

State Assessment Report

Spring 2024

Summit Public Schools

October 10, 2024



Overview

- NJSLA Overview
- NJSLA Subject Areas
 - English Language Arts
 - Mathematics
 - Science
- Dynamic Learning Maps
- Next Steps



New Jersey Student Learning Assessments (NJSLA)

- Aligned to the New Jersey Student Learning Standards
- NJSLA ELA Grades 3-9
- NJSLA Mathematics Grades 3-8, Algebra I, Algebra II, Geometry
- NJSLA Science Grades 5, 8, and 11



NJSLA Five Performance Levels

Level 1: Did not meet expectations

Level 2: Partially Met expectations

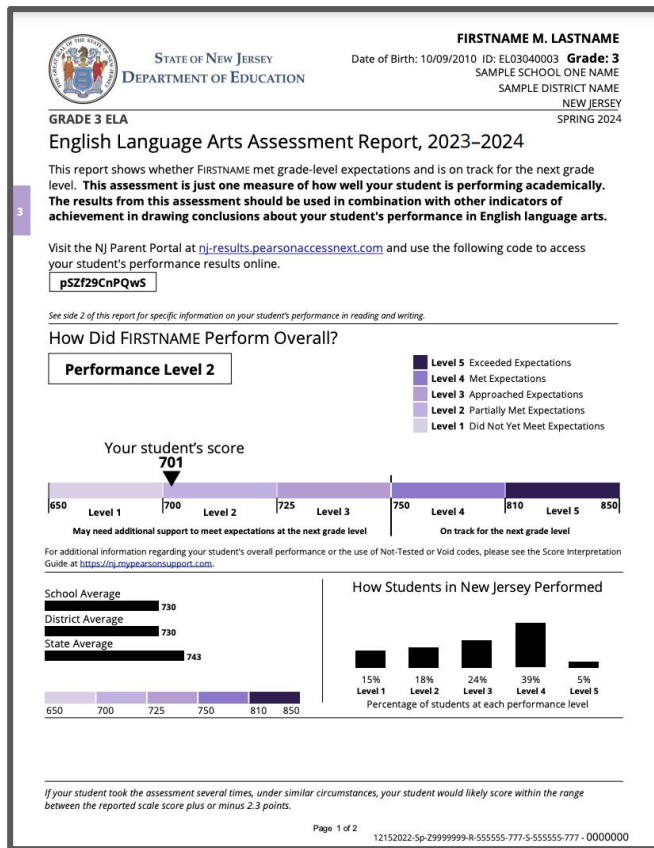
Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Individual Student Reports (ISR)



ISRs include:

- Student Performance Levels
- Student Scale Score (650 - 850)
- State, District and School Averages
- Student Performance on Sub-Sections

ISR Distribution:

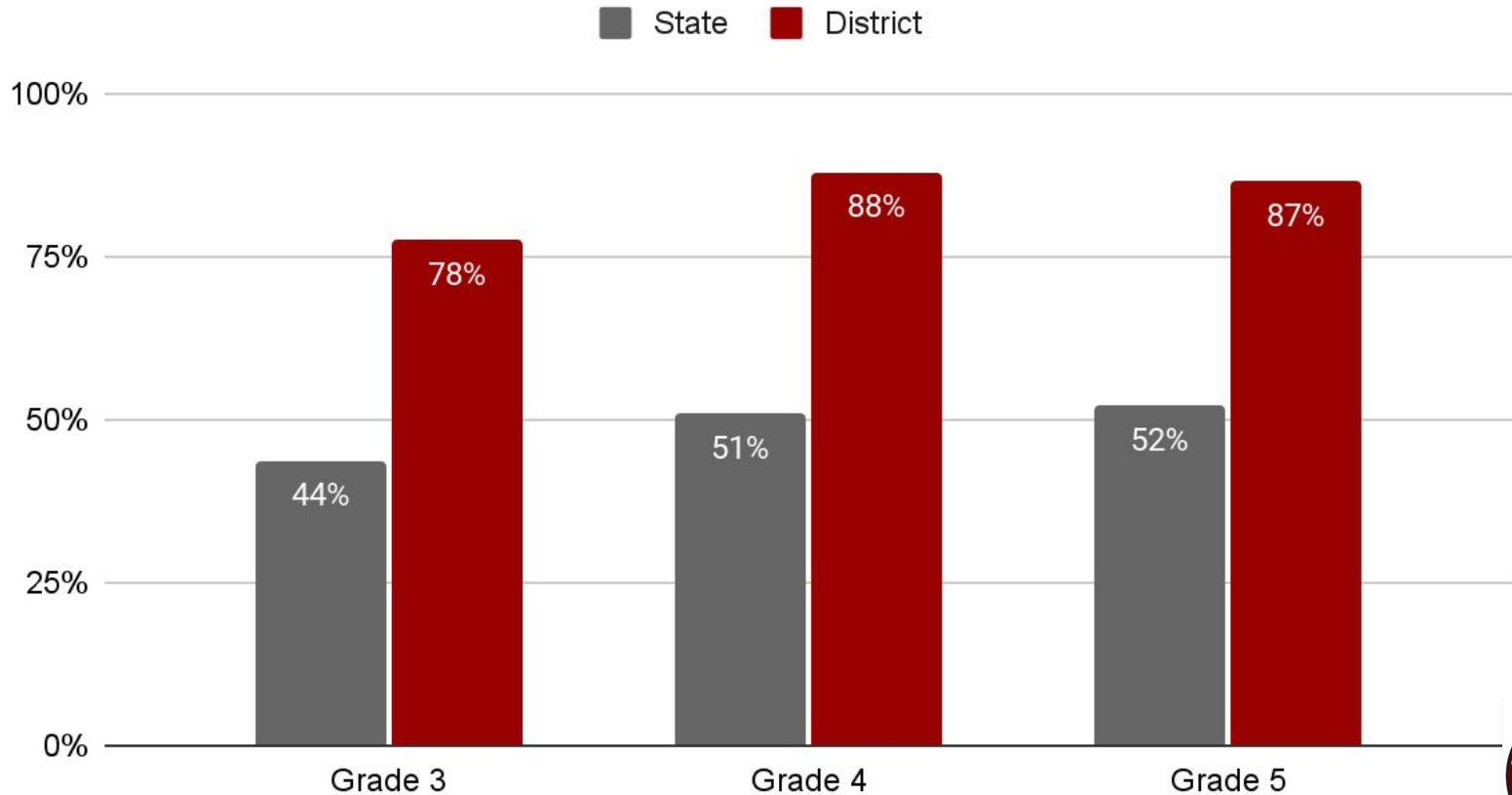
- Reports were mailed home at the end of September.
- Reports are posted in PDF form in Genesis.

