Plumsted Township School District

STATE OF THE SCHOOLS

October 16, 2024

Timeline

MARCH 2024

GRADE 11 STUDENTS PARTICIPATED IN TAKING THE NJGPA FOR ELA & MATH

APRIL/MAY 2024

STUDENTS IN GRADES 3-9 PARTICIPATED IN TAKING THE NJSLA FOR ELA, MATH & SCIENCE

NJSLA Performance Levels

Level 1:
Not Yet Meeting Grade-Level Expectations

Level 2:
Partially Meeting Grade-Level Expectations

Level 3:
Approaching Grade-Level Expectations

Level 4:
Meeting Grade-Level Expectations

Level 5:
Exceeding Grade-Level Expectations

** Required Level for Graduation Purposes

Dr. Gerald H. Woehr Elementary School

Grade 3 ELA

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

DR. GERALD H. WOEHR ELEMENTARY SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

ENGLISH LANGUAGE ARTS

Grade 3 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**91,798**	**741**	**18,189**	**19.8%**	**13,936**	**15.2%**	**19,674**	**21.4%**	**34,116**	**37.2%**	**5,883**	**6.4%**	**39,999**	**43.6%**
District	83	749	11	13.3%	6	7.2%	21	25.3%	40	48.2%	5	6.0%	45	54.2%
School	83	749	11	13.3%	6	7.2%	21	25.3%	40	48.2%	5	6.0%	45	54.2%
Gender														
Female	38	751	4	10.5%	3	7.9%	11	28.9%	17	44.7%	3	7.9%	20	52.6%
Male	45	748	7	15.6%	3	6.7%	10	22.2%	23	51.1%	2	4.4%	25	55.6%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	10	735	1	10.0%	1	10.0%	6	60.0%	2	20.0%	0	0.0%	2	20.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	1	762	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	66	754	7	10.6%	5	7.6%	13	19.7%	37	56.1%	4	6.1%	41	62.1%
Two or more races	6	715	3	50.0%	0	0.0%	2	33.3%	0	0.0%	1	16.7%	1	16.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	68	753	7	10.3%	5	7.4%	16	23.5%	36	52.9%	4	5.9%	40	58.8%
Yes	15	734	4	26.7%	1	6.7%	5	33.3%	4	26.7%	1	6.7%	5	33.3%
Students with Disabilities														
IEP - Yes	20	711	8	40.0%	4	20.0%	4	20.0%	4	20.0%	0	0.0%	4	20.0%
IEP - No	63	761	3	4.8%	2	3.2%	17	27.0%	36	57.1%	5	7.9%	41	65.1%
504	8	753	1	12.5%	1	12.5%	0	0.0%	6	75.0%	0	0.0%	6	75.0%

Grade 4 ELA

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 4

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

DR. GERALD H. WOEHR ELEMENTARY SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

ENGLISH LANGUAGE ARTS
Grade 4 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**93,590**	**749**	**12,212**	**13.0%**	**13,375**	**14.3%**	**20,489**	**21.9%**	**32,363**	**34.6%**	**15,151**	**16.2%**	**47,514**	**50.8%**
District	86	740	11	12.8%	15	17.4%	24	27.9%	29	33.7%	7	8.1%	36	41.9%
School	86	740	11	12.8%	15	17.4%	24	27.9%	29	33.7%	7	8.1%	36	41.9%
Gender														
Female	37	742	5	13.5%	4	10.8%	12	32.4%	13	35.1%	3	8.1%	16	43.2%
Male	49	739	6	12.2%	11	22.4%	12	24.5%	16	32.7%	4	8.2%	20	40.8%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	17	752	2	11.8%	2	11.8%	4	23.5%	6	35.3%	3	17.6%	9	52.9%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	1	787	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	64	736	9	14.1%	13	20.3%	17	26.6%	22	34.4%	3	4.7%	25	39.1%
Two or more races	4	754	0	0.0%	0	0.0%	3	75.0%	0	0.0%	1	25.0%	1	25.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	78	742	8	10.3%	12	15.4%	23	29.5%	29	37.2%	6	7.7%	35	44.9%
Yes	8	721	3	37.5%	3	37.5%	1	12.5%	0	0.0%	1	12.5%	1	12.5%
Students with Disabilities														
IEP - Yes	20	697	9	45.0%	9	45.0%	2	10.0%	0	0.0%	0	0.0%	0	0.0%
IEP - No	66	753	2	3.0%	6	9.1%	22	33.3%	29	43.9%	7	10.6%	36	54.5%
504	5	735	0	0.0%	1	20.0%	3	60.0%	1	20.0%	0	0.0%	1	20.0%

Grade 5 ELA

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

DR. GERALD H. WOEHR ELEMENTARY SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

