



PORTRAIT OF A LEARNER PROGRESSION

CRITICAL THINKER

I can use inquiry to combine prior knowledge with new information to draw a conclusion

CRITICAL ATTRIBUTES

CONTINUUM

Use inquiry

Pose factual and exploratory questions based on personal interests and experiences.

Pose questions to identify and clarify issues, and compare information in their world.

Pose questions to expand their knowledge about the world.

Pose questions to clarify and interpret information and probe for causes and consequences.

Pose questions to probe assumptions and investigate complex issues.

Pose questions to critically analyze complex issues and abstract ideas.

Gather and identify information

Identify and describe familiar information and ideas during a discussion or investigation.

Identify and explore information and ideas from source materials.

Identify main ideas and select and clarify information from a range of sources.

Identify, clarify, and prioritize relevant information and ideas from a range of source materials.

Identify, clarify, and prioritize relevant information and ideas from a sophisticated range of sources when exploring challenging issues.

Identify, clarify, and prioritize relevant complex information and ideas drawn from competing and a scholarly range of sources.

Combine prior knowledge with new information

Gather information from given sources in connection to prior knowledge.

Organize information based on similar or relevant ideas from several sources in connection to prior knowledge.

Collect, compare and categorize facts and opinions found in a widening range of sources in connection to prior knowledge.

Analyze relevant information from a range sources in connection to prior knowledge.

Synthesize information and evidence according to criteria such as validity and relevance in connection to prior knowledge.

Evaluate independently sourced information to determine bias and reliability in connection to prior knowledge.

Draw conclusions

Share thinking about familiar and new information.

Share thinking about and compare information from sources.

Draw on prior knowledge and use evidence to draw conclusions.

Analyze ideas or concepts to test and modify conclusions.

Differentiate the components of a conclusion while recognizing ambiguity and counter-conclusions.

Use logical and abstract thinking to synthesize and evaluate complex information when drawing conclusion.