

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

September 17, 2024

Board Business Meeting Minutes

A - José Luis Chávez B - Barb Evanson C - Andrea Haitz D - Will Jones E - Angela Lema						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: September 17, 2024 Adopted: October 15, 2024	
	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	<u>BUSINESS MEETING</u>	5:03 p.m.
Absent						A. CALL TO ORDER/ PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE/ROLL CALL ➤ All were present.	
Motion						B. AGENDA APPROVAL	Approved
Second		x			x		
Aye	x	x	x	x	x		
No							
Motion		x				C. MEETING MINUTES AND SUMMARY APPROVAL	Approved
Second					x	C-1. August 6, 2024 Board Work Session	
Aye	x	x	x	x	x	C-2. August 20, 2024 Board Business Meeting	
No							
						D. RECOGNITIONS	
						D-1. Juneteenth Josephine Dickey Teacher of the Year [Resolution 24/25:13] - Director Will Jones asked Ms. Megan Henry, Art teacher from Independence Academy, to the front of the room. A recognition was read for her achievement receiving the Juneteenth Josephine Dickey Teacher of the Year award.	
						D-2. Certificate of Achievement for Excellence in Financial Reporting Award – [Resolution 24/25: 14] Director Lema called Ms. Melanie Trujillo, Ashley Zhang and their team forward. Ms. Trujillo, Ms. Zhang and Ms. Janelle Ochoa, came forward to accept the certificate. Ms. Lema read the recognition to congratulate the Finance team on winning this award for the past thirty years.	
						D-3. Constitution Day Proclamation – [Resolution 24/25: 18] Director Andrea Haitz read the proclamation acknowledging and celebrating Constitution Day. It was also mentioned that the Lions Club donated pocket constitutions to all D51 middle schools.	
						E. BOARD REPORTS	
						E-1. Good Things	
						➤ Mrs. Evanson - Spoke about the September 11 memorials including the one she attended at Scenic Elementary, where they did a fabulous job. There were lots of school memorials at other schools also.	
						➤ Mr. Jones – Discussed fall sports and football games with various wins and being a very busy time of year.	
						➤ Mr. Chavez – CHS Academic Awards this Wednesday.	
						➤ Mrs. Haitz -Gave kudos to teachers, staff, administrators and families for hard work now showing great results.	
						➤ Ms. Lema – GJHS having new landscaping, coming together.	
						➤ Mrs. Evanson – Redlands Middle School still talking about the dodgeball game.	
						E-2. Committee/Activity Updates	
						➤ Mrs. Haitz - Policy committee is still very busy. The Legislature requires certain changes and updates that are taking place.	

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						<p>F. D51 HAPPENINGS AND CELEBRATIONS</p> <ul style="list-style-type: none"> ➤ Ms. Ciera Colson, Marketing Communication Specialist, came forward to present. The following items were highlighted: ➤ Golden Apple Award Winner, Karen Provenza, GJHS secretary. ➤ Wingate Elementary Abe Herman, Mayor, visited and gave proclamation to 5th grader with a genetic condition with his muscles. ➤ D51 juniors Workforce Day with over 1200 students. ➤ September 11 remembrance ceremonies at many schools on September 11. ➤ Patriot's Day ceremonies held and celebrated. ➤ Broadway Elementary assembly emphasizing kindness. ➤ Valley Band performances with all marching bands from area high schools. ➤ Homecoming season began this past Friday at PHS where community members were honored. Other homecoming games coming in next weeks. ➤ Attendance Month – Be powerful; Be Present slogan emphasized. ➤ Dr. Hill thanked schools for their attendance programs and the communications to parents. Also, mentioned the Workforce Day being very successful. <p>G. SUPERINTENDENT REPORT</p> <p>G-1. Student Performance Frameworks SPF/DPF Update</p> <ul style="list-style-type: none"> ➤ Mrs. Jennifer Marsh, Chief Academic Officer, came forward to present as well as Jackie Anderson, Executive Director of Curriculum/Learning. ➤ Ms. Marsh shared performance frameworks that give insight on how D51 is growing and achieving. ➤ By June 2024, the goal is for 90% of schools being in the highest two categories. By June 2025, 100% is the goal. ➤ 88% are currently in the top two tiers. ➤ Dr. Hill said technically we have hit 90% due to Grand River Academy earning Performance School. They are achieving the correct points and rating of 95% participation this year, but the three-year average is being appealed. ➤ The passing of the 2017 mill and the pandemic are two major factors that affected results. ➤ There is a 71% all time high of Grades K-3 reading results ➤ CMAS grades 3-8 results trailing the state but is closing the gap and increasing results each year. ➤ Met or exceeded the state in grades 3-8 in four different areas. ➤ Ms. Anderson continued discussing results in comparison to other districts and across the state. She explained all students ranging from SPED up to Gifted & Talented are growing in all areas. All students in the grades 3-8 are growing at faster rates than the state and out-performing most districts in growth. ➤ Dr. Hill mentioned the resource advantage that Poudre Fort Collins has over MCVSD 51. ➤ Grades 9 -11 results are measured through pre-PSAT, PSAT and SAT testing. The gap has been closing substantially and outpaced the state in growth. ➤ All students in 9 – 11 grades take these tests each April. ➤ Multilingual, or ELL, learners outpaced and had exceptional growth in D51. ➤ For 2024 for the first time in 8 years, our entire district is accredited at 58.2% ➤ Additional school celebrations included performance rating in 2024 for R-5 High School, which is an especially great honor for an alternative school. 	

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						<ul style="list-style-type: none"> ➤ Top schools for median growth ELA gains: Broadway Elementary School, Pomona Elementary School, Taylor Elementary School, Tope Elementary, Mt. Garfield Middle School, Orchard Mesa Middle School. ➤ Top schools for median growth math gains: Loma Elementary School, Mesa View Elementary, Scenic Elementary School, MGMS. ➤ Many schools had double digit gains in overall SPF points. ➤ 28 schools will earn performance banners this year from Dr. Hill. ➤ Dr. Hill recognized MGMS for achieving performance then jumping even higher and pushing forward more after that. OMMS jumped two levels also. ➤ By 2025, 100% of schools will be aiming for top two levels of schools. ➤ Ms. Lema emphasized how well above average we are striving for, not just what the state is achieving. ➤ Dr. Hill thanked the whole team and all school staff, teachers and principals. 	
						H. AUDIENCE COMMENTS <ul style="list-style-type: none"> ➤ Dermot Lynch, 81507 – Student, senior class president at GJHS – Spoke about effect of new school and the culture at GJHS with the new building, gives a sense of respect and culture and pride in the new school. Something given to you new is special and other schools should have the same opportunity to have new schools. The bond will help that. ➤ Angelina Alejandre, 81503 – Senior at CHS. Wants to highlight the CHS history since 1946, first being an adobe building. Has since moved several times, and changed mascots several times. CHS has done a lot for her, her mom and many generations. It is time to send CHS into the future by demolishing 100 and 200 buildings and connecting existing buildings for safety and security reasons. A safe place for students provides them comfort. It will connect students and staff and this will improve connection with teachers, and make it easier for students to connect with teachers. It is hard now due to the distance between buildings. The school's future will be improved with the investment of students' education. ➤ Heather O'Brien and Justin Whiteford, 81501 – D51 Staff members. Wanted to thank Dr. Hill and the Board for the phone policy for the mental health of students and teachers. Wanted to discuss the Bond/MLO. The Tigers support it and ask the public to support it mainly due to the safety piece. There is no debate when it comes to the safety of our students. Let's do "under budget and on time" again. Ms. O'Brien expressed how students reacted to the new building and wants to commend the Board for going for the bond and MLO and commended the public for investing in these initiatives. Mr. Whiteford said every building will receive something with these initiatives. ➤ Kristina Smith, 81506 – ELA and Stem Coordinator at CHS. Ms. Smith wanted to encourage voters to vote yes for the bond and mil. Many schools are not ADA compliant and rooms need to be set up for success, especially in science class rooms where water and gas is needed for experiments. By having a cohesive building, safety will be greatly improved. Student achievement will be greatly increased through a new culture with newer buildings and improvements. 	

