



PORTRAIT OF A LEARNER PROGRESSION

COLLABORATOR

I can work cooperatively with an individual or group to achieve a common goal.

CRITICAL ATTRIBUTES

CONTINUUM

Set and achieves common goals

Is not yet able to recognize common goal(s).

With support, recognize common goal(s).

Is independently able to recognize common goal(s).

Cooperatively and collaboratively set common goal(s) with others.

Is able to assigning individual roles to achieve the common goal(s).

Reflect on groups roles and evaluate progress toward achieving common goal(s).

Work cooperatively with individuals or groups

Is not yet able to work with others cooperatively.

With support, begin to work cooperatively with others, including listening to ideas and sharing ideas.

Work cooperatively with others and applies skills to listen, share ideas.

Work cooperatively by helping others, providing resources and suggesting solutions to disagreements or new challenges

Independently take on a leadership role to guide and model for other group members. Group members respond positively to the leader.

Independently take on a leadership role to guide and model for other group members. Group members respond positively to the leader.

Recognize individual roles/responsibilities in order to contribute to the common goal(s)

Is not yet able to identify individual roles in a group to achieve a common goal(s).

With support is able identify individual roles in a group to achieve a common goal(s).

Is able to suggest and be receptive to suggestions of roles or tasks for group members that are equitable

Is able to suggest roles or tasks based on the the unique knowledge, abilities, and interests of all group members

Is able to identify strengths within a group setting and encourage others to step out of their comfort zones.

Is able to demonstrate successful contribution to a group's common goal(s) by understanding individuals strengths, roles, and areas for growth. Motivate all group members to participate towards the common goal.