



Billy Mills Middle School

2022-2023 PLANNER



Lawrence Public Schools

2022-2023 Community Calendar

July 2022							August 2022							September 2022							October 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2		1	2	3	4	5	6					1	2	3							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29	
31																					30	31					

November 2022							December 2022							January 2023							February 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7			1	2	3	4	
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28				

March 2023							April 2023							May 2023							June 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	15	16	17	18	19	20	11	12	13	14	15	16	17	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	

EC-12 No School	EC-5 No School	School Days	Teacher Readiness	Federal Holidays	District Closed
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July	August	September	October
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4 District Closed	17 K, 6, & 9 Transition Day (AM Only) 18 K-12 Regular Schedule 25 EC First Day of School	5 EC-12 No School; District Closed	13 End of 1st Quarter 14 EC-12 No School 20 EC-12 No School EC-8 P/T Conferences 21 EC-12 No School 24 EC-12 No School
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November	December	January	February
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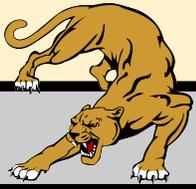
21-25 EC-12 No School; Fall Break 24-25 EC-12 No School; District Closed	19-20 HS Finals (AM) 20 End of 2nd Quarter 21-31 EC-12 No School; Winter Break 23,26 District Closed	2 District Closed 2-4 EC-12 No School; Winter Break 5 EC-12 Regular Schedule 16 EC-12 No School; District Closed	20 EC-5 No School
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March	April	May	June
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2 End of 3rd Quarter 3 EC-12 No School 9 EC-5 No School; P/T Conf. 10 EC-12 No School; Conf. Wk. 13-17 EC-12 No School; Spring Break 17 District Closed	14 EC-12 No School 17 EC-12 No School, Unless Incl. Weather Make-Up Day	18-19 Senior Finals (AM) 19 EC Last Day 20 LVS Graduation 23 LHS Graduation 9-11 Finals (AM) FSHS Graduation 24 9-11 Finals (AM) K-12 Last Day (AM Only) 25 EC-12 No School 29 District Closed	19 District Closed
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BILLY MILLS DAILY SCHEDULE



It's a Great Day to Be a Cougar!

	6th Grade	7th Grade	8th Grade
Advisory	8:00 - 8:30	8:00 - 8:30	8:00 - 8:30
1st	8:33 - 9:23	8:33 - 9:23	8:33 - 9:23
2nd	9:26 - 10:16	9:26 - 10:16	9:26 - 10:16
3rd	10:19 - 11:09	10:19 - 11:09	10:19 - 11:09
4th	Lunch 11:12 - 11:37 11:12 - 12:27	11:12 - 12:27 Lunch 12:02 - 12:27	11:12 - 12:02
5th	12:30 - 1:20	12:30 - 1:20	12:05 - 1:20 Lunch 12:55 - 1:20
6th	1:23 - 2:13	1:23 - 2:13	1:23 - 2:13
7th	2:16 - 3:06	2:16 - 3:06	2:16 - 3:06

WEDNESDAY SCHEDULE

1st	8:00 - 8:42	8:00 - 8:42	8:00 - 8:42
2nd	8:45 - 9:27	8:45 - 9:27	8:45 - 9:27
3rd	9:30 - 10:12	9:30 - 10:12	9:30 - 10:12
4th	10:15 - 10:57	10:15 - 10:57	10:15 - 10:57
5th	Lunch 11:00 - 11:25 11:00 - 12:07	11:00 - 12:07 Lunch 11:42 - 12:07	11:00 - 11:42
6th	12:10 - 12:51	12:10 - 12:51	11:45 - 12:51 Lunch 12:26 - 12:51
7th	12:54 - 1:35	12:54 - 1:35	12:54 - 1:35

Billy Mills Middle School Information and Policies

Did you know?

Billy Mills' colors are black and gold. The black is from the red and black school colors of Lawrence High, and the gold stems from the purple and gold of Haskell Indian Nations University. Billy Mills Middle School, Broken Arrow School, and Broken Arrow Park are all on land that was once part of Haskell. The land was given by the Department of the Interior to the Lawrence School District and to the City of Lawrence.