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						<ul style="list-style-type: none"> ➤ Deborah Tuttle, 81521 – Rimrock Elementary mom of two D51 students. Ms. Tuttle described a situation that occurred on August 20 when she visited her children for lunch at school as does once a week. She stated she is very active in school and was visiting her daughter for lunch. Students came to her and told her that her son was crying and being bullied. She stated staff approached her and a teacher was yelling at her. An SRO showed up and she posted about the situation on social media. She is concerned this is happening too often at our school district. Bullying affects academics and hopes we can get a “no tolerance” level back on track. ➤ Ana Elliott, 81504 – Ms. Elliott stated she had sent an email and is single and widowed. She is worried about finances when money is being taken as taxes. She read off taxes and overrides for SD 51 for herself, and does not feel there was transparency with the bond for the new GJHS. She is concerned about Long’s Family Park and the security there. School gates are locked now but neighbors there need to be considered and there is much vandalism and damage at the park due to students, in part. She is not voting yes for the bond/mlo at this time. ➤ Christena Burnham, 81504 – Prior parent and current community member. She stated CHS is not ADA compliant. When her daughter sprained her ankle, it was too hard to navigate hallways while hurt. She thinks work with the new bond will be a great thing. ➤ Karen Troester, 81506 – Coach for D51 here to support ballot initiatives. She is a mom of 3 daughters who graduated from GJHS and is very proud of the support of the community and the support the community gives to our students. This current bond/mlo is without a tax increase, no additional tax increase for initiatives 4A and 4B. We are one of the lowest funded schools in the state and hopefully we can stay where we are with achievements by approving the bond and mlo. It costs money for public education for a thriving community, and businesses moving here first inquire what our schools are like. CMU, CMU Tech, Mesa County Workforce and D51 work together. We want safe, secure, ADA compliant schools. We now have a 25 year master plan to be proud of and keep us on track. ➤ Ricki Howie – Community member. Ms. Howie stated how impressed she is by the number of people who gave gifts to the school district this month to help programs in the school and support the schools. She wanted to review policy changes – Staff Conduct J-2. The heading at the bottom does not look nice, but looks sloppy. The CRS references do not address federal student loan repayments. GBEA – Ethics/Conflict of Interest paragraph 4 is unclear. The wording regarding “Prohibiting supervisory authority over family” is very confusing. No tax increase – this is an unending tax payment that her grandchildren’s grandchildren will be paying on this bond. ➤ Dr. Hill clarified this is a 20-year bond at a certain rate and will be paid off over that amount of time. The current bond will be paid off this December. Can look at website for more info regarding bond. It is not a never-ending debt. This is a no tax increase due to the 2004 bond being paid off. This is the only opportunity for this type of no tax increase for many years in the future. ➤ The Board stated they will follow up with Ms. Tuttle. 	

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Motion Second Aye No	x	x	x	x	x	I. CONSENT AGENDA I-1. Licensed and Administrative Personnel Actions I-1.a. Licensed & Administrative Personnel Actions [Resolution 24/25:15] I-1.b. Administrative New Hires [Resolution 24/25:16] I-2. Gifts [Resolution 24/25: 17] ➤ Dr Hill noted the new Safety/Security Director was recently hired. He also thanked Mr. Tim Leon for his many years of service. The District is very excited to have our new safety and security director.	Adopted
Motion Second Aye No	x	x	x	x	x	J. BUSINESS ITEMS J-1. First Reading Policy GBEA Staff Ethics/Conflict of Interest J-2. First Reading Policy GBEB Staff Conduct J-3. First Reading Policy JKA Use of Physical Intervention and Restraint J-4. First Reading Policy KDEA Naming Facilities and Memorials J-5. Second Reading/Adoption of Policy FCB Closing Schools	Adopted
						K. BOARD OPEN DISCUSSION ➤ There was none.	
						L. FUTURE MEETINGS L-1. October 1, 2024, Harry Butler Board Room, 5:00 p.m., Board Special Meeting L-2. October 8, 2024, Harry Butler Board Room, 5:00 p.m., Special Board Meeting L-3. October 12, 2024, Central High School Cafeteria, 9:00 a.m., Board Coffee L-4. October 15, 2024, Harry Butler Board Room, 5:00 p.m., Board Business Meeting	
Motion					x	M. ADJOURNMENT	6:24 p.m.
						Amy Navarette, Assistant Secretary Board of Education	

**Proclamation:
Juneteenth Josephine Dickey Educator of the Year Award
*Independence Teacher, Megan Henry***

Board of Education Resolution: 24/25: 13

Presented: September 17, 2024

The Board would like to invite Megan Henry to the front of the room.

Megan Henry, a 2nd through 8th grade art teacher at Independence Academy, was recently recognized as the Juneteenth Josephine Dickey Educator of the Year.

Named in honor of Josephine Dickey, a figure known for her significant contributions to education and civil rights, the Juneteenth Josephine Dickey Educator of the Year award is presented to a teacher who has made a meaningful impact in their community. Megan has dedicated years to teaching her students about the life and legacy of Martin Luther King Jr., emphasizing the importance of acceptance and inclusion, which is consistently reflected in the practices and atmosphere of her classroom.

Megan has built the art program at IACS from the ground up, creating an environment where every student feels like an artist and empowered to succeed. Liza Gonsalves, Independence Academy Executive Director, shared a few words with us about Megan. “It is challenging to encapsulate all of Megan’s contributions to our school, but her impact on countless lives, her passion for art, and her students is undeniable. Those who work alongside her experience firsthand what it means to work with a leader who leads with heart and prioritizes the well-being of everyone she serves.”

This recognition highlights Ms. Henry’s dedication to her craft and unwavering commitment to ensuring every student feels valued and supported. The Board of Education and Superintendent Hill proudly commend Ms. Henry for receiving this award and extend our gratitude for her leadership in District 51.

**Proclamation:
Government Finance Officers Association Award**

Board of Education Resolution: 24/25: 14

Presented: September 17, 2024

The Board would like to invite Melanie Trujillo, Ashley Zhang, and those in attendance from our Financial Services Department to the front of the room.

For the 30th consecutive year, our amazing District 51 Financial Services team has earned the Government Finance Officers Association's Certificate of Achievement for Excellence in Financial Reporting! This prestigious recognition in governmental accounting and financial reporting highlights the dedication and long hours our team invests in producing the District's annual comprehensive financial report each year.

The Certificate of Achievement for Excellence in Financial Reporting is the highest recognition in governmental accounting and financial reporting. This award is a testament to the Financial Services Department's exceptional financial management and significant government finance contributions.

Aligned with the District's Strategic Plan, which prioritizes Transparent and Effective Resource Allocation, our Finance Department is dedicated to continually advancing and upholding financial transparency and accuracy.

The Board of Education and Superintendent Hill proudly recognize Ms. Trujillo, Ms. Zhang, and the entire Financial Services team for consistently demonstrating excellence in every aspect of your work. Your dedication and achievements are exceptional, and we are fortunate to have you leading the financial stewardship of our district. Congratulations!

Board of Education Resolution: 24/25: 18

Adopted: September 17, 2024

WHEREAS, on September 17, 1787, the Constitution of the United States was signed, establishing the foundation of our government and protecting the fundamental rights and liberties that define our nation; and

WHEREAS, the Constitution remains a living document that continues to guide and inspire the principles of democracy, justice, and equality for all Americans; and

WHEREAS, Constitution Day offers an opportunity for all citizens to reflect on the significance of the Constitution, educate themselves and others about its enduring impact, and reaffirm their commitment to the values it represents; and

WHEREAS, schools, organizations, and communities across the nation are encouraged to observe Constitution Day with educational programs, activities, and discussions that deepen our understanding of the Constitution and its role in shaping our nation's history and future; and

WHEREAS, it is our responsibility as American citizens to honor and uphold the United States Constitution, participate in our republic, and ensure that the rights and freedoms guaranteed by this historic document are protected for future generations;

NOW, THEREFORE, BE IT RESOLVED, that the Mesa County Valley School District 51 Board of Education and Superintendent Dr. Hill proclaim September 17, 2024, as Constitution Day. We encourage our educational community to read, reflect upon, and engage in activities that foster a greater appreciation for the principles and ideals it represents.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on September 17, 2024.

Amy Navarette
Board of Education Assistant Secretary



FOUR CORE BEHAVIORS

D51 focuses on the whole learner to foster growth and high achievement.

D51 believes in the strengths of our people, our schools, and our communities.

D51 values individuality, inclusivity, and belonging.

D51 commits to continuous improvement.

VISION

Engage, equip, and empower each and every student, each and every day.

MISSION

D51 engages our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future.

