

History Log

Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/3/2024 10:12:19 AM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'.	S
	10/3/2024 10:12:13 AM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'.	S
	10/2/2024 1:35:02 PM	Ladonna Rudolph	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'.	S
☐	10/2/2024 1:34:41 PM	Ladonna Rudolph	Revisions are Specialist Approved	C
☐	9/30/2024 5:54:59 PM	Anthony Sampson	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/30/2024 5:54:59 PM	Anthony Sampson	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	9/30/2024 5:53:15 PM	Cheryl Cobbs	Status changed to 'LEA Chief Financial Officer Approved'.	S
	9/30/2024 5:17:37 PM	Zella Ford	Status changed to 'Revision Completed'.	S
☐	9/30/2024 5:07:52 PM	Ladonna Rudolph	This is a notification to inform you that the Revisions for Dallas County FY24 Consolidated Budget were not submitted to the ALSDE Specialist for review and/or specialist approval. Please contact Team Administration- Jason Isaacs if you have questions about the deadline of 9/30/2024.	C
☐	9/30/2024 4:57:38 PM	Zella Ford	Per request of the Superintendent and the Dallas County Board of Education Board Members, the ARP ESSER Budget is being revised again to reflect the following edits: Professional Development 2215 (300-399) is being reduced by the amount of \$794, 132.00 . Line item 7000-7999 is being increased by \$794,132.00.	C
	9/30/2024 4:14:45 PM	Zella Ford	Status changed to 'Revision Started'.	S

Allocations				
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - Allocations				
Allocation Type	(1) ARP ESSER CFDA: 84.425U	(2)	ARP ESSER State Reserve CFDA: 84.425U	Total
Original	\$0.00		\$0.00	\$0.00
Incoming Carryover	\$13,307,473.83		\$727,447.00	\$14,034,920.83
Outgoing Carryover	\$0.00		\$0.00	\$0.00
Reallocated	\$0.00		\$0.00	\$0.00
Additional	\$0.00		\$0.00	\$0.00
Released	\$0.00		\$0.00	\$0.00
Consortium	\$0.00		\$0.00	\$0.00
Forfeited	\$0.00		\$0.00	\$0.00
FER Released	\$0.00		\$0.00	\$0.00
Total	\$13,307,473.83		\$727,447.00	\$14,034,920.83

Assurances
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - Supplemental Information
Programmatic, Fiscal, and Reporting Assurances
The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) <u>Interim Final Requirements</u> on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.
The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.
The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
The LEA assures either:
(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's <u>Interim Final Requirements</u> , or
(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).
The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.
The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:
• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools; • Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction; • Data on each school's mode of instruction (remote, hybrid, in-person) and conditions; • LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students; • LEA uses of funds to sustain and support access to early childhood education programs; • Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning; • Requirements under the Federal Financial Accountability Transparency Act (FFATA); and • Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE. The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP. The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 - September 30, 2024)
Other Assurances and Certifications The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations. The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program. The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program. The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues. The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)). The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA Assurances

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA Superintendent Assurances

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in

2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Substantially Approved Dates

Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - Supplemental Information

Grant	Substantially Approved Date
ARP ESSER	Monday, September 30, 2024
ARP ESSER State Reserve	Wednesday, May 22, 2024

American Rescue Plan (ARP) ESSER Checklist

Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - Supplemental Information

This checklist is a means of communication between ALSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, ALSDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where ALSDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If ALSDE determines that the item has been corrected, Attention Needed will be changed to OK by the ALSDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment			
No comments have been made at this time			
Checklist Description (Collapse All Expand All)			
☐	1. ARP ESSER - Allocations	OK	Ladonna Rudolph 10/2/2024 1:33:47 PM
1.01 Review the ARP ESSER allocation for the LEA.			
☐	2. ARP ESSER - Cover Page	OK	Ladonna Rudolph 10/2/2024 1:33:48 PM
2.01 Did the LEA include the name of the Superintendent of Schools?			
2.02 Did the LEA include the contact information for the ARP Point of Contact?			
☐	3. ARP ESSER - Required Narratives	OK	Ladonna Rudolph 10/2/2024 1:33:48 PM
3.01 Did the LEA select if they are making changes to the FY22 approved narratives?			
If the LEA selected yes, then...			
3.02 Did the LEA answer all the required narratives?			
☐	4. ARP ESSER - Budget Grid	OK	Ladonna Rudolph 10/2/2024 1:33:48 PM
4.01 Did the LEA allocate all ARP ESSER funds on the budget grid?			
☐	5. ARP ESSER - LEA Reservation to Address Loss of Instructional Time	OK	Ladonna Rudolph 10/2/2024 1:33:48 PM
5.01 Is the FY22 20% Reservation expended amount entered?			
5.02 Did the LEA allocate the required FY23 20% Reservation?			
5.03 Do the expenditures in the narrative box match the budget grid?			
5.04 Are the expenditures allowable under the ARP?			
5.05 Are the expenditures reasonable, necessary, and allocable?			
5.06 Did the LEA include all required information in the narrative box?			
☐	6. ARP ESSER - Remaining ARP ESSER Fund Uses	OK	Ladonna Rudolph 10/2/2024 1:33:48 PM
6.01 Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)			
6.02 Do the expenditures in the narrative box match the budget grid?			
6.03 Are the expenditures allowable under the ARP?			
6.04 Are the expenditures reasonable, necessary, and allocable?			
6.05 Did the LEA include all required information in the narrative box?			
☐	7. ARP ESSER - Administrative Costs	OK	Ladonna Rudolph 10/2/2024 1:33:48 PM
7.01 Did the LEA select if they will be using ARP ESSER funds for administrative costs?			
If the LEA selected yes, then...			
7.02 Do the expenditures in the narrative box match the budget grid?			
7.03 Are the expenditures allowable under the ARP?			
7.04 Are the expenditures reasonable, necessary, and allocable?			
7.05 Did the LEA include all required information in the narrative box?			
☐	8. ARP ESSER - Indirect Costs	OK	Ladonna Rudolph 10/2/2024 1:33:48 PM
8.01 Did the LEA select if they will be using ARP ESSER funds for indirect costs?			

