

# Goal #1: Student Achievement (Cs or Better)

By June 2024, A-G eligibility will increase to the following percentages in the following groups:

- Overall: 64%
- Latinx: 50.6%
- Socio-economically disadvantaged: 52.8%
- Students with disabilities: 25.4%
- English Learners: 21%

**NEW**

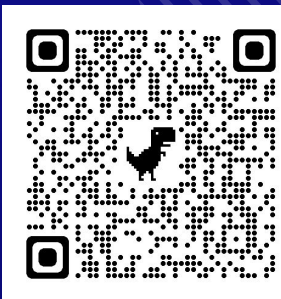
Sobrato Graduating Class of 2023						
All students	Asian	White	Latinx	SED	ELs	SWD
249/390 63.8%	65/75 86.7%	88/128 68.8%	64/137 46.7%	63/137 46%	6/28 21.4%	2/38 5.3%
Graduating Class of 2022						
223/359 62%	43/52 82.6%	80/112 71.4%	69/151 45.6%	66/138 47.8%	3/18 16%	9/44 20.4%
Graduating Class of 2021						
188/295 63.7%	40/52 76.9%	72/106 67.9%	51/103 49.5%	55/114 48.2%	2/15 13.3%	8/37 21.6%

English 2022-2023				
	Not Met	Nearly Met	Met	Exceeded
State	31.17	22.17	25.93	20.73
Santa Clara County	23.07	17.45	26.14	33.34
Sobrato HS	12.89	14.33	32.95	39.83
Sobrato 21-22	12.66	17.83	35.92	33.59
Math 2022-2023				
	Not Met	Nearly Met	Met	Exceeded
State	41.32	24.06	17.48	17.14
Santa Clara County	29.60	19.98	17.72	33.71
Sobrato HS	31.34	23.93	23.93	20.80
Sobrato 21-22	29.09	23.38	26.23	21.30

# Goal #1: Student Achievement (CAASPP)

NEW

Deeper dive [here](#).



Science 2022-2023				
	Not Met	Nearly Met	Met	Exceeded
State	15.88	53.94	20.96	9.22
Santa Clara County	11.64	41.80	26.29	20.27
Sobrato HS	4.72	40.83	37.22	17.22
Sobrato 21-22	5.28	47.64	35.00	12.08

**Goal #1:** Student  
Achievement (Cs or Better)

## Strategies

01

### Data Reflection & Action

Meeting at each progress report period with EL, SWD, and freshman success

02

### EL Coach Program

Seven coaches meeting weekly with students regarding attendance and Math and English grades.

03

### Professional Development

Two teachers developing training for leadership and all teachers regarding language support and engagement strategies

04

### Teacher Support

Admin will meet quarterly with new teachers during their prep period

**Goal #1:** Student  
Achievement (Cs or Better)

**Additional  
Strategies**

NEW

05

## CAASPP Data Reflection

Hourly pay for English, Math, and Science to review how entire program contributes to CAASPP learning

# **MAP is now iReady**

Last year we presented MAP data

This year we are piloting iReady for high school

9th-12th English

RSP Math, IM1, IM2, and IM3

## Goal #2: Community Involvement

By September 2023, there will be a system for tracking family attendance at informational sessions, especially for families of English Learners.

By June 2025, through a campaign to enroll students and families in ParentSquare app and text messaging services, there will be an increase of 10% in parents or guardians engagement.

→ We have had an orientation for students who are classified as English Learners. In August 2023, we had 25 students and their families attend. In 2024, we had 42 students and their families attend.

→ We had 226 students sign in at Course Information Night (and many students brought family members)

→ We are piloting a system in Minga to document family attendance at events like Back to School Night



## **Goal #2:**

Community Involvement

## **Strategies**

**01**

### **Family Engagement Events**

AP Family Night, Course Info Night, Cafecito meetings, Freshmen Orientation, English Learner Orientation, College Info Nights

**02**

### **Extra Hours for Community Liaison**

Community Liaison provides extra communication with families of English Learners

**03**

### **Freshman Celebration**

Celebrating 40-50 freshmen each semester for their positive attitudes and inviting their families