Strategic Plan Implementation

Prepared and Supported Students

Academic Success

UPDATED

September 17, 2024



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Objective: D51 students will demonstrate high levels of academic growth and achievement



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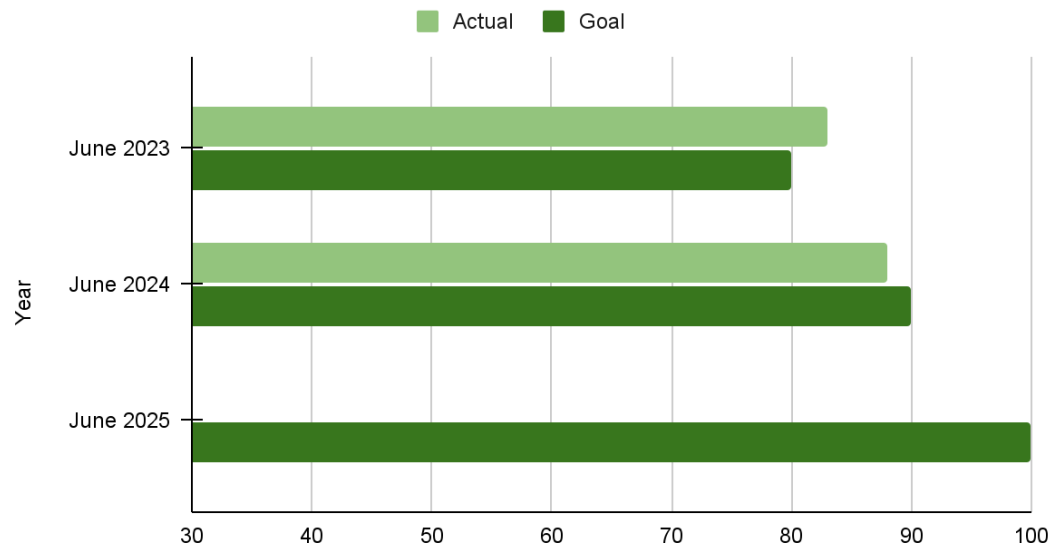
“Effective instruction isn’t about whether we taught it. It’s about whether students learned it.”

-Paul Bambrick-Santoyo, Driven by Data 2.0

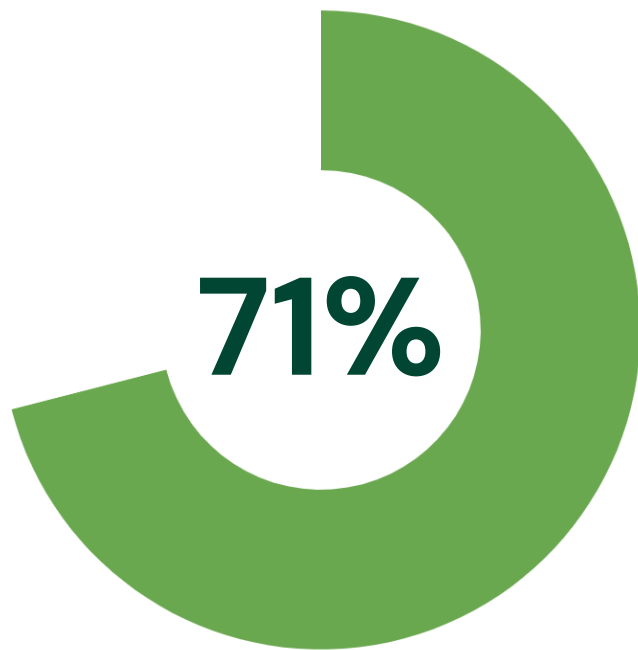
a D51 focus on
**deep engagement and
student learning**

AN UPDATED REPORT ON PROGRESS TOWARD STRATEGIC PLAN GOALS IN ACADEMICS

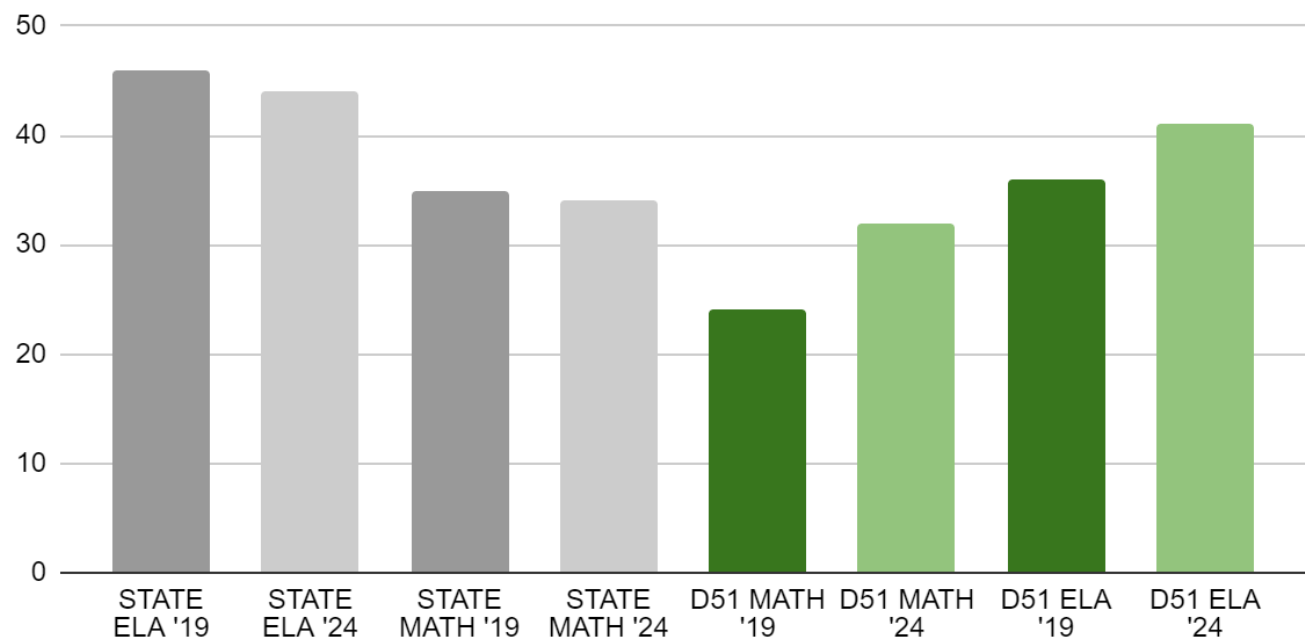
School Performance Frameworks: Goal and Actual



D51 READING AT/ABOVE BENCHMARK (GRADES K-3)



D51 STUDENT ACHIEVEMENT (GRADES 3-8)



2019-2024 CMAS ELA AND MATH GRADES 3-8

D51 STUDENT ACHIEVEMENT (GRADES 3-8)

*meeting or
exceeding
the State*

A horizontal ruler with markings from 0 to 30, used as a background for the text.

4th grade ELA

A horizontal ruler with markings from 0 to 30, used as a background for the text.

5th grade ELA

A horizontal ruler with markings from 0 to 30, used as a background for the text.

3rd grade MATH

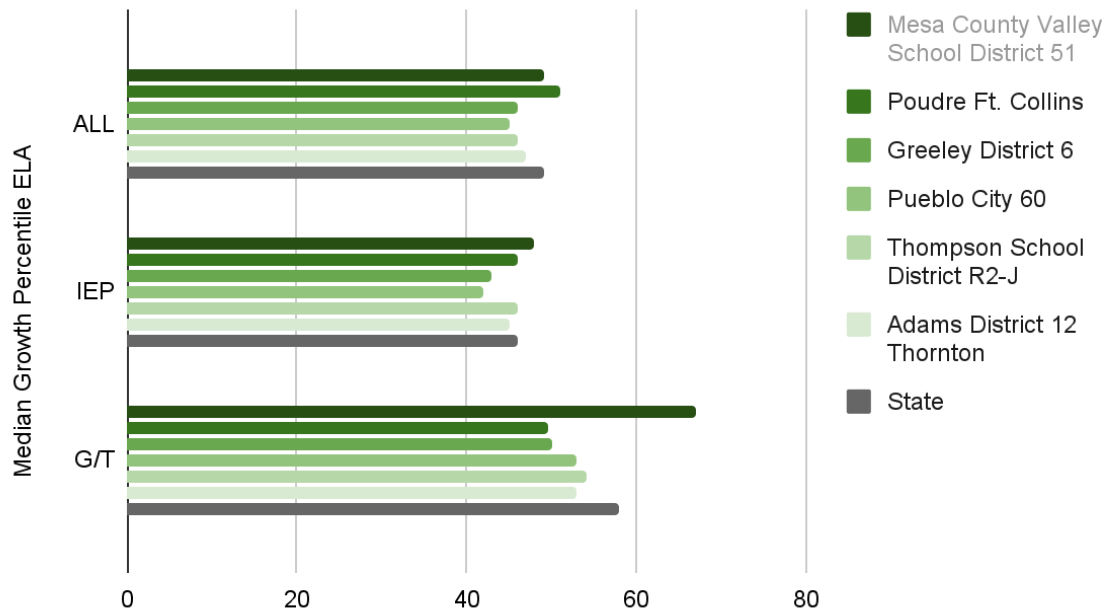
A horizontal ruler with markings from 0 to 30, used as a background for the text.

