



PORTRAIT OF A LEARNER PROGRESSION

REFLECTIVE

I can use experience and feedback to inform my thoughts and actions

CRITICAL ATTRIBUTES

CONTINUUM

Self-Aware

Does not yet recognize that personal choices impact others.

With support, identify who is impacted by the choice(s).

Independently identify a variety of different choices.

Explain the reason for making a different choice.

Consider the impact of choices.

Monitor oneself, ideas and choices.

Set goals and self-adjusts

Does not yet recognize that goal setting is important.

With support, able to set a goal.

Independently take steps to accomplish a goal.

Assess progress towards goal.

Modify goal based upon feedback or circumstances.

Set, modify goals and transfer learning to other areas.

Understanding Feedback

Does not yet understand feedback or responsibility for applying it.

With support, accept feedback and responsibility for applying it.

Understand and is receptive to feedback as means of improving outcomes.

Seek, value, and take ownership of feedback.

Actively and automatically generate feedback to synthesize with external feedback.

Give feedback to self and others to inform collective thoughts and actions.

Applying Feedback

Does not yet understand the need to apply feedback to inform thoughts and actions.

With support, can be shown how to apply feedback. Attempts to apply feedback to improve outcomes.

Make responsible decisions to apply feedback to improve outcomes.

Apply feedback effectively to take ownership over improving outcomes.

Effectively communicate and apply synthesized feedback to improve and grow as a learner.

Systematically evaluate and transfer feedback to new situations.