ENGLISH LANGUAGE ARTS

Grade 5 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**94,753**	**750**	**12,317**	**13.0%**	**13,057**	**13.8%**	**19,872**	**21.0%**	**38,276**	**40.4%**	**11,231**	**11.9%**	**49,507**	**52.2%**
District	81	754	6	7.4%	8	9.9%	23	28.4%	37	45.7%	7	8.6%	44	54.3%
School	81	754	6	7.4%	8	9.9%	23	28.4%	37	45.7%	7	8.6%	44	54.3%
Gender														
Female	41	758	4	9.8%	3	7.3%	10	24.4%	17	41.5%	7	17.1%	24	58.5%
Male	40	749	2	5.0%	5	12.5%	13	32.5%	20	50.0%	0	0.0%	20	50.0%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	11	749	1	9.1%	2	18.2%	3	27.3%	4	36.4%	1	9.1%	5	45.5%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	798	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	66	753	5	7.6%	5	7.6%	20	30.3%	31	47.0%	5	7.6%	36	54.5%
Two or more races	2	748	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	64	757	4	6.3%	7	10.9%	15	23.4%	31	48.4%	7	10.9%	38	59.4%
Yes	17	743	2	11.8%	1	5.9%	8	47.1%	6	35.3%	0	0.0%	6	35.3%
Students with Disabilities														
IEP - Yes	22	727	5	22.7%	5	22.7%	7	31.8%	4	18.2%	1	4.5%	5	22.7%
IEP - No	59	764	1	1.7%	3	5.1%	16	27.1%	33	55.9%	6	10.2%	39	66.1%
504	5	755	0	0.0%	0	0.0%	2	40.0%	3	60.0%	0	0.0%	3	60.0%

ELA Data

% CONSIDERED COLLEGE & CAREER READY ≥ 4							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
GRADE 3	42.7%	46.4%	54.2%		42.4%	41.9%	43.6%
GRADE 4	65.3%	53.2%	41.9%		49.4%	51.3%	50.8%
GRADE 5	60.5%	60.5%	54.3%		49.6%	53.3%	52.2%

Grade 3 Mathematics

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

DR. GERALD H. WOEHR ELEMENTARY SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS

Grade 3 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**93,871**	**747**	**11,102**	**11.8%**	**15,057**	**16.0%**	**23,097**	**24.6%**	**32,452**	**34.6%**	**12,163**	**13.0%**	**44,615**	**47.5%**
District	83	761	10	12.0%	5	6.0%	11	13.3%	40	48.2%	17	20.5%	57	68.7%
School	83	761	10	12.0%	5	6.0%	11	13.3%	40	48.2%	17	20.5%	57	68.7%
Gender														
Female	38	759	3	7.9%	3	7.9%	8	21.1%	16	42.1%	8	21.1%	24	63.2%
Male	45	763	7	15.6%	2	4.4%	3	6.7%	24	53.3%	9	20.0%	33	73.3%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	10	765	1	10.0%	1	10.0%	2	20.0%	3	30.0%	3	30.0%	6	60.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	1	754	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	66	764	5	7.6%	4	6.1%	9	13.6%	35	53.0%	13	19.7%	48	72.7%
Two or more races	6	721	4	66.7%	0	0.0%	0	0.0%	1	16.7%	1	16.7%	2	33.3%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	68	763	6	8.8%	3	4.4%	11	16.2%	35	51.5%	13	19.1%	48	70.6%
Yes	15	753	4	26.7%	2	13.3%	0	0.0%	5	33.3%	4	26.7%	9	60.0%
Students with Disabilities														
IEP - Yes	20	721	8	40.0%	2	10.0%	3	15.0%	6	30.0%	1	5.0%	7	35.0%
IEP - No	63	774	2	3.2%	3	4.8%	8	12.7%	34	54.0%	16	25.4%	50	79.4%
504	8	756	1	12.5%	0	0.0%	2	25.0%	4	50.0%	1	12.5%	5	62.5%

Grade 4 Mathematics

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 4

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

DR. GERALD H. WOEHR ELEMENTARY SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS
Grade 4 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**95,528**	**744**	**11,068**	**11.6%**	**18,140**	**19.0%**	**23,391**	**24.5%**	**35,786**	**37.5%**	**7,143**	**7.5%**	**42,929**	**44.9%**
District	86	744	10	11.6%	13	15.1%	25	29.1%	33	38.4%	5	5.8%	38	44.2%
School	86	744	10	11.6%	13	15.1%	25	29.1%	33	38.4%	5	5.8%	38	44.2%
Gender														
Female	37	740	4	10.8%	7	18.9%	13	35.1%	11	29.7%	2	5.4%	13	35.1%
Male	49	747	6	12.2%	6	12.2%	12	24.5%	22	44.9%	3	6.1%	25	51.0%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	17	743	2	11.8%	2	11.8%	6	35.3%	6	35.3%	1	5.9%	7	41.2%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	1	767	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	64	744	8	12.5%	10	15.6%	17	26.6%	26	40.6%	3	4.7%	29	45.3%
Two or more races	4	748	0	0.0%	1	25.0%	2	50.0%	0	0.0%	1	25.0%	1	25.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	78	745	7	9.0%	13	16.7%	23	29.5%	30	38.5%	5	6.4%	35	44.9%
Yes	8	730	3	37.5%	0	0.0%	2	25.0%	3	37.5%	0	0.0%	3	37.5%
Students with Disabilities														
IEP - Yes	20	710	9	45.0%	7	35.0%	2	10.0%	2	10.0%	0	0.0%	2	10.0%
IEP - No	66	754	1	1.5%	6	9.1%	23	34.8%	31	47.0%	5	7.6%	36	54.5%
504	5	744	0	0.0%	1	20.0%	3	60.0%	1	20.0%	0	0.0%	1	20.0%

