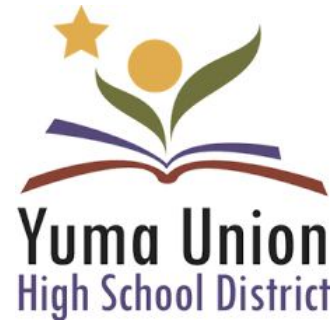


# Arizona State Seal of Arts Proficiency

## Student Information

2024-2025



# GOALS

## **The goals of the Arts Seal are:**

- To celebrate students who excel in Arizona Arts Education through personal expression and creativity in school arts programs.
- To identify ways to develop artistic skills for success in the 21st century.
- To prepare students for college and careers, including involvement in the creative industries.
- To promote better access to high-quality arts education throughout Arizona.

# WHY IS THE ARTS SEAL IMPORTANT TO YOU?

You'll be recognized at graduation, wearing bronze cord with your regalia.

You'll have a physical seal attached to your diploma when you receive it.

The Arts Seal sets you apart from your peers when you apply to colleges and speak to potential employers. This gives you a competitive edge!

# THE OVERALL PROCESS FOR STUDENTS

## **Part 1:**

Transcript Review

## **Part 2:**

Extracurricular Activity  
Hours

## **Part 3:**

Student Capstone  
Project

# Part 1: TRANSCRIPT REVIEW

“Do I qualify for the seal?”

Transcripts can be found in StudentVue or by asking your counselor.

Look over your transcript and decide whether you qualify for the seal based on the Transcript Requirements below:

You must earn a 3.0 or higher in your qualifying classes (typically this is a B or higher).

You took a minimum 4 credits in one of the following ways: *(each semester = .5 credits)*

- 4 credits in one artistic discipline (dance, music, theater, visual arts, media arts)
- 3 credits in one discipline, plus 1 qualifying CTE course or separate arts discipline
- 2 credits in one artistic discipline, and 2 credits in a qualifying CTE course or separate arts discipline

See the next slide for a list of YUHSD approved arts and CTE courses.

# QUALIFYING COURSES

## YUHSD #70 Approved Fine Arts Course Options:

### Visual Arts

- Ceramics I: FA120
- Ceramics II: FA220
- Digital Photography:
- AP Studio Art 3-D Design: FA501
- AP Studio Art 2-D Art: FA500
- AP Studio Art Drawing: FA510
- Art I: FA180
- Art II: FA280

### Dance

- Dance 1: FA132
- Dance 2: FA134
- Performing Dance: FA144

### Music

- Select Band: FA152
- Performance Band: FA151
- Band: FA150
- Guitar I: FA160
- Guitar II: FA260
- Advanced Level Choir FA176
- Beginning Choir FA174
- Orchestra FA153
- Music Theory FA315

### Theatre

- Drama I: FA131
- Advanced Drama FA231
- Production & Performance FA330
- Theatre Production FA235

4 credits in one artform!

Or... 3 in one artform + 1 in another artform/CTE

Or... 2 credits in one artform + 2 in another artform/CTE

## YUHSD #70 Approved CTE Courses

Students may substitute up to 2 CTE credits to meet minimum Arts Proficiency Seal course requirements.

- CTE Stagecraft: CTE207
- CTE Digital Photography: CTE370
- CTE Film & TV Production I: CTE321
- CTE Film & TV Production II: CTE322
- CTE Music & Audio Production I: CTE217
- CTE Music & Audio Production II: CTE317

1 full year course = 1 “credit”

# Part 2:

## ARTS-RELATED EXTRACURRICULAR ACTIVITY HOURS

80 hours of arts-related extracurricular activities will be documented.

Hours can be earned over your entire 4-year high school career.

An adult sponsor or mentor must sign off on your hours.

Didn't keep track? Start a log and backtrack hours if you need to!

### What's an Extracurricular Activity?

The Office of Arts Education defines an extracurricular activity as “any **arts participation above and beyond the regularly scheduled school day** for which students are **NOT receiving course credit**. These activities may be school-sponsored or take place outside of the school day or building.”

#### Examples:

Summer Camps, Community Classes  
Internships/Apprenticeships  
Outside of school day rehearsals  
Community Events and Performances  
Mentoring, Private Lessons  
Clubs, Volunteering Hours  
Studio Hours (at home, school, or community)  
Competition Rehearsals and Performances

# Part 3:

## CAPSTONE PROJECT

Begin the process by reaching out to your mentor teacher.

Your project must have an **observable outcome**: either a public performance or presentation.

You must complete a **final reflection** describing what you learned and how it has impacted you.

### What's a Capstone Project?

A capstone project is a **project-based learning opportunity** for a student to showcase the culmination of their knowledge while fostering **real world skills and experience**. Capstone projects can also encourage students to **connect to community** or outside-of-school learning opportunities.

**“The project and process should encourage learners to apply their knowledge and mastery of the Arizona Arts Education Standards in a way that interests them and furthers their individual goals.**

**Through the student capstone project, students will demonstrate their artistic literacy through their ability to Create, Perform/Present/Produce, Connect, and Respond as an artist.”**



# CAPSTONE PROJECT IDEAS

All projects must have an **observable outcome** which must include either a **public performance** or a **public presentation of student-design!**

## Visual Arts

- Student curated art exhibition in a gallery or coffee shop
- Research into the historical context of a specific visual art medium culminating in a portfolio of original work
- Public Art Project (Mural, Mosaic, Installation, etc.)
- Creating original visual art lesson plans and teaching an art class at a community space or classroom
- Self-publishing a book of photography & poetry

## Theatre

- Writing and performing an original, one act production
- Designing costumes, lighting, or set for a school or community production
- Designing a workshop meant to engage people in dialogue through theatre techniques
- Devising an original show with an ensemble
- Directing a student, one act production or producing an event

## Music

- Composing, annotating, and performing an original song
- Writing a research paper about a composer & creating a recorded portfolio of pieces of their music
- Producing a local music event in the community
- Creating an original underscore for a film or performance inspired by themes of the work
- Researching acoustics of spaces and experimenting recording sound in different places

## Dance

- Choreographing a number for a musical or stage production
- Researching a form of dance and presenting a community lecture
- Creating a methodology for annotating movement
- Creating an original dance film
- Studying a choreographer and creating a video catalogue of signature movements

You will submit a **final reflection** regarding **what you have learned** and how it has **impacted you.**

# STUDENT FINAL APPLICATION FORM

Step 1: Proposal completed by student and given to mentor teacher for approval no later than Nov 8.