4th grade MATH

D51 STUDENT GROWTH (GRADES 3-8)

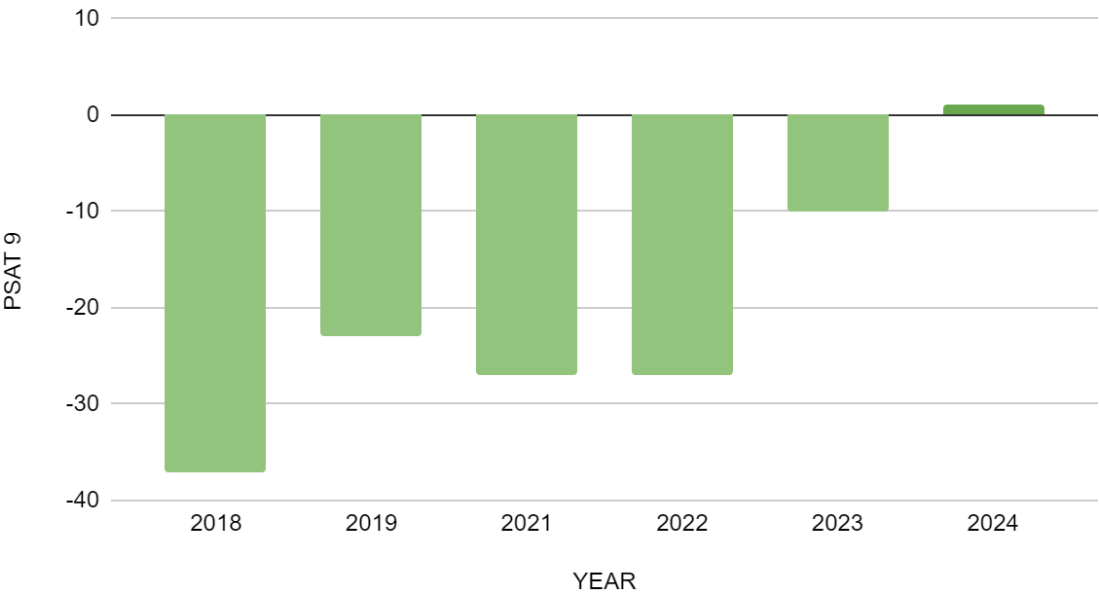
ALL, IEP and G/T: Median Growth Percentile CMAS ELA 2024

*Outpaced growth
for D51 students
in Special
Education and
students
identified as
Gifted and
Talented*



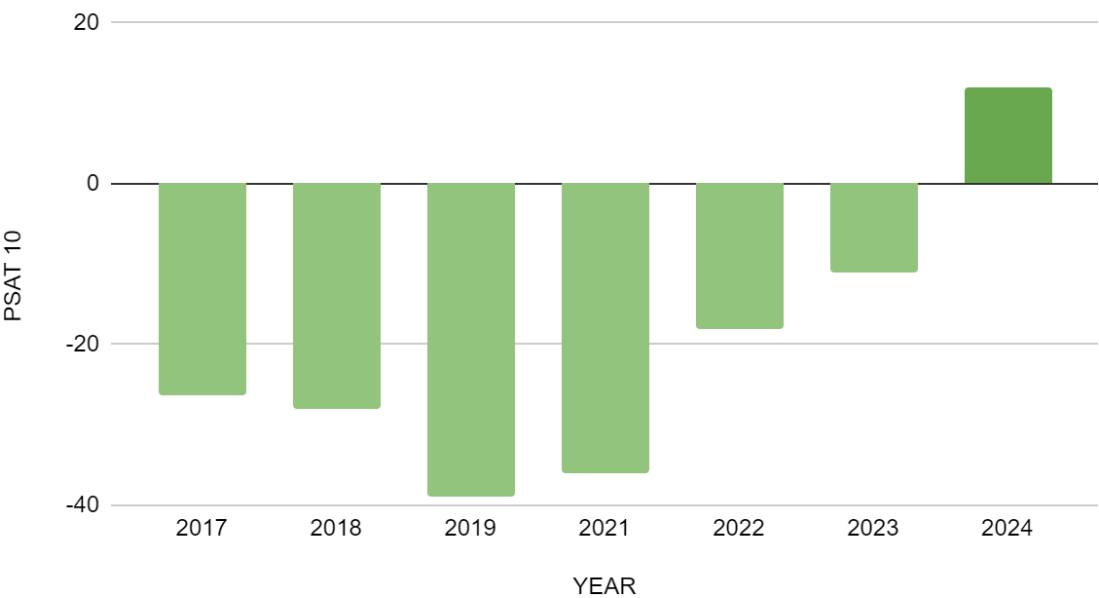
D51 STUDENT ACHIEVEMENT: PSAT 9 (GRADE 9)

GAP BETWEEN D51 AND STATE MEAN



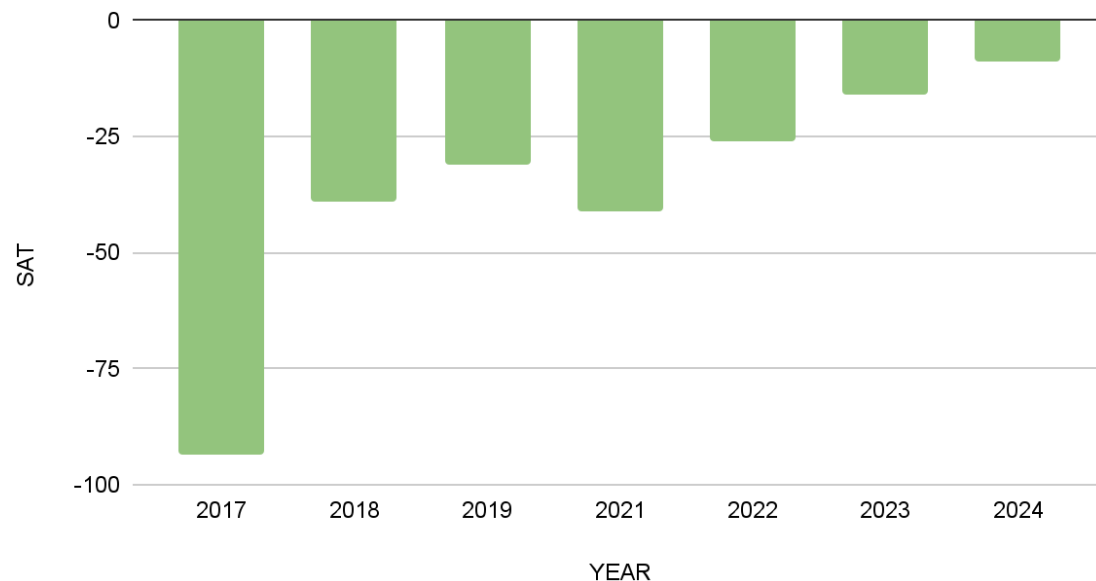
D51 STUDENT ACHIEVEMENT: PSAT 10 (GRADE 10)

GAP BETWEEN D51 AND STATE MEAN



D51 STUDENT ACHIEVEMENT: SAT (GRADE 11)

GAP BETWEEN D51 AND STATE MEAN

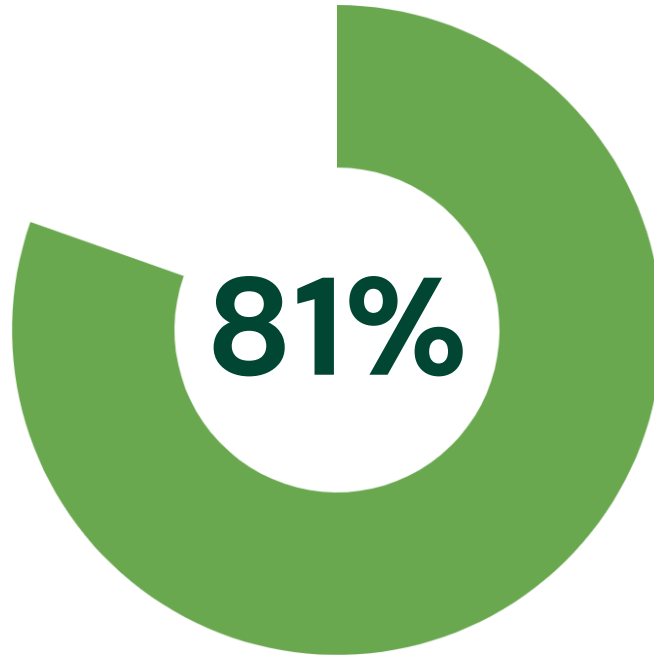


D51 STUDENT GROWTH (GRADES 9-12)

