

West Fargo High School

**Course:** Geography

**Instructor:** Mr. Purrier

**Office:** 118E (Social Studies Office)

**Classroom:** 122 E

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### **Expectations:**

#### **1. Be Respectful**

- Show respect for **other students, teachers, and yourself**
- **Distracting devices** should not be used during class (includes cellular devices, MP3 players, fidget spinners, etc.)
- **Work up to the end of the class period.** Do not pack up your stuff if we are still conducting class activities
- **Stay in your seats until the bell rings.** Do not line up at the door!
- **No food or drink in the classroom** (except in a sealed container)
- **Clean up after yourself** and use school/Mr. Purrier's property appropriately

#### **2. Be Responsible**

- **You** are responsible for your behavior, attitude, and schoolwork
- **Complete & turn in assignments on time.**
- **Assignments must be turned in on time to receive full credit.** Late work will receive partial credit .
- **Cheating** of any kind, including **plagiarism**, will not be tolerated. Cheating will result in a zero for the assignment, quiz, or test.
- **Give your best effort**– group work, activities, projects, assignments, tests, etc.
- **If you have accommodations** (copies of notes, extra time on tests, etc.), **it is your responsibility** to let me know and ask for assistance.
- Check your grades. You are responsible for any late work or missing assignments.

#### **3. Be Prepared**

- **Be in your assigned seat when the bell rings**
- Life happens; if you are late for unavoidable reasons, **please bring a suitable pass to excuse your tardiness**
- **Bring your textbook, folder, and other class materials every day**
- **Prepare** for tests and/or quizzes
- Make sure your device is charged and ready to go for class

### **Text:**

Geography Alive! Regions and People, (Madison, WI: Teachers' Curriculum Institute, 2011).

### **Course Description:**

This course is designed to show students our world through a geographer's eyes. Students will discover the diverse cultures that enrich our world and explore the interactions between humanity and Earth's physical environments.

### **Course Objectives:**

- Students will understand the significance and impact of the environment on everyday life
- Students will understand how their behavior shapes their physical surroundings
- Students will understand their responsibilities in maintaining a healthy ecosystem
- Students will employ the tools of geography
- Students will learn to communicate clearly and effectively
- Students will analyze and evaluate various types of sources
- Students will work effectively with others to debate environmental issues
- Students will demonstrate comprehension with critical assessments

## **Course Outline:**

### Unit 1: The Geographer's World

- Chapter 1: The Tools of Geography
- Chapter 2: A Spatial Way of Thinking

### Unit 2: Canada and the United States

- Chapter 5: Urban Sprawl in North America: Where Will It End?
- Chapter 7: Consumption Patterns in the United States: The Impact of Living Well
- Chapter 8: Migration to the United States: The Impact on People and Places

### Unit 3: Latin America

- Chapter 9: Spatial Inequality in Mexico City: From Cardboard to Castles
- Chapter 12: Land Use Conflict in the Amazon Rainforest

### Unit 4: Europe and Russia

- Chapter 14: Supranational Cooperation in the European Union
- Chapter 15: Population Dilemmas in Europe
- Chapter 16: Invisible Borders: Transboundary Pollution in Europe

### Unit 5: Africa

- Chapter 22: Nigeria: A Country of Many Cultures
- Chapter 23: Resources and Power in Post-apartheid South Africa

### Unit 6: Southwest and Central Asia

- Chapter 24: Oil in Southwest Asia: How "Black Gold" Has Shaped a Region

### Unit 7: Monsoon Asia

- Chapter 30: China: The World's Most Populous Country
- Chapter 31: Population Density in Japan: Life in a Crowded Country

## **Extra credit:**

Opportunities may be given throughout the semester if the teacher deems it necessary. Generally, these will be in the form of map quizzes on Seterra (geography site) which will be accessed as an application on your iPad.

## **Grading:**

This class is based on a total point system. Your grade may include the following tasks:

- Small group activities
- Reading Quizzes
- Various activities and projects
- Unit tests
- Class discussions
- Participation
- **Presentations (4)**
- Any other assigned work

### **Grade Scale**

**90 – 100% = A**

**80 – 89% = B**

**70 – 79% = C**

**60 – 69% = D**

**0 – 59% = F**

## **Assignment Policy:**

All assignments must be completed and turned in on time or a zero will be assigned until the assignment is completed and turned in.

**Attendance:**

1. You are responsible for the work you miss (no excuses for not knowing the assignments).
2. When absent, YOU must make an effort to make up your work ASAP!
3. School related absences – notify in advance! Tests and quizzes should be completed in advance!
4. If gone on day of test an alternate test can be given
5. If your absence is unexcused you will be given zeroes for any assignments done that day

**Electronics**

- Be Responsible!
- Cell Phone: We will follow the school's policy. Out of sight, out of use
- **Use your school device appropriately**
- Consequences for inappropriate use of technology:
  1. Verbal Redirection
  2. Marked UV- Hour of detention
  3. Removal from class
    - a. A restorative session must take place before student will be allowed back in class

**What if I am absent from class?**

- If you are absent, make every effort to make up your work as soon as possible. **Check the homework/notes area** for the day's events, assignments, & materials.
- If you miss an exam, you **will have to make arrangements to make up the exam at MY convenience**. Speak to me before or after class to arrange a suitable time.
- **If you will miss class due to a school activity**, it is your responsibility to let me know this ahead of time. Simply not showing up is unacceptable.

**Other:** Please see attached link for schoolwide policies regarding attendance, phones, food, etc...

[https://wfps-my.sharepoint.com/:w:/g/personal/rbachmeier\\_west-fargo\\_k12\\_nd\\_us/ERfCZIs8e\\_xIvzfKWhQ40zIB6I6XyaLN4nCdjZpxMLb8GA?e=dYMM9M](https://wfps-my.sharepoint.com/:w:/g/personal/rbachmeier_west-fargo_k12_nd_us/ERfCZIs8e_xIvzfKWhQ40zIB6I6XyaLN4nCdjZpxMLb8GA?e=dYMM9M)