YUHSD Director of Arts approval will be issued no later than Nov 15.

November 2024 to April 2025 - Project work time!

Step 2: Meet with mentor teacher at least 3 times and document meetings on the application form.

Step 3: All documents should be submit to the YUHSD Director of Arts no later than March 15.

To include: final application form signed by mentor teacher, capstone project documentation, reflection, and extracurricular hours log.



## Yuma Union High School District - Final Application for Arts Seal Parent/Student Agreement Form

Student Name: \_\_\_\_\_ High School Name: \_\_\_\_\_

Teacher Mentor Name: \_\_\_\_\_ Counselor Name: \_\_\_\_\_

Grade: \_\_\_\_\_ (Must be a Senior or in your final year of high school).

### Step 1: Capstone Proposal Approval

Your teacher, administrator, and parent must sign off on the approval of your project.

Brief Project Description:

Please attach your full proposal to this document.

Parent/Guardian

Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name

Signature

Mentor Teacher

Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name

Signature

Director of Arts

Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name

Signature

### Step 2: Meeting with your Teacher- (To be signed and dated by your mentor teacher during each meeting)

- Meeting 1 \_\_\_\_\_
- Meeting 2 \_\_\_\_\_
- Meeting 3 \_\_\_\_\_

### Step 3: Verification Requirements have been completed

For Teacher/Admin. Use Only (Do not write below this line)

		Date	Teacher Signature
Project Proposal Completed	Yes / No		
Project/Presentation Completed	Grade:		
Reflection Completed	Grade:		
Extracurricular Hours Earned	Total Hours:		
Total Arts Credits Earned			

Application Approved:

Administrator/Director

Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name

Signature



# CAPSTONE PROJECT TIMELINE

## OCTOBER 2024: PLANNING

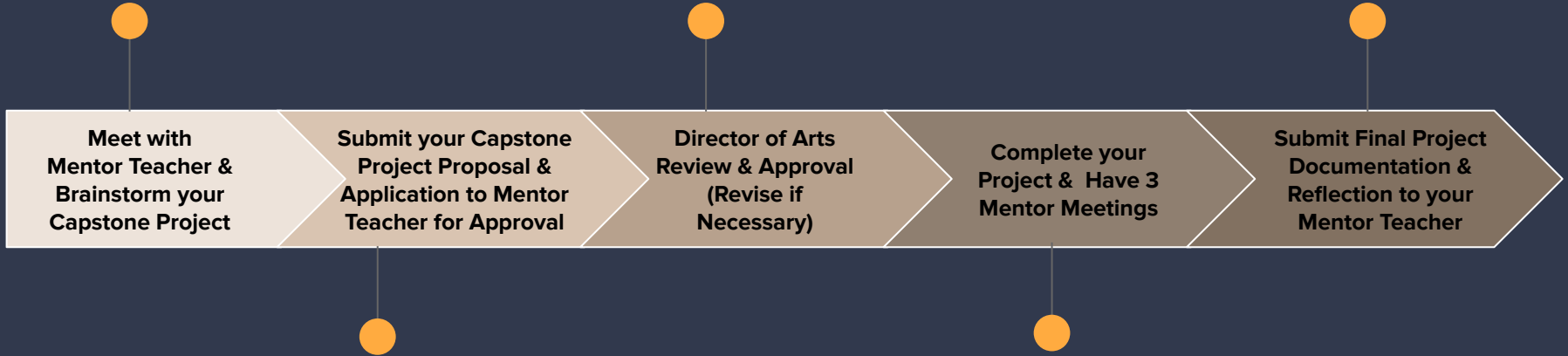
The Arts Seal Mentor teacher can be from the home campus or MAP Program. This teacher should work with the student in their specific arts discipline to develop an appropriate capstone project.

## NOVEMBER 15: YUHSD DOA APPROVAL ISSUED

The application form will be used to document progress as well as establish approval by the student, parents, mentor teacher, and YUHSD. Do not proceed with the project until approval has been signed and emailed by the Director of Arts.

## MARCH 15: FINAL STUDENT SUBMITTAL

Submit the completed application form with project documentation, reflection, and extracurricular hours log to the mentor teacher for their review and approval. Mentor will forward to YUHSD Director of Arts for final approval (STEP 3 SECTION).



## NOVEMBER 8: CAPSTONE PROJECT APPLICATION FORM DUE

Application form (STEP 1 SECTION) including project proposal should be given to the mentor teacher for approval. Mentors should not sign the form without reading the attached proposal.

## NOV. 2024 - APR. 2025

Work on project and meet with mentor teacher 3 times (Documented on application form STEP 2 SECTION).

## MARCH 1

Capstone Project completed. Begin reflection and compiling all supporting documentation.

# QUESTIONS?

Arizona Department of Education [Arts Proficiency Seal Information](#)

Information on the [YUHSD Website](#)

**Reach out to  
YUHSD Director of Arts:**

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