

New Jersey State Assessment Results:

2023-2024

Measuring
College and
Career Readiness

Andover Regional School District
Presented by Mr. Fritzky and Mrs. Reynolds
October 16, 2024

Andover Regional School District Spring 2024 NJSLA Valid # of Test Scores

	# in grade	Math	ELA	Sci.
Gr 3	50	47	47	
Gr.4	38	37	37	
Gr.5	47	45	45	45
Gr.6	41	38	38	
Gr.7	57	56	56	
Gr.8*	30	32	48	49
Alg.*	17	17		

*Gr.8 and Alg are both grade 8 classes.

Andover Regional School District Spring 2024 NJSLA Upper Level Comparisons ENGLISH LANGUAGE ARTS/LITERACY

	NJ % >= Level 4	District % >= Level 4
Gr 3	43.6%	72.3%
Gr.4	50.8%	81.1%
Gr.5	52.2%	51.1%
Gr.6	53.2%	65.8%
Gr.7	54%	85.7%
Gr.8	52.9%	81.3%

Note: Numbers may not sum to 100% due to rounding.

Andover Regional School District Spring 2024 NJSLA State Level Comparisons ENGLISH LANGUAGE ARTS/LITERACY

Grade	Level 1 Andover	Level 1 State	Level 2 Andover	Level 2 State	Level 3 Andover	Level 3 State	Level 4 Andover	Level 4 State	Level 5 Andover	Level 5 State
3	6.4	19.8	6.4	15.2	14.9	21.4	57.4	37.2	14.9	6.4
4	0	13	2.7	14.3	16.2	21.9	64.9	34.6	16.2	16.2
5	15.6	13	8.9	13.8	24.4	21	48.9	40.4	2.2	11.9
6	2.6	10.7	10.5	14	21.1	22.2	55.3	37.4	10.5	15.8
7	3.6	13	1.8	12.3	8.9	20.7	53.6	31.5	32.1	22.4
8	4.2	13.7	6.3	13.6	8.3	19.8	54.2	35.2	27.1	17.7

Note: Numbers may not sum to 100% due to rounding.

Andover Regional School District Spring 2024 NJSLA Upper Level Comparisons MATHEMATICS

Grade	NJ % ≥ Level 4	District % ≥ Level 4
Gr. 3	47.5%	70.2%
Gr. 4	44.9%	64.9%
Gr. 5	40.2%	28.9%
Gr. 6	36.2%	42.2%
Gr. 7	37.5%	55.4%
Gr. 8	19.5%	25%
Alg. 1	39.5%	94.1%

Andover Regional School District

Spring 2024 NJSLA State Level Comparison

Math

Grade	Level 1 Andover	Level 1 State	Level 2 Andover	Level 2 State	Level 3 Andover	Level 3 State	Level 4 Andover	Level 4 State	Level 5 Andover	Level 5 State
3	0	11.8	8.5	16	21.3	24.6	55.3	34.6	14.9	13
4	2.7	11.6	8.1	19	24.3	24.5	59.5	37.5	5.4	7.5
5	24.4	12.2	13.3	22.3	33.3	25.3	28.9	31	0	9.1
6	7.9	14.2	18.4	23.5	31.6	26.1	34.2	29.0	7.9	7.2
7	3.6	10.7	10.7	23.9	30.4	28	42.9	31	12.7	6.5
8	28.1	30.2	12.5	28.9	34.4	21.5	25	17.9	0	1.5
Alg. 1	0	17	0	21.4	5.9	22.2	88.2	35.6	5.9	3.9

Note: Numbers may not sum to 100% due to rounding.