NJSLA Parent Resource Center



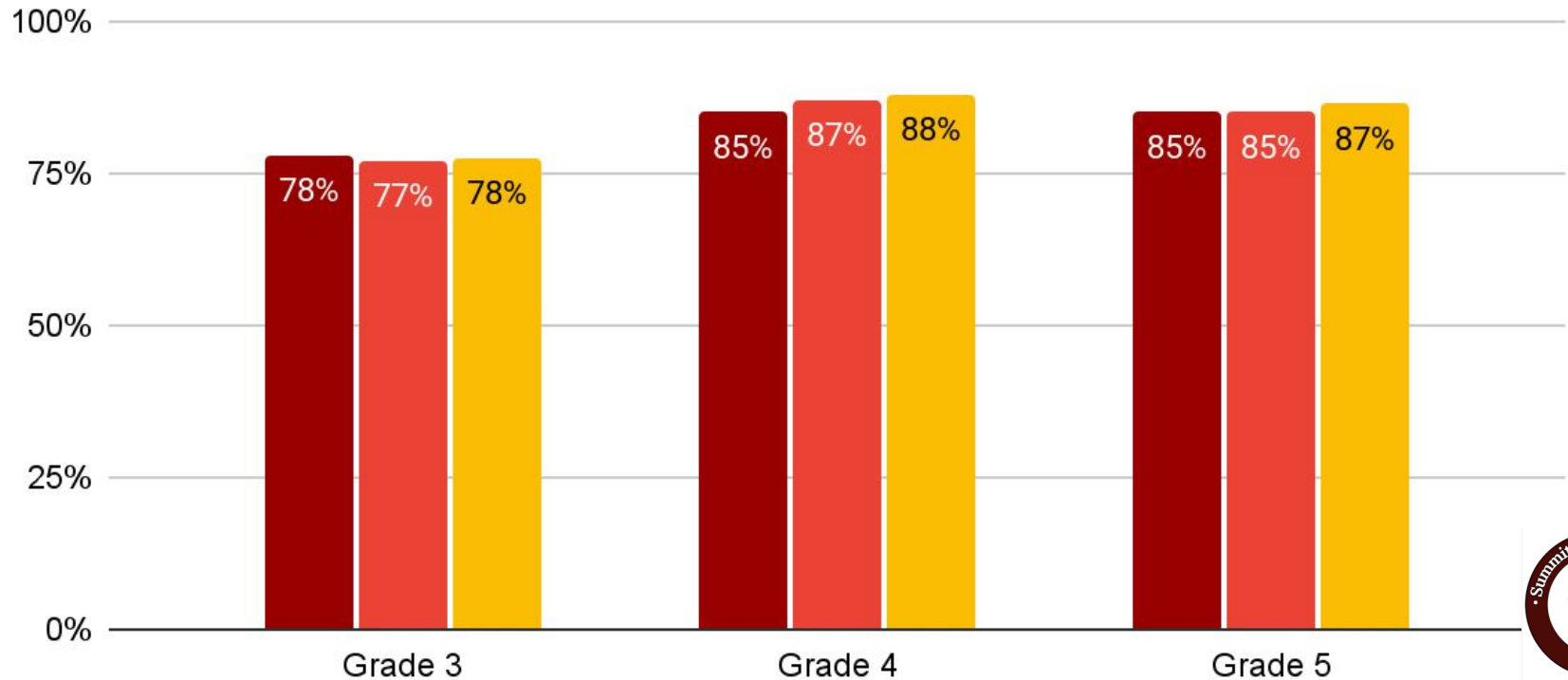
NJSLA – ELA Report

Grades 3 - 5 ELA: State and District Comparison

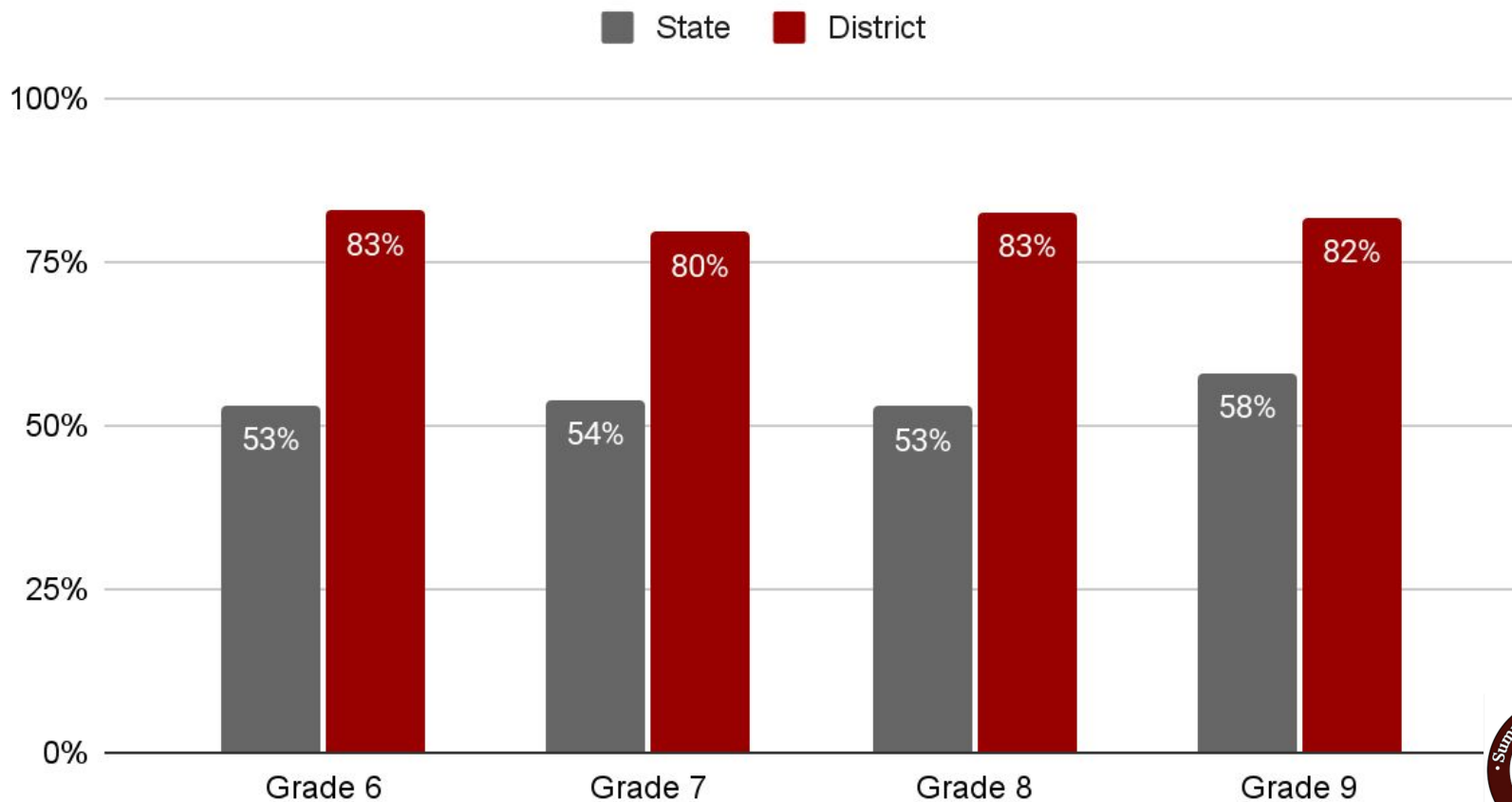


Grades 3 - 5 ELA: Students Who Met or Exceeded Expectations

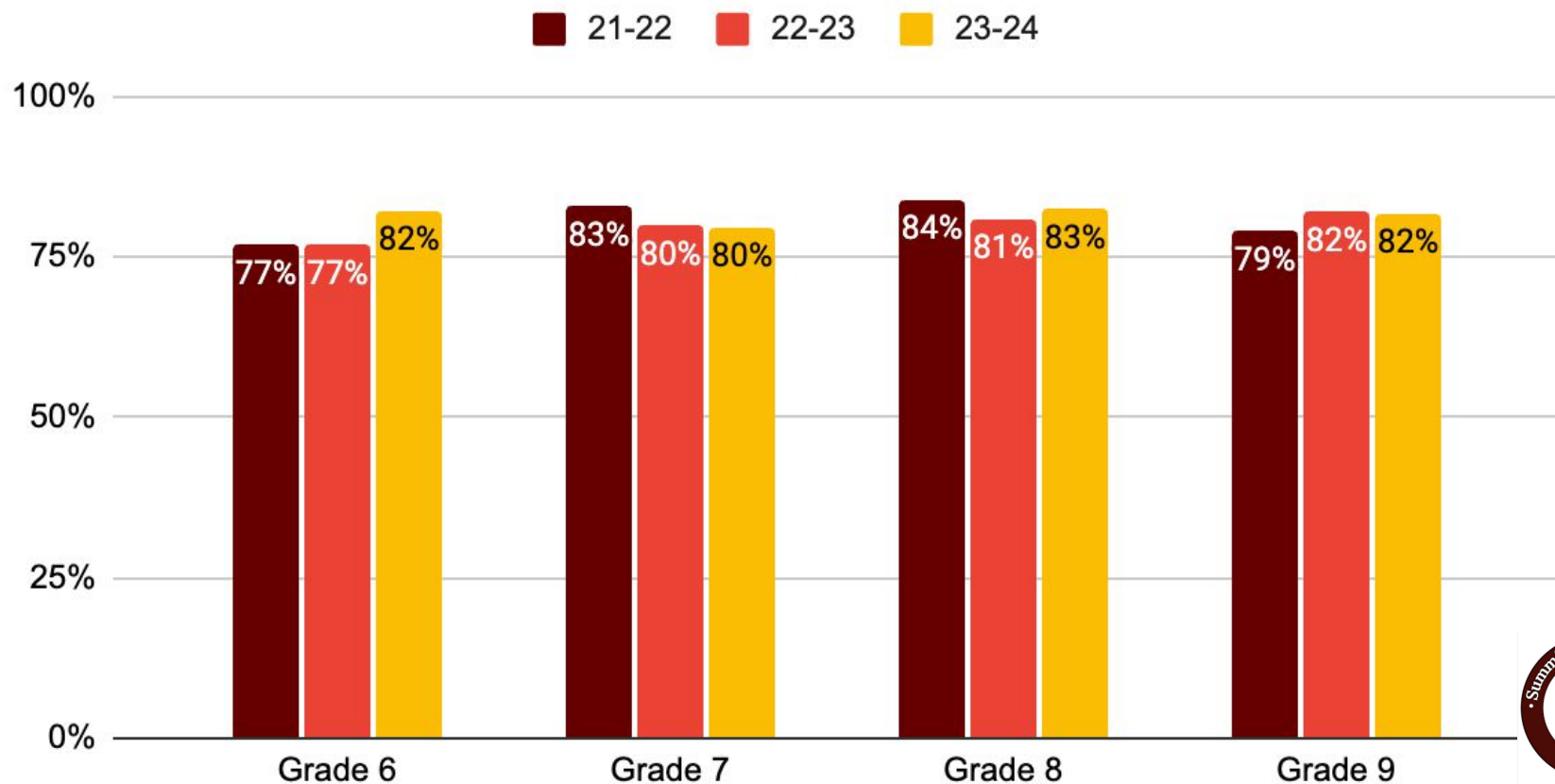
21-22 22-23 23-24



Grades 6 - 9 ELA: State and District Comparisons

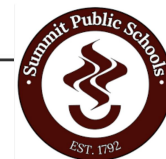
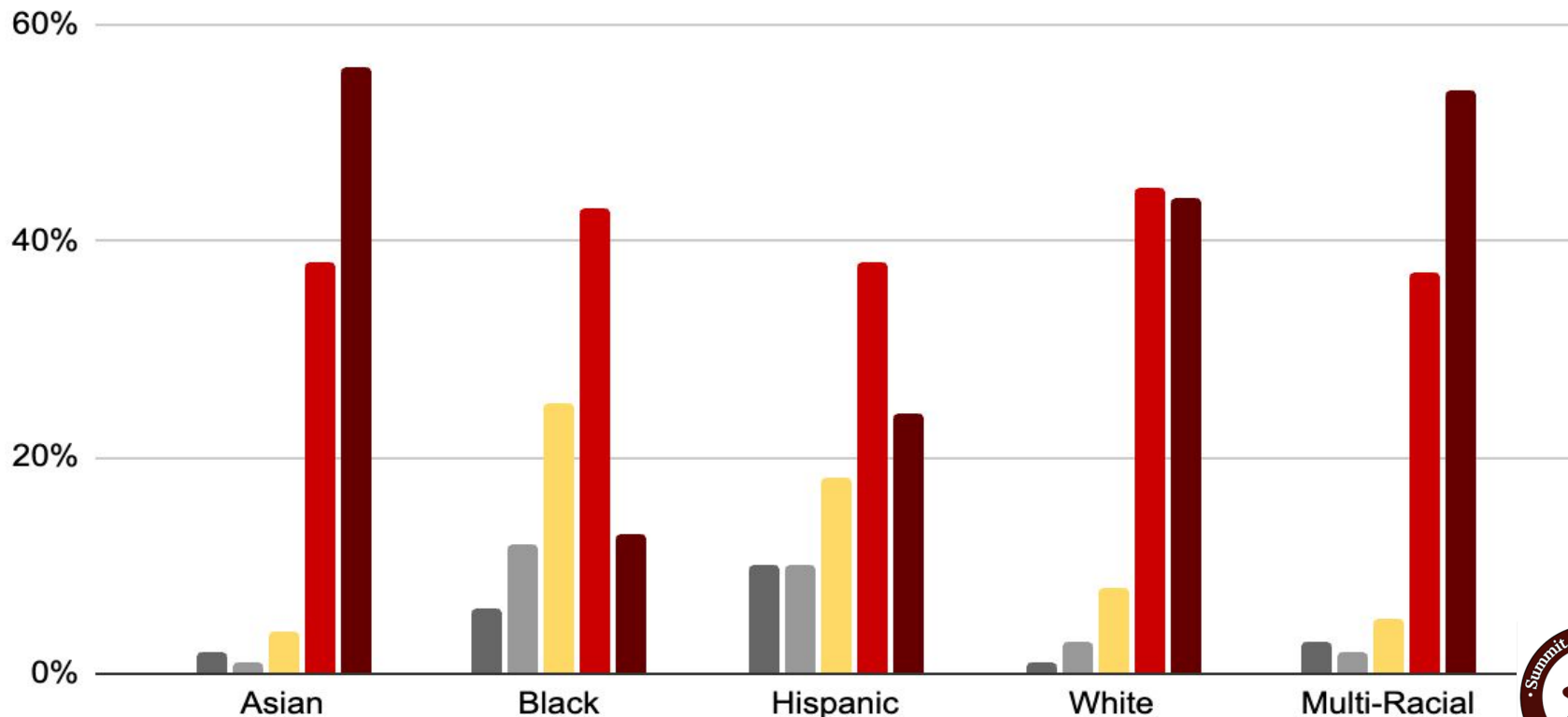