School Fight Song:

**We are the Black and Gold
Brave and bold are we
We fight with all our spirit
To push us to another victory
So stand up and give a cheer
Fight, fight, fight, fight, fight
This is the Cougar battle cry
So come on Cougars fight
Rah, rah, rah, rah, rah 3x
G0000 COUGARS!!!**

Cougar Up!

Billy Mills Expectations

Be Respectful:

- Cougars treat themselves and others with kindness and civility at all times.
- Cougars value differences (cultural diversity) and learn from others.

Be Responsible:

- Cougars are accountable for their behavior and see mistakes as opportunities to learn.
- Cougars come to class on time and ready to learn.
- Cougars seek help as needed and take advantage of extra academic support.
- Cougars take care of the school building and property.

Give Best Effort:

- Cougars recognize that failure leads to success and show persistence in their work.
- Cougars will ask questions, try their best, and seek support when needed.
- Cougars show school spirit and pride in their work and relationships with others.



Billy Mills Middle School Expectation Matrix

	Classroom	Hallway/ Locker	Cafeteria	Bathroom	Arrival/ Dismissal	Events/Extra- Curricular Activities	Technology
Respect	<ul style="list-style-type: none"> - Arrive to class on time - Use time wisely - Listen and pay attention to the speaker 	<ul style="list-style-type: none"> - Walk - Be aware of and respect the physical space of others - Follow instructions of adults - Use time appropriately - Use appropriate voice level and language 	<ul style="list-style-type: none"> - Follow directions - Use appropriate voice level and language - Know your student ID number - Clean up after yourself - Ask an adult to leave the table 	<ul style="list-style-type: none"> - Use appropriate voice level and language - Respect others privacy - Clean up after yourself - Use time wisely - Communicate any concerns to staff 	<ul style="list-style-type: none"> - Arrive on time - Use appropriate voice level and language - Respond positively to instructions and requests from all staff - Share space well with others - Leave campus promptly 	<ul style="list-style-type: none"> - Respond positively to instructions and requests from all staff - Remain in designated area for specific event - Be courteous to guests and opponents - Encourage and include others - Clean up after yourself 	<ul style="list-style-type: none"> - Use electronic devices appropriately - Bring electronic devices fully charged - Handle electronic devices with care - Demonstrate academic integrity - Communicate any concerns to staff
Responsibility							
Best Effort	<ul style="list-style-type: none"> - Be open to a growth mindset 						

Costa's Levels of Thinking

By asking higher levels of questions, you will deepen your knowledge and create connections to what you are learning!



3—Applying

Evaluate	Generalize	Imagine
Judge	Predict	Speculate
If/Then	Hypothesize	Forecast

2—Processing

Compare	Contrast	Classify
Sort	Distinguish	Explain (Why?)
Infer	Analyze	

1—Gathering

Complete	Define	Describe
Identify	List	Observe
Recite	Select	

Types of Questions:

- Predict the outcome if... (level 3)
- How would you prioritize...? (level 3)
- What evidence supports...? (level 3)
- How is ___ similar to ___? (level 2)
- Summarize... (level 2)
- Who was ...? (level 1)
- Write the definition of ... (level 1)

Marking The Text

This strategy has three distinct marks:

1. Number the Paragraphs.



- 1 Before you read, take a moment to number the paragraphs in the section you are planning to read. Start with the number one and keep going until you reach the end of the text or reading assignment.
- 2 As with page numbers, paragraph numbers will act as a reference so you can easily refer to it later.

2. Circle key terms, cited authors, and other essential words or numbers.



You might circle...

- Key concepts
- Lesson-based vocabulary
- Names of people, places, dates
- Names of historical events
- Numbers
- Repeated words
- Anything relevant to the reading purpose

3. Underline the author's claims*, evidence, and other information relevant to the reading purpose.



While reading informational texts (i.e. textbooks, journals, articles, or primary source documents), read carefully to identify information that is relevant to your reading purpose. Relevant information might include...

- Central claims
- Evidence
- Facts about a person, place, thing, or idea
- Description of a person, place, thing, or idea
- Cause-and-effect relationships
- Repeated words
- Anything relevant to the reading purpose

* A claim is an arguable statement or assertion made by the author that not everyone would agree with.* Data, facts, or other backing is used by an author to support his/her claims.