Andover Regional School District

Spring 2024 NJSLA SUBGROUP PERFORMANCE

DISAGGREGATED DATA ELA--LEVELS 4 + 5

	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8
Overall Pass Rate	72.3	81.1	51.1	65.8	85.7	81.3
Female	80	89.5	64.3	76.2	89.5	90
Male	63.6	72.2	45.2	52.9	83.8	75
Hispanic			40	54.5		72.7
White	73.5	80	51.6	66.7	86.5	81.8
Not ED	77.8	79.3	56.8	70	86	81.1
ED	54.5					81.8
No IEP	76.2	82.9	62.5	73.5	93.5	89.7
IEP			23.1		50	
Not ELL	73.9	78.8	50	66.7	85.7	80.9
Not Migrant	72.3	81.1	51.1	65.8	85.7	81.3

Scores not reported when student N = 10 or <.

Andover Regional School District

Spring 2024 NJSLA SUBGROUP PERFORMANCE

DISAGGREGATED DATA Mathematics--LEVELS 4 + 5

	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	Algebra
Overall Pass Rate	70.2	64.9	28.9	42.2	55.4	25	94.1
Female	68	73.7	28.6	38.1	26.3	33	
Male	72.7	55.6	29	47.1	70.3	20	
Hispanic			10	27.3		40	
White	73.5	68	35.5	42.9	54.1	15.8	92.9
ED	54.5					27.3	
Not ED	75	65.5	35.1	50	58	23.8	93.8
No IEP	76.2	68.6	37.5	47.1	63	33.3	93.8
IEP			7.7		20		
Not ML	71.7	63.6	29.5	41.7	55.4	25.8	93.8
Not Migrant	70.2	64.9	28.9	42.1	55.4	25	94.1

Scores not reported when student N =10 or <.