If the LEA selected yes, then...			
8.02 Did the LEA include the Function and Object code?			
	9. ARP ESSER - Related Documents	OK 	Ladonna Rudolph 10/2/2024 1:33:48 PM
9.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?			
	10. ARP ESSER State Reserve - Allocations	OK 	Ladonna Rudolph 10/2/2024 1:33:48 PM
10.01 Review the ARP ESSER State Reserve allocation for the LEA.			
	11. ARP ESSER State Reserve - Required Narratives	OK 	Ladonna Rudolph 10/2/2024 1:33:48 PM
11.01 Did the LEA select if they are making changes to the FY22 approved narratives?			
If the LEA selected yes, then...			
11.02 Did the LEA answer all the required narratives?			
	12. ARP ESSER State Reserve - Budget Grid	OK 	Ladonna Rudolph 10/2/2024 1:33:48 PM
12.01 Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?			
	13. ARP ESSER State Reserve - ARP ESSER State Reserve Allocation	OK 	Ladonna Rudolph 10/2/2024 1:33:48 PM
13.01 Is the FY22 expended amount entered for all 3 areas?			
13.02 Did the LEA allocate the required FY23 allocation for all 3 areas?			
13.03 Do the expenditures in the narrative box match the budget grid?			
13.04 Are the expenditures allowable under the ARP?			
13.05 Are the expenditures reasonable, necessary, and allocable?			
13.06 Did the LEA include all required information in the narrative box?			
	14. ARP ESSER State Reserve - Related Documents	OK 	Ladonna Rudolph 10/2/2024 1:33:48 PM
14.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?			

Budget			
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER			
Indirect Cost			
Total Contributing to Indirect Cost		\$13,140,588.36	
Indirect Cost Rate		11.68%	
Maximum Allowed for Indirect Cost		\$1,391,755.85	
Function Code			Total
1100 - Instruction			\$2,044,264.92
2110 - Attendance Services			\$0.00
2120 - Guidance and Counseling Services			\$0.00
2130 - Testing Services			\$0.00
2140 - Health Services			\$11,908.13
2150 - Social Services			\$0.00
2170 - Psychological Services			\$0.00
2180 - Speech Pathology and Audiology Services			\$0.00
2190 - Other Student Support Services			\$0.00
2210 - Instructional Improvement and Curriculum Development			\$0.00
2215 - Instructional Staff Development Services			\$4,917,154.22
2220 - Educational Media Services			\$0.00
2290 - Other Instructional Staff Services			\$0.00
2300-2399 - School Administrative			\$12,337.00
3100 - Security Services			\$0.00
3200-3900 - Operations and Maintenance			\$146,023.87
4100-4199 - Student Transportation			\$0.00

4200-4299 - Food Services		\$0.00
6000-6999 - General Administrative		\$166,885.47
7000-7999 - Capital Outlay - Real Property		\$3,698,415.22
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$2,310,485.00
9140 - Preschool		\$0.00
9150-9199 - Other Adult/Continuing Education Programs		\$0.00
9300-9399 - Community Services		\$0.00
	Total	\$13,307,473.83
	Adjusted Allocation	\$13,307,473.83
	Remaining	\$0.00

Budget Line Item		
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER		
1100 - Instruction - \$2,044,264.92		
Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Dallas County (024)	
Quantity:	1.00	
Cost:	\$279,490.14	
Line Item Total:	\$279,490.14	
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits	
Location:	Dallas County (024)	
Quantity:	1.00	
Cost:	\$104,320.23	
Line Item Total:	\$104,320.23	
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	400-499 - Materials + Supplies	
Location:	Dallas County (024)	
Quantity:		

		1.00	
Cost:		\$1,182,337.26	
Line Item Total:		\$1,182,337.26	
Function Code:	1100 - Instruction		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	600-899 - Other Objects		
Location:	Dallas County (024)		
Quantity:	1.00		
Cost:	\$478,117.29		
Line Item Total:	\$478,117.29		
Total for 1100 - Instruction:			\$2,044,264.92
Total for all other Function Codes:			\$11,263,208.91
Total for all Function Codes:			\$13,307,473.83
Adjusted Allocation:			\$13,307,473.83
Remaining:			\$0.00

Budget Line Item		
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER		
2140 - Health Services - \$11,908.13		
Budget Line Item		Narrative Description
Function Code:	2140 - Health Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	400-499 - Materials + Supplies	
Location:	Dallas County (024)	
Quantity:	1.00	
Cost:	\$11,908.13	
Line Item Total:	\$11,908.13	
Total for 2140 - Health Services:		\$11,908.13
Total for all other Function Codes:		\$13,295,565.70
Total for all Function Codes:		\$13,307,473.83
Adjusted Allocation:		\$13,307,473.83
Remaining:		\$0.00

Budget Line Item		
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER 2215 - Instructional Staff Development Services - \$4,917,154.22		
Budget Line Item		Narrative Description
Function Code:	2215 - Instructional Staff Development Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Dallas County (024)	
Quantity:	1.00	
Cost:	\$17,192.59	
Line Item Total:	\$17,192.59	
Function Code:	2215 - Instructional Staff Development Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits	
Location:	Dallas County (024)	
Quantity:	1.00	
Cost:	\$4,373.64	
Line Item Total:	\$4,373.64	
Function Code:	2215 - Instructional Staff Development Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	300-399 - Purchased Services	
Location:	Dallas County (024)	
Quantity:		

		1.00	
Cost:		\$4,894,866.39	
Line Item Total:		\$4,894,866.39	
Function Code:	2215 - Instructional Staff Development Services		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	600-899 - Other Objects		
Location:	Dallas County (024)		
Quantity:	1.00		
Cost:	\$721.60		
Line Item Total:	\$721.60		
Total for 2215 - Instructional Staff Development Services:			\$4,917,154.22
Total for all other Function Codes:			\$8,390,319.61
Total for all Function Codes:			\$13,307,473.83
Adjusted Allocation:			\$13,307,473.83
Remaining:			\$0.00