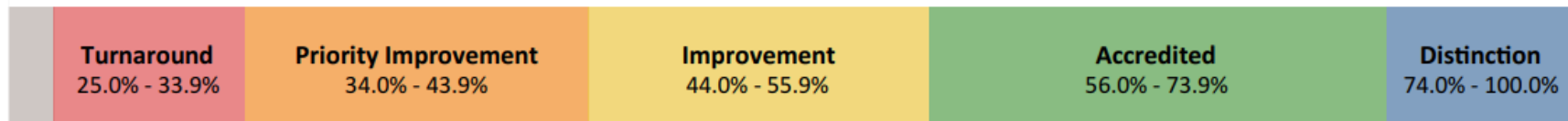
Outpaced and exceptional growth for D51 students identified as Multilingual Learners

ACADEMIC GROWTH					
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
ACADEMIC GROWTH					
English Language Proficiency	English Language Proficiency				Exceeds
	On Track to EL Proficiency				Exceeds
TOTAL					Meets
English Language Proficiency	English Language Proficiency	57	70.0	2.00/2	Exceeds
	On Track to EL Proficiency	57	36.8%	2.00/2	Exceeds
TOTAL		*	*	18.25/28	Meets

D51 GRADUATION RATE (GRADES 12+)



DISTRICT UNIFIED IMPROVEMENT PLAN *NOW ACCREDITED*



2024

Accredited
58.2%

Engage, equip, and empower each and every student, each and every day.

R5, categorized as an Alternative Education Campus, is proud to have earned a performance rating in 2024



COLORADO
Department of Education

2024 Preliminary AEC School Performance Framework

7236: R-5 High School | 2000: Mesa County Valley 51

All Grade Levels: EMH

Plan Type

AEC: Performance

62.68/100.0
Points Earned

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating	
Academic Achievement	98.67%	14.80/15.00	Exceeds	
Academic Growth	52.51%	18.38/35.00	Approaching	
Student Engagement	50.00%	10.00/20.00	Approaching	
Postsecondary & Workforce Readiness	65.00%	19.50/30.00	Meets	

62.7%

Performance

Improvement

Priority Imp.

Turnaround

1% Improvements are Adding Up

- Top schools for median growth ELA gains:
 - Broadway Elementary
 - Pomona Elementary
 - Taylor Elementary
 - Tope Elementary
 - Mount Garfield Middle
 - Orchard Mesa Middle
- Top schools for median growth Math gains
 - Loma Elementary
 - Mesa View Elementary
 - Scenic Elementary
 - Mount Garfield Middle School.

1% Improvements are Adding Up

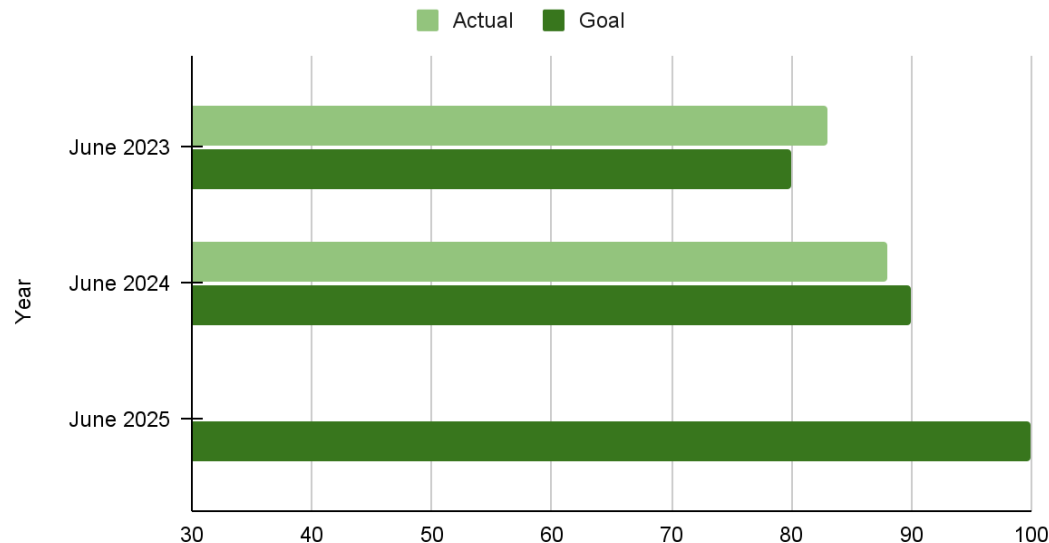
- District 51 has reclaimed an 'Accredited' status for the first time in eight years, with 88% of schools in the two highest academic ratings.
- 24 District 51 schools showed gains in overall points on their SPF
- Schools with double digit gains include:
 - Clifton Elementary (+15)
 - Fruita Middle School (+10)
 - Loma Elementary (+22)
 - New Emerson Elementary (+19)
 - Orchard Avenue Elementary (+14)
 - Orchard Mesa Middle School (+22)
 - Pear Park Elementary (+14)
 - Rim Rock Elementary (+13)
 - Taylor Elementary (+15)
 - Thunder Mountain Elementary (+10)
 - Tope Elementary (+13)

2024 Performance Banner Schools

- Appleton Elementary School
 - Broadway Elementary School
 - Chatfield Elementary School
 - Chipeta Elementary School
 - Dual Immersion Elementary School
 - Fruita 8/9*
 - Fruita Monument High School
 - Loma Elementary School
 - Mesa View Elementary School
 - Monument Ridge Elementary School
 - Mount Garfield Middle School
 - New Emerson Elementary School
 - Orchard Avenue Elementary School
 - Orchard Mesa Middle School
 - Palisade High School
 - Pear Park Elementary School
 - Pomona Elementary School
 - R5 High School
 - Redlands Middle School
 - Rim Rock Elementary School
 - Scenic Elementary School
 - Shelledy Elementary School
 - Taylor Elementary School
 - Tope Elementary School
 - Wingate Elementary School
- Independence Academy Charter School
Juniper Chart School
Mesa Valley COmmunity School

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School Performance Frameworks: Goal and Actual





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What follow-up questions might you have?



Board of Education Resolution 24/25: 15

Adopted: September 17, 2024

Name	Location	Assignment	Effective Date
Retirements			
NONE AT THIS TIME.			
Resignations/Termination			
COMBS, TONJA LEILA	LINCOLN OM	GIFTED & TALENTED	8/26/2024
FORD, ERICA O	NISLEY	GRADE 4	9/20/2024
LEFEBRE, ALEXANDRA M	GJHS	BUSINESS	9/13/2024
MULLER, JAY D	FMHS	BUSINESS	9/11/2024
Leave of Absence			
BARBER, LYDIA M	WEST	SP ED-MODERATE NEEDS	9/4/2024
BROWN, KRISTINA M	TAYLOR	KINDERGARTEN	8/27/2024
NOBLE, EMILY M	PALISADE	ENGLISH LANGUAGE ARTS	9/3/2024
New Assignments (Transfer/New Hires)			
CHANDLER, REBECCA L	BTK	SP ED - PRESCHOOL	9/3/2024
JONES, TAMI LYN	LINCOLN OM	GIFTED & TALENTED ELEMENTARY	9/16/2024
LOPEZ, NORBERTO	CLIFTON	PHYSICAL EDUCATION	8/12/2024
PLANTIKO, LORI E	CAREER CTR/VALLEY	COUNSELOR/WORK BSD LEARN	8/22/2024
WATT, MICHAEL ALLEN	DYC	MATHEMATICS/SCIENCE	9/23/2024
Return from Leave			
NONE AT THIS TIME.			

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on September 17, 2024.

Amy Navarette, Assistant Secretary
Board of Education



Mesa County Valley School District 51

Administrator New Hires

Board of Education Resolution: 24/25: 16

Adopted: September 17, 2024

Andrew Means - Safety & Security Director

Mr. Means has worked with the Mesa County Sheriff's Office since 2005. During his tenure, he has served in a number of different capacities including, School Resource Officer, Patrol and is currently on the Major Offender Task Force/US Marshals Violent Offender Task Force and is an Instructor at the Western Colorado Peace Officer Academy. He has also served as a member of the SWAT Team and was a Field Training Officer for several years.

Mr. Means graduated Colorado Peace Officer Standards and Training (POST) Certified from Delta-Montrose Vocational Technical Career Law Enforcement Academy in 2004.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on September 17, 2024.

