Cordley Hawks C.A.R.E. Behavior Expectation Matrix

ORDLEY C.A.R.E.	Compassion	Act Safely	Responsibility	Effort
Classroom/ Learning Pockets	 Respect others and their space Be patient Work cooperatively with peers Use "I feel" statements Be open to other's ideas 	 Keep hands and feet to self Use materials appropriately Give others space 	 Be on time and stay in school entire day Follow directions the first time Take care of materials & school property Keep classroom clean Respond appropriately to feedback 	 Listen actively Participate in activities Keep trying and do your best Control your emotions Practice positive actions
Cafeteria	 Respect others and their space Use good table manners Take one serving and eat what you take Speak quietly 	 Keep hands and feet to self Walk at all times Sit at the table Gently drop off silverware 	 Get what you need before you sit down Raise hand for assistance Close your milk, clean up and throw away your trash 	 Wait quietly with your class when arriving and leaving Clean up after yourself Be quiet during the "quiet" song
Hallway/Stairway	 Respect other people's space Respect items on the walls Whisper when working with a teacher or a peer Quiet when walking 	 Keep hands and feet to self Walk single file Keep eyes and body facing forward Take one step at a time Keep doorways clear, stay to the right side and yield to others 	 Follow directions the first time Walk an arm's length away from the wall Keep hands and feet to self 	 Stay with your group Get to where you need to be Return promptly
Playground	 Respect others and their space Include all who want to play Respect nature Stop and help others Share equipment 	 Keep hands and feet to self Use equipment and playground safely Play games in designated area Be aware of self-space Report unsafe behavior to an adult 	 Follow directions the first time Put equipment away and line up on time Agree to game rules and follow them Dress appropriately and bring clothing back inside 	 Be a good sport Wait your turn Control your emotions Practice positive actions (use self control, use "I feel" statements, walk away)
Restroom RESTROOM	 Respect others and their space Talk softly Wait your turn 	 Wash hands with soap and water Keep restroom clean 	Use the nearest restroomReturn to class promptly	Report problems to the teacher or office