Grade 5 Mathematics

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

DR. GERALD H. WOEHR ELEMENTARY SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS

Grade 5 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**96,582**	**741**	**11,804**	**12.2%**	**21,551**	**22.3%**	**24,448**	**25.3%**	**29,987**	**31.0%**	**8,792**	**9.1%**	**38,779**	**40.2%**
District	81	753	5	6.2%	11	13.6%	14	17.3%	44	54.3%	7	8.6%	51	63.0%
School	81	753	5	6.2%	11	13.6%	14	17.3%	44	54.3%	7	8.6%	51	63.0%
Gender														
Female	41	754	3	7.3%	5	12.2%	5	12.2%	26	63.4%	2	4.9%	28	68.3%
Male	40	752	2	5.0%	6	15.0%	9	22.5%	18	45.0%	5	12.5%	23	57.5%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	11	736	1	9.1%	3	27.3%	4	36.4%	3	27.3%	0	0.0%	3	27.3%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	772	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	66	756	4	6.1%	7	10.6%	9	13.6%	40	60.6%	6	9.1%	46	69.7%
Two or more races	2	734	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	64	755	4	6.3%	7	10.9%	10	15.6%	38	59.4%	5	7.8%	43	67.2%
Yes	17	743	1	5.9%	4	23.5%	4	23.5%	6	35.3%	2	11.8%	8	47.1%
Students with Disabilities														
IEP - Yes	22	725	3	13.6%	11	50.0%	2	9.1%	4	18.2%	2	9.1%	6	27.3%
IEP - No	59	763	2	3.4%	0	0.0%	12	20.3%	40	67.8%	5	8.5%	45	76.3%
504	5	784	0	0.0%	0	0.0%	0	0.0%	4	80.0%	1	20.0%	5	100.0%

Mathematics Data

% CONSIDERED COLLEGE & CAREER READY ≥ 4							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
GRADE 3	61.3%	54.8%	68.7%		45.4%	45.9%	47.5%
GRADE 4	56.0%	61.0%	44.2%		39.4%	44.4%	44.9%
GRADE 5	67.9%	60.5%	63.0%		36.1%	40.0%	40.2%

Grade 5 Science

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

PLUMSTED TOWNSHIP SCHOOL DISTRICT
DR. GERALD H. WOEHR ELEMENTARY SCHOOL
NEW JERSEY

SPRING 2024

New Jersey Student Learning Assessment - Science (NJSLA-S)
Grade 5

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
					Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency			
					#	%	#	%	#	%	#	%	#	%
State	**97,918**	**1,455**	**96,463**	**169**	**34,093**	**35.3%**	**35,769**	**37.1%**	**20,392**	**21.1%**	**6,209**	**6.4%**	**26,601**	**27.6%**
District	82	1	81	175	23	28.4%	34	42.0%	22	27.2%	2	2.5%	24	29.6%
School	82	1	81	175	23	28.4%	34	42.0%	22	27.2%	2	2.5%	24	29.6%
Gender														
Female	42	1	41	176	12	29.3%	16	39.0%	12	29.3%	1	2.4%	13	31.7%
Male	40	0	40	174	11	27.5%	18	45.0%	10	25.0%	1	2.5%	11	27.5%
Non-Binary/Undesignated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	11	0	11	164	4	36.4%	4	36.4%	3	27.3%	0	0.0%	3	27.3%
American Indian or Alaska Native	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	0	2	191	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	67	1	66	176	17	25.8%	30	45.5%	18	27.3%	1	1.5%	19	28.8%
Two or more races	2	0	2	182	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	23	1	22	153	13	59.1%	6	27.3%	2	9.1%	1	4.5%	3	13.6%
504	5	0	5	197	0	0.0%	3	60.0%	1	20.0%	1	20.0%	2	40.0%
Multilingual Learner														
Current ML	2	0	2	133	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Former ML	2	0	2	150	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
Other														
Economically Disadvantaged	15	0	15	164	5	33.3%	8	53.3%	2	13.3%	0	0.0%	2	13.3%
Non-Economically Disadvantaged	67	1	66	177	18	27.3%	26	39.4%	20	30.3%	2	3.0%	22	33.3%
Homeless	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Science Data