Grades 6 - 9 ELA: Students Who Met or Exceeded Expectations

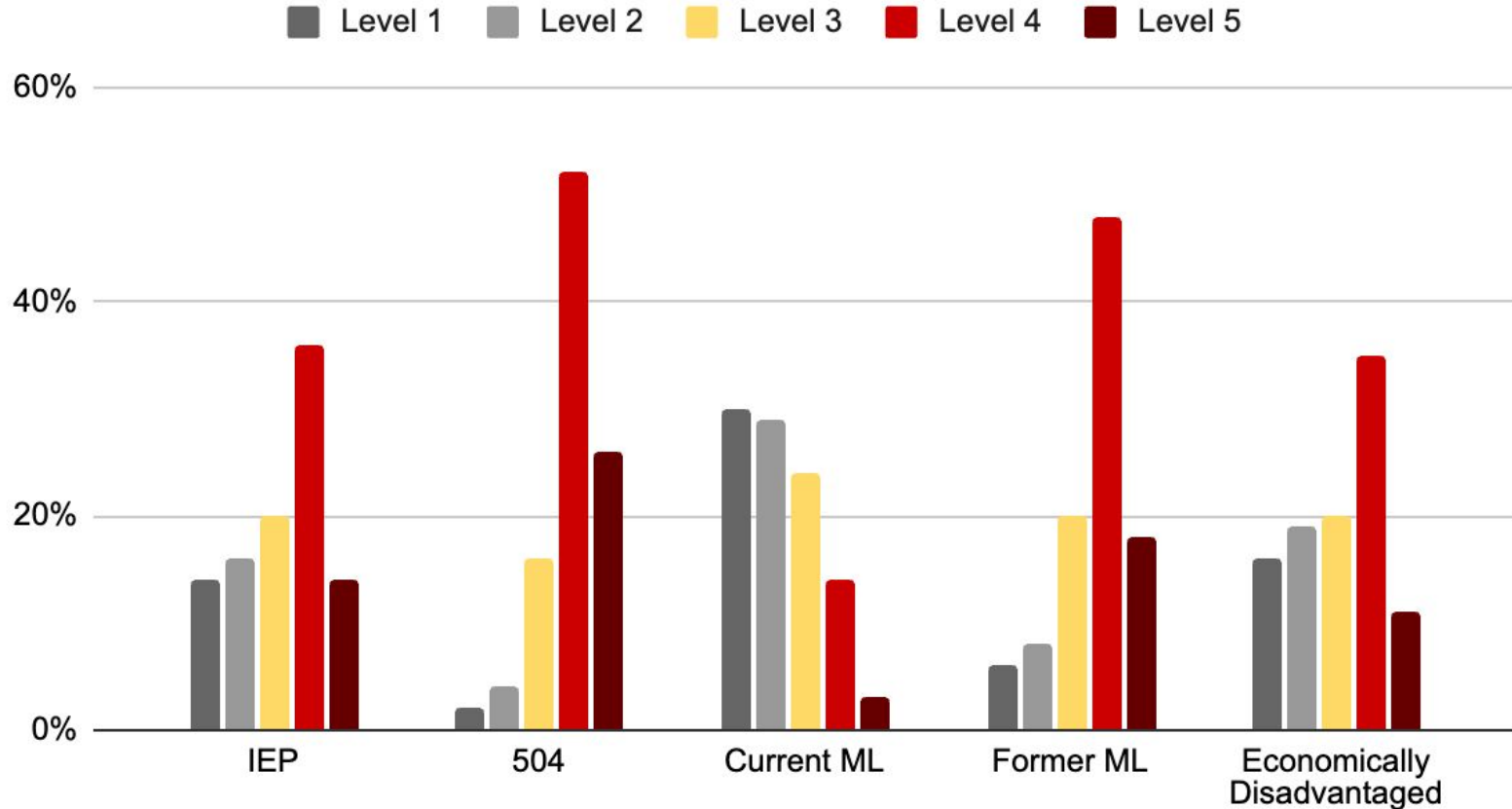


NJSLA ELA Sub Group Report - Race

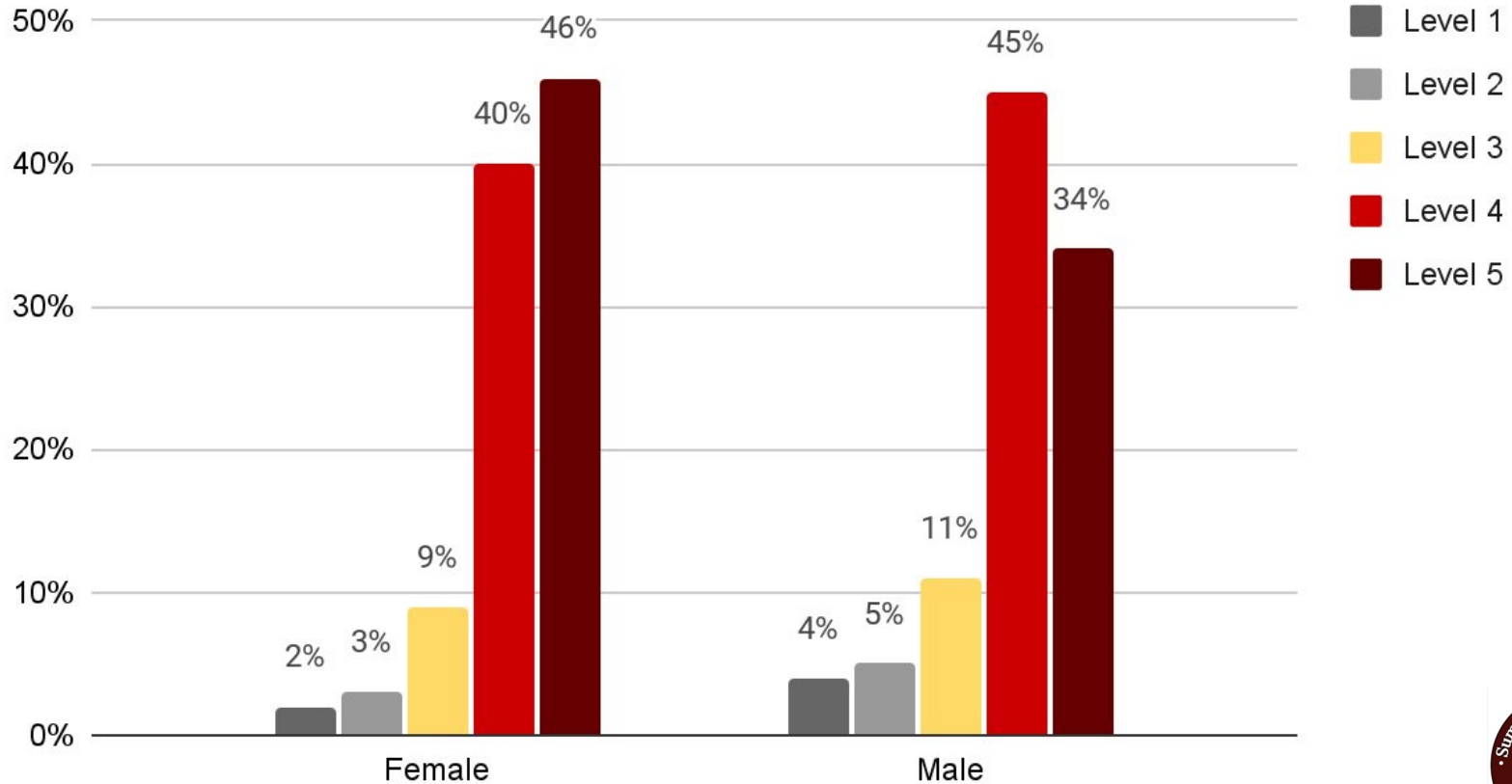
Level 1 Level 2 Level 3 Level 4 Level 5



NJSLA ELA Sub Group - Programs

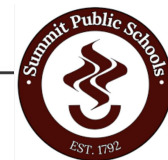
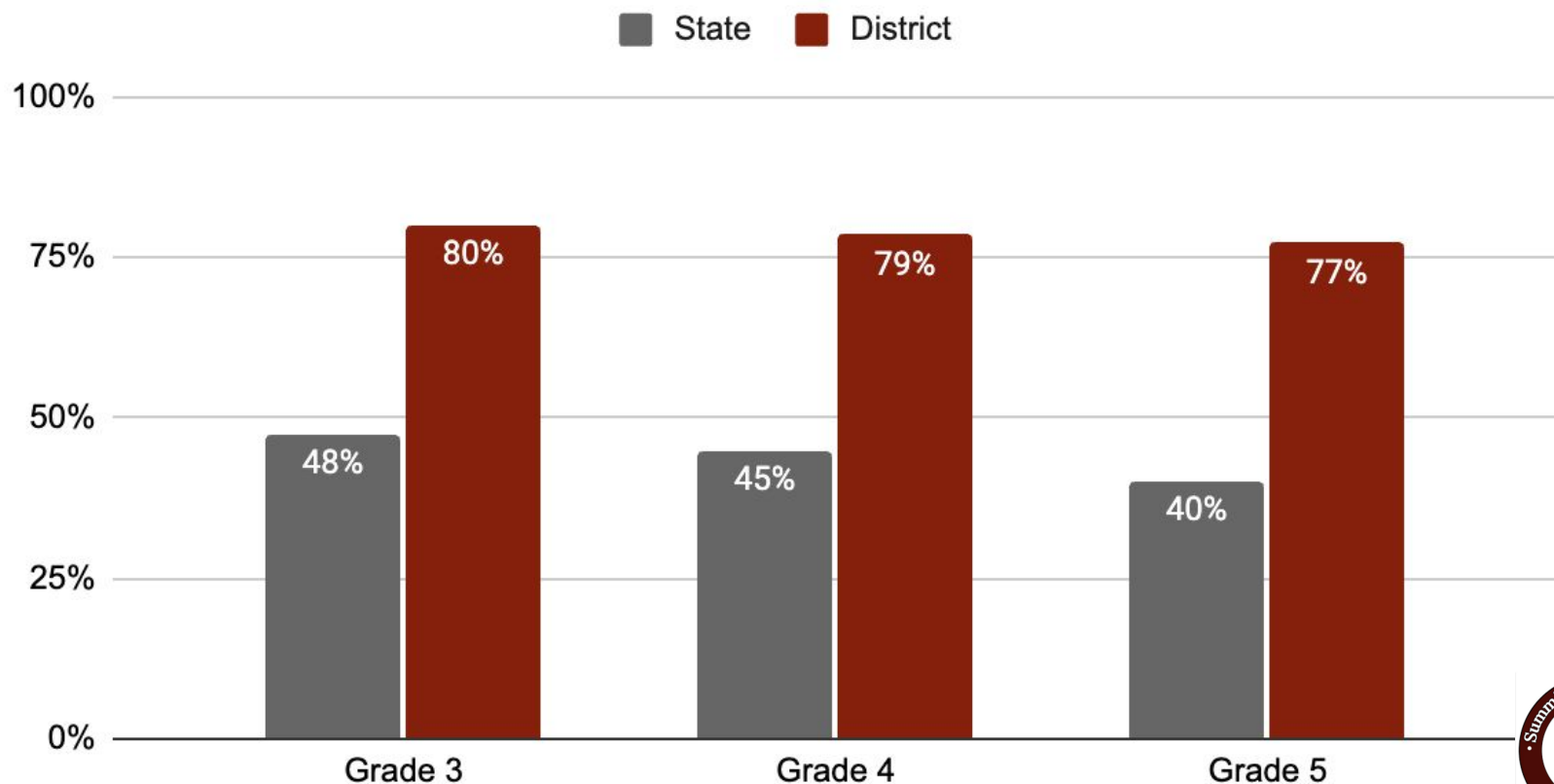