**04**

### **ParentSquare & Minga**

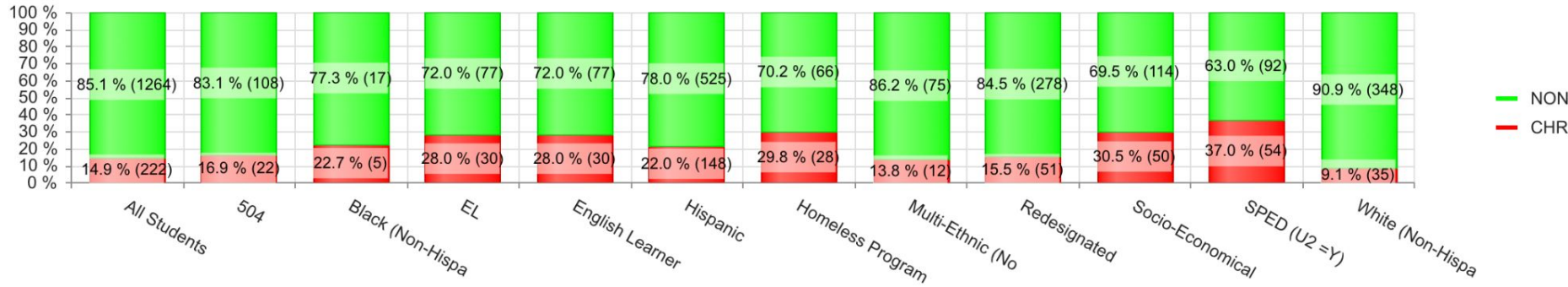
Three campaigns to increase ParentSquare apps/texting plus use Minga to measure family attendance at events; \$13,000 for Minga

# Goal #3: Student Engagement

Chronic Absenteeism Update – 2023-2024

NEW

Attendance % (Chronic  $\geq 10\%$ ) vs Non Chronic





# Goal #3: Student Engagement

Chronic Absenteeism Update – 2023-2024

NEW

	All	504	Black	White	Hispanic	English Learner	Redesignated	Homeless	Socio-economically disadvantaged	IEP
23-24	14.9	16.9	22.7	9.1	22	28	15.5	29.8	30.5	37
22-23	17.5	27.9	19	14	24.9	28.8	15.3	35.3	32.9	31

# Goal #3: Student Engagement

Suspension Rates (unduplicated divided by  
cumulative enrollment)

NEW

	2018-2019	2021-2022	2022-2023
Overall	4.7	3.1	2.2
English Learners	8	8.3	4.7
White	3.3	1.5	0.7
Latinx	6.8	5.1	4.1
SWD	9.9	9.8	7.3
SED	6.9	6.0	5.1

# Goal #3:

Student Engagement

## Strategies

01

### Culture and Climate Meetings & Outreach

Wellness team identifies students who are chronically absent and reaches out to their families

02

### Minga

Use Minga to measure tutorial, club, and after-school event participation

03

### PBIS Coordinators

Teacher leads to coordinate program that promotes positive behavior on campus

04

### Student Activities

Lunchtime activities, classroom rewards, and gratitude projects that promote connectedness

## Goal #3:

Student Engagement

## Additional Strategies

NEW

05

## Inclusive Classroom Decor

Provide classrooms with decor and supplies that promote inclusivity

# Goal #4: Supporting Students with Disabilities

By June 2024, the A-G eligibility rate and Cs or better rate for students with disabilities will increase by five percentage points.

All students	SWD
Sobrato Graduating Class of 2023	
249/390 = 63.8%	2/38 = 5.3%
Graduating Class of 2022	
223/359 = 62%	9/44 = 20.4%
Graduating Class of 2021	
188/295 = 63.7%	8/37 = 21.6%
Graduating Class of 2020	
189/333 = 56.7%	5/40 = 12.5%

# Goal #4: Supporting Students with Disabilities

Number of inclusion classes		
2021-2022	2022-2023	2023-2024
14 sections (7 courses)	22 sections (11 courses)	23 sections (14 courses)
English, Math, 1 Social Studies	English, Math, Social Studies, Science	English, Math, Social Studies, Science



# Goal #4:

Supporting Students with Disabilities

## Strategies

01

### Hourly Pay for Inclusion Teachers

Time for teachers and/or paraprofessionals to meet together and plan for their inclusion classes

02

### Extra Time for Paraprofessionals

Paid time for paraprofessionals to work the full school day