

**AP U.S. History
Course Syllabus**

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Textbook

The American Pageant, Fifteenth Edition AP* Edition
David M. Kennedy & Lizabeth Cohen

Course Description

AP U.S. History is a two-semester survey of American History from the English colonization of North America to the present. Semester one will cover *Early Colonial America* up to *Reconstruction* (1500-1877). Semester two will start off with a study of the *Gilded Age* and finish with the *American People Face a New Century* (1869-2007). Additionally, the course is designed with a heavy emphasis placed on instructor and student dialogue, critical and evaluative thinking skills, interpretation of primary and secondary source documents, and essay writing.

Course Goals

Upon completion of this course students will be able to:

- Master an extensive body of historical knowledge from which you will develop analytical and critical arguments.
- Demonstrate and apply an understanding of historical chronology to evaluate actions in their historical context.
- Develop the skills to interpret and apply data from original documents.
- Effectively use analytical skills of evaluation including cause and effect.
- Enhance your communication skills by developing the ability to think critically, listen with discernment and write with authority and precision.
- Take and successfully pass the College Board's Advanced Placement U.S. History Exam.

Classroom Behavior:

1. **Be prompt** - Be in your desk and ready to work when the bell rings. (Students will be given an assigned seat at the beginning of the semester)
2. **Be ready** - Have your iPad, textbook, and other class materials on your desk, and all non-U.S. Government materials stored under desk.
3. **Be respectful** - Of the instructor, fellow students, and yourself.
4. **Be responsible** - Complete assignments on time, prepare for quizzes and tests, and do your personal best.
5. **Be neat and careful** - With your personal appearance, your assignments, and your maintenance of this classroom.
6. **Be health smart:** Cover your mouth and nose when sneezing or coughing. Also, practice washing hands thoroughly and often.

Online Learning Behavior:

1. **Be prepared** – Check Schoology daily for teacher messages and assignments.
2. **Be ready** - Have your iPad, textbook, and other class materials at arm's length.
3. **Be responsible:** Complete assignments on time and upload them in the proper format (Microsoft Word) to the assignment folder in Schoology. Also, prepare for quizzes and tests.

Assignment Policy:

- All assignments must be completed and turned in on time or a zero will be assigned.
- **All daily assignments, essays, quizzes, tests, and projects completed using AI or ChatGPT will receive a zero.**

Grading:

90 – 100%	= A
80 – 89%	= B
70 – 79%	= C
60 – 69%	= D
0 – 59%	= F

Attendance:

1. You are responsible for the work you miss (no excuses for not knowing the assignments).
Use lesson plan found in Schoology.
2. When absent, YOU must try to make up your work ASAP!
3. School related absences – notify in advance! Tests and quizzes should be completed in advance!
4. Know and follow school/instructor policies regarding make-up procedure and late work!

Expectations:

- Bring all materials to class each day (iPad, textbook, notebook, pen, pencil, etc.
- All hardcopy assignments, tests, quizzes, etc. must be completed in pencil. Online assignments must be completed in Microsoft Word.
- Please write your first and last name as well as your period number on all work.
- Your best effort and conduct are always required.
- No food or drink (water is allowed) when in the classroom.
- When in-person learning is happening, no talking when I am talking. You may ask a question at any time. To get my permission to talk, raise your hand.
- Work up to the end of the class period.
- When in the classroom, stay in your seats until the bell rings. **Do not line up at the door!**
- **CELLPHONES ARE TO BE PUT AWAY AND OUT OF SIGHT!**
- **Absolutely no AI or ChatGPT to be used for daily assignments, essays, projects, quizzes, and tests.**
- **Additional expectations for this class can be found in the “Welcome” folder on Schoology.**

What if I am absent from class?

If you are absent, you must make every effort to make up your work as soon as possible. All work for this class is due at the beginning of class-time of the assigned day.

If you miss an exam, which you should make every effort not to do, the instructor may give an alternative version of the exam. You will have to make arrangements with the teacher to make up the exam. Missing a make-up exam will result in a “zero.”

If you miss class due to a school activity, it is your responsibility to let me know this ahead of time. Simply not showing up is not going to cut it. If we are having an exam on the day you are gone, or when work is due, you must take care of this ahead of time.

AP U.S. History Timeline

First Semester

1. Chapters 1-5	Colonial America	1492-1775
2. Chapters 6-8	American Revolution	1608-1783
3. Chapters 9-10	Articles of Confederation	1776-1800
4. Chapters 11-12	Jeffersonian Republic...War of 1812	1800-1824
5. Chapters 13	Andrew Jackson & Mass Democracy	1824-1840
6. Chapters 14-15	National Economy...Reform	1790-1860
7. Chapter 16	The South and the Slavery debate	1793-1860
8. Chapters 17-18	Manifest Destiny...Sectionalism	1841-1854
9. Chapter 19	Drifting Toward Disunion	1854-1861
10. Chapters 20-21	The Civil War	1861-1865
11. Chapter 22	Reconstruction	1865-1877

***First Semester Exams: Free Response Essays and Multiple-Choice Questions**

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Comprehensive Semester Final Exam

All students will be required to take the first semester final exam. **There will be no exemptions.**

Second Semester

1. Chapters 23-24	Gilded Age...Industry comes of Age	1869-1900
2. Chapters 25-26	America moves to the City Great West and the Agri. Rev.	1865-1900 1865-1896
3. Chapter 27-28	Empire and Expansion	1890-1909
4. Chapters 29-30	Wilsonian Progressivism...WWI	1912-1918
5. Chapters 31-33	"Roaring Twenties" ...Depression FDR & the New Deal	1919-1932 1933-1939
6. Chapter 34-35	FDR's Foreign Policies...WWII	1933-1945

7. Chapters 36-37	Cold War...Eisenhower Era	1945-1960
8. Chapters 38-39	Stormy Sixties...Stalelated Seventies	1960-1980
9. Chapters 40-42	The Resurgence of Conservatism Post-Cold War Era American People Face a New Century	1980-1992 1992-2004

Semester Project: Multimedia Presentation

- Student will research a second semester event, time period, “top ten” category, or subject that is of interest to them and then create a multimedia presentation (PowerPoint, Moviemaker, etc.).
- Presentation must include social, economic, and political impact on American society
- Select second semester topic (teacher approval needed) from the following list or come up with your own:
 1. World War One
 2. “Roaring Twenties”
 3. Great Depression
 4. New Deal
 5. World War Two
 6. Cold War
 7. Sixties
 8. Seventies
 9. Terrorism
 10. Top ten writers, economists, actors, inventors, musicians, politicians, etc.
 11. Civil Rights Movement
 12. Sixties Youth Culture
 13. Jazz Age
 14. Feminist Movement
 15. A presidency

*Second Semester Exams: Document Based Essays and Multiple-Choice Questions

PACKER

P Practice Respect for yourself and others

A Act with Responsibility

C Conduct yourself with Honesty and Integrity

K Keep High Expectations