Budget Line Item		
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER		
3200-3900 - Operations and Maintenance - \$146,023.87		
Budget Line Item		Narrative Description
Function Code:	3200-3900 - Operations and Maintenance	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	300-399 - Purchased Services	
Location:	Dallas County (024)	
Quantity:	1.00	
Cost:	\$146,023.87	
Line Item Total:	\$146,023.87	
Total for 3200-3900 - Operations and Maintenance:		\$146,023.87
Total for all other Function Codes:		\$13,161,449.96
Total for all Function Codes:		\$13,307,473.83
Adjusted Allocation:		\$13,307,473.83
Remaining:		\$0.00

Budget Line Item

Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER

7000-7999 - Capital Outlay - Real Property - \$3,698,415.22

Budget Line Item

7000-7999 - Capital Outlay - Real Property

500-599 - Capital Outlay

Dallas County (024)

1.00

\$3,698,415.22

\$3,698,415.22

Function Code:

Object Code:

Location:

Quantity:

Cost:

Line Item Total:

Narrative Description

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Total for 7000-7999 - Capital Outlay - Real Property:

Total for all other Function Codes:

Total for all Function Codes:

Adjusted Allocation:

Remaining:

\$3,698,415.22

\$9,609,058.61

\$13,307,473.83

\$13,307,473.83

\$0.00

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Budget Line Item	
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER	
9130 - Extended Day/Dependent Care - \$2,310,485.00	
Budget Line Item	Narrative Description
Function Code: 9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code: 300-399 - Purchased Services	
Location: Dallas County (024)	
Quantity: 1.00	
Cost: \$2,310,485.00	
Line Item Total: \$2,310,485.00	
Total for 9130 - Extended Day/Dependent Care: \$2,310,485.00	
Total for all other Function Codes: \$10,996,988.83	
Total for all Function Codes: \$13,307,473.83	
Adjusted Allocation: \$13,307,473.83	
Remaining: \$0.00	

Budget Overview										
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER										
Indirect Cost										
Total Contributing to Indirect Cost		\$13,140,588.36								
Indirect Cost Rate		11.68%								
Maximum Allowed for Indirect Cost		\$1,391,755.85								
Filter by Location:		All - \$13,307,473.83 ▼								
Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	600-899 - Other Objects	910 - Indirect Costs	Total	
1100 - Instruction		279,490.14	104,320.23	0.00	1,182,337.26	0.00	478,117.29		2,044,264.92	
2140 - Health Services		0.00	0.00	0.00	11,908.13		0.00		11,908.13	
2215 - Instructional Staff Development Services		17,192.59	4,373.64	4,894,866.39	0.00	0.00	721.60		4,917,154.22	
2300-2399 - School Administrative		0.00	0.00	0.00	12,337.00	0.00	0.00		12,337.00	
3200-3900 - Operations and Maintenance		0.00	0.00	146,023.87	0.00	0.00	0.00		146,023.87	
6000-6999 - General Administrative		0.00	0.00	0.00	0.00	0.00	0.00	166,885.47	166,885.47	

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	600-899 - Other Objects	910 - Indirect Costs	Total
Function Code								
7000-7999 - Capital Outlay - Real Property					3,698,415.22			3,698,415.22
9130 - Extended Day/Dependent Care	0.00	0.00	2,310,485.00	0.00	0.00	0.00		2,310,485.00
Total	296,682.73	108,693.87	7,351,375.26	1,206,582.39	3,698,415.22	478,838.89	166,885.47	13,307,473.83
Adjusted Allocation								
Remaining								0.00

Budget Overview Plus/Minus

Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$13,140,588.36
Indirect Cost Rate	11.68%
Maximum Allowed for Indirect Cost	\$1,391,755.85

Filter by Location: All - \$13,307,473.83 ▼

Object Code Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	600-899 - Other Objects	910 - Indirect Costs	Total
1100 - Instruction	279,490.14	104,320.23	0.00	1,182,337.26	0.00	478,117.29		2,044,264.92
2140 - Health Services	0.00	0.00	0.00	11,908.13		0.00		11,908.13
2215 - Instructional Staff Development Services	17,192.59	4,373.64	4,894,866.39 -\$794,132.00	0.00	0.00	721.60		4,917,154.22 -\$794,132.00
2300-2399 - School Administrative	0.00	0.00	0.00	12,337.00	0.00	0.00		12,337.00
3200-3900 - Operations and Maintenance	0.00	0.00	146,023.87	0.00	0.00	0.00		146,023.87
6000-6999 - General Administrative	0.00	0.00	0.00	0.00	0.00	0.00	166,885.47	166,885.47

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	600-899 - Other Objects	910 - Indirect Costs	Total
Function Code								
7000-7999 - Capital Outlay - Real Property					3,698,415.22 +\$794,132.00			3,698,415.22 +\$794,132.00
9130 - Extended Day/Dependent Care	0.00	0.00	2,310,485.00	0.00	0.00	0.00		2,310,485.00
Total	296,682.73	108,693.87	7,351,375.26 -\$794,132.00	1,206,582.39	3,698,415.22 +\$794,132.00	478,838.89	166,885.47	13,307,473.83
Adjusted Allocation								13,307,473.83
Remaining								0.00

Application Details	
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER	
Cover Page	
Superintendent of Schools	
* Name	Anthony Sampson
ARP ESSER Point of Contact	
* Name	Zella R. Ford
* Role	Federal Programs Director
* Phone	(334) 3490367
Ext	
Required Narratives	
* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24. No changes to the required narratives approved in the FY23 application are necessary. ▼ How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning? N/A How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?	

