Members of the Blind Brook Class of matriculated at following institutions:

Amherst College Barnard College Bentley University Binghamton University Boston University Case Western Reserve University Chapman University College of Charleston Clark University Cornell University Emory University Florida Gulf Coast University Fordham University Georgetown University Hobart and William Smith Colleges Indiana University at Bloomington Ithaca College Lafayette College Lehigh University Lynn University Mercy University Miami Dade College- Wolfson Campus Muhlenberg College New York University Northeastern University Pace University Pennsylvania Štate University-Main Campus Rochester Institute of Technology Rutgers University-New Brunswick Sacred Heart University Stony Brook University SUNY College at Geneseo SUNY Oneonta Syracuse University The Ohio State University The University of Tampa The University of Texas at Austin Tufts University

University of Colorado Boulder University of Delaware University of Florida University of Georgia University of Maryland- College Park University of Massachusetts-Amherst University of Michigan- Ann Arbor University of Pittsburgh -Pittsburgh Campus

Tulane University of Louisiana

University at Albany, SUNY

University of Southern California University of Vermont University of Wisconsin- Madison Washington University in St. Louis Wesleyan University Williams College



BLIND BROOK HIGH SCHOOL

840 King Street Rye Brook, New York 10573 914-937-3600 Fax: 914-937-1108

CEEB Code 334577

ADMINISTRATION

Dr. Colin Byrne, Superintendent of Schools Mark Greenwald, Principal James Quigley, Assistant Principal

COUNSELING DEPARTMENT

Susan Binney, sbinney@blindbrook.org Deborah Dubin, ddubin@blindbrook.org Laura Hoefer, lhoefer@blindbrook.org Stephanie Jacobs, sjacobs@blindbrook.org

PROFILE OF THE CLASS OF 2025 50th Graduating Class

THE HIGH SCHOOL AND ITS FACULTY

Blind Brook High School is consistently rated as a top performing high school nationally and has been recognized three times by the US Department of Education and New York state as a National Blue Ribbon School. In 2024, 100% of our graduates who applied to institutions of higher education were accepted, with 98% attending four year colleges/universities. The faculty has distinguished itself as one of the finest in Westchester County having continually demonstrated a commitment to teaching and to their academic disciplines. 100% of our teaching staff has earned advanced degrees, 2% of whom have Doctoral Teachers and students regularly degrees. participate in after-school academic co-curricular activities. One hundred students are enrolled in the June 2024 graduating class.

THE COMMUNITY

The Blind Brook-Rye School District is a small suburban district with an expected enrollment of 1324 students in 2024-25. The community served by the school system has a population of approximately 6,500 and is located within the Village of Rye Brook in southeastern Westchester County, about thirty miles north of New York City. The community enjoys a history of strong support for education.

ACCREDITATION

Blind Brook High School is accredited by the University of the State of New York.

GRADING POLICY and CLASS RANK

Blind Brook High School does not rank students but provides grade point average (GPA) information that includes all courses 100 point scale. Courses are not using a weighted. Juniors and seniors are permitted to enroll in course for graduation as pass/fail.

		4.0 conversion	
	97-100	3.85-4.00	
	93-96	3.65-3.80	
	90-92	3.50-3.60	
	87-89	3.35-3.45	
	83-86	3.15-3.30	
	80-82	3.00-3.10	
	77-79	2.85-2.95	
	73-76	2.65-2.80	
	70-72	2.50-2.60	
\	65-69	2.25-2.45	

CLASS OF 2024 SCORES

SAT Mean Score: 1340

EBW: 664 Math: 676

ACT Mean Score: 28.3

English: 29.2 Math: 27.5

GRADUATION REQUIREMENTS

Students are required to complete a New York State minimum of 22 credits, including:

4.0 Credits of English

4.0 Credits of Social Studies

3.0 Credits of Math

3.0 Credits of Science

1.0 Credit of World Language

2.0 Credits of Physical Education

1.0 Credit of Fine or Performing Arts

0.5 Credit of Health

Blind Brook students graduate having earned an average of twenty-nine credits. All students must complete a minimum of eighty hours of community service prior to graduation.

GRADUATING CLASS OF 2025 DISTRIBUTION of 3 YEAR GPA

<u>GPA</u>	Number of Students	<u>Percentage</u>
95.20-100	20	20%
93.05-95.19	20	20%
90.30- 93.04	20	20%
88.00-90.29	20	20%
75.00-87.99	20	20%

Only courses taken and grades earned at Blind Brook are included above.

