




## NEW YORK KNIGHTS AWARD TICKETS

As part of the CI3T plan, students earn tickets by following the New York Knights Code of Conduct. Our three simple expectations are:

-  Be Respectful
-  Be Responsible
-  Be a Learner




When staff sees a student demonstrating one of these expectations, a Knights Award ticket will be given to the student. The ticket can be used for different drawings, privileges and rewards.

## POSITIVE ACTIONS

Classroom teachers will be using a curriculum called Positive Actions to teach appropriate social skills.

[www.positiveaction.net](http://www.positiveaction.net)

## RESOURCES

-  [www.pbis.org](http://www.pbis.org)
-  [www.ci3t.org](http://www.ci3t.org)
-  [www.usd497.org](http://www.usd497.org)

## HOW CAN I SUPPORT MY CHILD AND NEW YORK'S CI3T PLAN?

You can help your child and support the CI3T Plan by talking to your child about the New York Knights Code of Conduct and posting the enclosed matrix at home to reinforce the importance of modeling these expectations in school and at home.

There will be information posted on our website, in our monthly newsletters, special presentations and meetings planned just for the purpose of sharing this program with you.

If you have questions, please call the school and we will have a staff member answer your questions.

Thank you for your interest and support!

### For more information contact:

New York Elementary  
936 New York St  
Lawrence, KS 66044  
Phone: (785) 832-5780  
Nancy DeGarmo, Principal

### CI3T Team Members:

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Melissa Turpin



## ATTENTION NEW YORK FAMILIES!

**Be a part of New York  
Knights Code of Conduct.**



## COMPREHENSIVE INTEGRATED 3 - TIERED (CI3T) MODEL OF PREVENTION




### CI3T Purpose Statement:

All of the New York Elementary School community, including administrators, faculty, staff, parents, and students, will collaborate to design, implement and evaluate a CI3T model to meet the academic, social, and behavioral needs of all students.

## WHAT IS A CI3T PLAN?


New York Elementary, along with all the elementary schools in the Lawrence Public School District, has implemented a Comprehensive Integrated Three-Tier model of prevention called CI3T. The program is data driven, proactive and will provide a safe and engaging learning environment for students.

CI3T utilizes a positive behavior system where students will be recognized when they are meeting the expectations outlined on the Code of Conduct found below. The main focus is on our three simple expectations:

-  Be Respectful
-  Be Responsible
-  Be a Learner

Should a student need additional support to be successful, we will provide interventions in the area of need whether it is academic, social, or in following the expectation matrix.

We will provide more time for the student to learn the skill in a small group setting or through an individualized learning plan.

|  <span style="font-size: 2em; font-weight: bold; letter-spacing: 0.5em;">NEW YORK</span> <span style="font-size: 1.5em; font-weight: bold;">Code of Conduct</span> |  |   |   |   |  |  |   |  |   |
|---|--|---|---|---|--|--|---|--|---|
|   | Classroom  | Hallway   | Cafeteria   | Playground  | Restroom   | Arrival/Dismissal  | Boys & Girls Club   | Assembly   | Learning Pockets  |
| Be Respectful   | <ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Use kind words and actions</li> <li>• Cooperate with others</li> <li>• Actively listens</li> <li>• Be aware of personal space</li> </ul>   | <ul style="list-style-type: none"> <li>• Respond appropriately to conflict</li> <li>• Be aware of personal space</li> <li>• Use voice level 0-1 during school hours as appropriate</li> </ul> | <ul style="list-style-type: none"> <li>• Use voice level 2</li> <li>• Use manners</li> <li>• Follow directions</li> <li>• Be aware of personal space</li> </ul>       | <ul style="list-style-type: none"> <li>• Be kind</li> <li>• Be aware of personal space</li> <li>• Follow directions</li> </ul>  | <ul style="list-style-type: none"> <li>• Give others privacy</li> <li>• Be aware of personal space</li> <li>• Respect school property</li> <li>• Use voice level 1</li> </ul>  | <ul style="list-style-type: none"> <li>• Use voice level 0-1</li> <li>• Be aware of personal space</li> <li>• Follow directions</li> </ul>   | <ul style="list-style-type: none"> <li>• Be aware of personal space</li> <li>• Use ONLY materials provided to you by Boys and Girls Club</li> <li>• Leave the area the way you found it</li> <li>• Listen to and follow directions</li> </ul> | <ul style="list-style-type: none"> <li>• Listen to and follow directions</li> <li>• Respond in an appropriate manner to the presenter</li> <li>• Be aware of personal space</li> </ul> | <ul style="list-style-type: none"> <li>• Cooperate with others</li> <li>• Leave the area the way you found it</li> </ul>  |
| Be Responsible  | <ul style="list-style-type: none"> <li>• Turn in finished work (Classroom/ Homework)</li> <li>• Deliver and return home to school communication</li> <li>• Exercise self-control</li> <li>• Take care of school property</li> <li>• Bring to school all necessary materials</li> </ul> | <ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Walk on the right side when with your class</li> </ul>  | <ul style="list-style-type: none"> <li>• Take your seat quickly and stay in it</li> <li>• Eat your own food</li> <li>• Raise hand for permission to get up</li> </ul> | <ul style="list-style-type: none"> <li>• Stay in established area</li> <li>• Report problems/ unsafe behavior to teacher</li> <li>• Use playground equipment as designed</li> </ul> | <ul style="list-style-type: none"> <li>• Use the restroom quickly and return to class quietly</li> <li>• Report any problems to an adult (graffiti, plumbing, etc.)</li> </ul> | <ul style="list-style-type: none"> <li>• Arrive/exit on time</li> <li>• Go directly and stay in designated area</li> <li>• Back against wall</li> <li>• Keep personal belongings in your backpack</li> </ul> | <ul style="list-style-type: none"> <li>• Pick up materials you have used</li> <li>• Follow expectations for all areas set out by the school</li> <li>• Stay in designated area with personal belongings</li> </ul>                            | <ul style="list-style-type: none"> <li>• Actively listen to the speaker</li> <li>• Exercise self-control</li> </ul>  | <ul style="list-style-type: none"> <li>• Use time appropriately</li> <li>• Pick up materials you have used</li> <li>• Report problems to an adult (graffiti, etc.)</li> </ul> |
| Be a Learner  | <ul style="list-style-type: none"> <li>• Complete work with best effort</li> <li>• Collaborate with others</li> <li>• Be willing to make mistakes and ask for help</li> <li>• Remain on task</li> </ul>  | <ul style="list-style-type: none"> <li>• Use hallway time appropriately and efficiently</li> <li>• Walk forward facing</li> </ul>   | <ul style="list-style-type: none"> <li>• Clear away trash</li> <li>• Clean up after yourself</li> </ul>   | <ul style="list-style-type: none"> <li>• Show good sportsmanship</li> <li>• Use conflict resolution skills</li> </ul>   | <ul style="list-style-type: none"> <li>• Respond appropriately to conflict situations</li> <li>• Return to class promptly</li> </ul>   | <ul style="list-style-type: none"> <li>• Resolve conflict peacefully</li> <li>• Fulfill before/ after school commitments</li> </ul>  | <ul style="list-style-type: none"> <li>• Resolve conflict peacefully</li> <li>• Use club time to learn new things</li> <li>• Be honest and use power hour to complete homework</li> </ul>   | <ul style="list-style-type: none"> <li>• Celebrate the success of others</li> </ul>  | <ul style="list-style-type: none"> <li>• Remain on task</li> <li>• Resolve conflict peacefully</li> </ul>   |