N/A
How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)? The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.
N/A
How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?
N/A
How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?
N/A
Provide the URL for the LEA Return-to-Instruction Plan. https://drive.google.com/file/d/1f4panW6nlBy4PHZLxKti6XoaSC8FBtHf/view
LEA Reservation to Address Loss of Instructional Time
LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.
Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.
For the 20% reservation to address the loss of instructional time, the following interventions are allowable: A. Summer Learning & Summer Enrichment Programs B. Extended Day Programs C. Comprehensive After-School Programs D. Extended School Year Programs E. Other
Budget Amount & Details for 20% Reservation
\$ 4,390,869.00 20% Reservation Budgeted in FY23 Application

* \$	2,080,384.00
20% Reservation Expended in FY23 (Amount Not Included in Carryover)	
\$	2,310,485.00
20% Reservation Required in FY24	

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

The Dallas County School System proposes to contract with a vendor to provide an highly effective summer camp. Research evidence suggests that summer breaks contribute to income-based achievement and opportunity gaps for children and youth. However, summertime can also be used to provide programs that support an array of goals for children and youth, including improved academic achievement, physical health, mental health, social and emotional wellbeing, the acquisition of skills, and the development of interests. The provider will hire experienced, trained teachers to deliver the academic lessons. The program is a 5 week program that will convene Monday -Thursday from 7:45 a.m. - 1:30 p.m. Dallas County Schools will use multiple data sources to identify JAM scholars that have been impacted by the COVID-19 global pandemic. These sources will include but are not limited to standardized test results, diagnostic results, formative assessments, review of absenteeism based on illness or quarantine, those students who chose virtual schooling , socio-economic status, and warning signs and symptoms of increased anxiety, helplessness or other social emotional needs. A major component of Summer JAM is personalized learning. JAM teachers will administer an assessment at the very beginning so that teachers can grasp where students' knowledge and skills are and make individualized prescriptions for each student so that their time is maximized. Based on the data gathered, Dallas County School System will plan along side the provider of JAM to allocate the evidence based resources to students that are determined to be most negatively impacted. A plan will be developed to assist individual scholars based on their area of need along with frequent assessment of progress to determine the efficacy of interventions. Students identified as disproportionately impacted by the COVID- 19 pandemic will be prioritized based on the aforementioned data points. The Summer JAM (Join, Achieve & Maintain Focus) with ELA and Mathematics will focus on closing the achievement gaps for 4th- 12th grade students due to the loss of instructional time during COVID and summer slides with a focus on the following: building math computation with numerical expressions, word problems, critical thinking skills, and reading comprehension focused on the recurring ELA standards. Student learning goals for projects will include standards-based content as well as skills such as critical thinking, problem solving, communication, self management, project management, and collaboration. The projects will be framed by a meaningful problem to be solved or a question to answer, at the appropriate level of challenge. Students engage in a rigorous, extended process of posing questions, finding resources, and applying information. The project involves real-world context, tasks and tools, quality standards, or impact, or the project speaks to personal concerns, interests, and issues in the students' lives. The design of the projects foster student choice and voice. Students will make decisions about the project, including how they work and what they create, and express their own ideas in their own voice. Summer JAM will support students who demonstrated a significant instructional loss due to the negative educational impact of COVID, as evidenced by low cumulative

course grades and lack of proficiency on state and/or local assessments. To address the instructional gaps, students will be exposed to the first quarter content standards for the upcoming school year. In addition, Summer JAM will include several other research based components to ignite interest and engagement such as parental engagement and empowerment, student enrichment activities, and career awareness. This component is titled AIM (Achieve In Motion). Each week students will be exposed to career connections and fun activities to promote interest and collaboration with their peers. Lastly, Summer JAM will offer a highly incentivized program for both parents and students that focus on input and actions for goal attainment. These research based best practices will equip students with the knowledge, skills, and abilities to be adequately prepared to master grade level standards for the upcoming school year and gain the confidence to succeed in life. Research supports that struggling students and children from families with low income experience the greatest gains in summer learning when each of these components are addressed. The timeline will be from July 2023 to September 15, 2024 <https://www.brookings.edu/research/summer-learning-loss-what-is-it-and-what-can-we-do-about-it/> chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.wallacefoundation.org/knowledge-center/programs-fact-sheet.pdf](https://www.wallacefoundation.org/Documents/Making-Summer-Count-HowSummer-Programs-Can-Boost-Childrens-Learning.pdf)

Total Cost: \$ | 9130 Summer Learning - [300-399] Purchase Service - \$2,310,485.00 (The funds will be used to hire an outside company to implement the services listed above.)

Total Intervention A = \$2,310,485.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not applicable

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not applicable

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not applicable

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not applicable

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

\$ 13,307,473.83	ARP ESSER Carryover Allocation for FY24
\$ 2,310,485.00	20% Reservation Required in FY24

\$ 10,996,988.83 Amount Remaining for ARP Additional Uses	
Category 1 (Personnel) Provide the following information for Category 1 (Personnel): 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024) 3) Number of Employees 4) Number of FTE(s) 5) Itemized Budget using Function & Object Codes (must match Budget Grid) ARP ESSER funds will be used for salaries and benefits for classroom teachers to continue classroom to plan, prepare, and deliver lesson plans and instructional materials that facilitate active learning and maintain equity in learning. Develops schemes of work, lesson plans, and tests that are in accordance with established procedures. Instruct and monitor students in the use of learning materials and equipment to close academic and improve student achievement. Teachers will be hired to offset the loss of units in elementary, middle, and high schools (6 teachers at 6.8 FTEs) due to the COVID shutdown. Dallas County School System will use the funding to pay 5 (5.00 FTE) teachers' salaries. The timeline will be from April 2022 to September 15, 2024. Teacher Salary Cost: 1100 -\$279,490.14 (Classroom Teacher Salaries) + Benefits Cost: 1100 -\$104,320.23 (Classroom Teacher Benefits) = Total Category 1-\$ 383,810.37	
Category 2 (Technology & Online Subscriptions) Provide the following information for Category 2 (Technology & Online Subscriptions): 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024) 3) Number of Employees 4) Number of FTE(s) 5) Itemized Budget using Function & Object Codes (must match Budget Grid) Instructional Hardware ARP ESSER funds will be used to purchase instructional technology to upgrade preexisting school technology labs and classroom technology for teachers and students. Technology will include Chromebooks, desktops, smartboards, Smart tables, document cameras, and audio enhancement. Audio enhancements refer to tools from high-quality speakers to wireless microphones. A full system includes easy-to-wear microphones that transmit an instructor's voice to speakers in every classroom corner. The speakers can also be connected to a multimedia presentation or a person joining the class through a camera in a remote location. This will ensure that all student devices are maintained in the proper order to deliver digital learning. After-school learning and summer remediation. Also, upgrades to wiring and	

switches will support connectivity and improve network ability in our rural schools. (see more information in Related documents.) The timeline will be from April 2022 to September 15, 2024.

