and developing a guaranteed aligned curriculum that has vertical alignment. A Curriculum Program Review is a type of evaluation used to assess the effectiveness of educational programs or initiatives in achieving goals and objectives. The Program Review Committee generates a list of recommendations for the particular department or program under review. The recommendations are used to develop a multi-year action plan. She then talked about the review schedule, understanding that sometimes they need to be flexible. The idea is that departments would be on a 5-7 year rotation. Mrs. Affronti talked about the School Library Program Review. She recognized the individuals who participated in the program review. She then went

over the timeline. The work was started on the release day in October 2023. The K-12 library team met a variety of times, using the built-in contractual professional development time throughout the year. They looked at data regarding what they are doing as five separate libraries and how to align them. Mrs. Affronti talked about the recommendations from the review committee. The recommendations include to offer enriching literary experiences, collect books of wide-ranging diversity and perspectives, guarantee learning opportunities, flexibility in scheduling school library programs, evaluate library spaces, and increase the understanding of the School Library Program. She said they cannot do all of them in one or two years, however they are going to start by focusing focus on providing guaranteed learning opportunities. This would mean having a similar experience in the library program regardless of which building you are in. They will be doing some curriculum writing, making sure that it is aligned. She said they also noticed throughout the surveys and the data that was collected in the library programs that some of the libraries are not functional. This connects to one of the four themes of the capital project regarding building renovations and innovation. In the Senior High School library, they have had to be creative, using that space for different reasons. The idea is to take a look at the space, understanding the District has grown throughout the years, and look to make it more towards a 21<sup>st</sup> century learning space and a space that is truly dedicated to be the high school library. The program review is a living document that will guide the work throughout the school years. Mrs. Goodell spoke about the Computer Science Program Review. She said the review creates a clear vision for the future and has already resulted in change and impact for students. She said their program review was a little different because Computer Science is not an established or separated department right now. It is imbedded within the high school math department and sprinkled within the K-8 experiences so it was a little tricky. There is also a lot of overlap with technology and library media. She recognized the stakeholders who participated in the program review. She said the two students Rebecca Martz and Emily Onze were seniors and were exceptional participants. They are strongly invested in the computer science program as they are both continuing in that field of study after graduation. Every stakeholder was highly invested in growing the program and brought a lot to the process. Mrs. Goodell said they had to start out by looking at the current state. She said it is a program that does not have a very well-defined identity K-12. That is because it looks very different K-8 than it does 9-12. They looked at current data, enrollment, what kind of experiences students were having in 3<sup>rd</sup> grade inquiry versus 10<sup>th</sup> grade computer science one. She said they also did a lot of research around current trends in the field and what skills students need to strengthen to go into the field. They had communications with several professionals in the field guiding them in terms of what a strong computer science program should include to prepare the students. Mrs. Goodell said once they had a desired state, they took the current state and did a gap analysis to figure out where they needed to do some work, which helped to support the creation of the recommendations. The recommendations are instructional programming, connections to inquiry and extracurricular opportunities, department and leadership development, enhanced access to devices, materials and space, and learning for all stakeholders. Dr. Parks thanked the presenters for all the great work.

**MISSION AND VISION UPDATE:** Superintendent Terranova provided an update on the mission and vision work that has been taking place. The work started the second half of last school year. The mission and vision of the District has not been reviewed in a while. It started with significant input from students, staff and community members through multiple surveys. Students were surveyed twice to gather significant input. There was a large group of over 35 members, which included many different community members, the Board of Education, staff and many students, who reviewed the significant amount of data. This data was not just from the surveys it was also academic data and other data that the Causewave Community Partners, who facilitated the process, helped to streamline. After that process there was a smaller group of 13-18 staff, Board of Education, students and community members that met three more times to review the themes and then weave the themes into a rough draft of the vision. Causewave Community Partners then took the rough draft and revised it, based upon feedback from the group and

ultimately the same group developed the mission. The vision is looking ahead 20-25 years, where do we want the Victor Central School District to be. The mission is the immediate things that need to be done to get there. Dr. Terranova reviewed the vision narrative, vision statement, and mission statement with the Board of Education. He said the process was truly a team effort and he does believe it encapsulates what the District and community is all about and wants they want to become over the next 20-25 years. He said the Board has been part of the process along the way and his hope is that, if the Board is comfortable with it, they will look to adopt it at the October 17<sup>th</sup> meeting. Board President said it was a job well done.

**APPROVE TRIPS:** A motion was made by E. Mitchell, seconded by B. Adams, to approve the following trips: Victor Marching Band to Newark, DE from 10/18/2024 – 10/20/2024 to participate in Bands of America Mid-Atlantic Regional Championship; SEAS Club Ski Trip to North Creek, NY from 3/7/2025 – 3/9/2025; Grades 9-12 students to Dubrovnik, Croatia and Venice-Mestre, Italy from 4/10/2025 – 4/19/2025. The motion was carried. 7 yes 0 no 0 abstentions

**POLICY REVIEW First and Final Reading:** A motion was made by C. Parks, seconded by L. Kostecki to adopt the following policies: Conflict of Interest Policy 9120.1 and Board Meeting Procedures Policy 2350. The motion was carried. 7 yes 0 no 0 abstentions

#### **MEETING REPORTS:**

**Monroe County School Boards Association:** Mrs. Kostecki said she and Mr. DeLucia attended the Information Exchange Committee Meeting on September 11<sup>th</sup>. The meeting was about the roles and responsibilities of the Board of Education versus the Superintendent of Schools. She said it is always an informative meeting and it was a good reminder. They talked about how to “stay in your lane”. Both she and Mr. DeLucia said they feel the Board does a good job of that.

**Standing Committee Updates:** Mrs. Prescott reminded everyone that the Visual and Performing Arts Hall of Fame inductee will be recognized at the next Board meeting, on October 17<sup>th</sup>. The reception will take place at 6:30 PM in the Boardroom.

#### **UPCOMING EVENTS:**

Public Hearing for the Capital Project will take place on Monday, October 7<sup>th</sup> at 7:00 PM in the Early Childhood School Boardroom.

The next regular Board meeting will take place on Thursday, October 17<sup>th</sup> at 7:15 PM in the Early Childhood School Boardroom.

The Capital Project Vote will take place on October 24, 2024 from Noon – 8:00 PM in the Aquatics Center Lobby.

**ADJOURN:** A motion was made by L. Kostecki, seconded by E. Mitchell, to adjourn the meeting at 8:35 PM. The motion was carried. 7 yes 0 no 0 abstentions

Respectfully submitted,

Maureen A. Goodberlet  
District Clerk