A Charter School and Component Unit of the District School Board of Osceola County, Florida

INDEPENDENT AUDITOR'S REPORT for the fiscal year ended JUNE 30, 2024

King & Walker, CPAs, PL



TABLE OF CONTENTS

	PAGE NO.
FINANCIAL SECTION	
Independent Auditor's Report	1
Management's Discussion and Analysis – (Unaudited)	4
Basic Financial Statements	
Government-Wide Financial Statements: Statement of Net Position Statement of Activities	9 10
Fund Financial Statements: Balance Sheet – Governmental Funds Reconciliation of the Governmental Funds Balance Sheet to the Statement	11
of Net Position	12
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement	13
of Activities Notes to Financial Statements	14 15
Required Supplementary Information Budgetary Comparison Schedule – General Fund & Special Revenue Fund – (Unaudited) Note to Required Supplementary Information	27 28
COMPLIANCE AND INTERNAL CONTROL	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	29
Management Letter as required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, <i>Charter School Audits</i> .	31



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

Independent Auditor's Report

To the Board of Directors Creative Inspiration Journey School of St. Cloud, Inc., a Charter School and Component Unit of the District School Board of Osceola County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and each major fund of Creative Inspiration Journey School of St. Cloud, Inc., a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control—related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report September 17, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

September 17, 2024

King & Walker, CPAS

Tampa, Florida

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of Creative Inspiration Journey School of St. Cloud, Inc., ("School") provides an overview of the School's financial activities for the fiscal year ended June 30, 2024.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements found in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2024, the School's revenues exceeded expenses as shown on the School's statement of activities by \$246,867.
- As shown on the statement of net position, the School reported a total net position balance of \$620,714.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds: a General Fund to account for its general operations; a Debt Service Fund to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest; a Capital Projects Fund to account for charter school capital outlay funding to be used for lease, rent or construction of school facilities; and a Special Revenue Fund to account for Federal grant and food service programs. The School has elected to report all funds as major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current and prior year net position:

Net Position, End of Year

	Governmental Activities						
			Increase				
	6-30-23	6-30-24	(Decrease)				
ASSETS		\					
Current and Other Assets	\$ 4,251,964	\$ 4,477,590	\$ 225,626				
Capital Assets, Net	15,794,503	15,427,188	(367,315)				
Total Assets	20,046,467	19,904,778	(141,689)				
LIABILITIES							
Current Liabilities	903,717	765,230	(138,487)				
Noncurrent Liabilities	18,768,903	18,518,834	(250,069)				
Total Liabilities	19,672,620	19,284,064	(388,556)				
NET POSITION							
Net Investment in Capital Assets	(2,974,400)	(3,091,646)	(117,246)				
Restricted for Food Service	54,981	62,569	7,588				
Restricted for Debt Service	1,346,883	1,083,157	(263,726)				
Restricted for Capital Projects	2,570,171	119,757	(2,450,414)				
Unrestricted	(623,788)	2,446,877	3,070,665				
Total Net Position	\$ 373,847	\$ 620,714	\$ 246,867				

The current assets of the School primarily consist of cash and cash equivalents and investments (99%). Capital Assets consist mainly of land and buildings & fixed equipment. Current liabilities consist of accounts payable, salaries and benefits payable, and retainage payable. Noncurrent liabilities consist of bonds payable of \$18,518,834 that were issued to purchase the School's educational facility. The total net position balance is \$620,714 at June 30, 2024.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current and prior year:

Operating Results for the Year

	Governmental Activities						
			Increase				
	6-30-23	6-30-24	(Decrease)				
Revenues:							
Federal Through State and Local	\$1,092,029	\$ 651,594	\$ (440,435)				
State	5,103,761	5,219,351	115,590				
Local and Other	469,828	735,796	265,968				
Total Revenues	6,665,618	6,606,741	(58,877)				
Expenses:							
Instruction	2,822,512	2,655,154	(167,358)				
Student Support Services	140,554	220,481	79,927				
Instructional Media	45,037	80,992	35,955				
Instruction & Curriculum Development	321,609	371,068	49,459				
Instructional Staff Training	5,895	36,138	30,243				
Instructional Related Technology	192	63,234	63,042				
Board	52,670	44,945	(7,725)				
General Administration	90,894	93,919	3,025				
School Administration	453,869	430,476	(23,393)				
Facilities Acquisition & Construction	-	7,253	7,253				
Fiscal Services	206,723	203,846	(2,877)				
Food Services	207,320	258,028	50,708				
Central Services	40,808	62,716	21,908				
Operation of Plant	378,498	436,286	57,788				
Maintenance of Plant	17,464	26,806	9,342				
Administrative Technology Services	12,000	1,000	(11,000)				
Community Service	110,130	146,911	36,781				
Debt Service - Interest	814,931	814,931	-				
Unallocated Depreciation	331,308	405,690	74,382				
Total Expenses	6,052,414	6,359,874	307,460				
Increase/(Decrease) in Net Position	\$ 613,204	\$ 246,867	\$ (366,337)				