NJSLA ELA Sub Group Report: Gender

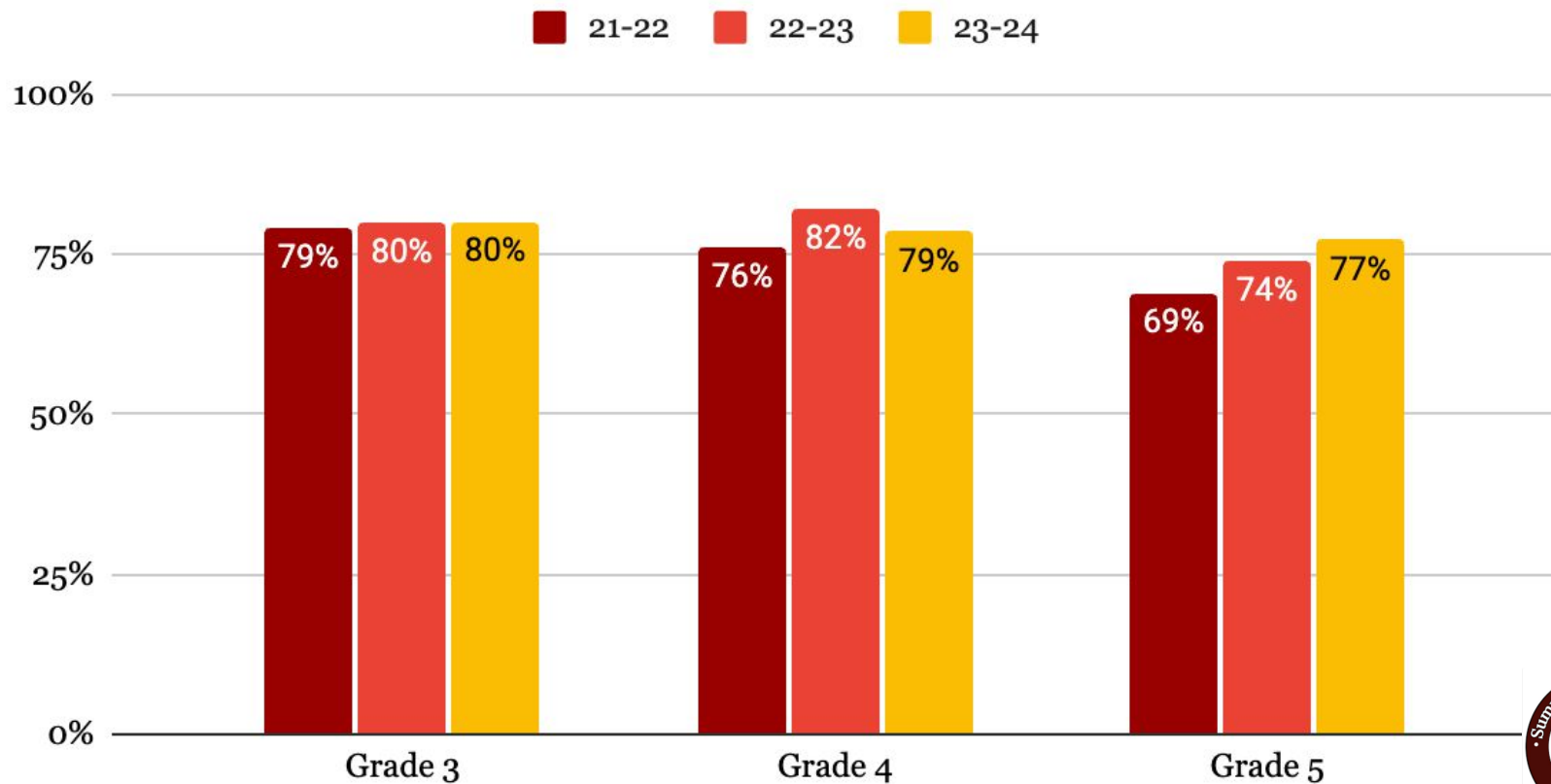


NJSLA - Mathematics Report

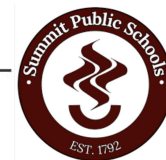
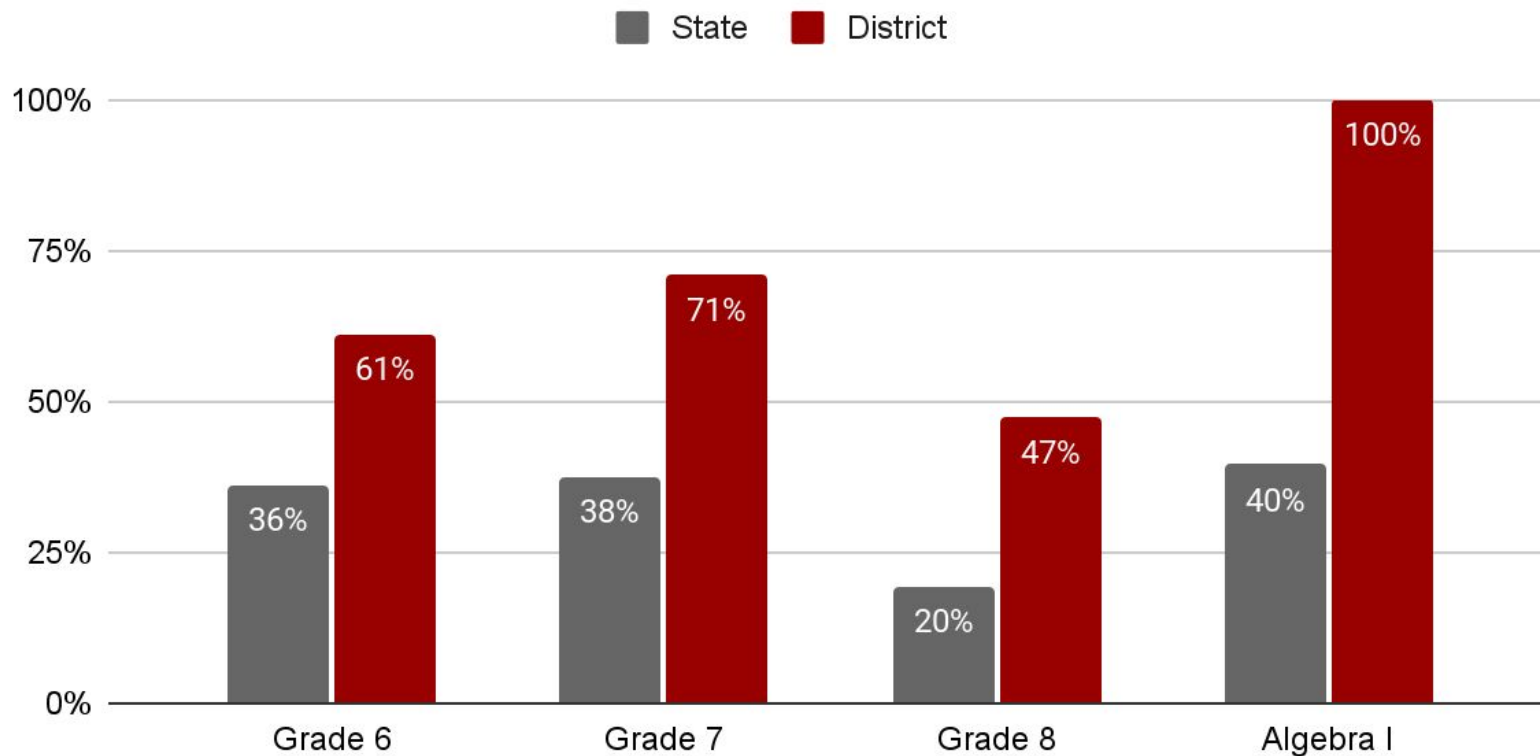
Grades 3 - 5 Mathematics: State and District Comparisons



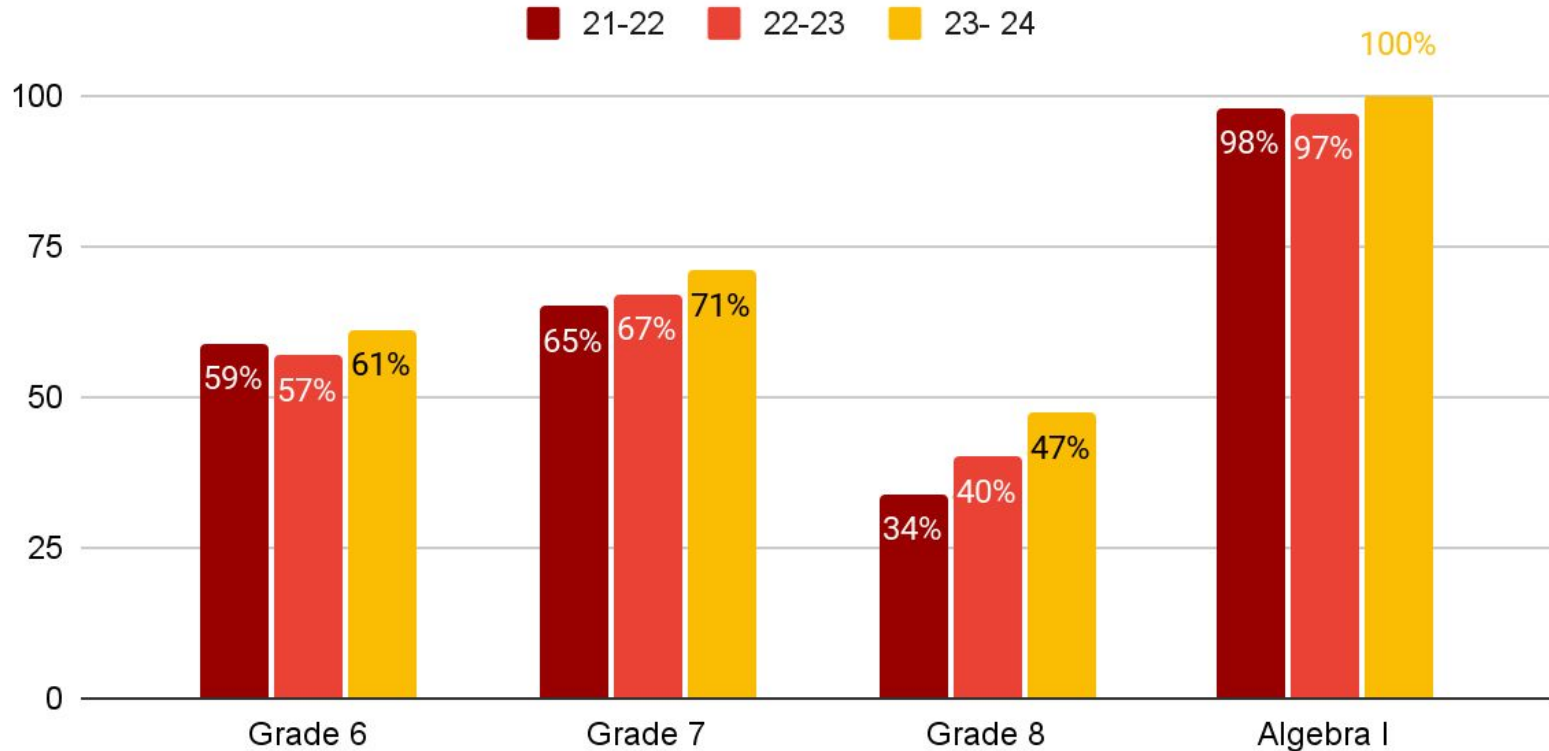
Grade 3 - 5 Mathematics: Students Who Met or Exceeded Expectations



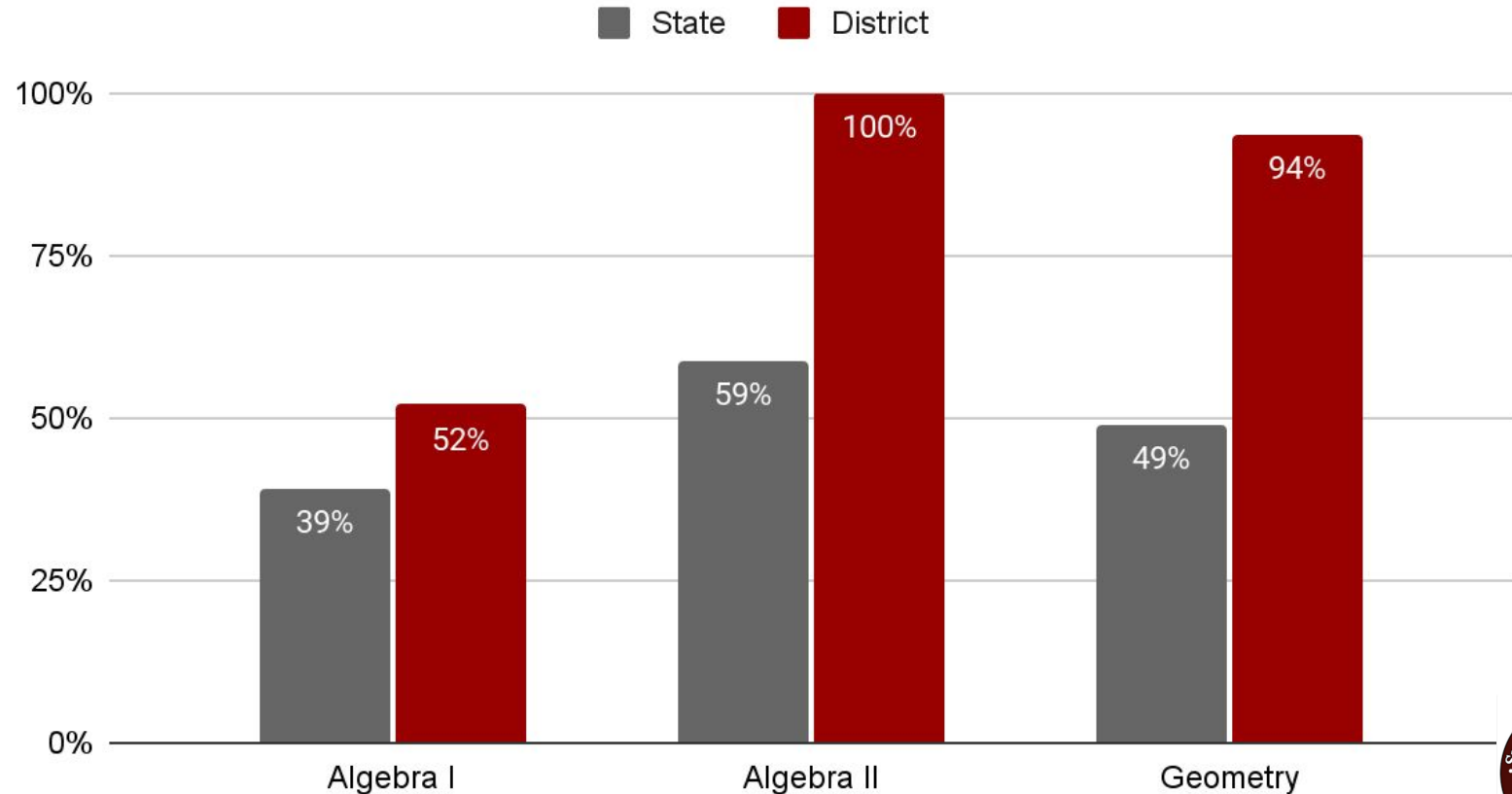
Grades 6 - 8 Mathematics: State and District Comparisons



