

Western Civilization 2024-2025

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Course Description: The first semester course is an introductory study of ancient and medieval history and its relevance to today's world, specifically on how the events, people and ideas of this era helped to lay the foundation for the West. The second semester will focus on the formation of European nation states, the role those states played in influencing the world, and how Western Civilization played a role in driving and influencing 20th century and Modern events. The units covered are as follows.

Semester 1 Units – Numbers = Chapters/Sections

- 02 Mesopotamia and 02.2 Egypt
- 04 Ancient Greece and 05 Rome
- 06 Islamic Expansion and 09-10 Middle Ages
- 12 Renaissance and Reformation
- 13 Age of Exploration
- 14 Absolutism
- 17 Scientific Revolution and Enlightenment
- 18 French Revolution and Age of Napoleon
- 19.1/19.4; 10 Industrial Revolution

Semester 2 Units – Numbers = Chapters/Sections

- 19.2/19.3 European Nationalism
- 21 Age of Imperialism
- 23.3 Russian Revolution
- 23.1;23.2;23.4 World War I
- 24 The West Between Wars
- 26 World War II
- 27 The Cold War
- 25.1/30.2 Modern Middle East
- 22.2/25.3/31.1/31.2 20th Century China/India
And 32 Globalism

Course Objectives: Students will know, understand, be able to explain and apply the following concepts...

- The development of Western Civilization and the effect it has had on the modern world
- The role of religion in history and culture
- Geographic identification and location of historical events and civilizations
- Cultural expression and influences as demonstrated and developed over time
- The development of economic & political systems, and how those have influenced the modern world
- The effect of intellectual and technological developments on history and the world today
- The rise of nationalism and the development of nations across the world
- Critical events that have created historical changes
- Modern world developments which have created our global, interconnected world
- Connecting current events to corresponding historical areas of study

Course Standards

WH.6_12.1 – Analyze historical achievements related to science and technology

WH.6_12.2 – Explain historical changes related to religions and ideologies

WH.6_12.3 – Analyze the effects of different political systems on people

WH.6_12.4 – Analyze the influence of social, cultural, and economic developments on individuals

WH.6_12.5 – Analyze causes and effects of global events in the past using primary and/or secondary sources

WH.6_12.6 – Explain how past events connect to the present

Course Activities

- Notes – lecture, student taken, reading – varies by unit and topic
- Maps – Complete maps and have map quizzes
- Online Assessments – practice tests – attempts in class no resources – can retake an unlimited number of times until the end of the grading period, use any resource outside of class. Takes your best score
- Primary Document Analysis – read and mark up sources, discussion
- Top 10 Project – must rank historical items, describe (e.g. people, inventions)
- Unit Exams – various formats – Essay, Multiple choice, Matching, Connecting Ideas
- Final Exam – comprehensive at the end of the semester

Expectations for our Western Civilization Course:

- **Practice Respect for Yourself, Others, and Property**
- **Food, beverages** – Neat snacks, drinks ok, no meals, no messes
- **Passes** – Students will not be able to leave the class during direct instruction. If students need to use the restroom during worktime, they will make a pass and wait for it to be approved. Other passes will be approved by teacher discretion
- **Act with Responsibility**
- **Study Habits**
 - Review the material on your off days (A vs. B)
 - Complete the assigned course reading
 - Email or talk to me if you have questions
 - Minimize procrastination
- **Be Engaged**
 - Actively listen and participate in class (e.g. hoods down, earbuds out)
 - During notes, videos, review activities iPads must be put away unless specifically told to be used by the instructor
 - Online Assessments – We will do these assessments in class frequently. They are a way for you to practice your learning and to check your progress. These stay open until the end of the grading period and will take your best score. If you don't do these in class when we are given time, you will get a zero on these assessments without the possibility to redo them later
 - Do not watch videos on YouTube or other sites during class unless approved
 - Keep phones out of site and out of use. This includes the start of class, end of class, use for music, texting your mom, etc. Anytime I take a phone, I will take it to the office as soon as I'm able. If you are using your phone during a test or quiz you will get a zero on that assessment

Active ←		• Passive •		→ Active	
Disrupting	Avoiding	Withdrawing	Participating	Investing	Driving
Distracting others Disrupting the learning	Looking for ways to avoid work Off-task behavior	Being distracted Physically separating from the group	Doing work Paying attention Responding to questions	Asking questions Feeling like what you are learning is important	Setting goals Seeking feedback self-assessment
Disengagement			Engaged		

MATERIALS: You are responsible for bringing your iPad, stylus, a pencil, and notebook each day. Make sure your iPad is fully charged. If your iPad isn't charged or isn't working, you may not be able to do the assignment or participate in activities for the day and may be given an alternative test.

