Course Overview

Elementary School | 4 | Social Studies - *Last Updated on October 17, 2024*

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Social studies prepares the nation's young people for college, careers, and civic life
- Inquiry is at the heart of social studies instruction which involves interdisciplinary applications, deep understandings, concepts and skills from the disciplines
- Young people require analytic, strategic, chronological and critical thinking skills and practices to prepare for participating in democratic decision-making
- Social studies instruction has direct and explicit connections to the Common Core State Standards for English Language Arts

Course Description

In this course, the students will build on their geographic literacy by identifying the physical characteristics of places and regions of the United States and the interactions between people and the environment. The students will identify the people who influenced the early history of Pennsylvania. They will connect the American Colonies to Pennsylvania's beginning and be able to distinguish between conflict and cooperation among groups that impacted the American Revolution. The students will focus on the problems inherited in declaring independence from Great Britain and the early people that contributed ideas in creating the United States and government. They will explore how working together as united people achieves common goals and how the Britain's rule influenced the formation of the Constitution.

STANDARDS

Pennsylvania - Grade 4 - Geography

7.1.4.B 7.2.4.A 7.2.4.B 7.3.4.A 7.4.4.A 7.4.4.B 7 7.1 7.1.4.A 7.2 7.3 7.4

Pennsylvania - Grade 4 - History

8.2.4.B 8.3.4.B 8 8.1 8.1.4.A 8.1.4.B 8.1.4.C 8.2 8.2.4.A 8.2.4.C 8.2.4.D 8.3 8.3.4.A 8.3.4.C 8.3.4.D 8.4 8.4.4.A 8.4.4.B 8.4.4.C 8.4.4.D

Pennsylvania - Grade 4 - Civics and Government

5.1.4.D 5 5.1 5.1.4.A 5.1.4.B 5.1.4.C 5.1.4.F 5.2 5.2.4.A 5.2.4.B

5.2.4.C 5.2.4.D 5.3 5.3.4.A 5.3.4.B 5.3.4.C 5.3.4.D 5.3.4.E 5.3.4.F 5.3.4.G 5.4

Pennsylvania - Grade 4 - Economics

6 6.1 6.1.4.A 6.1.4.B 6.1.4.C 6.1.4.D 6.2 6.2.4.A 6.2.4.B 6.2.4.C 6.2.4.D 6.2.4.E 6.2.4.F 6.2.4.G 6.3 6.3.4.A 6.3.4.B 6.3.4.C 6.4 6.4.4.A 6.4.4.B 6.5 6.5.4.B 6.5.4.G 6.5.4.H

COURSE OBJECTIVES

Specific objectives for this course are aligned to the Pennsylvania Core Standards for Geography, History, Civics and Government, and Economics as outlined in the state academic standards for Grade 4 Social Studies.

ASSESSMENT TYPES

The following assessment types will be used during the course:

- Teacher observation
- Class discussion
- Demonstration through drawing, role playing, written, and speaking

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction in Social Studies:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Discussion
- Map skills activities
- Game-based instruction
- Cooperative learning
- Guest speakers
- Field trips

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RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
	Junior Geographer Atlas by Nystrom Silver Burdett Ginn, Inc. - *Regions and Resources* Chapter Book: Benjamin Franklin: Amazing American ISBN-13: 978-0440400219 Benjamin Franklin, History Maker Bios, by Victoria Sherrow ISBN-13: 978-0760728284 George Washington, History Maker Bios, by Candice F. Ransom ISBN-13: 978-0822503842 Chapter Book: George Washington's Socks by Elvira Woodruff Scott Foresman Guided Reading Book: A Trip to the Capitol by Sharon Franklin SWPBS found on District Google Drive	