The largest revenue source for the School is the State of Florida (79%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP utilizes student enrollment data to determine the funds available for the School. The largest concentration of expenses was for Instruction related functions (54%) and Debt Service – Interest (13%) function.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a total combined fund balance of \$3,712,360.

BUDGETARY HIGHLIGHTS

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2024, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management monitors the budgets and may revise the budgets. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2024, amounts to \$15,427,188 (net of accumulated depreciation). This investment in capital assets includes buildings & fixed equipment, improvements other than buildings, furniture, fixtures, and equipment, construction in progress, and land. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

DEBT

The School issued \$17,150,000 in bonded debt to be used to purchase its educational facility. The bonded debt will be paid over the next 35 years. Additional information regarding the School's long-term and short-term liabilities can be found in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Creative Inspiration Journey School of St. Cloud, Inc., 2030 Old Hickory Tree Rd, St. Cloud, FL 34772.

STATEMENT OF NET POSITION June 30, 2024

ASSETS		Sovernment Activities
Cash & Cash Equivalents	\$	2,349,256
Accounts Receivable	4	44,687
Prepaid Items & Deposits		17,937
Investments		2,065,710
Capital Assets:		, ,
Land		1,812,244
Buildings & Fixed Equipment, Net		13,242,984
Improvements Other Than Buildings, Net		172,473
Furniture, Fixtures, and Equipment, Net		83,385
Construction in Progress		116,102
Total Capital Assets		15,427,188
TOTAL ASSETS		19,904,778
LIABILITIES		
Salaries and Benefits Payable		379,854
Accounts Payable		151,602
Retainage Payable		233,774
Noncurrent Liabilities:		
Due Within One Year:		
Bonds payable		210,000
Due After One Year:		
Bonds Payable		18,308,834
TOTAL LIABILITIES		19,284,064
NET POSITION		
Net Investment in Capital Assets		(3,091,646)
Restricted for Food Service		62,569
Restricted for Debt Service		1,083,157
Restricted for Capital Projects		119,757
Unrestricted		2,446,877
TOTAL NET POSITION	\$	620,714

STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2024

	Expenses	_	Charges for Services	(gram Revenue Operating Grants and Contributions		Capital Grants and Contributions	<u>-</u>	Net (Expenses) Revenue and Changes Net Position Governmental Activities
Governmental Activities:									
Instruction	\$ 2,655,154	4 \$	-	\$	195,003	\$	-	\$	(2,460,151)
Student Support Services	220,48	1			44,637		-		(175,844)
Instructional Media	80,992	2			702		-		(80,290)
Instruction & Curriculum Development	371,06	8			110,025		-		(261,043)
Instructional Staff Training	36,13	8			9,806		-		(26,332)
Instructional Related Technology	63,23	4			49,519		-		(13,715)
Board	44,94	5			-		-		(44,945)
General Administration	93,919	9			-		-		(93,919)
School Administration	430,47	6			-		-		(430,476)
Facilities Acquisition & Construction	7,25	3			-		-		(7,253)
Fiscal Services	203,84	6			-		-		(203,846)
Food Services	258,02	8	77,600		192,631		-		12,203
Central Services	62,71	6			-		-		(62,716)
Operation of Plant	436,286	6			41,580		-		(394,706)
Maintenance of Plant	26,80	6			5,934		-		(20,872)
Administrative Technology Services	1,000	0			-		-		(1,000)
Community Service	146,91	1	261,184		-		-		114,273
Debt Service - Interest	814,93	1			-		-		(814,931)
Unallocated Depreciation	405,690	0			-		-		(405,690)
Total Governmental Activities	\$ 6,359,87	4 \$	338,784	\$	649,837	\$	-		(5,371,253)
	General Revenu								5 210 251
	State Sources								5,219,351
	Local and Oth		M. (D. 1)	14. 0	: C: . D				397,012
	Grants and Con			a to Sp	ecilic Prograi	ms		_	1,757
	Total Gene							_	5,618,120
	Change in Ne								246,867
	Net Position -								373,847
	Net Position -	- June 30	0, 2024					\$	620,714

BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2024

ASSETS	_	General Fund	_	Special Revenue Fund	_	Capital Projects Fund	_	Debt Service Fund	(Total Governmental Funds
Cash & Cash Equivalents Investments Accounts Receivable Prepaid Items & Deposits	\$	1,704,229 1,234,484 8,851 17,937	\$	39,565 - 35,836 -	\$	353,531 - - -	\$	251,931 831,226	\$	2,349,256 2,065,710 44,687 17,937
Total Assets	\$	2,965,501	\$	75,401	\$	353,531	\$	1,083,157	\$	4,477,590
LIABILITIES Salaries and Benefits Payable Accounts Payable Retainage Payable Total Liabilities	\$	379,854 138,770 - 518,624	\$	12,832	\$	233,774 233,774	\$	- - - -	\$	379,854 151,602 233,774 765,230
FUND BALANCES Nonspendable Restricted Unassigned Total Fund Balances Total Liabilities and Fund Balances		17,937 - 2,428,940 2,446,877 2,965,501		62,569 - 62,569 75,401		119,757 - 119,757 353,531	<u> </u>	1,083,157 - 1,083,157 1,083,157		17,937 1,265,483 2,428,940 3,712,360 4,477,590

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2024

Total Fund Balances - Governmental Funds	\$ 3,712,360
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	15,427,188
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.	
Bonds Payable	 (18,518,834)
Total Net Position - Governmental Activities	\$ 620,714

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2024

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Intergovernmental: Federal Through State and Local	\$ 1,757	\$ 649,837	\$ -	\$ -	\$ 651,594
State	4,871,497	\$ 049,637	347,854	J -	5,219,351
Local and Other	604,767	77,600	547,654	53,429	735,796
Total Revenues			347,854	53,429	
Total Revenues	5,478,021	727,437	347,834	55,429	6,606,741
Expenditures					
Current - Education:					
Instruction	2,460,151	195,003	-	-	2,655,154
Student Support Services	175,844	44,637	-	-	220,481
Instructional Media	80,290	702	-	-	80,992
Instruction & Curriculum Development	261,043	110,025	-	-	371,068
Instructional Staff Training	26,332	9,806	-	-	36,138
Instructional Related Technology	13,715	49,519	-	-	63,234
Board	44,945	-	-	-	44,945
General Administration	93,919	-	-	-	93,919
School Administration	430,476	-	-	-	430,476
Facilities Acquisition & Construction	7,253	-	-	-	7,253
Fiscal Services	203,846	-	-	-	203,846
Food Services	-	258,028	-	-	258,028
Central Services	62,716	-	-	-	62,716
Operation of Plant	388,026	41,580	6,680	-	436,286
Maintenance of Plant	20,872	5,934	-	-	26,806
Administrative Technology Services	1,000	-	-	-	1,000
Community Service	146,911	-	-	-	146,911
Fixed Capital Outlay:					
Facilities Acquisition & Construction	9,795	-	-	-	9,795
Other Capital Outlay	9,763	18,817	-	-	28,580
Debt Service:					
Principal	-	-	-	200,000	200,000
Interest	_			865,000	865,000
Total Expenditures	4,436,897	734,051	6,680	1,065,000	6,242,628
Excess/(Deficiency) of Revenues					
Over Expenditures	1,041,124	(6,614)	341,174	(1,011,571)	364,113
Other Financing Sources (Uses):					
Transfers In/(Out)	(285,756)	14,202	(763,910)	1,035,464	
Total Other Financing Sources (Uses)	(285,756)	14,202	(763,910)	1,035,464	-
Net Change in Fund Balances	755,368	7,588	(422,736)	23,893	364,113
Fund Balances, July 1, 2023	1,691,509	54,981	542,493	1,059,264	3,348,247
Fund Balances, June 30, 2024	\$ 2,446,877	\$ 62,569	\$ 119,757	\$ 1,083,157	\$ 3,712,360