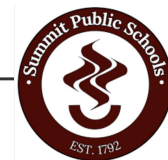
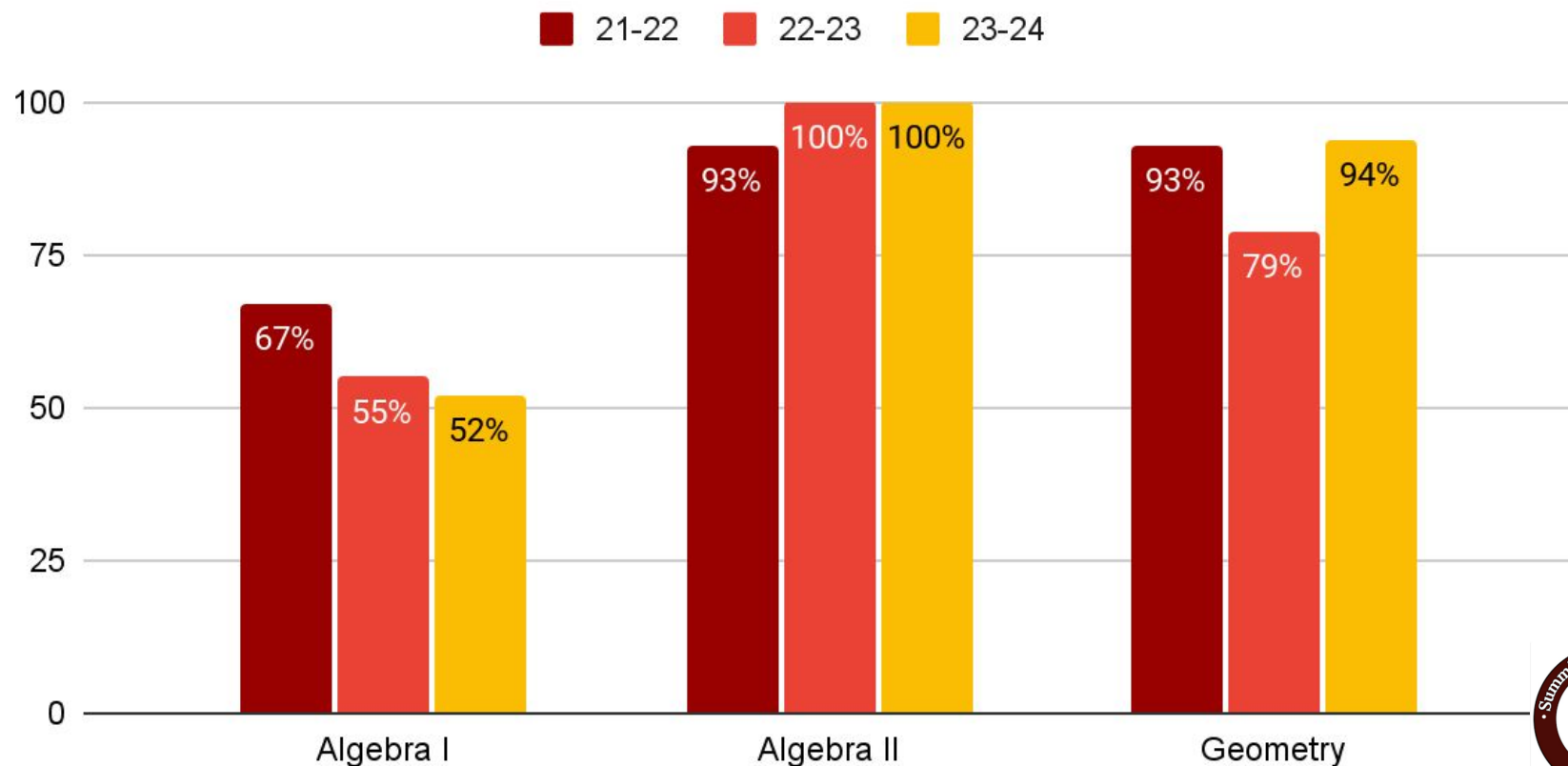
Grades 6 - 8 - Percentage of Students Who Met or Exceeded Expectations