% CONSIDERED COLLEGE & CAREER READY ≥ 3							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
Grade 5 Science	33.8%	25.9%	29.6%		25.5%	26.8%	27.6%

DGHWES
Grades 1-6 Interventions

- Curriculum updated to better align to standards and development of cross curricular concepts.
- High Impact Tutoring before school for 3rd & 4th grade students
- Use of iReady diagnostic testing and Toolbox
- Deliberate planning for small groups in ELA and Mathematics
- Data Meetings and Curriculum Reviews through PLC's
- Use of DIBELS8 K-5 and NJTSS coaching K-3

New Egypt Middle School

Grade 6 ELA

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT MIDDLE SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

ENGLISH LANGUAGE ARTS
Grade 6 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**95,813**	**751**	**10,215**	**10.7%**	**13,386**	**14.0%**	**21,238**	**22.2%**	**35,828**	**37.4%**	**15,146**	**15.8%**	**50,974**	**53.2%**
District	83	748	8	9.6%	11	13.3%	25	30.1%	29	34.9%	10	12.0%	39	47.0%
School	83	748	8	9.6%	11	13.3%	25	30.1%	29	34.9%	10	12.0%	39	47.0%
Gender														
Female	41	748	5	12.2%	6	14.6%	8	19.5%	16	39.0%	6	14.6%	22	53.7%
Male	42	748	3	7.1%	5	11.9%	17	40.5%	13	31.0%	4	9.5%	17	40.5%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	8	730	2	25.0%	3	37.5%	0	0.0%	2	25.0%	1	12.5%	3	37.5%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	3	740	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	71	750	6	8.5%	8	11.3%	22	31.0%	26	36.6%	9	12.7%	35	49.3%
Two or more races	1	773	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	73	749	5	6.8%	11	15.1%	22	30.1%	26	35.6%	9	12.3%	35	47.9%
Yes	10	736	3	30.0%	0	0.0%	3	30.0%	3	30.0%	1	10.0%	4	40.0%
Students with Disabilities														
IEP - Yes	15	706	7	46.7%	4	26.7%	3	20.0%	1	6.7%	0	0.0%	1	6.7%
IEP - No	68	757	1	1.5%	7	10.3%	22	32.4%	28	41.2%	10	14.7%	38	55.9%
504	5	718	1	20.0%	2	40.0%	2	40.0%	0	0.0%	0	0.0%	0	0.0%

Grade 7 ELA

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 7

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT MIDDLE SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

ENGLISH LANGUAGE ARTS
Grade 7 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**97,249**	**752**	**12,689**	**13.0%**	**11,994**	**12.3%**	**20,100**	**20.7%**	**30,637**	**31.5%**	**21,829**	**22.4%**	**52,466**	**54.0%**
District	90	738	14	15.6%	16	17.8%	25	27.8%	24	26.7%	11	12.2%	35	38.9%
School	90	738	14	15.6%	16	17.8%	25	27.8%	24	26.7%	11	12.2%	35	38.9%
Gender														
Female	47	749	4	8.5%	7	14.9%	16	34.0%	12	25.5%	8	17.0%	20	42.6%
Male	43	727	10	23.3%	9	20.9%	9	20.9%	12	27.9%	3	7.0%	15	34.9%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	18	737	1	5.6%	6	33.3%	5	27.8%	5	27.8%	1	5.6%	6	33.3%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	69	739	12	17.4%	10	14.5%	20	29.0%	17	24.6%	10	14.5%	27	39.1%
Two or more races	3	736	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	2	66.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	77	741	12	15.6%	11	14.3%	21	27.3%	23	29.9%	10	13.0%	33	42.9%
Yes	13	720	2	15.4%	5	38.5%	4	30.8%	1	7.7%	1	7.7%	2	15.4%
Students with Disabilities														
IEP - Yes	21	697	11	52.4%	4	19.0%	4	19.0%	2	9.5%	0	0.0%	2	9.5%
IEP - No	69	751	3	4.3%	12	17.4%	21	30.4%	22	31.9%	11	15.9%	33	47.8%
504	4	752	0	0.0%	0	0.0%	3	75.0%	0	0.0%	1	25.0%	1	25.0%

Grade 8 ELA

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT MIDDLE SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