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2024

Net Change in Fund Balances - Governmental Funds		\$ 364,113
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. Capital Outlays Depreciation Expense	38,375 (405,690)	(367,315)
The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.		200,000
Expenses in the statement of activities that do not require the use of currefinancial resources are not reported in governmental funds: Amortization of bond premium	rent	 50,069
Change in Net Position - Governmental Activities		\$ 246,867

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Creative Inspiration Journey School of St. Cloud, Inc., is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Osceola County, Florida, ("District"). The current charter shall extend until June 30, 2027, and is subject to annual review and may be renewed by mutual agreement between the School and the District. On June 7, 2022, the District approved the School's charter extension through June 30, 2027. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of Presentation

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Debt Service Fund</u> to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.
- <u>Capital Projects Fund</u> to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays.
- <u>Special Revenue Fund</u> to account for Federal grant and food service programs.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

> Cash and Cash Equivalents

Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

The School's deposits are placed with banks and savings and loans qualified as public depositories under Florida law. All deposits are insured by Federal depository insurance, up to specified limits, or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

Investments

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets and are classified as restricted. These investments are reported as restricted in the Debt Service and Capital Projects Funds in the Balance Sheet – Governmental Funds

Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net assets but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Buildings & Fixed Equipment	39 Years
Improvements Other Than Buildings	5-10 Years
Furniture, Fixtures and Equipment	5-7 Years

> Noncurrent Liabilities

Long-term debt obligations that will be financed by resources to be received in the future by the General Fund are reported in the government-wide financial statements, not in the General Fund.

> Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

Fund Financial Statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

> Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

> Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

(FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2024, the School reported 585.34 unweighted FTE and 633.3713 Weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

> Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

▶ Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net assets and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

> Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by Federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

3. INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All of the School's recurring fair value measurements as of June 30, 2024, are valued using quoted market prices (Level 1 inputs).

The School's investments at June 30, 2024, are reported as follows:

Investment	 Amount
US Treasury Floating Rate Notes	\$ 1,234,484
WI Treasury Securities	274,610
US Treasury Bills	 556,616
Total	\$ 2,065,710

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning			Ending
	Balance	Additions	Deletions	Balance
Governmental Activities:				
Land	\$ 1,812,244	\$ -	\$ -	\$ 1,812,244
Construction in Progress	114,907	9,795	(8,600)	116,102
Buildings & Fixed Equipment	14,146,133	-	-	14,146,133
Improvements Other Than Buildings	211,963	8,600	-	220,563
Furniture, Fixtures and Equipment	116,074	28,580		144,654
Total Capital Assets	16,401,321	46,975	(8,600)	16,439,696
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	(540,427)	(362,722)	-	(903,149)
Improvements Other Than Buildings	(24,438)	(23,652)	-	(48,090)
Furniture, Fixtures and Equipment	(41,953)	(19,316)		(61,269)
Total Accumulated Depreciation	(606,818)	(405,690)		(1,012,508)
Governmental Activities Capital Assets, net	\$ 15,794,503	\$ (358,715)	\$ (8,600)	\$15,427,188

All depreciation expense was shown as unallocated on the Statement of Activities.

5. BONDS PAYABLE

Bonds payable at June 30, 2024, are as follows:

	Amount	Interest	Annual
Bond Type	Outstanding	Rates	Maturity To
Series 2021-A	\$ 16,865,000	5%	2056
Series 2021-B	285,000	5%	2025
Unamortized Bond Premium	1,568,834		
	\$ 18,718,834		

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

Revenue Bonds Series 2021A and 2021B — On August 25, 2021, the School issued tax-exempt revenue bonds (Series 2021A) for \$16,865,000 and taxable revenue bonds (Series 2021B) for \$285,000 secured by a mortgage on the property and buildings. The bonds were issued to finance the acquisition of facilities to be used as a nonprofit charter school educational facility.

Series 2021A bonds are term bonds paying interest semi-annually at a rate of 5% with maturities starting June 15, 2031, and ending June 15, 2056. Series 2021B bonds are term bonds paying interest semi-annually at a rate of 5% with a maturity date of June 15, 2025.