Instructional Hardware- 1100 (400-499) = \$911,939.69

ARP ESSER funds will be used to purchase laptop computers for administrators to perform classroom walkthroughs and capture feedback to support teaching and learning. These devices will allow administrators and teachers to target student achievement by delivering and receiving digital and online resources for students with compromised immune systems or who need to continue remote learning. Furthermore, administrators will utilize hardware to monitor and support classroom instructions. Classroom walkthroughs allow principals and instructional coaches to gather data on the quality of instruction in their schools or districts to identify areas of strengths and weaknesses. They also help build trust between administrators and teachers while improving communication. District administrators (central office services) will purchase devices to administrate the ESSER ARP program and conduct classroom walkthroughs and observations. The devices used by district administrators to analyze teacher performance and provide them with actionable feedback to improve the

implementation of evidence-based instructional strategies to close the achievement gap. The timeline will be from April 2022 to September 15, 2024. **School Administrative (2300 -2399) Materials and Supplies (400-499) = \$12,337.00**

Total Category 2 - \$924,276.69

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Building Services: HVACS ARP ESSER III funds will be used to perform the following work: All HVAC systems 15 years and older will be replaced. All systems will be redesigned and replaced to improve indoor air quality. The new systems will support student health needs by meeting the latest codes adopted by the Alabama Division of Construction Management. The construction and installation timeline will be from Fall 2021 until September 15, 2024. Replace HVAC units at Keith Middle-High, Replace HVAC units at Southside High, Replace HVAC units at Southside Primary, Replace HVAC units at Tipton-Durant Middle, Replace HVAC units at Dallas County High, Replace HVAC units at Martin Middle, Replace HVAC units at Valley Grande Elementary, Replace HVAC units at Brantley Elementary, Replace HVAC units at Career Tech Center, Replace HVAC units at J.E. Terry, Replace HVAC units at B.K. Craig. Replace HVAC units at Salem Elementary. All services will be completed by September 2024. # of

HVAC Systems per school: Keith High - 61;Southside High - 66;Southside Primary - 47;Tipton- Durant Middle - 45;Dallas County High - 48;Martin Middle - 39;Valley Grande - 42;Brantley - 27;Career Tech Center - 11;J. E. Terry - 23; B. K. Craig - 31; Salem Elementary - 24 =Total - 467

Building Services COST: 7000-7999 - [500-599] = \$3,698,415.22

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Professional Development Stipends and Travel

ARP ESSER funds will be used for stipends to provide ongoing, high-quality professional development for administrators, teachers, other instructional staff, and support staff that support increased student achievement in all core subject areas and financial compliance. Furthermore, ARP ESSER funds will be used to provide professional learning activities and support to help improve student achievement and address the impact of lost instructional time due to the COVID-19 pandemic. Professional Development costs associated with evidence-based approaches to accelerating learning, planning for the execution of summer learning and closing out with analyzing data for grade reporting, leveraging technology to provide embedded assessment and differentiated instruction, and creating curriculum mapping to identify and address academic gaps, redundancies, and misalignments to improve the overall coherence of a course of study. The timeline will be from Summer 2022 to September 15, 2024. Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours and summer hours .

2215 (312) Instructional Staff Development Services Stipends: \$ 17,192.59(010 - 199) + Stipend Benefits \$4,373.64 (200-299) = \$ 21,566.23

2215 (382) Instructional Staff Development Services In-State Travel - \$894.33

Professional Learning Consultants: Due to COVID-19, regular education and special education services have been significantly interrupted. DCSS staff require ongoing support in assessing the needs of learners who experienced learning loss and identifying as a result of these interruptions. Teachers will receive high-quality professional learning to develop pacing guides, job-embedded coaching, and purposeful and intentional lesson planning for Tier 1, Tier 2, and Tier 3 instruction. In addition, the leadership requires specialized coaching on how best to assess the needs of the staff to support the students within each continuum of service delivery so that remediation efforts are aligned to meet the

needs of teachers, students, and their families. The district will hire an outside consulting company to deliver the above mentioned services. **The timeline will be from April 2022 to September 15, 2028**

Professional Learning Consultant Fees Cost: 2215 (300-399) = \$4,894,866.39

ARP ESSER funds will be used to **pay registration fees** for ongoing, high-quality professional development for administrators, teachers, other instructional staff, and support staff to support increased student achievement in all core subject areas and financial compliance. Professional Development costs associated with evidence-based approaches to accelerating learning, leveraging technology to provide embedded assessment and differentiated instruction, and creating curriculum mapping to identify and address academic gaps, redundancies, and misalignments to improve the overall coherence of a course of study. **The timeline will be from Summer 2022 to September 15, 2024 2215 Instructional Staff Development Registration Fees (600-899) = \$721.60**

Total Category 4-\$4,917,326.95

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Instructional Materials and Supplies

The grant funding will be used to purchase Supplementary Learning Materials: Books, educational software, and online resources that enhance the curriculum and support differentiated instruction.

Total: 1100 (411) = \$ 399.92

Interim and Progress Monitoring Assessment (Instructional Licenses)

AimswbPlus With its robust set of standards-aligned measures, AimswbPlus is proven to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth. AimswbPlus also has add-on screeners for behavior and dyslexia for a comprehensive, all-in-one system. Also, the system will utilize Spire as an intervention support for reading and ELA.

IReady online assessment and instruction help teachers provide all students a path to proficiency and growth in reading and mathematics.

