

# LIBERTY MEMORIAL CENTRAL MIDDLE SCHOOL

As part of the USD 497 School Improvement process, all district schools conduct a needs assessment and develop annual goals that are aligned with the district's strategic plan. Below you will find the 2022-23 goals for Liberty Memorial Central Middle School. On the following pages, you will find questions asked as required by K.S.A. 72-1163 and a link to each school's most recent Kansas Accountability Report (K.S.A.72-5178) that was used as part of the needs assessment.

## 2022-23 Building Goals

### COHESIVE CURRICULUM

By the end of the 22-23 school year, LMCMS will double our percent of students scoring at Levels 3 and 4 on the Math and Reading KAP.

### STUDENT CENTERED LEARNING

By the end of the 22-23 school year, 80% of LMCMS students will demonstrate "Typical/Aggressive Growth" as reported on the Fastbridge Group Growth Report for both aReading and aMath.

### SAFE AND SUPPORTIVE SCHOOLS

By the end of the 2022-23 school year, at least 80% of our staff believe our primary plan is appropriate to meet the school's needs and mission as indicated by Tri-annual Treatment Integrity data.

### EFFECTIVE AND COMMITTED EMPLOYEES

By the end of the 2022-2023 school year, LMCMS will have 90% staff participation and implementation of professional development initiatives as aligned with building goals 1-3.

For more information on the USD 497 Strategic Plan and building goals, please visit the USD 497 School Improvement website at [www.usd497.org/schoolimprovement](http://www.usd497.org/schoolimprovement)

## 2022-23 Needs Assessment

Per K.S.A. 72-1163, the USD 497 board of education must complete a needs assessment of each attendance center within the district. This needs assessment is conducted through a number of activities including the use of district committees and building leadership teams. The following are important questions answered by each building leadership team to monitor the data and progress of the building, evaluate curriculum, staffing, and facility needs as well as other important items to consider for the continued growth of the school.

### **Reviewing state assessment data, what steps are you taking for all students to maximize their scores?**

Based on several data points (KAP, Fastbridge, District Common Assessments, SRSS, and climate data), LMCMS has generated ambitious but robust SMART goals and subsequent action plans that will result in increased academic achievement for all students.

Our Primary Plan for Tier 1 instruction at LMCMS can be found at

<https://docs.google.com/document/d/14ajxzskobKQdFqvfxwNIWeiFmQeag9O3hlyX2-LbM3Q/edit#>

### **Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?** Yes

### **Identify the barriers that must be overcome to have all students achieve proficiency above level 2 for grade-level academic expectations on state assessments.**

Staffing and specifically, SPED staffing (limited experience of SPED staff joining us on LAL waivers); staff/student mental health; a school-wide model for intervention (common time across the entire building when we can maximize our resources and provide remediation or enrichment for ALL students)

### **Identify the budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified above.**

Increased pay for classified and certified staff, full time learning coach to support novice staff, funding to support Title support that extends to the middle school

### **Identify the amount of time your building estimates it will take for all students to achieve proficiency above level 2 for grade-level academic expectations on the state assessment if such budget actions are implemented.**

Three years

### **Is every child in your school provided at least the [Rose capacities](#)?** No

### **If any of the above capacities are not met, how do you recommend resources be reallocated in order to sufficiently meet the goal?**

I think it would be wise to examine the data available to us that supports whether or not we are providing the above capacities. Then, based on the data, we can determine where we fall short and what needs to be targeted.

## **Assessment Review**

Assessments are an important tool to help teachers, parents and students gauge a student's progress. However, it is important to remember assessments are just one of several measures to be considered.

The Kansas State Board of Education's vision for education – Kansas leads the world in the success of each student – reduces what many have considered an overemphasis on state assessments and increases focus on the needs of the whole child. Other areas that are important are kindergarten readiness; Individual Plans of Study focused on career interest; high school graduation rates; social-emotional growth; and postsecondary completion.

The following reports are currently available through [KSDE Data Central](#) to review in completing this needs assessment.

[Liberty Memorial Central Middle School - Kansas Building Report Card 2020 - 21](#)

[Performance Accountability Report 2020-21 - Liberty Memorial Central Middle School](#)