CORDLEY C.A.R.E. STORE, TICKETS, AND SCHOOL EVENTS

C.A.R.E. TICKETS

As part of the CI3T plan, students earn tickets by following the school-wide expectations such as respecting others, arriving to school on time, and following directions the first time.

Tickets are then used to exchange for items in the C.A.R.E. store.

C.A.R.E. STORE

At the C.A.R.E. store students have the opportunity to exchange their tickets for preferred items and activities. Students can purchase items at the store on a weekly basis.

C.A.R.E. EVENTS

In addition to the C.A.R.E. store, students can earn the opportunity to attend school-wide celebrations. These celebrations will be determined during the school year and will be posted in the Cordley Newsletter and on the Cordley website.

HOW CAN I SUPPORT MY CHILD AND CORDLEY'S CI3T PLAN?

You can help your child and support the CI3T Plan by talking to your child about the Cordley C.A.R.E. expectations and the importance of modeling these expectations in school. You may also help the school by volunteering at our Cordley C.A.R.E. store. Please contact the Cordley office for more information on how to volunteer. We thank you for your interest and support!

For more information contact:
Cordley Elementary
1837 Vermont
Lawrence, KS 66044
785-832-5640

Scott Cinnamon, Principal

CI3T Team Members: Joni Weiss, Rebecca Roberts, Linda Otte-Stohs, Bev Hyde, Scott Cinnamon



COMPREHENSIVE

INTEGRATED

3 – TIERED (CI3T)

MODEL OF

PREVENTION



CI3T Purpose Statement:

Our mission is to implement school-wide common expectations in the areas of academics, behavior, and social skills.

WHAT IS A CI3T PLAN?

CI3T is a school-wide program developed to encourage successful behaviors academically, personally, and socially. Each and every student participates just by virtue of being at Cordley. The goal of this school-wide plan is to equip students with the most beneficial academic, behavioral, and social skills that will support success at school and in life. This plan is also designed to create a more positive school environment.

The CI3T plan is a three-tiered plan, with the expectation that most of our student's needs will be met by the school-wide program. If the primary plan is not sufficient to meet some student's needs, additional levels of support are planned. For example, some students may benefit from small group instruction whereas others may benefit most from one-on-one support. We aim to foster a positive learning environment for all students at Cordley and support every student for academic, behavioral, and social success.

We encourage you to talk with your student about the C.A.R.E. matrix and how the plan is working for them.

SCHOOL-WIDE EXPECTATIONS



ORDLEY CARE.	Compassion	Act Safely	Responsibility	Effort
Classroom/ Learning Pockets	 Respect others and their space Be patient Work cooperatively with peers Use "I feel" statements Be open to other's ideas 	 Keep hands and feet to self Use materials appropriately Give others space 	 Be on time and stay in school entire day Follow directions the first time Take care of materials & school property Keep classroom clean Respond appropriately to feedback 	 Listen actively Participate in activities Keep trying and do your best Control your emotions Practice positive actions
Cafeteria	 Respect others and their space Use good table manners Take one serving and eat what you take Speak quietly 	 Keep hands and feet to self Walk at all times Sit at the table Gently drop off silverware 	 Get what you need before you sit down Raise hand for assistance Close your milk, clean up and throw away your trash 	 Wait quietly with your class when arriving and leaving Clean up after yourself Be quiet during the "quiet" song
Hallway/ Stairway	 Respect other people's space Respect items on the walls Whisper when working with a teacher or a peer Quiet when walking 	 Keep hands and feet to self Walk single file Keep eyes and body facing forward Take one step at a time Keep doorways clear, stay to the right side and yield to others 	 Follow directions the first time Walk an arm's length away from the wall Keep hands and feet to self 	 Stay with your group Get to where you need to be Return promptly
Playground	 Respect others and their space Include all who want to play Respect nature Stop and help others Share equipment 	 Keep hands and feet to self Use equipment and playground safely Play games in designated area Be aware of selfspace Report unsafe behavior to an adult 	 Follow directions the first time Put equipment away and line up on time Agree to game rules and follow them Dress appropriately and bring clothing back inside 	 Be a good sport Wait your turn Control your emotions Practice positive actions (use self control, use "I feel" statements, walk away)
RESTROOM	Respect others and their spaceTalk softlyWait your turn	 Wash hands with soap and water Keep restroom clean 	 Use the nearest restroom Return to class promptly 	Report problems to the teacher or office