Secondary Math: State and District Comparisons

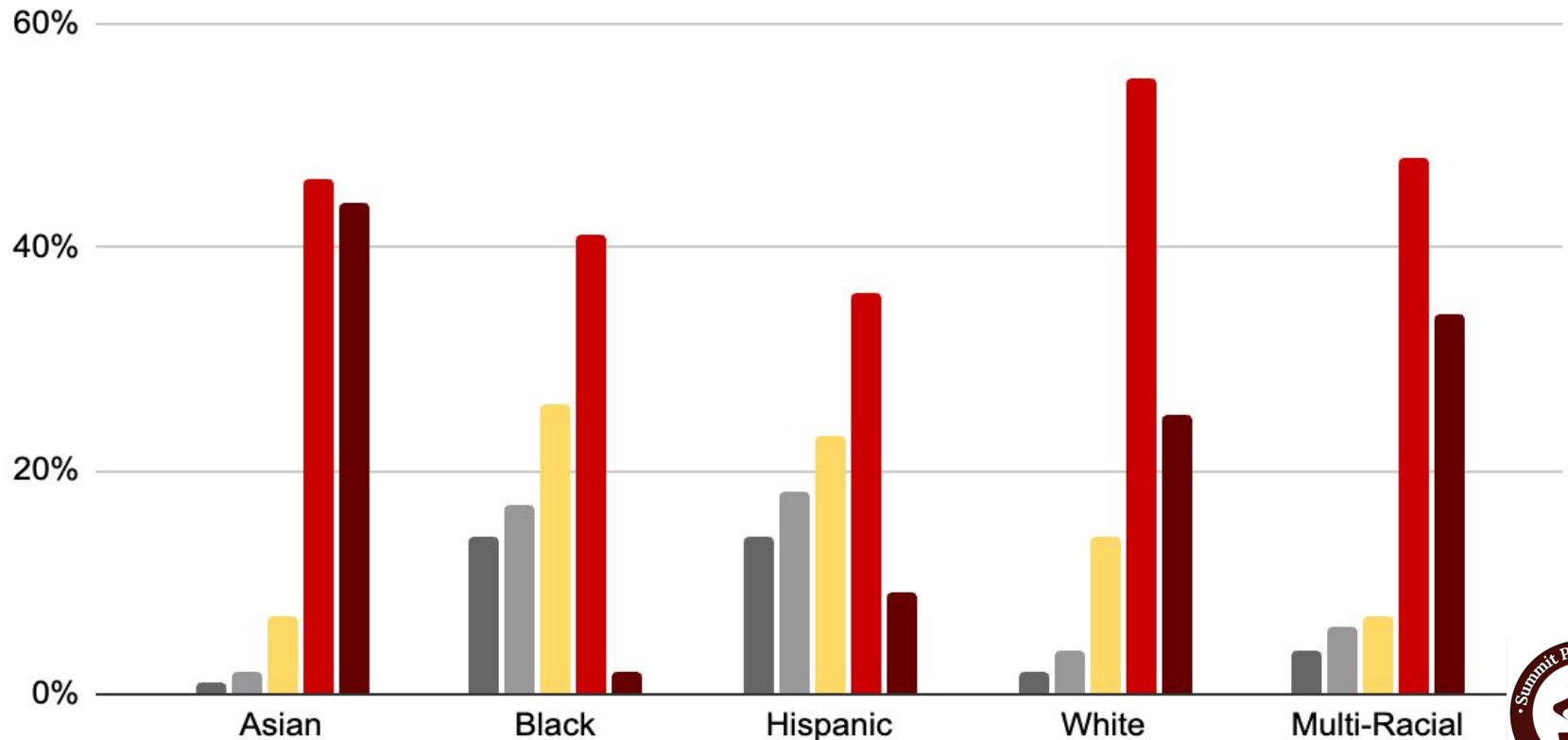


Secondary Math: Students Who Met or Exceeded Expectations

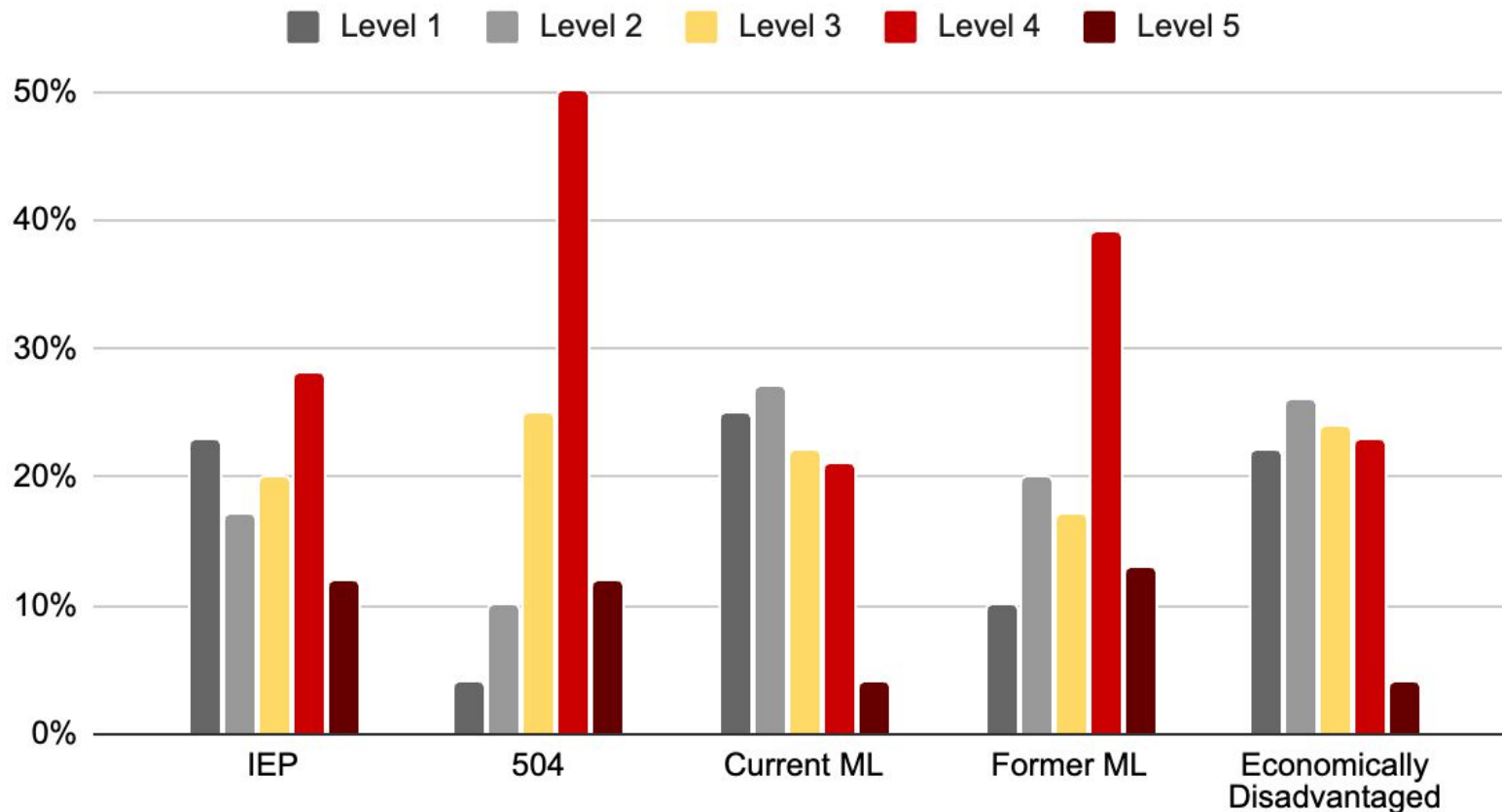


NJSLA Math Sub Group Report - Race

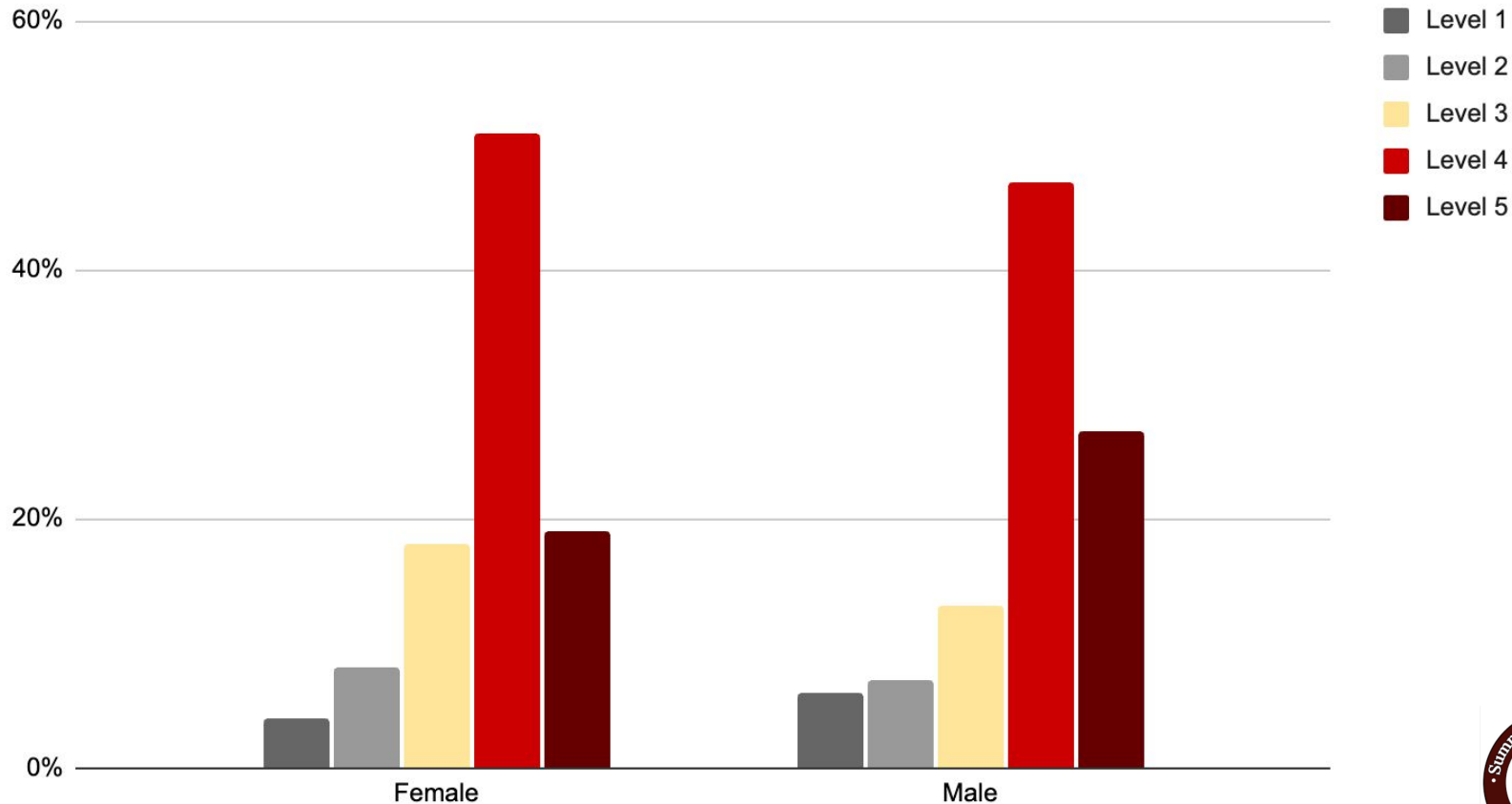
Level 1 Level 2 Level 3 Level 4 Level 5



NJSLA Math Sub Group Report - Programs



NJSLA Math Sub Group Report: Gender



NJSLA - Science Report

NJSLA- Science

Four Performance Levels

Level 1: Below Proficient

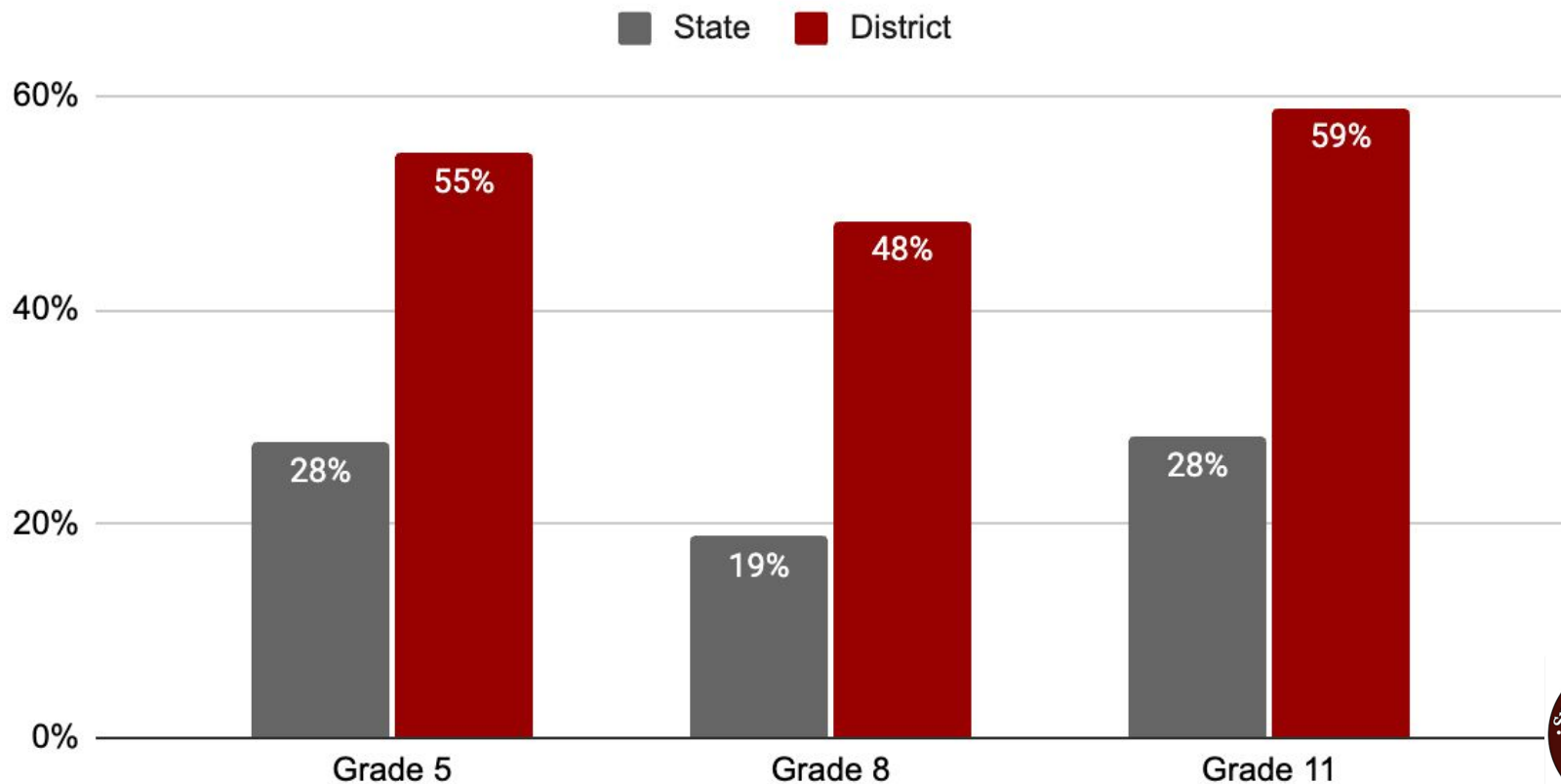
Level 2: Near Proficient

Level 3: Proficient

Level 4: Advanced Proficient

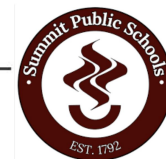
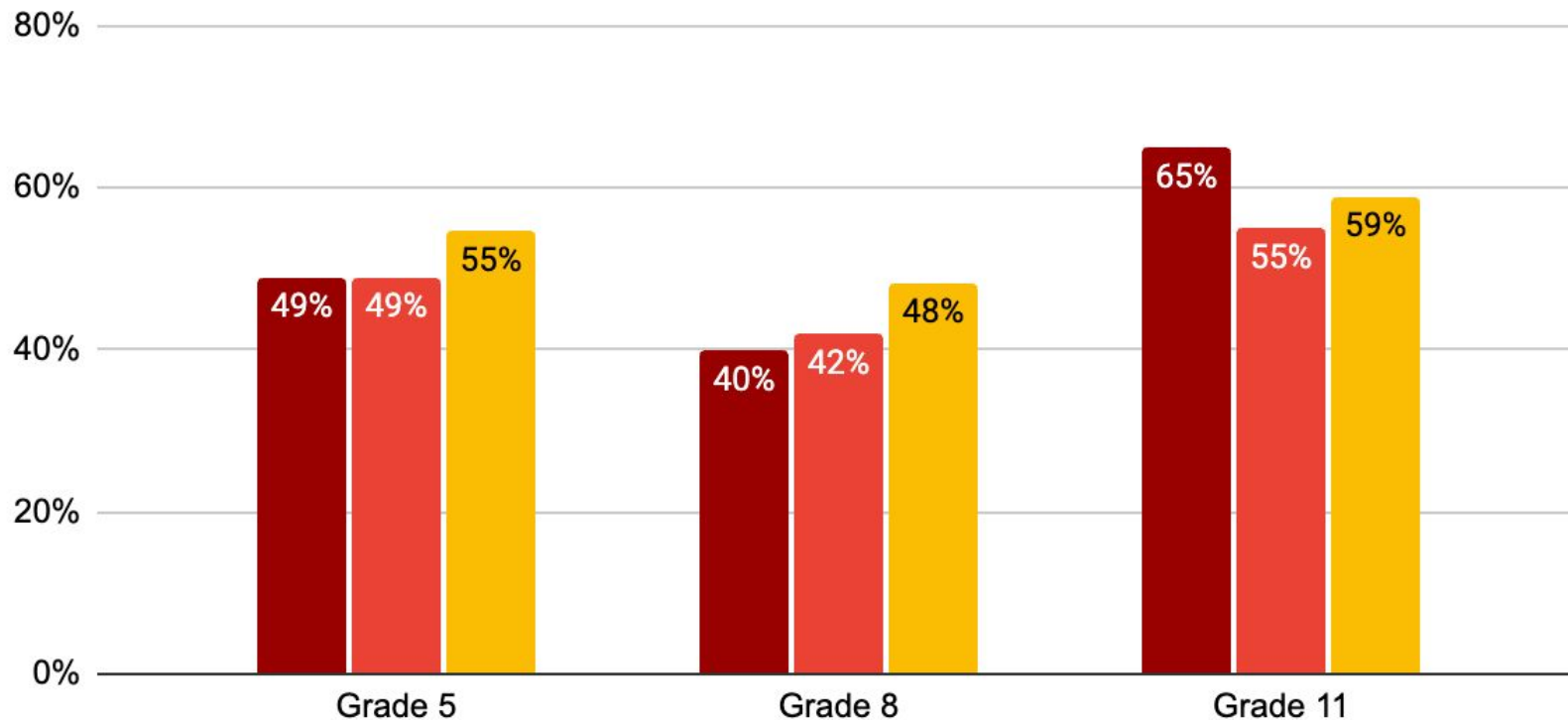


