# Website and Technology

# Accessibility Update

Michael Hausmann, Chief Communications Officer

Kelly Sain, Chief Technology Officer

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Focus Area 2

## Inclusive and Supportive Culture

Improving access to district services, communications, and technology for all students, families, staff, and community members





Colorado Laws for Persons with Disabilities makes it a state civil rights violation for a government agency to exclude people with disabilities from receiving services or benefits because of lack of accessibility.

# 1 in 4

## Adults in Colorado have a disability

# 1 in 8

Students in Colorado are enrolled in special education

## Web Content Accessibility Guidelines

Colorado Laws for Persons with Disabilities (HB21-1110)

Colorado Technology Accessibility Rules (8 CCR 1501-11)

21st Century Communications and Video Accessibility Act

Americans with Disabilities Act





Technology Accessibility

Implementation

**Evaluation and Remediation Skills and Training** Communication and Support Process Procurement

and Vendor Management

## Evaluation and Remediation (Documents)

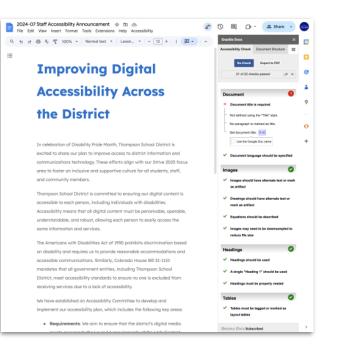
Grackle Docs for Google Docs and Slides

Canva Design Accessibility

Microsoft Office Accessibility Checker

Adobe Acrobat Accessibility Checker

Learn more at tsd.org/accessible-docs



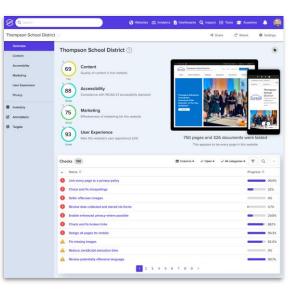


## Evaluation and Remediation (Web Content)

Silktide for Websites and Online PDFs

Using WAVE Extension for Other Web Content

Accessible Template Deployed in Fall 2023







## **Skills and Training** (Inclusive Design Guide)

## **Inclusive Design**

Create and publish materials for all audiences

Aa



#### **Inclusive Design Basics** Create and Publish Materials for All Au

#### **Visual Hierarchy**

#### Negative Space

Less is more. Instead of including as much info possible in a small space, use negative space to apart. Guide the reader toward what is essentia place to go to learn more.

#### Add Visual Interest

Avoid large chunks of text and highlight impor with photography, icons, and clear visuals. Co ordered lists for procedures and bullets for list long sentences or paragraphs.

#### Group Content for Better Understand **Logical Heading Structure**

The page or document title should be a headin Break the rest of the document into sections us subheadings (H2, H3, etc.). Nest headings with levels. For example, H2 under H1, H3 under H2,

tsd.org/accessible-heading

staff.tsd.ora/inclusive-de

#### **Inclusive Design Basics**

Create and Publish Materials for All Audiences

#### **Visual Hierarchy**

Formatting Considerations
Keep sentences less than 20 words.     Keep paragraphs to 2-3 sentences.     Do not justify text. Avoid centering multiple lines of text.
Use a single space after a sentence.     Keep line height at least 1.5 times
the font size.  Maintain spacing between paragraph at least 2 times the font size.

#### General Media Concepts

**Typeface Considerations Emphasize without Barriers Color Contrast** Start with the Lexend typeface. Ensure a sufficient color contrast ratio Size between text and background color. @ tsd.org/accessible-type Varying weights Spacing 4.5:1 for normal text A Try to use typefaces without mirroring. A Italics mbiguous characters, or tight letter spacing. 3:1 for large text db ap 111 Ooo & m et ci 14 pt / 19 px bold or 18 pt / 24 pr A When emphasizing with color, include other ways to differentiate content. 3:1 for graphics and user Avoid typefaces like Comic Sans O Avoid underlined text in digital media with abnormal word shapes that are more interface components unless it is a hyperlink. Color-contras

#### **Digital Media Concepts**



Negative Space

Less is more. Instead of including as much

information as possible in a small space.

use negative space to set content apart.

and provide a place to go to learn more.

