



Instructor: Ms. Jessica Keys
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Classroom: 100E

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Course Websites:

Schoology

How to access: Go to the West Fargo High School Homepage and select Students. Scroll down and select Schoology. Use your @west-fargo.k12.nd.us account to log in.

AP Classroom

How to access: <https://apstudents.collegeboard.org/courses/ap-human-geography>

Online Textbook

How to access: <https://www.pearsonmylabandmastering.com/northamerica/>

Text: Rubenstein, James M. 13th edition, The Cultural Landscape: An Introduction to Human Geography, Upper Saddle River, N.J.: Pearson Education, Inc., 2019

Supply List

- Notebook (college ruled)
- Pens (black or dark blue) and No. 2 Pencils
- Rubenstein textbook (class assigned)
- iPad (school assigned)
- Folder/3-ring binder and dividers (8 dividers) – Optional

Course Description:

AP Human Geography is a one semester course. The purpose of the AP Human Geography course is to get students thinking geographically – asking “where” and “why” questions about patterns we can visually map on Earth’s surface. The distribution of people and resources have important implications in the world today, and students will leave this class with a better understanding of the role geography plays in global issues.

Goals

Upon successful completion of the course, students should have developed the skills that enable them to:

1. Interpret maps and analyze geospatial data;
2. Understand and explain the implications of associations among phenomena in places;
3. Recognize and interpret relationships among patterns/processes at different scales of analysis;
4. Define regions and evaluate the regionalization process;
5. Characterize and analyze changing interconnections among places.

AP Human Geography
West Fargo High School

Topics

The following topics will be taught in AP Human Geography, not necessarily in this order:

1. Geography: Its Nature and Perspectives
2. Population and Migration
3. Cultural Patterns and Processes
4. Political Organization of Space
5. Agriculture, Food Production, and Rural Land Use
6. Industrialization and Economic Development
7. Cities and Urban Land Use

AP Test

The AP test will be offered in May, and a score of 3 or higher will earn college credit. The fee is \$94 and students are strongly encouraged to attempt the exam. The exam is composed of two sections.

50% Section I 60 multiple-choice questions (60 minutes)

50% Section II 3 free-response essays (75 minutes)

More information is available on Schoology or the College Board website. We will discuss this in class as we get closer to registration

Classroom Expectations:

1. **Be ready** - Come to class on time, prepared to learn with all materials, and ready to give 100%. You are expected to bring required materials to class every day (textbook, notebook, pencil, homework, etc).
2. **Be respectful** - Respect each others' ideas, space, and belongings. Be respectful of the instructor, classmates, and yourself.
3. **Be responsible** - You are responsible for your behavior, attitude, and schoolwork. Complete assignments on time, prepare for quizzes and tests, and do your personal best with a positive attitude. If you have accommodations (copies of notes, extra time on tests, etc.), it is your responsibility to let me know and ask for assistance
4. **Follow school rules** – no cellphones, food or drink (water in a sealed container is allowed), language, tardiness, respect...see school planner. There is NO room in an AP course for student discipline problems.
5. **Hold high expectations of yourself** – Everyone does everything. Pay attention, participate in class discussions, try your best on assignments, ask questions, and work until the bell rings.

Students should expect to have homework every week. As a general rule of thumb, university classes demand two to three hours of work outside class for each hour spent in the classroom, so make sure to manage time appropriately*

Electronic Devices

Be a responsible user of technology, whether using your iPad or cell phone. Once class begins, you are expected to have all electronic devices turned off and put away, and your school iPad is only to be used for classwork when instructed to do so. **Personal electronic devices should not be used during class. If you are using one inappropriately, it will be confiscated and turned into the main office.** It is an act of professionalism to give this class your full attention while we are engaging in productive work.

Academic Policy:

1. All assignments must be completed and turned in on time. Assignments are due when collected during class. Assignments turned in after this time will be considered late and may receive partial credit at the discretion of the teacher, and assignments not turned in will receive a zero.
2. Cheating of any kind, including plagiarism, will not be tolerated. Cheating will result in a zero for the assignment, quiz, or test. Other consequences will vary based on the severity

Grading:

This class is based on a total point system.

Grade Scale

- 90 – 100% = A (5.0 weighted GPA)**
80 – 89% = B (4.0 weighted GPA)
70 – 79% = C (3.0 weighted GPA)
60 – 69% = D (1.0 weighted GPA)
0 – 59% = F (0 weighted GPA)

Attendance

- If absent, **you** are responsible for the work you miss. Check the board or Schoology
- All school rules related to absences and make up work will be followed.
- School Activities – Tell me and make arrangements before you are gone.
- TARDIES – Be to class on time and ready to learn. Frequent tardies will lead to additional consequences.
- If you miss school for activities, hunting, family trips, etc... you continue as normal when you return
- **Being absent before a test or quiz does not excuse you from taking the assessment at the scheduled time.** The weekly schedule is on Schoology, so if you are absent unexpectedly you are still required to continue as normal when you return.