Grades 5, 8 & 11 Science: State and District Comparisons

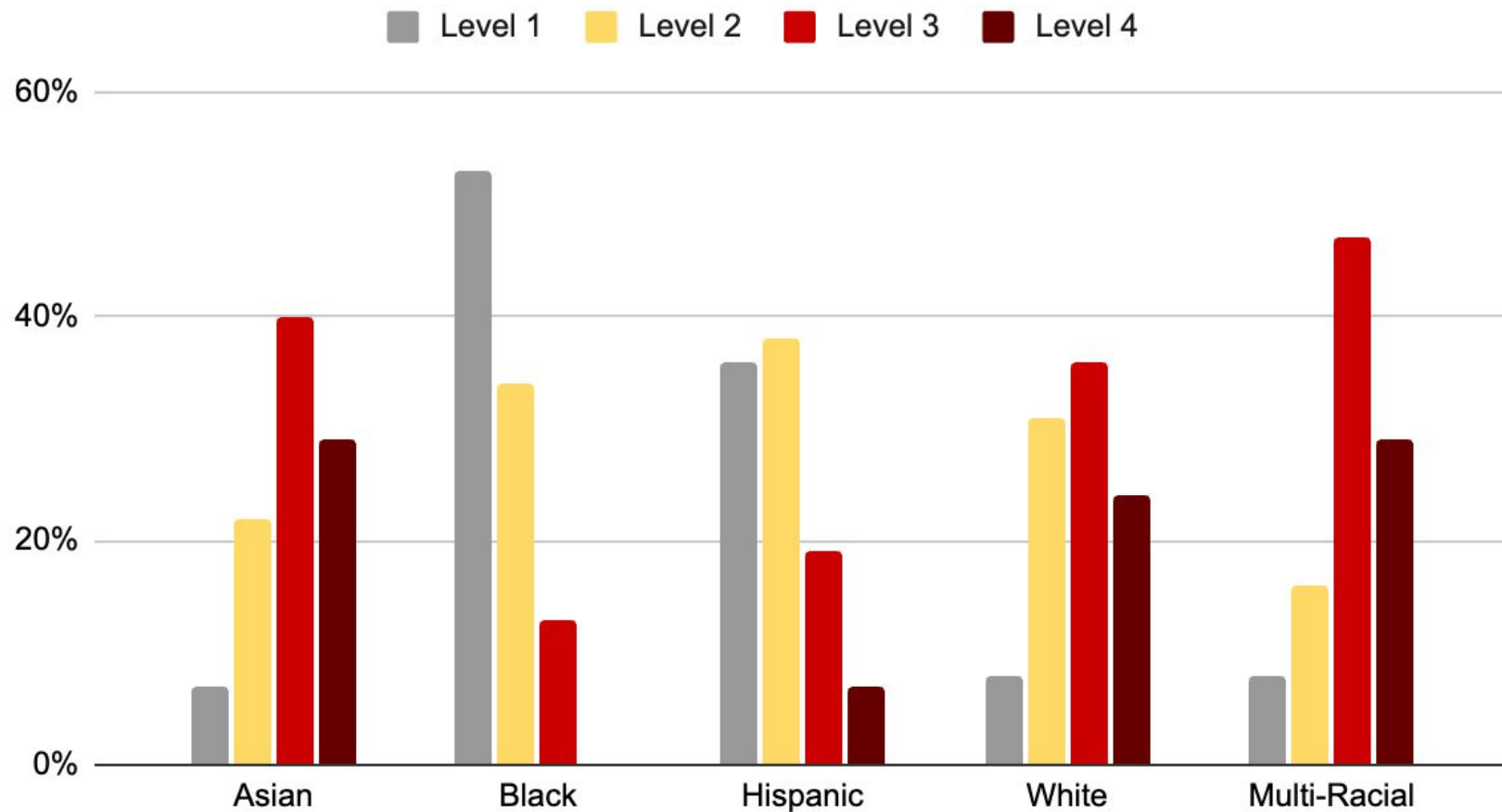


Science - Grades 5, 8 & 11 Students Who Met or Exceeded Expectations

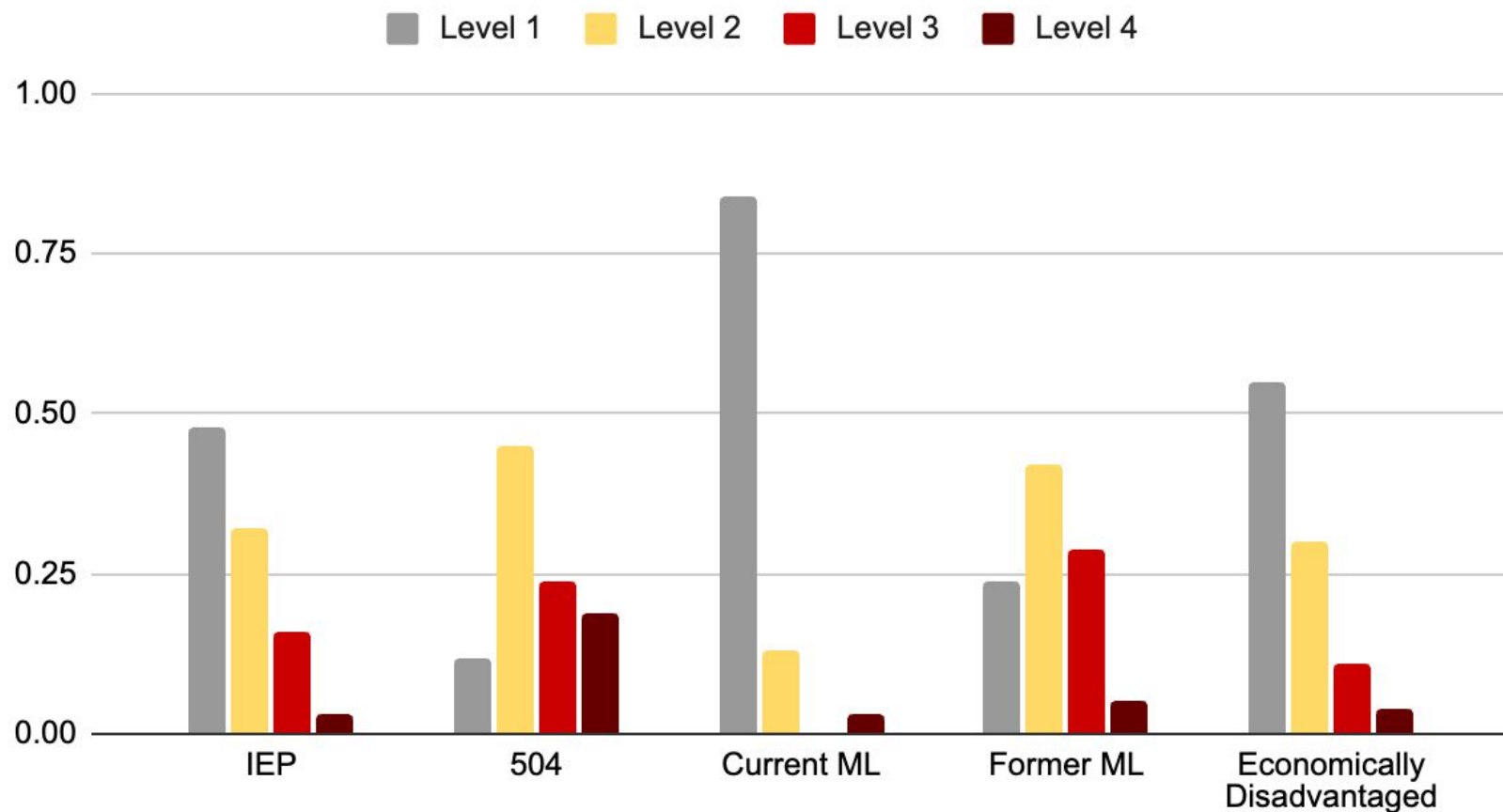
■ 21-22 ■ 22-23 ■ 23-24



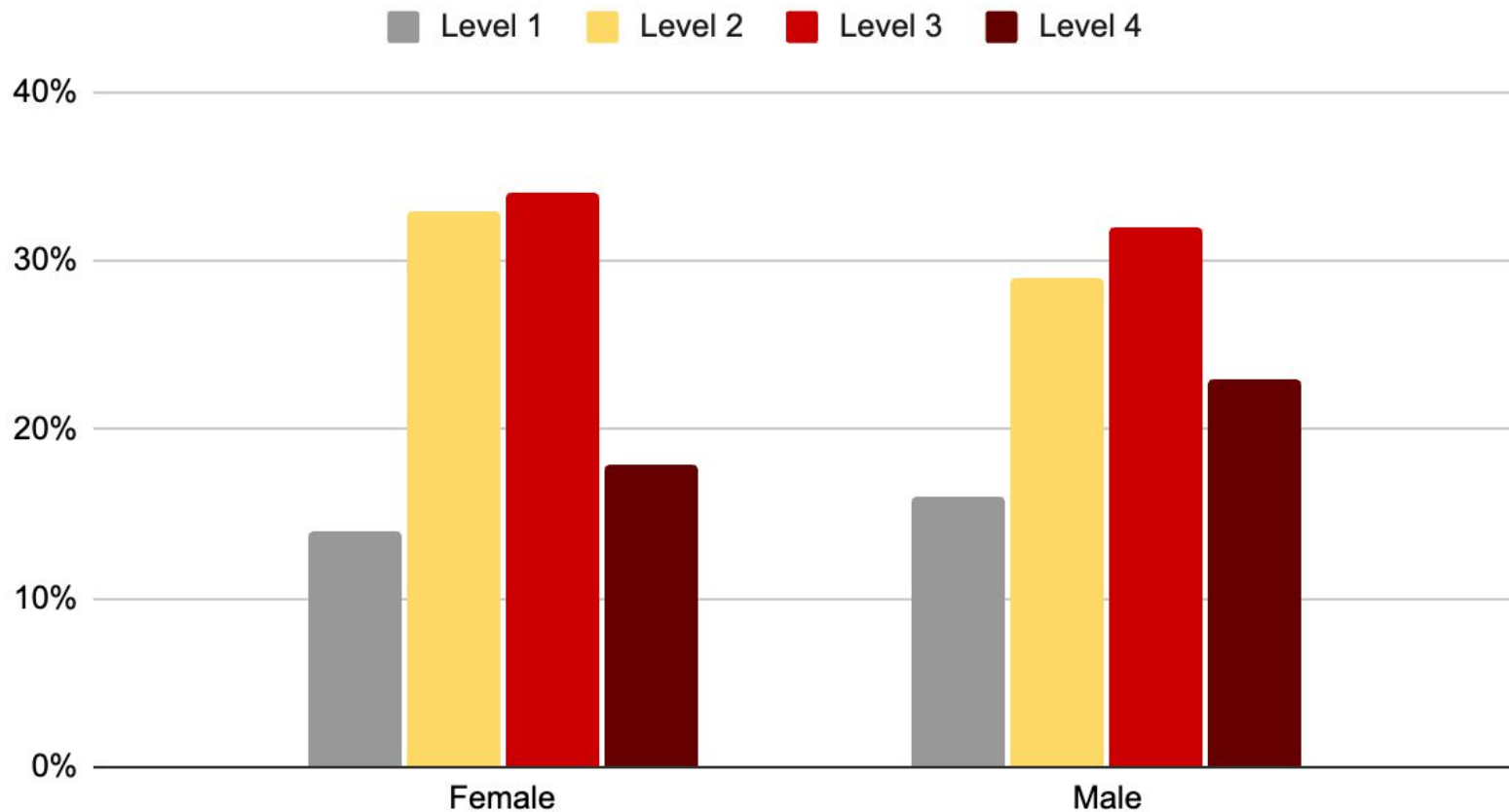
NJSLA Science Sub Group Report: Race



NJSLA Science Sub Group Report: Programs



NJSLA Science Sub Group Report: Gender



Dynamic Learning Maps

- Alternative assessment for students with the most significant learning disabilities in English, Mathematics, and Science.
- Online assessment.
- Informs instruction and meets state requirements for reporting student achievement.