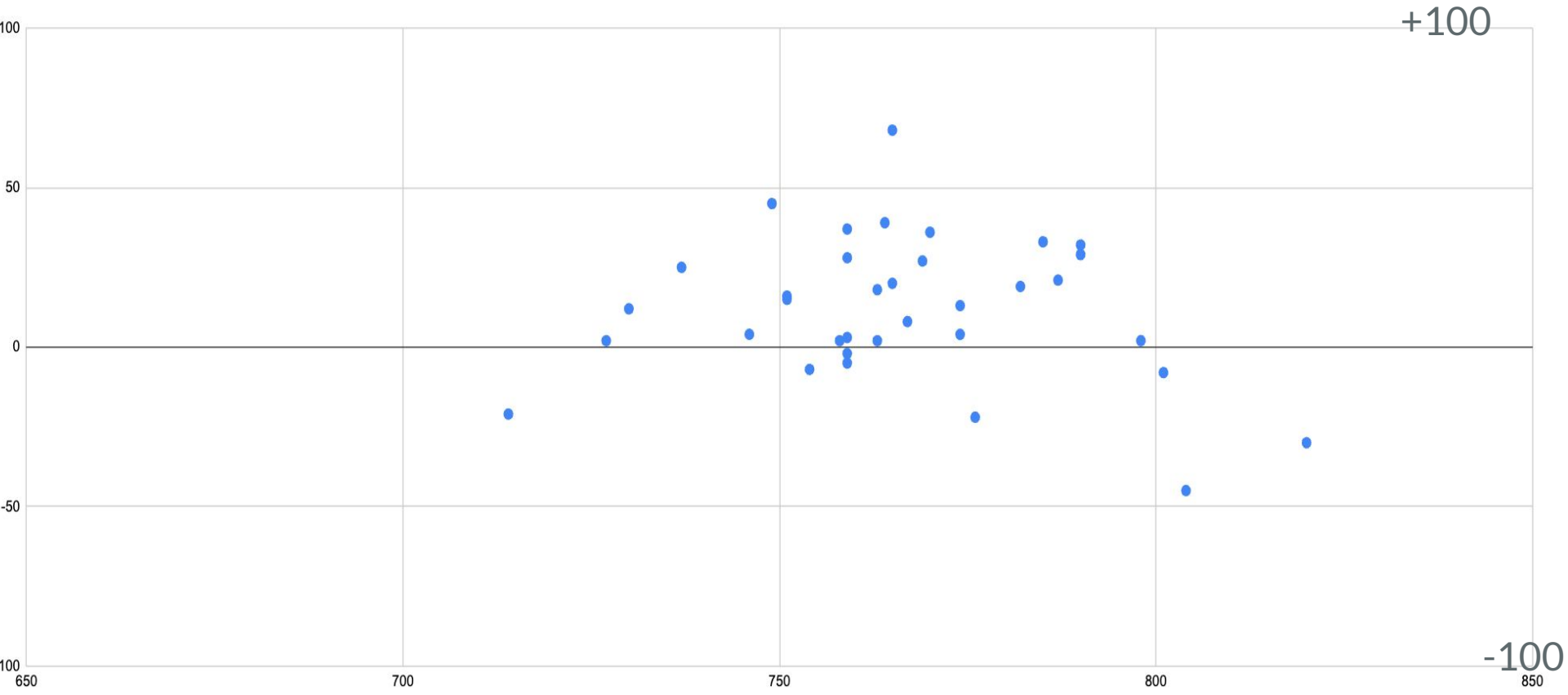
ARSD NJSLA Data Over Time--ELA

2014-2015 ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
%Met or Exceeded Expectations	26	58	37	36	36	66
state %	44	51	51	49	52	51
distance from state	-18%	7%	-14%	-13%	-16%	15%
2015-2016 ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
%Met or Exceeded Expectations	43	43	37	40	48	59
state %	47	54	53	52	57	56
distance from state	-4%	-11%	-16%	-12%	-9%	3%
2023-2024 ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
%Met or Exceeded Expectations	72	81	51	66	86	81
state %	44	51	52	53	54	53
distance from state	28%	30%	-1%	13%	32%	28%

ARSD NJSLA Data Over Time--Mathematics

2014-2015 Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	
%Met or Exceeded Expectations	32	55	51	30	29	37	
state %	45	40	41	41	37	24	
distance from state	-13%	15%	10%	-11%	-8%	13%	
2015-2016 Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra 1
%Met or Exceeded Expectations	40	51	53	45	35	17	73
State %	52	46	47	43	38	26	41
distance from state	-12%	5%	6%	2%	-3%	-9%	32%
2023-2024 Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra 1
%Met or Exceeded Expectations	70	65	29	42	55	25	96
state %	48	45	40	36	38	20	40
distance from state	22%	20%	-11%	6%	17%	5%	56%

ELA



+100

-100

23-24/NJSLA/ELA

Andover Regional School District Spring 2024 NJSLA Upper Level Comparisons Science

	NJ % ≥ Level 3	District % ≥ Level 3
Gr 5	27.6%	28.9%
Gr.8	18.8%	30.6%

Level 1: Below Proficient

Level 2: Near Proficient

Level 3: Proficient

Level 4: Advanced Proficient

Andover Regional School District

Spring 2024 NJSLA State Level Comparisons

Science

Grade	Level 1 Andover	Level 1 State	Level 2 Andover	Level 2 State	Level 3 Andover	Level 3 State	Level 4 Andover	Level 4 State
5	22.2%	35.3%	48.9%	37.1%	24.4%	21.1%	4.4%	6.4%
8	12.2%	36.1%	57.1%	45.2%	26.5%	13.9%	4.1%	4.9%

Level 1: Below Proficient

Level 2: Near Proficient

Level 3: Proficient

Level 4: Advanced Proficient

Note: Numbers may not sum to 100% due to rounding.

Andover Regional School District Spring 2024 NJSLA SUBGROUP PERFORMANCE DISAGGREGATED DATA Science--LEVELS 4 + 5

	GRADE 5	GRADE 8
Overall Pass rate	28.9	30.6
Female	21.4	42.9
Male	32.3	21.4
Hispanic		9.1
White	32.3	36.4
ED		16.7
Not ED	35.1	35.1
IEP	7.7	

Scores not reported when student N =10 or <.