*Amy Navarette, Assistant Secretary
Board of Education*

Board of Education Resolution: 24/25:17

Adopted: September 17, 2024

Donor	Church of Jesus Christ of Latter Day Saints
Gift	School Supplies including notebooks, paper, glue, crayons, etc.
Value	\$100
School/Department	Appleton Elementary School

Donor	Sara Sewell & Alan Lozada
Gift	Cash
Value	\$1000
School/Department	Bookcliff Middle School for the Wardrobe

Donor	FCI Constructors Inc.
Gift	Cash
Value	\$250
School/Department	Career Center HOSA competitions

Donor	Accurate Concrete Cutting LLC
Gift	Cash
Value	\$150
School/Department	Career Center HOSA competitions

Donor	Conner Constructors LLC
Gift	Cash
Value	\$150
School/Department	Career Center HOSA competitions

Donor	ANGC Enterprises; Hokulia Shave Ice - Westco
Gift	Cash
Value	\$250
School/Department	Career Center HOSA competitions

Donor	Hilltop Community Resources
Gift	Cash
Value	\$500
School/Department	Career Center HOSA competitions

Donor	City of Grand Junction
Gift	Cash
Value	\$350
School/Department	Grand Junction High School Cheer Team

Donor	Brian & Jena Flanagan
Gift	Cash
Value	\$600
School/Department	Grand Junction High School Cross Country Team

Board of Education Resolution: 24/25:17

Adopted: September 17, 2024

Donor	Fore consulting LLC
Gift	Cash
Value	\$1000
School/Department	Grand Junction High School Football Team

Donor	Samuel & Summre Steury
Gift	Cash
Value	\$2000
School/Department	Grand Junction High School Football for travel bags

Donor	Law Office of Chadwick McGrady
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Football for travel bags

Donor	Law Office of Chadwick McGrady
Gift	Cash
Value	\$2500
School/Department	Grand Junction High School Football for travel bags

Donor	SRS LLC
Gift	Cash
Value	\$400
School/Department	Grand Junction High School Boys Golf Team

Donor	Cyrie & CE Duke Wortmann
Gift	Cash
Value	\$250
School/Department	Grand Junction High School Boys Golf Team

Donor	Dunn Family
Gift	Cash
Value	\$235
School/Department	Grand Junction High School Girls Golf Team

Donor	Kathy McFarland, American Legion Riders Post 172
Gift	13 backpacks filled with supplies
Value	\$650
School/Department	Loma Elementary School for student prizes/incentives

Donor	Jean Bishop
Gift	Cash
Value	\$50
School/Department	Nutrition Services for Lunch Lizard program

Board of Education Resolution: 24/25:17

Adopted: September 17, 2024

Donor	Harvey Harris
Gift	Trombone
Value	\$1000
School/Department	Palisade High School Band

Donor	Philip & N.M. Johnston
Gift	Cash
Value	\$500
School/Department	Palisade High School Football Team

Donor	Giving For Change LLC
Gift	Cash
Value	\$3500
School/Department	West Middle School for SNA Fencing

Donor	Mesa Turf Masters
Gift	Cash
Value	\$50
School/Department	West Middle School Watch Dogs program

Donor	Glow Tanning LLC
Gift	Cash
Value	\$75
School/Department	West Middle School Watch Dogs program

Donor	Tail Wind Therapies PC
Gift	Cash
Value	\$250
School/Department	West Middle School Watch Dogs program

Donor	Kristi Dawson
Gift	Cash
Value	\$100
School/Department	West Middle School Watch Dogs program

Donor	Jack Ryan & Diana Bagley
Gift	Cash
Value	\$5000
School/Department	Wingate Elementary School playground donation

Donor	Anonymous
Gift	Cash
Value	\$900
School/Department	Fruita Monument High School for dinner for P/T Conferences

Board of Education Resolution: 24/25:17

Adopted: September 17, 2024

Donor	Dan & Cynthia Komlo
Gift	Colored paper & card stock
Value	\$75
School/Department	Appleton Elementary School for students

Total: \$22,385

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on September 17, 2024.

Amy Navarette
Assistant Secretary, Board of Education

Mesa County Valley School District 51

GBEA

STAFF ETHICS/CONFLICT OF INTEREST

Effective: August 17, 1993

Revised: 1st reading 9/17/2024

Page 1 of 1

No District employee shall engage in or have a financial interest, directly or indirectly, in any activity that conflicts or raises a reasonable question of conflict with his or her duties and responsibilities in the school system. Employees are expected to perform the duties of the position to which they are assigned and to observe rules of conduct and ethical principles established by state law and district policies and regulations.

It shall be understood that all confidential information an employee is privy to as a result of district employment shall be kept strictly confidential. In addition, employees shall not utilize information solely available to them through school sources to engage in any type of work outside of the school district. This includes information concerning potential customers, clients, or employers.

An employee shall not sell any books, instructional supplies, musical instruments, equipment, or other school supplies to any student or to the parents/guardians of a student who attends the school served by the employee unless prior approval has been obtained from the Board.

Moreover, to avoid a conflict of interest, the District prohibits an employee from exercising supervisory, appointment, dismissal authority, or disciplinary action over a member of the employee's immediate family. For purposes of this policy, an employee's "immediate family" means a person who is related by blood, marriage, civil union, or adoption. In addition, an employee may not audit, verify, receive, or be entrusted with moneys received or handled by a member of the employee's immediate family. An employee shall not have access to the employer's confidential information concerning a member of the employee's immediate family, including payroll and personnel records, without approval by the Superintendent, Chief Human Resource Officer, or designee.

Disciplinary Consequences. Employees who violate this policy will receive appropriate disciplinary action, up to and including dismissal from employment.

Inquiry Procedure. This policy outlines some of the common conflicts of interest District employees confront. This list is not meant to be exhaustive. If an employee is not sure whether a course of action might create a conflict of interest within the meaning of this policy, that employee should avoid that course of action, or present a written inquiry to the employee's supervisor, who must pass it along to the Chief Human Resource Officer for consideration and direction.

STAFF CONDUCT (AND RESPONSIBILITIES)/CONFLICTS OF INTEREST

Adopted: April 22, 1975

Revised: 1st reading 9/17/2024

Page 1 of 4

The District is committed to maintaining a professional workforce whose conduct conveys respect for themselves, their peers, our students, and the greater community we serve. All staff members have a responsibility to make themselves familiar with and abide by federal and state laws as these affect their work and the policies and regulations of the District.

As representatives of the District and role models for students, all staff must demonstrate and uphold high professional, ethical, and moral standards. Staff members must conduct themselves in a manner that is consistent with the educational mission of the District. Interactions between staff members must be based on mutual respect, and any disputes must be resolved in a professional manner.

All staff members are expected to carry out their assigned responsibilities with conscientious concern.

Rules of Conduct

Each staff member must observe rules of conduct established in law which specify that a school employee must not:

1. Disclose or use confidential information acquired in the course of employment to further substantially the employee's personal financial interests.
2. Accept a gift of substantial value or substantial economic benefit tantamount to a gift of substantial value that would tend to improperly influence a reasonable person in the position to depart from the faithful and impartial discharge of the staff member's duties, or which the staff member knows or should know is primarily for the purpose of a reward for action taken.
3. Engage in a substantial financial transaction for private business purposes with a person whom the staff member supervises.
4. Perform any action which directly and substantially confers an economic benefit tantamount to a gift of substantial value on a business or other undertaking in which the staff member has a substantial financial interest or in which is engaged as a counsel, consultant, representative, or agent.
5. Provide professional services in a discriminatory manner regarding age, sex national origin, race, color, creed, religion, disability, or status with regard to marriage or receipt of public assistance.

It is not considered a breach of conduct for a staff member to:

1. Use school facilities and equipment to communicate or correspond with constituents, family members, or business associates on an occasional basis.
2. Accept or receive a benefit as an indirect consequence of transaction for school district business.

Essential to the success of ongoing school operations and the instructional program are the following specific responsibilities which are required of all personnel:

1. Punctual in attendance at work.
2. Compliance with, support of, and enforcement of policies of the Board and regulations of the school administration in regard to students.
3. Respect for colleagues.
4. Diligence in submitting required items at times specified.
5. Care and protection of District property.
6. Concern and attention toward their own and the District's legal responsibility for the safety and welfare of students.
7. Support a healthy learning environment and be an appropriate role model for students.

STAFF CONDUCT (AND RESPONSIBILITIES)/CONFLICTS OF INTEREST

Adopted: April 22, 1975

Revised: 1st reading 9/17/2024

Page 2 of 4

8. Conduct themselves in a manner which is not disruptive to the educational and/or supportive programs of the District.
9. Deliberately distort or suppress subject materials in order to promote their personal view.
10. Falsify or misrepresent records or facts relating to qualifications, to other educator's qualifications, or to student records.
11. Maintain or observe professional, ethical, and moral boundaries with a student(s).