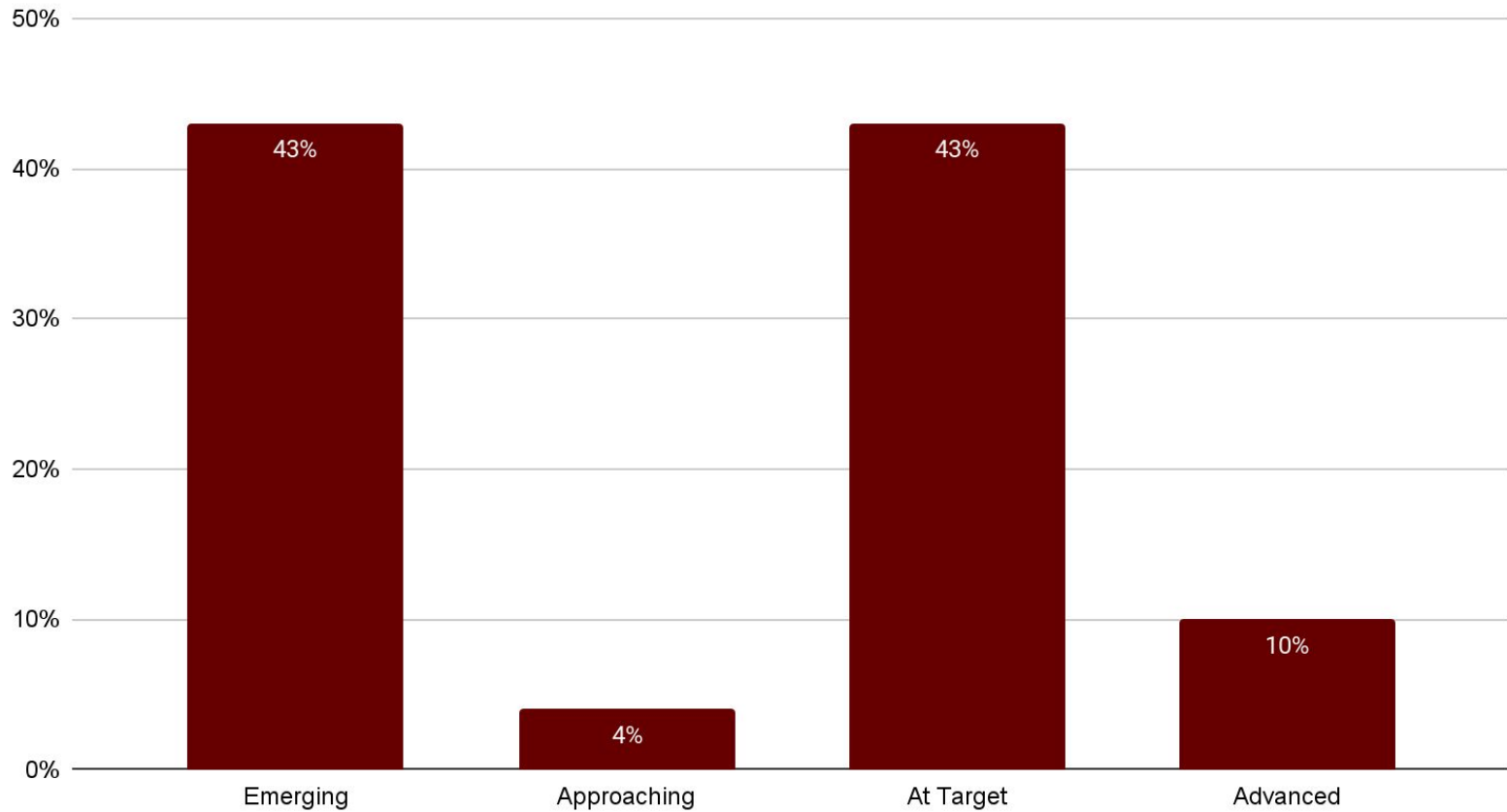


DLM - Four Performance Levels

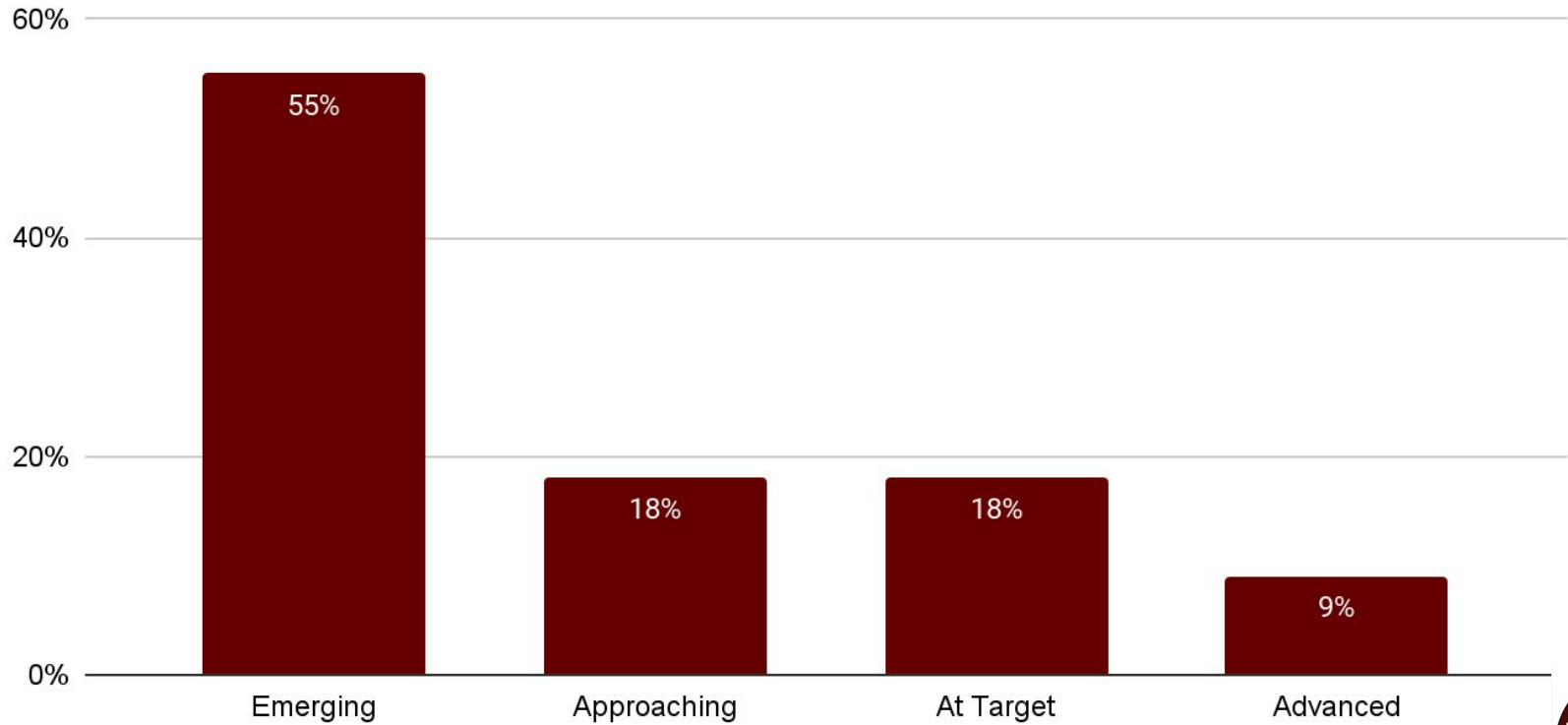
- Emerging
- Approaching the Target
- At Target
- Advanced



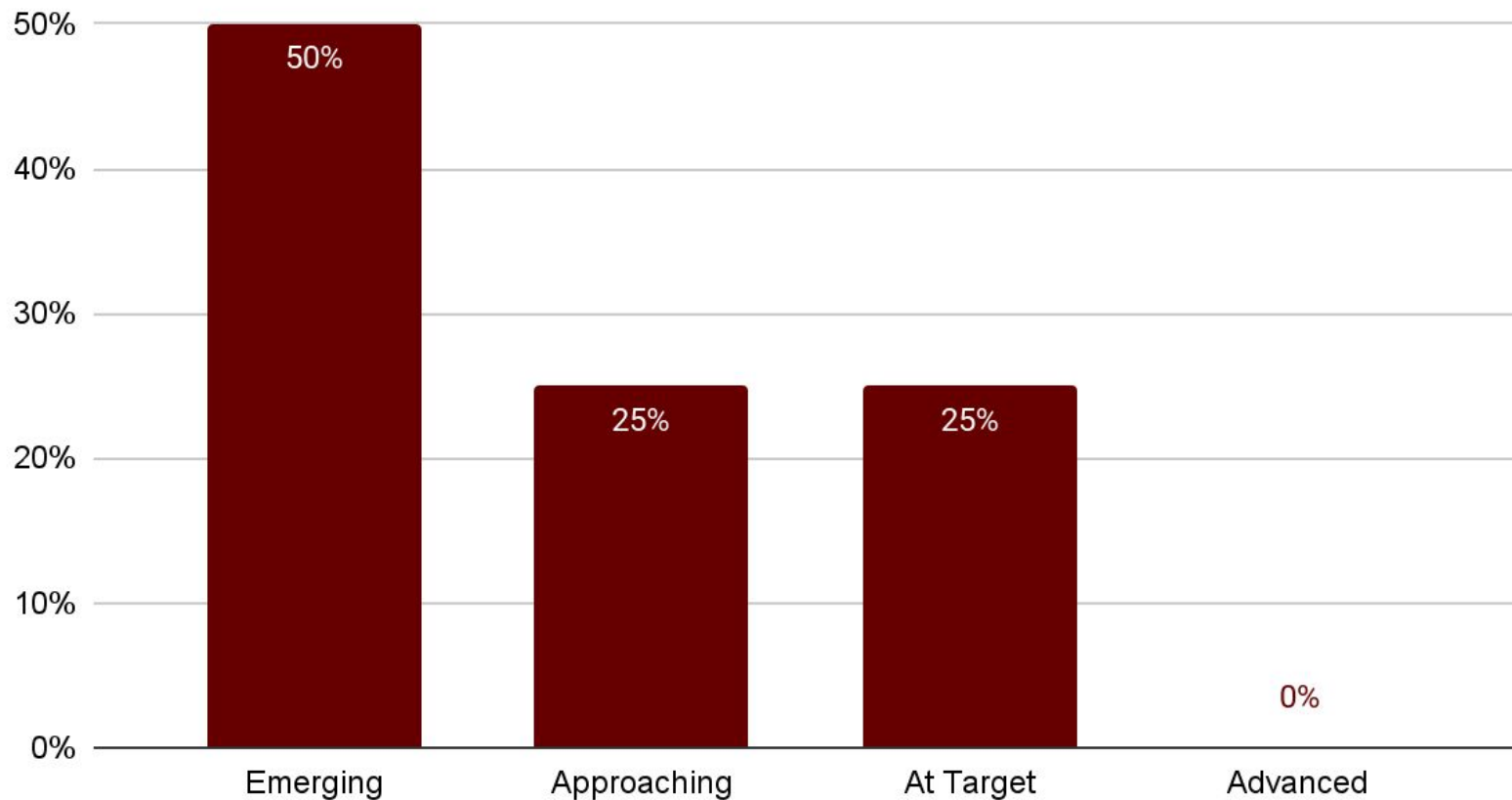
Proficiency Level ELA



Proficiency Level Math



Proficiency Level Science



Next Steps



- **School-Based Data Teams:**
 - Review and analyze Evidence Statement Reports.
 - Identify areas of strength and areas of needs.
 - Meet with Instructional Coaches and Facilitators to discuss instructional needs.
 - Communicate with teachers.
- **Teachers:**
 - Review NJSLA results and iReady diagnostic results.
 - Differentiate instruction to support student growth.
 - Monitor progress and adjust as needed.