Ultimately, what you circle and underline will depend on your reading purpose. You need to crystal-clear before you read something as to WHY (or for what reason/purpose) you are reading it. In addition to marking key terms and claims, you might be asked to mark other essential information such as the author's evidence or descriptions.

Example:

Week of August 15-19

Monday 8/15	Tuesday 8/16	Wednesday 8/17	Thursday 8/18	Friday 8/19
1				
2				
3				
4				
5				
6				
7				
8				
This Week's Goals:				

Week of August 22-26

Monday 8/22	Tuesday 8/23	Wednesday 8/24	Thursday 8/25	Friday 8/26
1				
2				
3				
4				
5				
6				
7				
8				
This Week's Goals:				

Week of August 29-September 2

Monday 8/29	Tuesday 8/30	Wednesday 8/31	Thursday 9/1	Friday 9/2
1				
2				
3				
4				
5				
6				
7				
8				
This Week's Goals:				

Week of September 5-9

Monday 9/5	Tuesday 9/6	Wednesday 9/7	Thursday 9/8	Friday 9/9
1				
2				
3				
4				
5				
6				
7				
8				
This Week's Goals:				

Week of September 12-16

	Monday 9/12	Tuesday 9/13	Wednesday 9/14	Thursday 9/15	Friday 9/16
1					
2					
3					
4					
5					
6					
7					
8					
This Week's Goals:					

Week of September 19-23

Monday 9/18	Tuesday 9/20	Wednesday 9/21	Thursday 9/22	Friday 9/23
1				
2				
3				
4				
5				
6				
7				
8				
This Week's Goals:				

Week of September 26-30

Monday 9/26	Tuesday 9/27	Wednesday 9/28	Thursday 9/29	Friday 9/30
1				
2				
3				
4				
5				
6				
7				
8				
This Week's Goals:				

Week of October 3-7

	Monday 10/3	Tuesday 10/4	Wednesday 10/5	Thursday 10/6	Friday 10/7
1					
2					
3					
4					
5					
6					
7					
8					
This Week's Goals:					

Week of October 10-14

	Monday 10/10	Tuesday 10/11	Wednesday 10/12	Thursday 10/13	Friday 10/14
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2					
3					
4					
5					
6					
7					
8					
This Week's Goals:					

Week of October 17-21

	Monday 10/17	Tuesday 10/18	Wednesday 10/19	Thursday 10/20	Friday 10/21
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2					
3					
4					
5					
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7					
8					
This Week's Goals:					

Week of October 24-28

	Monday 10/24	Tuesday 10/25	Wednesday 10/26	Thursday 10/27	Friday 10/28
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2					
3					
4					
5					
6					
7					
8					
This Week's Goals:					

Week of October 31-November 4

Monday 10/31	Tuesday 11/1	Wednesday 11/2	Thursday 11/3	Friday 11/4
1				
2				
3				
4				
5				
6				
7				
8				
This Week's Goals:				

Week of November 7-11

	Monday 11/7	Tuesday 11/8	Wednesday 11/9	Thursday 11/10	Friday 11/11
1					
2					
3					
4					
5					
6					
7					
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This Week's Goals:					

Week of November 14-18

	Monday 11/14	Tuesday 11/15	Wednesday 11/16	Thursday 11/17	Friday 11/18
1					
2					
3					
4					
5					
6					
7					
8					
This Week's Goals:					

Week of November 21-25

	Monday 11/21	Tuesday 11/22	Wednesday 11/23	Thursday 11/24	Friday 11/25
1					
2					
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7					
8					
This Week's Goals:					

Week of November 28-December 2

Monday 11/28	Tuesday 11/29	Wednesday 11/30	Thursday 12/1	Friday 12/2
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7				
8				
This Week's Goals:				

Week of December 5-9

	Monday 12/5	Tuesday 12/6	Wednesday 12/7	Thursday 12/8	Friday 12/9
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This Week's Goals:					

Week of December 12-16

	Monday 12/12	Tuesday 12/13	Wednesday 12/14	Thursday 12/15	Friday 12/16
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This Week's Goals:					

Week of December 19-23

	Monday 12/19	Tuesday 12/20	Wednesday 12/21	Thursday 12/22	Friday 12/23
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7					
8					
This Week's Goals:					