Imagine Learning courseware adapts so students focus only on the material they need, not the content they have mastered, to progress to the next grade level. Whether a student is looking for more rigorous coursework to accelerate learning or recover credits, our course suite helps them meet their academic goals. In addition, our courses provide educators with real-time data and reporting so they have the insights needed to support each student. Also, the platform will be used to support our schools that are hard to staff in the areas of math, ELA, science, and social studies. Imagine Learning virtual instructors are highly qualified, certified teachers prioritizing student success in K-12. They work across time zones and devices to provide students with personalized instruction and the support they need to learn, grow, and reach their full academic potential. The **timeline will be from April 2022 to September 15, 2028. Total: 1100 (600 -899) = \$478,117.29**

Category 5 Total Cost = \$ 478,517.21

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not applicable

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Playground Equipment

ARP ESSER funds will be used to purchase sensory playground equipment to support a high population of autistic students at 6 elementary schools: Sensory playground equipment for elementary schools (Brantley Elementary School, Bruce K. Craig Elementary, J.E. Terry Elementary, Salem Elementary, Southside Primary, and Valley Grande Elementary) Due to the learning losses exacerbated by Covid-19, students are demonstrating significant deficits in social, emotional, and academic skills. This is multiplied for students with sensory deficits. Many of our current structures lack sensory-engaging supports inviting social distancing, play, or sensory stimulation. Therefore, incorporating sensory-enabling features into our playgrounds will allow teachers to extend learning beyond the classrooms and engage the sensory deficits

otherwise not addressed. **The timeline will be from April 2022 to December 2024**
1100 (415) = \$ 269,997.65

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to purchase supplies to clean and sanitize the school building. PPE Equipment will be utilized to clean and sanitize classroom desks and equipment to mitigate the spread of COVID-19 and other illnesses associated with this infectious disease. The timeline will be from April 2022 to September 15, 2024.

2140 - [400-499] (Supplies and Materials) PPE Supplies to disinfect buildings and classrooms on a routine basis - \$11,908.13

ARP ESSER III funds will be used to provide deep cleaning services for 14 campuses. Deep cleaning includes disinfecting and fogging services to mitigate COVID-19 virus and variants.

This proposal is for weekly recurring disinfecting (for each school). Due to Covid-19, our schools have recruited additional nurses to staff all schools. Our nurses come with a variety of experiences. However, most need extra support to address the specialized needs of children in the school environment. Professional development is essential to meeting special needs

and ensuring the school environment remains safe daily. Supplies, including training support, will ensure our nurses build the capacity to meet the needs of our scholars who demonstrate the most specialized medical needs. **The timeline will be from April 2022 to September 15, 2024.**

3200-3999 Operations and Maintenance - [300-399] Purchase Service Deep cleaning includes disinfecting and fogging services to mitigate COVID-19 virus and variants - \$146,023.87

Total Category 8-\$157,932.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

not applicable

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not applicable

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not applicable

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

☐ **The LEA is utilizing grant funds for administrative costs.**

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

☒ **The LEA is utilizing grant funds for indirect costs.**

\$	13,140,588.36	Total ARP ESSER Allocation Contributing to Indirect Cost
	11.68 %	Unrestricted Indirect Cost Rate for LEA
\$	1,534,820.72	Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund

* Function/Object Code used on the Budget Grid

6910 - 910

\$ 166,885.47 Amount Budgeted for Indirect Costs on FY23 Application

Related Documents

Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER

Required Documents		
Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	 <u>Teacher Job Descriptions</u>  <u>Job Descriptions</u>  <u>Bus Driver Job Description</u>

Additional Documents

Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	 <u>Job Descriptions</u>
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	 <u>Evidence Based Article about Summer Learning Loss</u>
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	 <u>Overview of Summer JAM 1100 - 300-399</u>
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	 <u>A+PLUS article : Summer Learning Loss</u>

Budget		
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve		
Function Code		Total
1100 - Instruction		\$0.00
2110 - Attendance Services		\$0.00
2120 - Guidance and Counseling Services		\$0.00
2130 - Testing Services		\$0.00
2140 - Health Services		\$0.00
2150 - Social Services		\$0.00
2170 - Psychological Services		\$0.00
2180 - Speech Pathology and Audiology Services		\$0.00
2190 - Other Student Support Services		\$0.00
2210 - Instructional Improvement and Curriculum Development		\$0.00
2215 - Instructional Staff Development Services		\$0.00
2220 - Educational Media Services		\$0.00
2290 - Other Instructional Staff Services		\$0.00
2300-2399 - School Administrative		\$0.00
3100 - Security Services		\$0.00
3200-3900 - Operations and Maintenance		\$55,000.00
4100-4199 - Student Transportation		\$55,000.01
4200-4299 - Food Services		\$70,000.00
6000-6999 - General Administrative		\$0.00
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$547,446.99
9140 - Preschool		\$0.00
9150-9199 - Other Adult/Continuing Education Programs		\$0.00

Budget Line Item	
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve	
3200-3900 - Operations and Maintenance - \$55,000.00	
Narrative Description	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Funds will be used to pay salaries to employ 10 (10.00 FTE) janitors to clean and sanitize classrooms during the winter and summer of 2024 to support summer and after-school learning.	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Funds will be used to pay benefits to employ 10 (10.00 FTE) janitors to clean and sanitize classrooms during the winter and summer of 2024 to support summer and after-school learning.	
Total for 3200-3900 - Operations and Maintenance:	
Total for all other Function Codes:	
Total for all Function Codes:	
Adjusted Allocation:	

Remaining:

\$0.00

Budget Line Item	
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve	
4100-4199 - Student Transportation - \$55,000.01	
Narrative Description	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Funds will be used to pay salaries to employ (6 .00 FTE) 6 bus drives and transport students to and from school during the winter and summer of 2024 to support summer and after-school learning.	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Funds will be used to pay benefits to employ (6 .00 FTE) 6 bus drivers and transport students to and from school during the winter and summer of 2024 to support summer and after-school learning.	
Total for 4100-4199 - Student Transportation:	
Total for all other Function Codes:	
Total for all Function Codes:	
Adjusted Allocation:	

