



PORTRAIT OF A LEARNER PROGRESSION

COMMUNICATOR

I can share ideas, thoughts, opinions, and knowledge in a variety of forms and contexts.

CRITICAL ATTRIBUTES

CONTINUUM

Follow norms and roles for sharing ideas, thoughts, opinions, and knowledge

Recognize and acknowledge others' ideas, thoughts, opinions, and knowledge by responding to the comments of others through single exchanges.

Follow the norm of building on others' ideas, thoughts, opinions, and knowledge by responding to the comments of others through multiple exchanges.

Follow the directed norms of actively listening, taking turns, and staying on topic, in order to respond to the comments of others through multiple exchanges.

Follow more complex directed and agreed-upon norms and assigned roles for an exchange and carry out assigned roles in order to increase the effectiveness of the exchange.

Follow more complex agreed upon norms for exchanges including decision making, tracking progress toward specific goals and deadlines, and developing individual roles to increase the effectiveness of the exchange.

Work with peers to set norms for complex exchanges, including decision making, establishing clear goals, deadlines, and role responsibilities to maximize the effectiveness of the exchange.

Be prepared to share ideas, thoughts, opinions, and knowledge with others

Enter exchanges by following an adult model.

Enter exchanges after adult led preparation.

Enter exchanges having reviewed relevant/required material; draw on that preparation to explore ideas, thoughts, opinions, and knowledge.

Enter exchanges prepared, having reviewed relevant material; draw on that preparation and other information known about the topic to explore ideas, thoughts, opinions, and knowledge.

Enter exchanges prepared, having reviewed and researched material; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas, thoughts, opinions, and knowledge under discussion.

Enter exchanges prepared, having reviewed and researched material under study; draw on that preparation by referring to evidence to stimulate thoughtful, well-reasoned ideas opinions to synthesize new knowledge.

Ask questions to enhance the sharing of ideas

Ask questions to clear up any confusion about topics and texts during an exchange.

Ask questions to check understanding of information presented and link comments to the remarks of others during an exchange.

Pose and respond to specific questions by making comments that contribute to the exchange and elaborate on the remarks of others.

Pose questions that connect the ideas of several others and respond to peers' questions and comments with relevant evidence, observations, and ideas during an exchange.

Pose and respond to questions that relate the exchange to broader themes or ideas; actively incorporate others into the exchanges; and clarify, verify, or challenge ideas and conclusions.

Pose and respond to questions that probe reasoning and evidence; address a full range of positions; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives during an exchange.

Reflect after sharing

Consider individual differences after an exchange.

Explain their own ideas and understanding of an exchange.

Consider the ideas expressed and draw conclusions about information and knowledge gained from an exchange.

Acknowledge new information expressed by others, and, when warranted, qualify or justify personal views in light of the evidence exchanged.

Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify personal views and understanding and make new connections in light of the evidence and reasoning exchanged.

Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an exchange; resolve contradictions when possible; and determine what additional information or research is required to deepen the exchange.