ARSD NJSLA Data 2021-2024--Science

2021-2022 Science	Grade 5	Grade 8
%Met or Exceeded Expectations	21	19
state %	25	16
distance from state	-4%	3%
2022-2023 Science	Grade 5	Grade 8
%Met or Exceeded Expectations	23	25
state %	27	19
distance from state	-4%	6%
2023-2024 Science	Grade 5	Grade 8
%Met or Exceeded Expectations	29	31
state %	28	19
distance from state	1%	12%

State Testing with Less than 10

ACCESS Testing

- ACCESS for Multi- Language Learners (ML) is an assessment given to all MLs during the annual testing window.
- More information regarding ACCESS testing and ESL education can be found at [ACCESS for ELLs 2.0™](#)

Dynamic Learning Map

- Administered to students whose Individualized Education Plan (IEP) calls for an alternate assessment
- More information regarding NJ's Dynamic Learning Maps is available at <https://dynamiclearningmaps.org/newjersey>

Andover Regional School District 2023-2024 Notable Highlights

- Completed year 1 of MTSS grant with success proven in DIBELS scores.
- Worked collaboratively with Dr. Tracey Severns and district staff focusing on increasing “student engagement.”
- Science teachers in grades 3-8 participated in a five day Professional Learning Workshop Series as they continue to unpack NJSLA Data and explore ways to increase student achievement. We continue to increase our pass rate each year.
- Our students have earned above an 80% Proficiency Pass rate in grades 4, 7, and 8 for ELA.
- After an emphasis on increasing student involvement in scoring writing and teacher collaboration in studying student writing, our writing scores have improved by over 50% over the past two years.
- We tested above the state average in 13 of 15 tested areas

Andover Regional School District

Areas of Focus/Interventions 24-25

District

- Meet administratively to conduct a deep analysis of score reports (ex. curriculum, trends, programming, personnel, scheduling)
- Create individual teacher data folders housing the different NJSLA reports and district created reports
- Hold individual teacher meetings with Mrs. Reynolds to review the different reports, celebrate the successes and set improvement goals
- Conduct a district data walk for staff to see the district scores
- Designate content area/grade level meetings to look at data holistically to refine practice
- Conducted a curriculum rewrite in math this summer
- Mapping our ELA curriculum rewrite this school year as a result of our Tier 1 audit through the Early Reading Grant
- Collaborate with NJDOE Office of Science Assessments
- Continue work in the development of 3D assessments in Science

Andover Regional School District

Areas of Focus/Interventions 24-25

Florence M. Burd

- Continuing our work with data informed instruction:
 - engage teachers in creating grade level Tier 1 correction plans based on data collection
 - incorporate students in data collection and analysis for strengthened student buy-in and goal setting
- Supporting student self regulation, mental health, and behavior by utilizing the Zones of Regulation.
 - Identifying emotional zones
 - working with students to find tools to support their emotional regulation in order to be available to learn
- Level up our math instruction with the change to Eureka Squared
- Continue our vertical articulation and team scoring of writing pieces

Andover Regional School District

Areas of Focus/Interventions 24-25

Long Pond School

- Schoolwide focus on analyzing data to help drive planning and instruction.
- Focus on writing and scoring constructed responses in grades 5 and 8 Science. Each item is aligned to one (1) Disciplinary Core Idea (DCI), one (1) Science and Engineering Practice (SEP), and one (1) Crosscutting Concept (CCC). They will use the 0-4 rubric to score responses and will do a pre and post assessment.
- Create impact cycles in Math and ELA based on evidence statements from the the NJSLA.
- Continue vertical articulation for staff in ELA to score benchmark writing assignments and continue the work of students group scoring writing assignments.

3 Chargers with Perfect ELA Scores



Congratulations!

Grade 7:

**Aden Nguyen
(Teacher: Ms. Grau)**

Grade 8:

**Maggie Daggett
Sophie Ibaceta
(Teacher: Mrs. Publik)**

Andover Regional School District 2024-2025 Score Report

Thank you for your continued support of the Andover Regional School District, the staff, and our students!