Week of December 26-30

	Monday 12/26	Tuesday 12/27	Wednesday 12/28	Thursday 12/29	Friday 12/30
1					
2					
3					
4					
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7					
8					
This Week's Goals:					

Week of January 2-6

Monday 1/2	Tuesday 1/3	Wednesday 1/4	Thursday 1/5	Friday 1/6
1				
2				
3				
4				
5				
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7				
8				
This Week's Goals:				

Week of January 9-13

Monday 1/9	Tuesday 1/10	Wednesday 1/11	Thursday 1/12	Friday 1/13
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2				
3				
4				
5				
6				
7				
8				
This Week's Goals:				

Week of January 16-20

Monday 1/16	Tuesday 1/17	Wednesday 1/18	Thursday 1/19	Friday 1/20
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2				
3				
4				
5				
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7				
8				
This Week's Goals:				

Week of January 23-27

Monday 1/23	Tuesday 1/24	Wednesday 1/25	Thursday 1/26	Friday 1/27
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2				
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7				
8				
This Week's Goals:				

Week of January 30-February 3

Monday 1/30	Tuesday 1/31	Wednesday 2/1	Thursday 2/2	Friday 2/3
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8				
This Week's Goals:				

Week of February 6-10

Monday 2/6	Tuesday 2/7	Wednesday 2/8	Thursday 2/9	Friday 2/10
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2				
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5				
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7				
8				
This Week's Goals:				

Week of February 13-17

Monday 2/13	Tuesday 2/14	Wednesday 2/15	Thursday 2/16	Friday 2/17
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2				
3				
4				
5				
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7				
8				
This Week's Goals:				

Week of February 20-24

Monday 2/20	Tuesday 2/21	Wednesday 2/22	Thursday 2/23	Friday 2/24
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2				
3				
4				
5				
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7				
8				
This Week's Goals:				

Week of February 27-March 3

Monday 2/27	Tuesday 2/28	Wednesday 3/1	Thursday 3/2	Friday 3/3
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2				
3				
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This Week's Goals:				

Week of March 6-10

Monday 3/6	Tuesday 3/7	Wednesday 3/8	Thursday 3/9	Friday 3/10
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2				
3				
4				
5				
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7				
8				
This Week's Goals:				

Week of March 13-17

Monday 3/13	Tuesday 3/14	Wednesday 3/15	Thursday 3/16	Friday 3/17
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2				
3				
4				
5				
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7				
8				
This Week's Goals:				

Week of March 20-24

Monday 3/20	Tuesday 3/21	Wednesday 3/22	Thursday 3/23	Friday 3/24
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2				
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8				
This Week's Goals:				

Week of March 27-31

Monday 3/27	Tuesday 3/28	Wednesday 3/29	Thursday 3/30	Friday 3/31
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This Week's Goals:				

Week of April 3-7

Monday 4/3	Tuesday 4/4	Wednesday 4/5	Thursday 4/6	Friday 4/7
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This Week's Goals:				

Week of April 10-14

Monday 4/10	Tuesday 4/11	Wednesday 4/12	Thursday 4/13	Friday 4/14
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This Week's Goals:				

Week of April 17-21

Monday 4/17	Tuesday 4/18	Wednesday 4/19	Thursday 4/20	Friday 4/21
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8				
This Week's Goals:				

Week of April 24-28

Monday 4/24	Tuesday 4/25	Wednesday 4/26	Thursday 4/27	Friday 4/28
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7				
8				
This Week's Goals:				

Week of May 1-5

Monday 5/1	Tuesday 5/2	Wednesday 5/3	Thursday 5/4	Friday 5/5
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4				
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6				
7				
8				
This Week's Goals:				

Week of May 8-12

	Monday 5/8	Tuesday 5/9	Wednesday 5/10	Thursday 5/11	Friday 5/12
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This Week's Goals:					

Week of May 15-19

Monday 5/15	Tuesday 5/16	Wednesday 5/17	Thursday 5/18	Friday 5/19
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8				
This Week's Goals:				

Week of May 22-26

Monday 5/22	Tuesday 5/23	Wednesday 5/24	Thursday 5/25	Friday 5/26
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8				
This Week's Goals:				

Notes

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Notes

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Notes

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