Grading Scale:

A.....90-100%

B.....80-89%

C.....70-79%

D.....60-69%

F.....0-59%

Homework: Excused missed assessments must be completed by the end of the next unit or grading period to receive credit. If you need help with homework reach out to me as soon as possible.

Late Work/ Make Up Work:

All work missed because of an *excused* absence (illness, injury, or emergency) must be completed. The expectation is that you complete work as soon as you are able. If you miss Monday and an assignment was due that day, the expectation is that you turn it in on Wednesday (the next class you are at). Students can see what they missed by looking at the class lesson plan in Schoology. Talk to me and we can work out something. **It is the learners' responsibility to check the lesson plans for assignments that they missed.**

Learners who will have an excused absence for an *activity* or *trip* must complete all assignments **BEFORE** they leave if able. **It is the learners' responsibility to ask the teacher for their work IN ADVANCE** and turn it in before they leave. If the learner fails to pick up and turn in the work before they leave it may be considered late.

If a student does not turn in an assessment on the due date without a legitimate reason the student's grade will only earn 60% of what they score on an assessment. Any work not completed by the end of the following unit or the end of the grading period deadline will receive a zero.

All work missed because of an unexcused absence will receive no credit. This includes quizzes at the start of class if a student is unexcused tardy.

If a student misses the first attempt of an online assessment because of an unexcused tardy, the student will not be able to make up that online assessment. If a student misses a test or quiz for any reason, they are responsible for finding time to make up the test or take an alternate form of the test.

Tardy: Unexcused absence will be marked in PowerSchool. Any missed work can't be made up.

Missing Work, Schoology, PowerSchool: All materials for the class will be submitted on Schoology.

- If completed by hand on paper, take pictures and upload them to the submission spot
- For multiple pages of pictures these must be submitted all as 1 file
- Any submissions with multiple pictures will be counted as late unless fixed before the due date
- Any missing work that can be completed for credit will be marked as missing with a zero score
- Missing work that cannot be completed will be marked zero with the missing mark removed

Leaving the room

Students may leave the room for various reasons at the teacher's discretion. When leaving the room, students will need to generate an eHall pass and leave their phone on the teacher desk. The following additional guidelines will be applied for leaving the room.

- No students can leave the room within the first 15 minutes or last 15 minutes of class
- Students cannot leave while they are taking a test or quiz
- Students can't leave to print out something. Do it ahead of time or do it digitally
- Students can't leave to talk to another staff member without a pre-generated pass from them or an email they can show me which shows the staff can talk to them at that time

Academic Integrity Policy:

The learners and staff at West Fargo Public Schools value academic honesty and integrity. Academic dishonesty (cheating) is unacceptable because it threatens the ability of a learner to learn the material, violates our behavior expectations in a variety of ways, including disrespecting other learners and the educator, as well as violating the expectation of conducting oneself with honesty and integrity.

Academic Dishonesty includes, but is not limited to:

- Copying another learner's work
- Having your phone out during a test or quiz
- Submitting work that was completed by someone else as if it were your own
- Plagiarism
- Using unauthorized materials to complete any assessment, including apps such as Chat GPT and Photo Math
- Completing work in a group when not authorized to do so by the educator
- Instances of academic dishonesty will result in a zero on the entire assessment and other consequences as determined by the teacher.

Learner Self Advocacy:

West Fargo Public Schools is committed to providing equitable access to learning opportunities to all students. Please remind me if I forget to provide modifications or accommodations based on your 504 or IEP.

Contact Hours:

If you email me, I will reply within 24 hours of receiving your message during the school hours and the work week (8:00-3:50). Please send an email using Outlook, not a Schoology message, to contact me. Example: you email me at 10:30 PM on a Tuesday night. I receive the email when I first check my email at 8:15 AM on Wednesday. You can expect to receive a reply by 8:15 AM on Thursday. Remember you can email me on school days on which we don't have class together (A vs. B.)

Talk to me!

I'm excited to learn with you this semester. If you have any questions about class, things you would like to share with me to help you learn, ideas for projects, activities or resources, or concerns please talk to me. Have a great year.

PACKER PROCESS



P

PREPARE FOR LEARNING

- Get your agenda out
- iPads should be charged

A

ASK FOR HELP

- 1) Ask a partner
- 2) Email teacher
- 3) Talk to teacher

C

COLLABORATE WITH OTHERS

- Contribute to the class by being an active listener and a positive communicator

K

KEEP TRACK OF ASSIGNMENTS & DEADLINES

- Write in your agenda
- Use your Schoology calendar

E

ENTER AND EXIT THE CLASSROOM APPROPRIATELY

- Use the restroom before class
- Be sitting bell to bell

R

RESPECT SCHOOL & CLASSROOM RULES

- Follow class syllabus

S

SUBMIT WORK

- Submit all work on Schoology