Remaining:

\$0.00

Budget Line Item	
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve	
4200-4299 - Food Services - \$70,000.00	
▼	
Budget Line Item	Narrative Description
Function Code: 4200-4299 - Food Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) The funds will be used to pay the salaries of 16 child nutrition workers (16.00 FTE) who will provide nutritious meals to afterschool 2024 and summer 2024 scholars.
Object Code: 010-199 - Salaries	
Location: Dallas County (024)	
Quantity: 1.00	
Cost: \$58,192.72	
Line Item Total: \$58,192.72	
Function Code: 4200-4299 - Food Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) The funds will be used to pay the benefits of 16 child nutrition workers (16.00 FTE) who will provide nutritious meals to afterschool 2024 and summer 2024 scholars.
Object Code: 200-299 - Employee Benefits	
Location: Dallas County (024)	
Quantity: 1.00	
Cost: \$11,807.28	
Line Item Total: \$11,807.28	
Total for 4200-4299 - Food Services: \$70,000.00	
Total for all other Function Codes: \$657,447.00	
Total for all Function Codes: \$727,447.00	
Adjusted Allocation: \$727,447.00	

Remaining:

\$0.00

Budget Line Item		
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve 9130 - Extended Day/Dependent Care - \$547,446.99		
Budget Line Item		Narrative Description
Function Code:	9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) Funds will be used to pay salaries for teachers and administrators to implement summer learning. 35 (35.00 FTE) Classroom Teachers and 6 (6.00 FTE) Paraprofessionals (4.00 FTE) classroom teachers, 6 Administrators (6.00 FTE) will be hired to design, implement, and lead the K-literacy program, including the K-2 summer landing. The literacy campus will be implemented through the Summer 2024 school year. These positions will be funded for fiscal years 2023 and 2024.
Object Code:	010-199 - Salaries	
Location:	Dallas County (024)	
Quantity:	1.00	
Cost:	\$428,844.13	
Line Item Total:	\$428,844.13	
Function Code:	9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) Funds will be used to pay benefits for teachers and administrators to implement summer learning. 35 (35.00 FTE) Classroom Teachers and 6 (6.00 FTE) Paraprofessionals (4.00 FTE) classroom teachers, 6 Administrators (6.00 FTE) will be hired to design, implement, and lead the K-literacy program, including the K-2 summer landing. The literacy campus will be implemented through the Summer 2024 school year. These positions will be funded for fiscal years 2023 and 2024.
Object Code:	200-299 - Employee Benefits	
Location:	Dallas County (024)	
Quantity:	1.00	
Cost:	\$89,939.87	
Line Item Total:	\$89,939.87	
Function Code:	9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) The funds will be used to purchase literacy and numeracy materials and supplies for Tier 1, Tier 2, and Tier 3 instruction (Spire, CKLA, and Fun Zone, Math Nation).
Object Code:	400-499 - Materials + Supplies	
Location:	Dallas County (024)	
Quantity:		

	1.00	
Cost:	\$28,662.99	
Line Item Total:	\$28,662.99	
Total for 9130 - Extended Day/Dependent Care:		\$547,446.99
Total for all other Function Codes:		\$180,000.01
Total for all Function Codes:		\$727,447.00
Adjusted Allocation:		\$727,447.00
Remaining:		\$0.00

Budget Overview					
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve					
Filter by Location:		All - \$727,447.00 ▼			
Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	Total
3200-3900 - Operations and Maintenance		45,722.85	9,277.15	0.00	55,000.00
4100-4199 - Student Transportation		45,722.89	9,277.12	0.00	55,000.01
4200-4299 - Food Services		58,192.72	11,807.28	0.00	70,000.00
9130 - Extended Day/Dependent Care		428,844.13	89,939.87	28,662.99	547,446.99
Total		578,482.59	120,301.42	28,662.99	727,447.00
Adjusted Allocation				727,447.00	
Remaining				0.00	

Budget Overview Plus/Minus					
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve					
Filter by Location:		All - \$727,447.00 ▼			
Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	Total
3200-3900 - Operations and Maintenance		45,722.85	9,277.15	0.00	55,000.00
4100-4199 - Student Transportation		45,722.89	9,277.12	0.00	55,000.01
4200-4299 - Food Services		58,192.72	11,807.28	0.00	70,000.00
9130 - Extended Day/Dependent Care		428,844.13	89,939.87	28,662.99	547,446.99
Total		578,482.59	120,301.42	28,662.99	727,447.00
				Adjusted Allocation	727,447.00
				Remaining	0.00

Application Details	
Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve	
Required Narratives	
* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24. No changes to the required narratives approved in the FY23 application are necessary. ▼ Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care. N/A Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s). N/A Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and 2) students who did not consistently participate in remote instruction when offered during school building closures. N/A	
ARP ESSER State Reserve Allocation to Address Loss of Instructional Time	
The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. For the ARP ESSER State Reserve allocation, the following is required: A. Summer Enrichment Programs B. Comprehensive After-School Programs C. K-3 Summer Literacy Programs NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.	

Budget Amount & Details for Summer Enrichment Programs

\$	517,663.00	Summer Enrichment Programs Budgeted in FY23 Application
* \$	0.00	Summer Enrichment Programs Expended in FY23 (Amount Not Included in Carryover)
\$	517,663.00	Summer Enrichment Programs Required in FY24

* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Summer Enrichment camps are staffed with highly effective teachers of reading. Teachers apply for the enrichment camp positions and then chosen based on the following criteria: · demonstrated by student reading performance data, · completion of multi-sensory structured language education and · teacher performance evaluations. Students selected for the enrichment camps are identified as non-proficient in reading based on AimsWeb Plus results. Parents/Guardians are sent a letter extending the invitation for their child(ren) to attend the summer enrichment camps. Bus transportation is offered for students to attend the camps. Students are administered the Star Reading Assessment at the beginning of the camp. During the enrichment camps, teachers provide direct, explicit, and systematic intervention services and supports to improve any identified areas of reading deficiency. Teachers will use state approved evidenced-based programs for the required 70 hours of time. These programs meet the necessity of scientifically based reading instruction and intervention. At the end of the enrichment camp, the students are reassessed with Star Reading to measure student progress. A number of the summer enrichment camps are held in conjunction with existing summer program in the district...Elementary and Secondary Administrators will ensure that all academic and safety guidelines will be followed to mitigate the transmission of COVID-19 and to support decreasing the learning gaps created during the pandemic. Students will experience field trips (museums, college tours, McWane Center, etc.) connected classroom lessons to further extend their learning experiences and expose students to build background knowledge. The program can employ up to 35 teachers, 6 paraprofessionals, 6 Administrators, 6 Janitors, 16 CNP Workers, 6 Nurses, and 15 Bus Drivers. Also, nurses will be hired to provide continued health and wealth support to all students, especially immunocompromised students and other students who have health plans. Materials and supplies required includes and not limited to technology, supplemental workbooks, classroom libraries, writing utensils, art supplies, STEM resources, and health supplies. All stipends will be for work performed during off-contracted time. Summer Enrichment will begin June 2023 and all activities will end Summer 2024.

Intervention A TOTAL = \$517,663.00

9130 - [400-499] (Materials and Supplies) \$17,663.00

9130 - [010-199] (35 -Teacher Salaries and 6 Paraprofessional) [100-199] \$230,831.09 +9130 - [200-299] (Benefits) + \$49,168.91 = \$280,000.00

9130 - [010-199] (6-Administrative Salaries) [100-199] \$41,566.23 + 9130 - [200-299] \$8,433.77 = \$50,000.00

3200 Salaries: (6-Janitor Salaries) [100-199] \$45,722.85 + [200-299] (Benefits) \$9,277.15 benefits= \$55,000.00
4210 Salaries : (16 CNP Salaries) [100-199] \$58,192.72 + [200-299] (Benefits) \$11,807.28 benefits= \$70,000.000
4120 Salaries: (6 Bus Drivers Salaries) [100-199] \$37,409.61 + [200-299] (Benefits) \$ 7,590.39 benefits= \$45,000.00

Budget Amount & Details for Comprehensive After-School Programs

\$	104,892.00	Comprehensive After-School Programs Budgeted in FY23 Application
* \$	0.00	Comprehensive After-School Programs Expended in FY23 (Amount Not Included in Carryover)
\$	104,892.00	Comprehensive After-School Programs Required in FY24

* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host a Comprehensive After School Program for the Elementary, Middle and High Schools during the fall and spring of Winter / Spring 2022. Elementary Schools will offer after schools tutorial support for two (2) days a week per (2) hours daily. The program will employ six teachers per school (36 Teachers total). Teachers providing day instructions will implement small group instruction and standard based instruction. High School extended day learning will be two (2) days per week per two(2) hours daily and teachers will employ four (4) core teachers per school (12Teachers total). Consequently, instructional materials and supplies including but not limited to the following: classroom libraries, math and reading supplemental supplies, pencils, students portfolios, colored pencils, paper, calculators, and etc. will be purchased. The Comprehensive After-School Program will begin June 2023 and all activities will end Summer 2024.

9130 - [010-199] (Salaries) \$82,380.03 | 9130 - [200-299] (Benefits) \$17,511.97 = \$98,892.00

4120- [010-199] (Bus Driver Salaries) \$4,156.64 + 9130 - [200-299] (Bus Driver Benefits) \$843.36 = \$5,000.00

Budget Amount & Details for K-3 Summer Literacy Programs

\$	104,892.00	K-3 Summer Literacy Programs Budgeted in FY23 Application
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* \$	0.00	K-3 Summer Literacy Programs Expended in FY23 (Amount Not Included in Carryover)
\$	104,892.00	K-3 Summer Literacy Programs Required in FY24

* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to to host a K-3 Summer Literacy Programs to support the loss of instructional time. The K-3 Literacy Program will operate a hands-on curriculum for 20 days, four days a week. The subjects covered will focus on literacy foundational skills to include print concepts, phonological awareness, phonics, and fluency. The focus on the camp is to provide 70 hours of direct explicit systematic reading intervention services and support to improve any identified areas of reading deficiency for students. Elementary Administrators will ensure that all academic and safety guidelines will be followed to mitigate the transmission of COVID-19 and to support decreasing the learning gaps created during the pandemic. Students will experience field trips (i.e. museums, McWane Center, etc.) connected classroom lessons to further extend their learning experiences and expose students to build background knowledge. The summer K-3 Literacy Program can employ up to 13 Teachers, 1 -CNP Worker, 1- Nurse, and 2 Bus Drivers. Also, nurses will be hired to provide continued health and wealth support to all students, especially immunocompromised students and other students who have health plans. Materials and supplies required includes and not limited to technology, supplemental workbooks, classroom libraries, writing utensils, art supplies, STEM resources, and health supplies. The K-3 Summer Literacy Program will begin June 2023 and all activities will end Summer 2024.

9130 - [010-199] (13 -Teacher Salaries) [100-199] \$74,066.78 +9130 - [200-299] \$14,825.22 benefits = \$88,892.00

9130 - [400-499] (Materials and Supplies) \$10,999.99

4120 Salaries: (2-Bus Driver Salaries [100-199] \$4,156.64+ 4120 - [200-299] (Bus Driver Benefits) \$843.37 = \$5,000.01

Related Documents

Dallas County (024) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve

Required Documents		
Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	 <u>Teacher Job Descriptions</u>  <u>Bus Driver Job Description</u>  <u>CNP Job Descriptions</u>  <u>Principal Job Descriptions</u>  <u>Supervisor of Instruction Job Description</u>  <u>Custodian and Janitor Job Description</u>

Additional Documents		
Type	Document Template	Document/Link
Evidence-based Supporting Documentation for ARP ESSER State Reserve [Upload up to 1 document(s)]	N/A	 <u>Summer Learning Loss Article</u>
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	 <u>Not Applicable</u>
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	 <u>Not Applicable</u>