ENGLISH LANGUAGE ARTS
Grade 8 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**98,347**	**751**	**13,491**	**13.7%**	**13,392**	**13.6%**	**19,447**	**19.8%**	**34,651**	**35.2%**	**17,366**	**17.7%**	**52,017**	**52.9%**
District	88	745	12	13.6%	9	10.2%	25	28.4%	34	38.6%	8	9.1%	42	47.7%
School	88	745	12	13.6%	9	10.2%	25	28.4%	34	38.6%	8	9.1%	42	47.7%
Gender														
Female	43	756	3	7.0%	3	7.0%	10	23.3%	23	53.5%	4	9.3%	27	62.8%
Male	45	734	9	20.0%	6	13.3%	15	33.3%	11	24.4%	4	8.9%	15	33.3%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	13	727	4	30.8%	1	7.7%	4	30.8%	4	30.8%	0	0.0%	4	30.8%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	765	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Black or African-American	3	732	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	2	66.7%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	71	748	7	9.9%	8	11.3%	21	29.6%	27	38.0%	8	11.3%	35	49.3%
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	78	746	9	11.5%	9	11.5%	21	26.9%	32	41.0%	7	9.0%	39	50.0%
Yes	10	731	3	30.0%	0	0.0%	4	40.0%	2	20.0%	1	10.0%	3	30.0%
Students with Disabilities														
IEP - Yes	24	711	10	41.7%	4	16.7%	8	33.3%	2	8.3%	0	0.0%	2	8.3%
IEP - No	64	757	2	3.1%	5	7.8%	17	26.6%	32	50.0%	8	12.5%	40	62.5%
504	2	755	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%

ELA Data

% CONSIDERED COLLEGE & CAREER READY ≥ 4							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
GRADE 6	39.6%	52.9%	47.0%		47.5%	49.0%	53.2%
GRADE 7	45.0%	44.4%	38.9%		52.7%	55.7%	54.0%
GRADE 8	67.0%	64.6%	47.7%		51.3%	55.3%	52.9%

Grade 6 Mathematics

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT MIDDLE SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS
Grade 6 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**97,556**	**737**	**13,848**	**14.2%**	**22,883**	**23.5%**	**25,467**	**26.1%**	**28,338**	**29.0%**	**7,020**	**7.2%**	**35,358**	**36.2%**
District	83	742	8	9.6%	10	12.0%	36	43.4%	23	27.7%	6	7.2%	29	34.9%
School	83	742	8	9.6%	10	12.0%	36	43.4%	23	27.7%	6	7.2%	29	34.9%
Gender														
Female	41	736	5	12.2%	9	22.0%	15	36.6%	11	26.8%	1	2.4%	12	29.3%
Male	42	748	3	7.1%	1	2.4%	21	50.0%	12	28.6%	5	11.9%	17	40.5%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	8	729	1	12.5%	2	25.0%	3	37.5%	1	12.5%	1	12.5%	2	25.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	3	725	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	71	744	7	9.9%	7	9.9%	31	43.7%	21	29.6%	5	7.0%	26	36.6%
Two or more races	1	770	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	73	743	6	8.2%	9	12.3%	31	42.5%	22	30.1%	5	6.8%	27	37.0%
Yes	10	736	2	20.0%	1	10.0%	5	50.0%	1	10.0%	1	10.0%	2	20.0%
Students with Disabilities														
IEP - Yes	15	713	6	40.0%	4	26.7%	4	26.7%	1	6.7%	0	0.0%	1	6.7%
IEP - No	68	748	2	2.9%	6	8.8%	32	47.1%	22	32.4%	6	8.8%	28	41.2%
504	5	724	2	40.0%	0	0.0%	2	40.0%	1	20.0%	0	0.0%	1	20.0%

Grade 7 Mathematics

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 7

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT MIDDLE SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS
Grade 7 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**93,592**	**739**	**9,980**	**10.7%**	**22,362**	**23.9%**	**26,196**	**28.0%**	**28,995**	**31.0%**	**6,059**	**6.5%**	**35,054**	**37.5%**
District	91	735	10	11.0%	20	22.0%	32	35.2%	25	27.5%	4	4.4%	29	31.9%
School	91	735	10	11.0%	20	22.0%	32	35.2%	25	27.5%	4	4.4%	29	31.9%
Gender														
Female	48	736	5	10.4%	10	20.8%	17	35.4%	15	31.3%	1	2.1%	16	33.3%
Male	43	735	5	11.6%	10	23.3%	15	34.9%	10	23.3%	3	7.0%	13	30.2%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	19	736	1	5.3%	4	21.1%	9	47.4%	5	26.3%	0	0.0%	5	26.3%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	69	736	8	11.6%	16	23.2%	23	33.3%	18	26.1%	4	5.8%	22	31.9%
Two or more races	3	727	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	2	66.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	78	737	9	11.5%	15	19.2%	27	34.6%	23	29.5%	4	5.1%	27	34.6%
Yes	13	726	1	7.7%	5	38.5%	5	38.5%	2	15.4%	0	0.0%	2	15.4%
Students with Disabilities														
IEP - Yes	21	706	8	38.1%	9	42.9%	3	14.3%	1	4.8%	0	0.0%	1	4.8%
IEP - No	70	744	2	2.9%	11	15.7%	29	41.4%	24	34.3%	4	5.7%	28	40.0%
504	4	743	0	0.0%	1	25.0%	1	25.0%	2	50.0%	0	0.0%	2	50.0%