As required by the bond resolution, the School has established a reserve account and has accumulated and maintained adequate resources in the account. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio required is 1.1 to 1 as of June 30, 2024. The School's debt service coverage ratio as calculated was 1.70. Further, the School agrees to have cash on hand of at least 35 days on June 30, 2024: 40 days on June 30, 2024, and 45 days on June 30, 2025, and each June 30 thereafter. As of June 30, 2024, the Schools number of days cash on hand was 122.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable.

Annual requirements to amortize all bonded debt outstanding as of June 30, 2024, are as follows:

Fiscal Year Ending June 30	Total		 Principal	Interest		
2025	\$	1,067,500	\$ 210,000	\$	857,500	
2026		1,067,500	220,000		847,500	
2027		1,067,000	230,000		837,000	
2028		1,059,500	245,000		814,500	
2029		1,057,250	255,000		802,250	
2030-34		5,290,750	1,485,000		3,805,750	
2035-39		5,300,250	1,905,000		3,395,250	
2040-44		5,299,000	2,430,000		2,869,000	
2045-49		5,297,500	3,100,000		2,197,500	
2050-54		5,296,500	3,955,000		1,341,500	
2055-56		2,939,750	2,915,000		24,750	
Unamortized						
Bond Premium		1,568,834	 1,568,834			
Total	\$	36,311,334	\$ 18,518,834	\$	17,792,500	

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

6. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning		Ending	Due in			
	Balance	Additions		 eductions	Balance	One Year	
GOVERNMENTAL ACTIVITIES:							
Bonds Payable	\$ 17,150,000	\$	-	\$ (200,000)	\$ 16,950,000	\$	210,000
Unamortized Bond Premium	1,618,903			 (50,069)	1,568,834		
Total Bonds Payable	18,768,903		-	 (250,069)	18,518,834		210,000
Total Governmental Activities	\$ 18,768,903	\$		\$ (250,069)	\$ 18,518,834	\$	210,000

7. INTERFUND TRANSFERS

The General Fund and Capital Projects Fund transferred \$717,146 and 347,854, respectively to the Debt Service Fund for payment of bond interest associated with its bonded debt. The Capital Projects Fund transferred \$422,736 to the General Fund for payment of capital expenditures and the Debt Service transferred \$29,536 of excess reserve funds to the Capital Projects Fund. Interfund transactions are netted together and not reported the statement of activities.

8. RETIREMENT PLAN

The School sponsors the "CIJS 403B Plan", ("Plan") established July 1, 2019. The Plan is covered under Internal Revenue Code 403(B) and ERISA. The Plan allows for employee deferrals of compensation and there are no age or service requirements for eligibility. The School provides a match of 2% of employee contributions.

9. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$4,029,580
Categorical Programs:	
Class Size Reduction	589,342
Discretionary Lottery	107,146
Charter School Capital Outlay	347,854
Voluntary Pre-Kindergarten	142,066
Miscellaneous	3,363
Total State Revenue	\$5,219,351

As provided in the charter school contract, the District has charged the School an administrative fee of \$93,919.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

10. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

11. OPERATING AGREEMENT

The School entered into a contract, with Innovative Premier Services, LLC ("IPS), for a term that shall run coterminous with the charter agreement issued to the School by the District and will automatically end with the revocation, termination or non-renewal of the School's charter agreement. The contract calls for IPS to provide the School with: 1) an educational services program that includes curriculum, instruction oversight, selection of instructional tools, extra-curricular activity programs, and other additional educational services, 2) administrative services to include personnel management, facility operation and maintenance, business administration, technology and professional development, transportation and food service, public relations and budgeting and financial reporting; 3) maintenance of financial and student records to include admissions, student hearings, academic progress reports, and rules and procedures. IPS shall be entitled to an amount not to exceed eight percent (8%) of gross revenues of the School, excluding any proceeds from borrowings. Fees payable under this contract for the 2023-24 fiscal year amounted to \$418,890.

12. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2024, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

13. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

14. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & SPECIAL REVENUE FUND - (UNAUDITED)

For the Fiscal Year Ended June 30, 2024

	General Fund					Special Revenue Fund							
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)		Original Budget		Final Budget		Actual	Fii	nriance with nal Budget - Positive Negative)	
Revenues:													
Intergovernmental: Federal Through State and Local	\$ -	\$ 1,757	\$ 1,757	\$ -	\$	721,185	\$	649,837	\$	649,837	\$		
State	5,526,916	4,871,497	4,871,497	φ - -	φ	721,163	φ	049,637	φ	049,637	φ	_	
Local and Other	407,090	604,767	604,767	_		_		77,600		77,600		_	
Total Revenues	5,934,006	5,478,021	5,478,021			721,185		727,437		727,437			
Expenditures:	3,734,000	3,470,021	3,470,021	·		721,103		721,431		121,431			
Expenditures: Current - Education:													
Instruction	2,975,588	2,460,151	2,460,151			195.000		195,003		195,003			
Student Support Services	171,300	2,460,131 175,844	2,460,131 175,844	-		45,000		44,637		44,637		-	
Instructional Media	73,904	80,290	80,290	-		5,000		702		702		-	
Instruction & Curriculum Development	329,110	261,043	261,043	-		100,000		110,025		110,025		_	
Instructional Staff Training	327,110	26,332	26,332			10,000		9,806		9,806		_	
Instructional Related Technology	_	13,715	13,715			50,000		49,519		49,519		_	
Board	43,500	44,945	44,945			30,000		47,517		47,517		_	
General Administration	96,923	93,919	93,919	_				_				_	
School Administration	524,579	430,476	430,476	_				_		_		_	
Facilities Acquisition & Construction	524,517	7,253	7,253	_				_		_		_	
Fiscal Services	222,938	203,846	203,846	_				_		_		_	
Food Services		203,010	203,010	_		250,000		258,028		258,028		_	
Central Services	26,400	62,716	62,716	_		220,000		-		-		_	
Operation of Plant	504,863	388,026	388,026	_		50,000		41,580		41,580		_	
Maintenance of Plant	20,000	20,872	20,872	_		10,000		5,934		5,934		_	
Administrative Technology Services	57,375	1,000	1,000	_		,		-		-		_	
Community Service	82,349	146,911	146,911	_				_		_		_	
Fixed Capital Outlay:	- /	- ,-	- ,-							_			
Facilities Acquisition & Construction	_	9,795	9,795	-				_		-		_	
Other Capital Outlay	_	9,763	9,763	-				18,817		18,817		-	
Total Expenditures	5,128,829	4,436,897	4,436,897			715,000		734,051		734,051		-	
Excess (Deficiency) of Revenues					_	· ·							
Over Expenditures	805,177	1,041,124	1,041,124	_		6,185		(6,614)		(6,614)		_	
Other Financing Sources (Uses):	000,1.7	-,011,121	-,0 .1,121		_	0,100		(0,011)		(0,011)			
Transfers In/(Out)	(408,073)	(285,756)	(285,756)	_				14,202		14,202		_	
Total Other Financing Sources (Uses)	(408,073)	(285,756)	(285,756)	-	_	_		14,202	_	14,202			
Net Change in Fund Balances	397,104	755,368	755,368		_	6,185		7,588	_	7,588		-	
Fund Balances, July 1, 2023	1,691,509	1,691,509	1,691,509	-		54,981		54,981		54,981		-	
Fund Balances, June 30, 2024	\$ 2,088,613	\$ 2,446,877	\$ 2,446,877	\$ -	\$	61,166	\$	62,569	\$	62,569	\$	-	

A Charter School and Component Unit of the District School Board of Osceola County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2024

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-42749 fax (813) 932-1913 www.KingandWalker.com

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Independent Auditor's Report

To the Board of Directors of Creative Inspiration Journey School of St. Cloud, Inc., a Charter School and Component Unit of the District School Board of Osceola County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Creative Inspiration Journey School of St. Cloud, Inc., a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 17, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

September 17, 2024

King & Walker, CPAS

Tampa, Florida



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Creative Inspiration Journey School of St. Cloud, Inc., a Charter School and Component Unit of the District School Board of Osceola County, Florida

Report on the Financial Statements

We have audited the financial statements of Creative Inspiration Journey School of St. Cloud, Inc. ("School"), a Charter School and Component Unit of the District School Board of Osceola County, Florida, as of and for the fiscal year ended June 30, 2024, and have issued our report thereon dated September 17, 2024.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 17, 2024, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Creative Inspiration Journey School of St. Cloud, 490192.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Osceola County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

September 17, 2024

King & Walker, CPAS

Tampa, Florida