Avoid lorge chunks of text and highlight

important information with photography.

icons, and clear visuals. Consider using

ordered lists for procedures and bullets for

Add Visual Interest

lists in place of long sentences

or paragraphs

difficult to decode

THOMPSON

Guide the reader toward what is essential



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#WeAreThompson

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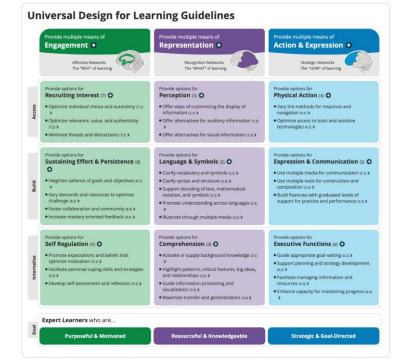
## staff.tsd.org/inclusive-design

## Skills and Training (Opportunities)

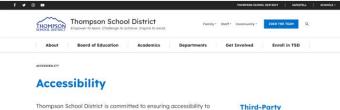




Role-Based Training and Documentation



## Communication and Support Process (tsd.org/accessibility)



Thompson School District is committed to ensuring accessibility to digital content, including our website, for all community members, including individuals with disabilities, in accordance with federal and state law.

#### What are we doing?

To help us make the Thompson School District vehicle accessible, we are using the <u>WebAilst Content</u> <u>Accessibling Guidelines (WCAG) Version 21</u>. The WCAG guidelines define three levels of accessibility, From lesser accessibility to greater accessibility, these levels are A, AA, and AAA. Dur goal is to ensure that digital content on the Thompson School District vebsite meets or exceeds the AA requirements by July 1, 2024.

#### Feedback and Support

Thempon School District takes accessibility seriously and is committed to monitoring our website regularly. We welcome your feedback about the accessibility of Thompson School District's anline services. Please the valknow if you encounter accessibility borriers. Thompson School District is committed to responding to feedback and support requests in a timely manner.

Phone: 970-613-6089

Email: occessibility@ted.org

#### **Accommodation Requests**

Our efforts are just part of a meaningful change in helping to make Thompson School District services inclusive and accessible. We welcome requests for accommodations for any Thompson School District service. Thompson School District is committed to responding to accommodation requests in a timely manner.

Address: 800 S Taft Ave, Loveland, CO 80537, Attention: Director of Human Resources

Email: nondiscrimination@tsd.org

 Explore Google Chrome's accessibility features
 Explore Apole's built-in accessibility features (Sofori)
 Explore Adobe Acrobat Reader's accessibility features (for PDEs)
 Learn more about accessibility feadures, Sheets, Sildes, and

Resources

Drawings

Web Content Accessibility Guidelines

Feedback and Support

**Accommodation Requests** 

**Third-Party Resources** 





## **Procurement and Vendor Management**

#### Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)		
Also applies to:	Web Content (Chro	
Revised Section 508	Browser): Supports	
• 501 (Web)(Software)	Support Docs: Supp Software (Chrome	
<ul> <li>504.2 (Authoring Tool)</li> </ul>	Supports	SCHOOL DISTRICT
602.3 (Support Docs)	-	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)		
Also applies to:	Web Content (Chro	Equally Effective Alternate
Revised Section 508	Browser): Supports	
<ul> <li>501 (Web)(Software)</li> </ul>	Support Docs: Supp Software (Chrome	Access Plan (EEAAP) Template
504.2 (Authoring Tool)	Applicable	
<ul> <li>602.3 (Support Docs)</li> </ul>	Tr	a compliance with HB21-1110. Technology Accessibility for Peoples with Disabilities and
1.2.2 Captions (Prerecorded) (Level A)		ules For Technology Accessibility Standards, 8 CCR 1501-11, Thompson School District
Also applies to:	Web Content (Chr	nall provide information and communication technology (ICT) that meets accessibility
Revised Section 508	Browser): Supports	
<ul> <li>501 (Web)(Software)</li> </ul>	Support Docs: Supp	equirements as specified by the Web Content Accessibility Guidelines (currently WCAG
	Software (Chrome	1 A/AA) per <u>Colorado Office of Information Technology's accessibility technical</u>
<ul> <li>504.2 (Authoring Tool)</li> </ul>	Supports st	andards.
602.3 (Support Docs)	T	his document describes the plan for providing equally effective access to ICT that is
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	n	ot accessible to all users.
Also applies to:	Web Content (Chro	
Revised Section 508	Browser): Supports	ow To Guide: Equally Effective Alternate Access Plan
<ul> <li>501 (Web)(Software)</li> </ul>	Support Docs: Supp	
	Software (Chrome	
<ul> <li>504.2 (Authoring Tool)</li> </ul>	Supports	
602.3 (Support Docs)		
1.3.1 Info and Relationships (Level A)	Web Content (Chro	
Also applies to:	Browser): Supports	
Revised Section 508	Support Docs: Supp	
• 501 (Web)(Software)	Software (Chrome Supports	



Equally Effective Alternate Access Plan (EEAAP) Template Page 1 of 4 Accessibility Conformance Report (ACR or VPAT)

Equally Effective Alternate Access Plan

### Contract Language

Inventory



## Do You Have Any Questions?