Grade 8 Mathematics

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT MIDDLE SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS
Grade 8 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**65,969**	**719**	**19,914**	**30.2%**	**19,035**	**28.9%**	**14,188**	**21.5%**	**11,834**	**17.9%**	**998**	**1.5%**	**12,832**	**19.5%**
District	63	722	13	20.6%	17	27.0%	22	34.9%	11	17.5%	0	0.0%	11	17.5%
School	63	722	13	20.6%	17	27.0%	22	34.9%	11	17.5%	0	0.0%	11	17.5%
Gender														
Female	30	729	3	10.0%	7	23.3%	14	46.7%	6	20.0%	0	0.0%	6	20.0%
Male	33	716	10	30.3%	10	30.3%	8	24.2%	5	15.2%	0	0.0%	5	15.2%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	12	706	4	33.3%	5	41.7%	2	16.7%	1	8.3%	0	0.0%	1	8.3%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	717	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	49	727	8	16.3%	12	24.5%	19	38.8%	10	20.4%	0	0.0%	10	20.4%
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	55	723	12	21.8%	13	23.6%	19	34.5%	11	20.0%	0	0.0%	11	20.0%
Yes	8	715	1	12.5%	4	50.0%	3	37.5%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	23	715	7	30.4%	7	30.4%	6	26.1%	3	13.0%	0	0.0%	3	13.0%
IEP - No	40	727	6	15.0%	10	25.0%	16	40.0%	8	20.0%	0	0.0%	8	20.0%
504	2	725	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%

Mathematics Data

% CONSIDERED COLLEGE & CAREER READY ≥ 4							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
GRADE 6	31.5%	44.8%	34.9%		31.3%	34.3%	36.2%
GRADE 7	40.0%	51.7%	31.9%		34.1%	33.8%	37.5%
GRADE 8	18.6%	27.1%	17.5%		15.4%	17.8%	19.5%

Grade 8 Science

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW EGYPT MIDDLE SCHOOL
NEW JERSEY

SPRING 2024

New Jersey Student Learning Assessment - Science (NJSLA-S)
Grade 8

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
					Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency			
					#	%	#	%	#	%	#	%	#	%
State	**102,058**	**2,373**	**99,685**	**164**	**35,946**	**36.1%**	**45,018**	**45.2%**	**13,823**	**13.9%**	**4,898**	**4.9%**	**18,721**	**18.8%**
District	92	3	89	170	18	20.2%	56	62.9%	12	13.5%	3	3.4%	15	16.9%
School	92	3	89	170	18	20.2%	56	62.9%	12	13.5%	3	3.4%	15	16.9%
Gender														
Female	46	2	44	171	6	13.6%	33	75.0%	4	9.1%	1	2.3%	5	11.4%
Male	46	1	45	170	12	26.7%	23	51.1%	8	17.8%	2	4.4%	10	22.2%
Non-Binary/Undesignated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	13	0	13	153	6	46.2%	6	46.2%	1	7.7%	0	0.0%	1	7.7%
American Indian or Alaska Native	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	0	1	168	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	3	0	3	165	1	33.3%	1	33.3%	1	33.3%	0	0.0%	1	33.3%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	75	3	72	174	11	15.3%	48	66.7%	10	13.9%	3	4.2%	13	18.1%
Two or more races	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	25	2	23	148	11	47.8%	10	43.5%	2	8.7%	0	0.0%	2	8.7%
504	3	1	2	167	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
Multilingual Learner														
Current ML	3	0	3	139	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%
Former ML	1	0	1	123	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other														
Economically Disadvantaged	10	1	9	153	3	33.3%	6	66.7%	0	0.0%	0	0.0%	0	0.0%
Non-Economically Disadvantaged	82	2	80	172	15	18.8%	50	62.5%	12	15.0%	3	3.8%	15	18.8%
Homeless	1	0	1	127	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Science Data

% CONSIDERED COLLEGE & CAREER READY ≥ 3							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
Grade 8 Science	18.3%	20.0%	16.9%		15.6%	18.5%	18.8%

New Egypt High School

Grade 9 ELA

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 9

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

ENGLISH LANGUAGE ARTS
Grade 9 Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**97,863**	**755**	**12,193**	**12.5%**	**12,549**	**12.8%**	**16,409**	**16.8%**	**34,734**	**35.5%**	**21,978**	**22.5%**	**56,712**	**58.0%**
District	49	744	11	22.4%	6	12.2%	11	22.4%	12	24.5%	9	18.4%	21	42.9%
Gender														
Female	17	764	1	5.9%	2	11.8%	4	23.5%	6	35.3%	4	23.5%	10	58.8%
Male	32	734	10	31.3%	4	12.5%	7	21.9%	6	18.8%	5	15.6%	11	34.4%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	10	733	3	30.0%	1	10.0%	2	20.0%	4	40.0%	0	0.0%	4	40.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	1	745	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	35	750	7	20.0%	4	11.4%	8	22.9%	7	20.0%	9	25.7%	16	45.7%
Two or more races	2	722	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Not Indicated	1	704	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	42	748	8	19.0%	5	11.9%	10	23.8%	10	23.8%	9	21.4%	19	45.2%
Yes	7	724	3	42.9%	1	14.3%	1	14.3%	2	28.6%	0	0.0%	2	28.6%
Students with Disabilities														
IEP - Yes	13	702	7	53.8%	4	30.8%	2	15.4%	0	0.0%	0	0.0%	0	0.0%
IEP - No	36	759	4	11.1%	2	5.6%	9	25.0%	12	33.3%	9	25.0%	21	58.3%
504	3	742	1	33.3%	0	0.0%	1	33.3%	1	33.3%	0	0.0%	1	33.3%