Child abuse

All District employees who have reasonable cause to know or suspect that any child is subjected to abuse or conditions that might result in abuse or neglect must immediately upon receiving such information report such fact in accordance with Board policy and state law.

The superintendent or designee is authorized to conduct an internal investigation or to take any other necessary steps if information is received from a county department of social services or a law enforcement agency that a suspected child abuse perpetrator is a school district employee. Such information must remain confidential except that the superintendent or designee must notify the Colorado Department of Education of the child abuse investigation.

Possession of deadly weapons

The Board's policy regarding public possession of deadly weapons on school property or in school buildings applies to District employees. However, the restrictions do not apply to employees who are required to carry or use deadly weapons in order to perform their necessary duties and functions.

Felony/misdemeanor convictions

If, after the District hires an employee, it learns or has good cause to believe that the employee has been convicted of, pled nolo contendere to, or received a deferred or suspended sentence for a felony or misdemeanor (other than a misdemeanor traffic offense or minor infraction), the District will make inquiries to the Department of Education for purposes of screening the employee.

In addition, the District must require the employee to submit a complete set of fingerprints taken by a qualified law enforcement agency, an authorized District or BOCES employee, or any third-party approved Colorado Bureau of Investigation. Fingerprints must be submitted within twenty (20) days after receipt of written notification. The fingerprints must be forwarded to the Colorado Bureau of Investigation for the purpose of conducting a state and national fingerprint-based criminal history record check utilizing the records of the Colorado Bureau of Investigation and the Federal Bureau of Investigation. When the results of the fingerprint-based criminal history check reveal a record of arrest without a disposition, the District must require the employee to submit to a name-based criminal history record check. Criminal history record information must be used solely for the purpose requested and cannot be disseminated outside the receiving departments, related agencies, or other authorized entities.

Disciplinary action, which could include dismissal from employment, may be taken against personnel if the results of the fingerprint processing and/or name-based criminal history record check provide relevant information. Non-licensed employees must be terminated if the results of the fingerprint-based or name-based criminal history check disclose a conviction for certain felonies, as provided by law.

Employees must not be charged fees for processing fingerprints under these circumstances.

Unlawful behavior involving children

STAFF CONDUCT (AND RESPONSIBILITIES)/CONFLICTS OF INTEREST

Adopted: April 22, 1975

Revised: 1st reading 9/17/2024

Page 3 of 4

The District may make an inquiry with the Department of Education concerning whether any current employee of the District has been convicted of, pled *nolo contendere* to, or received a deferred or suspended sentence or deferred prosecution for a felony or misdemeanor crime involving unlawful sexual behavior, an allegation of sexual act involving a student who is eighteen years of age or older, regardless of whether the student consented to the sexual act, or unlawful behavior involving children. Disciplinary action, including termination, may be taken if the inquiry discloses information relevant to the employee's fitness for employment.

Failure by an employee to maintain or observe professional boundaries with a student(s) or engage in a pattern of conduct with one or more students that is outside proper professional boundaries in violation of this policy or other related Board policies shall be grounds for discipline, including dismissal.

Notification concerning arrests

District employees must notify the District when they are arrested for specific criminal offenses, in accordance with this policy's accompanying regulation. The District must notify students' parents/guardians when District employees are charged with specific criminal offenses, as required by state law and in accordance with applicable Board policy.

Personnel addressing health care treatment for behavior issues

School personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used and obtaining prior written permission from the student or from the student's parent/guardian.

LEGAL REFS.:

- 28 C.F.R. 50.12 (b) (*notification requirements regarding fingerprints*)
- C.R.S. 18-12-105.5 (*unlawful carrying/possession of weapons on school grounds*)
- C.R.S. 18-12-214 (3)(b) (*school security officers may carry concealed handgun pursuant to valid permit*)
- C.R.S. 19-3-308 (5.7) (*child abuse reporting*)
- C.R.S. 22-1-130 (*parent notification of employee criminal charges*)
- C.R.S. 22-2-119.3 (6)(d) (*name-based criminal history record check-definition*)
- C.R.S. 22-32-109 (1)(ee) (*duty to adopt policy prohibiting personnel from recommending certain drugs for students or ordering behavior tests without parent permission*)
- C.R.S. 22-32-109 (1)(pp) (*annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs*)
- C.R.S. 22-32-109.1 (8) (*policy requiring inquiries upon good cause to department of education for purpose of screening employees*)
- C.R.S. 22-32-109.7 (*duty to make inquiries prior to hiring*)
- C.R.S. 22-32-109.8 (*non-licensed personnel – submittal of fingerprints and name-based criminal history record check*)
- C.R.S. 22-32-109.8 (6)(a) (*requirement to terminate non-licensed employees for certain felony offenses*)
- C.R.S. 22-32-109.9 (*licensed personnel – submittal of fingerprints and name-based criminal history record check*)
- C.R.S. 22-32-110 (1)(k) (*power to adopt conduct rules*)
- C.R.S. 24-18-104 (*government employee rules of conduct*)
- C.R.S. 24-18-109 (*local government employee rules of conduct*)
- C.R.S. 24-18-110 (*voluntary disclosure*)

CROSS REFS.:

JLC, Student Health Services and Requirements

STAFF CONDUCT (AND RESPONSIBILITIES)/CONFLICTS OF INTEREST

Adopted: April 22, 1975

Revised: 1st reading 9/17/2024

Page 4 of 4

JLDAC, Screening/Evaluating of Students
JLF, Reporting Child Abuse/Child Protection
KFA, Public Conduct on School Property

Mesa County Valley School District 51

JKA

USE OF PHYSICAL INTERVENTION AND RESTRAINT

Adopted: June 13, 1972

Revised: November 17, 1987

Adopted: May 20, 2008

Revised: 1st Reading 9/17/2024

To maintain a safe learning environment, District employees may, within the scope of their employment and consistent with state law, use physical intervention and restraint with students in accordance with this policy and accompanying regulation. Such actions shall not be considered child abuse or corporal punishment if performed in good faith and in compliance with this policy and accompanying regulation.

Physical Intervention

Corporal punishment shall not be imposed on a child by any District employee or volunteer.

Within the scope of their employment and consistent with this policy, District employees may use reasonable and appropriate physical intervention with a student, that does not constitute restraint as defined by this policy, to accomplish the following:

1. To quell a disturbance threatening damage to property or physical injury to the student or others.
2. To obtain possession of weapons or other dangerous objects within the control of the student.
3. For the purpose of self-defense.
4. For the protection of persons against bodily injury or to prevent the destruction of property which could lead to bodily injury to the student or others.

Under no circumstances shall a student be physically held for more than one minute unless the provisions regarding restraint contained in this policy and accompanying regulation are followed.

Restraint and Seclusion

For purposes of this policy and accompanying regulation, restraint is defined by state law and this policy as any method or device used to involuntarily limit a student's freedom of movement, including but not limited to, the use of bodily physical force, mechanical devices, and chemicals. If property damage may be involved, restraint may only be used when the destruction of property could possibly result in bodily harm to the student or another person.

Restraint does not include the holding of a student for less than one minute for the protection of the student or others and other actions excluded from the definition of restraint as outlined in the accompanying regulation.

Seclusion is defined by state law and this policy as the placement of a student alone in a room from which egress is involuntarily prevented. Seclusion does not include "time out" as outlined in the accompanying regulation. If a student is placed in a seclusion room, the student must be continually monitored by District employees. The seclusion room must be a safe space free from injurious items and must not be a space used by school staff for offices, storage, or custodial purposes.

Only District employees trained in accordance with applicable State Board of Education Rules may use restraint and seclusion. District employees shall not use restraint or seclusion as a form of discipline or to gain compliance from a student, and they are prohibited from restraining a student by use of a prone restraint, mechanical restraint, or chemical restraint, as those terms are defined by applicable state law and this policy's accompanying regulation.

Exceptions

The prohibition on the use of mechanical or prone restraints in this policy and accompanying regulation shall not apply:

1. To certified peace officers or armed security officers working in a school and who meet the legal requirements of C.R.S. 26-20-111 (3); however, no law enforcement officer or armed security official shall use handcuffs on any student unless the student poses an immediate danger to themselves or others or if handcuffs are solely used during a custodial arrest requiring transport.
2. When a student is openly displaying a deadly weapon, as defined in C.R.S. 18-1-901 (3)(e).