Student GPA is included on transcripts.



BLIND BROOK HIGH SCHOOL

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ADVANCED PLACEMENT

Blind Brook students may enroll in Advanced Placement courses commencing in Grade 10. We offered 19 Advanced Placement courses in the 2023-24 school year. We have open enrollment into AP Courses. Of the Class of 2025, 84% have enrolled in at least 1 AP Course.

In May 2024, 184 students wrote 447 examinations.

- 91% of Blind Brook High School students scored 3 or higher on the AP test. 66% of Blind Brook High School students received scores of 4 or 5

Exam	% of exams with scores of 3 or higher	Exam	% of exams with scores of 3 or higher
AP 2D Art and Design	93%	AP Human Geography	100%
AP Biology	100%	AP Italian Language	93%
AP Calculus AB	100%	AP Japanese Language	100%
AP Calculus BC	100%	AP Macroeconomics	89%
AP Chemistry	100%	AP Physics 1	92%
AP Chinese Language	100%	AP Psychology	78%
AP Computer Science Principles	95%	AP Spanish Language	97%
AP Drawing	100%	AP Statistics	72%
AP English Language	77%	AP US Government and Politics	100%
AP English Literature	95%	AP US History	90%
AP German Language	100%		

In May 2024, 84 Students earned College Board Award
AP Scholars: 28 students
AP Scholars w/ Honor: 15 students
AP Scholars w/ Distinction: 41 students
International Diploma: 1 student
National Merit Commended Students: 6 students
National Hispanic Recognition Program: 2 students

Program	Courses	Honors/ College Courses	AP Courses
English	English 9, English 10, English 11, English 12, Creative Writing, Defining the Vision, Comparative Literature, Foundations of Research	Honors Shapers of the World	AP English Language and Composition AP English Literature and Composition
Mathematics	Algebra 1, Algebra 1 Year 1, Algebra with Lab, Geometry B, Geometry, Algebra II/Trig, Topics in Algebra II/Trig, Pre-Calculus, Topics in Applied Math, Calculus	Honors Geometry Honors Algebra II/Trig Honors Pre-Calculus	AP Calculus AB AP Calculus BC AP Statistics
Science	Earth Science, Living Enviornment (Biology, Applied Chemistry, Chemistry, Applied Physics, Physics, Forensic Science, Science and Society, Introduction to Science Research, Physics in Action, Environmental Science in Action	Honors Chemistry Honors Science Research SUPA Forensics	AP Biology AP Physics 1+ AP Psychology
Social Studies	Global History and Geography 9, Global History and Geography 10, U.S. History, Contemporary Issues, Constitutional Law, Economics, Introduction to Psychology, Public Speaking	SUPA Economics of Personal Finance	AP United States History AP Psychology AP U.S. Government and Politics AP Macroeconomics AP Human Geography
World Languages	Latin I, Italian 2, Italian 3, Italian 4, Spanish 2, Spanish 3, Spanish 4	Honors Italian 3 Honors Italian 4 SUPA College Italian Honors Spanish 3 Honors Spanish 4 SUPA College Spanish	AP Italian Language and Culture AP Spanish Language and Culture
Art	Studio in Art, Advanced Art, Portfolio Development 1 & 2, Photography, Photography Portfolio, Advanced Photography Portfolio		AP 2D Design AP Drawing and Portfolio
Business	College and Career Co-Op Program	College Entrepreneurship	
Technology	Robotics, Computer Science 1, Computer Science 2, Innovation & Design		AP Computer Science AP Computer Science Principles
Performing Arts	Theater Arts I, Theater Arts II		
Physical Education Health	Health, FITT Lab, Competitive Play, PE 9, PE 10-12		
Music	Chorus, Concert Band, Digitial Music Production 1, Digital Music Production 2	College Wind Ensemble Honors Wind Ensemble	

COLLEGE CREDIT COURSES

Many of our students engage in dual enrollment courses throughout their time at Blind Brook High School commencing in Grade 11. Through these courses, students have the opportunity to earn credit provided the students meet college/university criteria.

Of the Class of 2025, 67% of students enrolled in at least one dual-enrollment course.

Of the Class of 2025 92% of students have enrolled in either a dual enrollment or an AP course.

- SUNY Albany Honors Science Research
- SUNY Westchester College Wind Ensemble
- Syracuse University SUPA Economics of Personal Finance
- Syracuse University SUPA Forensics
- Syracuse University SUPA Italian
- Syracuse University SUPA Spanish
- University of Delaware College Entrepreneurship