ELA Data

% CONSIDERED COLLEGE & CAREER READY ≥ 4							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
GRADE 9	67.6%	79.1%	42.9%		48.9%	52.0%	58.0%

Grade 9 Algebra 1

SCHOOL PERFORMANCE LEVEL SUMMARY

Algebra I

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT HIGH SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS

Algebra I Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**105,708**	**738**	**17,952**	**17.0%**	**22,577**	**21.4%**	**23,461**	**22.2%**	**37,641**	**35.6%**	**4,077**	**3.9%**	**41,718**	39.5%
District	66	743	7	10.6%	10	15.2%	17	25.8%	30	45.5%	2	3.0%	32	48.5%
School	40	726	7	17.5%	10	25.0%	15	37.5%	8	20.0%	0	0.0%	8	20.0%
Gender														
Female	17	728	3	17.6%	4	23.5%	7	41.2%	3	17.6%	0	0.0%	3	17.6%
Male	23	725	4	17.4%	6	26.1%	8	34.8%	5	21.7%	0	0.0%	5	21.7%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	10	712	4	40.0%	2	20.0%	3	30.0%	1	10.0%	0	0.0%	1	10.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	1	736	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	28	733	2	7.1%	8	28.6%	11	39.3%	7	25.0%	0	0.0%	7	25.0%
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	1	664	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	35	727	6	17.1%	8	22.9%	14	40.0%	7	20.0%	0	0.0%	7	20.0%
Yes	5	722	1	20.0%	2	40.0%	1	20.0%	1	20.0%	0	0.0%	1	20.0%
Students with Disabilities														
IEP - Yes	15	716	4	26.7%	5	33.3%	5	33.3%	1	6.7%	0	0.0%	1	6.7%
IEP - No	25	732	3	12.0%	5	20.0%	10	40.0%	7	28.0%	0	0.0%	7	28.0%
504	2	713	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%

Grade 9 Geometry

SCHOOL PERFORMANCE LEVEL SUMMARY

Geometry

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT HIGH SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS

Geometry Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**30,909**	**746**	**1,926**	**6.2%**	**4,458**	**14.4%**	**9,365**	**30.3%**	**12,783**	**41.4%**	**2,377**	**7.7%**	**15,160**	**49.0%**
District	16	745	0	0.0%	1	6.3%	10	62.5%	5	31.3%	0	0.0%	5	31.3%
School	16	745	0	0.0%	1	6.3%	10	62.5%	5	31.3%	0	0.0%	5	31.3%
Gender														
Female	5	746	0	0.0%	0	0.0%	4	80.0%	1	20.0%	0	0.0%	1	20.0%
Male	11	745	0	0.0%	1	9.1%	6	54.5%	4	36.4%	0	0.0%	4	36.4%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	16	745	0	0.0%	1	6.3%	10	62.5%	5	31.3%	0	0.0%	5	31.3%
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	15	746	0	0.0%	1	6.7%	9	60.0%	5	33.3%	0	0.0%	5	33.3%
Yes	1	734	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
IEP - No	16	745	0	0.0%	1	6.3%	10	62.5%	5	31.3%	0	0.0%	5	31.3%
504	2	749	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%

Mathematics Data

% CONSIDERED COLLEGE & CAREER READY ≥ 4							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
Algebra 1	50.0%	40.9%	48.5%		34.8%	35.0%	39.5%
Geometry	N/A	77.3%	31.3%		N/A	50.5%	49.0%

Grade 11 Science

SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 11

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW EGYPT HIGH SCHOOL
NEW JERSEY

