

Title I Annual Parent Meeting

2024-2025 Lady's Island Middle School October 18, 2024



Where Learning Leads the Way!

Agenda



- What is Title I?
 - Beaufort County Title I Schools
 - How are funds are determined
- School Goals
- How our Title I Funds are Used/Program Evaluation
- School Performance
- School Curriculum
- Parent Policy and Compact
- Notification of <u>Parent's Right to Know</u>
- Parent Comments



What is Title I?



- Title I is the largest federal assistance program for our nation's schools.
- Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (ESEA section 1001)
- The program serves millions of children in elementary and secondary schools each year.
- There are currently **18 Title I Schools** in the Beaufort County School District.



Beaufort County Title I Schools



- Beaufort Elementary
- Beaufort Middle School
- Broad River Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts
- Hilton Head Island Elementary
- Lady's Island Elementary
- Lady's Island Middle School
- MC Riley Elementary

- Mossy Oaks Elementary
- Port Royal Elementary
- Red Cedar Elementary
- Robert Smalls International Academy
- Shanklin Elementary
- St. Helena Elementary
- Whale Branch Early College High School
- Whale Branch Elementary
- Whale Branch Middle



How does Title I Work?



• The federal government provides funding to states based on census and poverty data each year for Title I.

• The South Carolina Department of Education sends the money to the local school districts.

• The school district identifies eligible schools based off of their percentage of Pupils in Poverty and provides a Title I allocation.







All Title I schools in the BCSD implement a schoolwide program.

- In a schoolwide program, a school may use Title I funds to implement reforms to upgrade the entire educational program of the school.
- There are three requirements of a Title I Schoolwide program and the school must:
 - Conduct a comprehensive needs assessment through a broad range of stakeholders.
 - Create a comprehensive School Renewal Plan that describes how the school will improve academic achievement throughout the school.
 - Annually, evaluate the schoolwide plan to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must revise the plan as necessary.

Determining How Title I Funds Are Used



- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- In Beaufort County School District, the School Improvement Council (SIC) usually serves as the school advisory committee.
- A comprehensive needs assessment is completed each year.
- Goals are developed for the school year and a School Renewal Plan is written.
- The SIC approves the Title I budget for the school which is a funding source to support the School Renewal Plan.



Our School's Title I Activities – Program Evaluation



- Two Classroom Teacher Positions staffing was reduced based on student enrollment
- Community Resources Coordinator continued support and coordination of community involvement initiatives
- Two Behavior Interventionist an increase to ensure each grade level has appropriate support and accessibility to interventions
- Parent Engagement Activities Educational Family Engagement Activities
- STEAM Supplies & Materials supporting content extensions through hands on instructional practices

School Performance & BCSD Goal 75% - 75% - 92% in 5 Years



SCREADY **Math** % Meets & Exceeds

2021	2022	2023		1 year change	
23.1%	22.9%	19.2%	26.7%	+7.5%	37%

SCREADY **ELA** % Meets & Exceeds

2021	2022	2023		1 year change	
35.1%	36.9%	40.4%	48.7%	+8.3%	55 %



School Curriculum

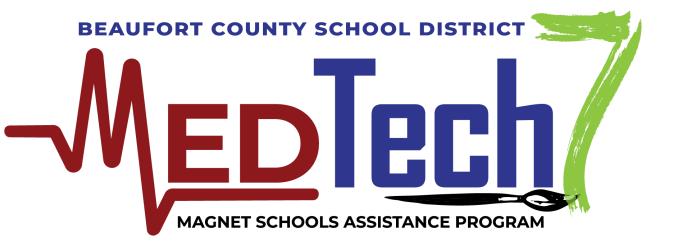


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ABC PROJECT

Arts in Basic Curriculum







Parent and Family Engagement



• The Title I law requires that all Title I schools and families work together.

- How our school works with our families is listed in the following documents
 - Parent-School Compact
 - Parental and Family Engagement Policy
- Each of these documents are distributed to parents each year and your feedback on these documents is very much appreciated because they are reviewed each Spring and updated if necessary.

Parent and Family Engagement: School Compact



 Outlines the shared responsibilities of the school, parent, and students or order support high student achievement

 Distributed and signed by parents each year – These will be included with the 1st Quarter Report Cards and need to be signed and returned to homeroom teachers the following week.

 Is reviewed yearly during the Spring planning process with input from parents.



Parent and Family Engagement Policy



- Includes activities intended to engage parents, in a meaningful way in the development, implementation, and review of the parental involvement program.
- Development allows for parents to give input on important issues pertaining to school and community.
- Parents work with school staff to write the Parent and Family Engagement Policy
- Distributed with 1st Quarter Report Cards, and posted to school's website each year
- Evaluated in the spring and any revisions are made with the SIC



Planned Parent Engagement Activities













Thursday, November 9th | 6:00pm-7:00pm Lady's Island Middle Gymnasium 30 Cougar Dr., Beaufort, SC 29907



Parenting Set Aside



Each school is allocated \$11 per eligible pupil used to support the parent engagement program

Lady's Island Middle School Advisory Notebooks

Parent Engagement and Career Center – specific parent education programs and initiatives to support families support systems



Parents' Rights Under Title I



Each year Title I schools are required to provide certain notifications to parents.

- Parents may request regular meetings to express opinions and concerns Annual Parent Conferences are required in Title I elementary schools
- Parents must be provided information on their child's level of achievement on local and state assessments.
- Parents must be provided information on their child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;
- Parents may request and receive information on the qualifications of their child's teacher;
 and
- Parents must be informed if their child is taught by a non-certified teacher for four of more consecutive weeks.



Parent and Family Engagement



Your engagement is KEY to your child's success

- You are your child's first teacher.
- You can influence your child's education more than any teacher or school.
- Choose to volunteer in your child's classroom or participate in other ways such as committee members.
- You know your child best:
 - · Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.



Simple Ways to Support Your Child's Education



- Share
 - Share a love of learning;
- Read
 - Read to your child;
- Ask
 - Ask your child to read to you;
- Limit
 - Limit TV and computer time;
- Take
 - Take advantage of the public library and the school media center;

- Ask
 - Ask questions and show interest in your child's school day;
- Review
 - Review homework;
- Praise
 - Praise their efforts; and
- Encourage
 - Encourage good study habits.



Simple Ways Know Your School and Communicate With Teachers



- Attend
 - Attend parent teacher conferences school events, special parent trainings
- Visit
 - Visit the classroom
- Volunteer
 - Volunteer at the school
- Join
 - Join parents' organizations

- Keep
 - Keep teachers informed

- Engage
 - Engage in discussion about your child's school work and behavior

- Reflect
 - Reflect on the responsibilities as stated in the parent-school compact



Feedback



Parents are encouraged to provide feedback and suggestions to their school's leadership

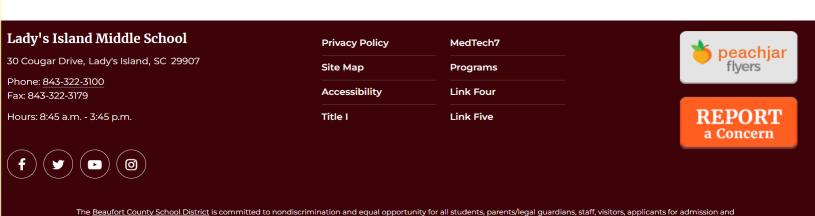
emails

phone calls

meetings/conferences

website





The Beaufort County School District is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title IX or any other local, state, or federal law.

Thank You



As Always, It's a GREAT day to be a COUGAR!

#CougarsOnThePROWL #STEAMworks

#CultureCommunityConnections