LEGAL:

C.R.S. 18-1-703 (use of physical force by those supervising minors)

C.R.S. 18-1-901 (3)(e) (definition of a deadly weapon)

C.R.S. 18-6-401 (1) (definition of child abuse)

C.R.S. 19-1-103 (1) (definition of abuse and neglect)

C.R.S. 22-1-140 (definition of corporal punishment, and prohibition against volunteers or employees from imposing corporal punishment on a child)

C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)

C.R.S. 22-32-109.1 (2)(a)(I)(D) (policy required as part of safe schools plan)

C.R.S. 22-32-109.1 (2)(a)(I)(L) (policies for use of restraint and seclusion on students and information on the process for filing a complaint regarding the use of restraint or seclusion shall be included in student conduct and discipline code)

C.R.S. 22-32-109.1 (2)(a)(D) (prohibition against corporal punishment shall be included in student conduct and discipline code)

C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)

C.R.S. 22-32-147 (use of restraints on students)

C.R.S. 26-20-101 - 26-20-111 (Protection of Individuals from Restraint and Seclusion Act)

1 CCR 301-45 (State Board of Education Rules for the Administration of the Protection of Individuals from Restraint and Seclusion Act)

REF.:

JKA-R - Use of Physical Intervention and Restraint

The District and the Board of Education ("Board") recognize the significance of naming school District facilities as an opportunity to honor individuals, groups, or entities that have made extraordinary contributions to the school district, education, or community. District facilities, including but not limited to buildings, rooms, athletic fields, playgrounds, auditoriums, and other significant spaces within District facilities or on District property shall be named only by formal action of the Board and shall honor the highest ideals and integrity of the District and only when such individual has been determined to characterize sustained and exemplary service to others.

1. Criteria for Naming:

- a. **Individuals:** Facilities may be named after individuals who have:
 - Demonstrated exceptional service, leadership, or support to the school district.
 - Made significant contributions to education, youth, or the community.
 - Served as a role model or inspiration to students and the community.
- b. **Groups or Organizations:** Facilities may be named in recognition of organizations or groups that have provided extraordinary support or service to the district.
- c. **Geographical or Historical Significance:** Facilities may be named to reflect geographical locations, historical events, or cultural heritage significant to the community.

2. Process for Naming or Renaming Facilities:

- a. **Proposal Submission:** Any individual or group may submit a proposal for naming or renaming a facility. The proposal must be submitted in writing to the Superintendent and should include:
 - The name being proposed.
 - A detailed rationale for the name.
 - Biographical information, if applicable.
- b. **Review Process:**
 - The Superintendent will establish a Naming Committee to review proposals.
 - The Naming Committee will consider the merits of the proposal, including its alignment with district values and criteria, and will solicit input as appropriate.
 - The Naming Committee will present its recommendation to the Board for approval.
- c. **School Board Approval:** The School Board will have the final authority to approve or deny any naming or renaming proposal.

3. Conditions for Renaming:

- a. Renaming existing facilities will be considered only in exceptional circumstances, such as:
 - The original name no longer aligns with the district's values or mission.
 - The facility undergoes a significant change in purpose or use.
- b. Proposals for renaming should follow the same process and criteria as for naming new facilities.

The District and Board of Education ("Board") recognize the need for a thoughtful and consistent approach to memorials and tributes within the school community.

Memorials/Tributes:

1. Types:

- a. **Temporary Memorials:** Temporary memorials, such as flowers, banners, or other items, may be placed on school property with prior approval for a limited period (typically no more than 30 days).
- b. **Permanent Memorials:** Permanent memorials, such as plaques, benches, trees, or other installations, may be considered if they serve a lasting purpose and do not disrupt the educational environment.
- c. **Scholarships and Awards:** Memorial scholarships or awards may be established in honor of a deceased individual, with the criteria and selection process to be approved by the Board.

2. Criteria for Approval:

- a. Memorials and tributes should align with the values and mission of the District.
- b. Memorials or tributes should honor individuals or groups who have had a significant positive impact on the school or community.
- c. The content and placement of memorials or tributes must be appropriate for the school environment and age-appropriate for students.

- d. The cost and maintenance of any permanent memorial or tribute should be covered by the requestor or through private funding unless otherwise approved by the School Board.
- 3. Restrictions:
 - a. Memorials or tributes that promote political, religious, or commercial messages are not permitted.
 - b. No memorial or tribute shall be installed or displayed without prior approval from the Board.
 - c. The District reserves the right to remove any memorial or tribute that becomes unsafe, deteriorates, or no longer aligns with the district's values or mission.
- 4. Process for Requesting a Memorial or Tribute:
 - a. A formal written request must be submitted to the Superintendent or designee, detailing the proposed memorial or tribute, its purpose, and the desired location.
 - b. The Superintendent or designee will review the request and consult with relevant stakeholders before making a recommendation to the Board.
 - c. The Board will have final approval of any permanent memorial or tribute.

It is the responsibility of Mesa County School District 51's Board of Education ("Board") to operate schools in an instructionally and financially sound manner that best serves Mesa County Valley School District's ("District") mission, vision, core behaviors, and strategic plan. As financial conditions and/or populations mature or shift (including student enrollment) within the District, the operation of certain schools may no longer be feasible in a manner that provides exceptional experiences for the District's students. In such case, it may be necessary for the Board to determine if a school(s) are needed for their original purpose or should be put to use to benefit the District in other ways.

This Policy establishes the guidelines and procedures for the consolidation or closure of a school(s) within the District. The goal is to ensure that the decision-making process is transparent, fair and considers the best interests of students, staff, and the community.

Definitions:

"Consolidation" - the act or process of combining two or more schools into a single more effective or coherent whole within one school building.

"School Closure" - the act or process of closing a school.

Consolidation and/or Closure:

Each year the Superintendent will conduct a study ("Study") of excess capacity in each articulation area to assess student enrollment, the school's staffing levels and programming, and/or maintenance and conditions of District buildings/property in the context of its ability to deliver a robust educational program. The Superintendent may task District staff with preparing this annual Study which may include an analysis of the following:

1. Enrollment trends/projected enrollment
2. Demographic changes
3. Educational programming/quality
4. Operating costs
5. Per pupil costs
6. Staffing levels
7. Student dislocation (geographic-transportation)
8. Capacity Utilization
9. Desirability of a site (e.g. safety, size, etc.)
10. Life expectancy, or associated costs to extend the life expectancy, of any District building

The Superintendent will present the findings of the Study to the Board in a formal meeting, typically during a scheduled board session.

Although declining enrollment is a significant factor that often leads to the consideration of school(s) consolidations or closures, it is not the only reason. A variety of factors, such as deteriorating facility conditions, academic underperformance, or financial challenges may also necessitate the consolidation or closure of a school(s). These factors, individually or in combination, could create a situation where maintaining a particular school(s) is no longer in the best interest of students, staff, or the District as a whole.

Recommendation:

The Study containing the analysis of the factors listed will be shared by the Superintendent to the Board in a written report detailing the findings of the Study in the fall semester of the school year. The Superintendent's written report shall have an initial recommendation for a consolidation or closure of

Mesa County Valley School District 51

FCB

CLOSING SCHOOLS

Adopted: September 17, 2024

school(s). Following a recommendation by the Superintendent, the final determination of whether a school(s) shall be consolidated or closed shall be made exclusively by the Board. Absent an emergency, Board action on school(s) consolidation or closure shall occur no later than the end of the first semester of the school year.

The Superintendent's initial recommendations to the Board shall include potential school(s) consolidations, closures, or other actions to address the findings of the Study. The Superintendent's initial recommendations shall consider the Study and take reasonable steps to ensure:

1. Maximum use of resources, staff, and programs offered to students.
2. Optimize opportunities for positive impacts on student achievement and wellness resulting from consolidation or closure to ensure a comprehensive academic program and student support.
3. Increase the percentage of students who attend a school offering a robust student and staff experience.
4. Mitigate the disproportionate negative impact of school consolidations or closures on educational outcomes for students.
5. District-provided transportation options for impacted students.
6. Demographic trends and forecasts.
7. Transportation routes, street crossings, etc.
8. Condition of the facilities and major building equipment.
9. Locations of center-based programs or unique programming and staffing available to students with IEPs (individualized education plans) and 504s at each school within the region.

The Superintendent's written plan will outline the next steps, including timelines for public information sessions, outline the final decision-making process, and provide details on the transitioning plan.

Communication Plan:

Clear and timely communication is essential throughout the school(s) consolidation or closure process. The following strategies may be implemented in the event of a school(s) consolidation or closure:

1. Notification of the initial recommendation will be shared directly with impacted school staff, families, and students. This will be done through letters, emails, or announcements on the District's website or social media platforms.
2. Regular updates throughout the process to keep stakeholders informed of developments and timelines.
3. Opportunities to engage students, families, staff, and other community members of impacted schools through a presentation of the school consolidation or closure recommendation and rationale with opportunities for dialogue about planning for and implementing consolidations or closures.
4. School-based community meetings will be facilitated by central office staff and will include a presentation of the school closure recommendation and rationale, and opportunities for dialogue and engagement on the transition.