SPRING 2024

New Jersey Student Learning Assessment - Science (NJSLA-S)
Grade 11

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
					Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency			
					#	%	#	%	#	%	#	%	#	%
State	**104,265**	**5,384**	**98,881**	**169**	**44,857**	**45.4%**	**26,224**	**26.5%**	**19,179**	**19.4%**	**8,621**	**8.7%**	**27,800**	**28.1%**
District	72	2	70	157	40	57.1%	20	28.6%	8	11.4%	2	2.9%	10	14.3%
School	72	2	70	157	40	57.1%	20	28.6%	8	11.4%	2	2.9%	10	14.3%
Gender														
Female	36	2	34	159	19	55.9%	10	29.4%	5	14.7%	0	0.0%	5	14.7%
Male	36	0	36	154	21	58.3%	10	27.8%	3	8.3%	2	5.6%	5	13.9%
Non-Binary/Undesignated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	14	1	13	140	9	69.2%	4	30.8%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	0	2	180	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Black or African-American	1	0	1	191	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	55	1	54	159	30	55.6%	15	27.8%	7	13.0%	2	3.7%	9	16.7%
Two or more races	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	15	1	14	155	7	50.0%	7	50.0%	0	0.0%	0	0.0%	0	0.0%
504	10	1	9	172	4	44.4%	2	22.2%	3	33.3%	0	0.0%	3	33.3%
Multilingual Learner														
Current ML	1	0	1	100	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Former ML	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other														
Economically Disadvantaged	10	1	9	150	5	55.6%	4	44.4%	0	0.0%	0	0.0%	0	0.0%
Non-Economically Disadvantaged	62	1	61	157	35	57.4%	16	26.2%	8	13.1%	2	3.3%	10	16.4%
Homeless	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Science Data

% CONSIDERED COLLEGE & CAREER READY ≥ 3							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
Grade 11 Science	24.3%	27.0%	14.3%		29.0%	29.8%	28.1%

Grade 11 NJGPA ELA

SCHOOL PERFORMANCE LEVEL SUMMARY

NJGPA ELA

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

NEW EGYPT HIGH SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

ENGLISH LANGUAGE ARTS

New Jersey Graduation Proficiency Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels			
			Not Yet Graduation Ready		Graduation Ready	
			#	%	#	%
State	**104,084**	**767**	**19,111**	**18.4%**	**84,973**	81.6%
District	71	762	13	18.3%	58	81.7%
School	71	762	13	18.3%	58	81.7%
Gender						
Female	35	766	6	17.1%	29	82.9%
Male	36	758	7	19.4%	29	80.6%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%
Ethnicity/Race						
Hispanic or Latino	13	749	2	15.4%	11	84.6%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%
Asian	2	791	0	0.0%	2	100.0%
Black or African-American	1	806	0	0.0%	1	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%
White	55	763	11	20.0%	44	80.0%
Two or more races	0	0	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%
Economic Disadvantage						
No	62	763	11	17.7%	51	82.3%
Yes	9	753	2	22.2%	7	77.8%
Students with Disabilities						
IEP - Yes	14	749	4	28.6%	10	71.4%
IEP - No	57	765	9	15.8%	48	84.2%
504	10	788	0	0.0%	10	100.0%

Grade 11 NJPA Mathematics

SCHOOL PERFORMANCE LEVEL SUMMARY

NJGPA MATH

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

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NEW EGYPT HIGH SCHOOL
PLUMSTED TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2024

MATHEMATICS

New Jersey Graduation Proficiency Assessment, 2023–2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels			
			Not Yet Graduation Ready		Graduation Ready	
			#	%	#	%
State	**104,811**	**735**	**47,427**	**45.3%**	**57,384**	54.7%
District	71	734	23	32.4%	48	67.6%
School	71	734	23	32.4%	48	67.6%
Gender						
Female	35	732	10	28.6%	25	71.4%
Male	36	735	13	36.1%	23	63.9%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%
Ethnicity/Race						
Hispanic or Latino	13	715	8	61.5%	5	38.5%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%
Asian	2	729	1	50.0%	1	50.0%
Black or African-American	1	750	0	0.0%	1	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%
White	55	738	14	25.5%	41	74.5%
Two or more races	0	0	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%
Economic Disadvantage						
No	62	735	20	32.3%	42	67.7%
Yes	9	721	3	33.3%	6	66.7%
Students with Disabilities						
IEP - Yes	14	727	6	42.9%	8	57.1%
IEP - No	57	735	17	29.8%	40	70.2%
504	10	741	2	20.0%	8	80.0%

NJGPA Data

% CONSIDERED COLLEGE & CAREER READY ≥ 4							
	PLUMSTED				STATE		
	2022	2023	2024		2022	2023	2024
ELA	46.0%	93.2%	81.7%		39.4%	80.5%	81.6%
MATH	56.6%	61.6%	67.6%		49.5%	55.0%	54.7%

NEHS
Grades 7-12 Interventions

- Curriculum updated in Atlas and aligned with current NJ standards
- Use of iReady diagnostic assessment data
- Analysis of State data for curriculum review
- Pull out remedial support during FLEX
- Full year Mathematics & ELA for grade 7 students
- Additional Pathways to Graduation
    - (i.e. PSAT, SAT, Accuplacer, Portfolio Appeal

Graduation Trends

YEAR	PERCENTAGE OF STUDENTS GRADUATING 4 YEAR COHORT
2024	98.2%
2023	91.1%
2022	90.3%
2021	97.8%
2020	94.7%
2019	96.8%


Thank You
Mrs. Jessica Drucker, Director of Pupil Services
Mrs. Heather DeGrandis, Director of Curriculum & Instruction