Course Overview

Elementary School | 3 | Social Studies - *Last Updated on October 17, 2024*

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Social studies prepares the nation's young people for college, careers, and civic life
- Inquiry is at the heart of social studies instruction which involves interdisciplinary applications, deep understandings, concepts and skills from the disciplines
- Young people require analytic, strategic, chronological and critical thinking skills and practices to prepare for participating in democratic decision-making
- Social studies instruction has direct and explicit connections to the Common Core State Standards for English Language Arts

Course Description

In this course, students will build on geographic skills by utilizing components of a map and globe to locate places and use the cardinal directions to move from one location to another. Students will build on citizenship within a community and the responsibility of following laws within the legal system and our community economy system. Students will analyze history through the social, political, cultural and economic contributions of the native people of Eastern, PA. They will explore how conflict with the Europeans resulted in loss of native land. Next, the students will identify and describe how continuity and change have impacted the local area by learning about Colonial times and connecting it to Hellertown. Students will learn about the location, function, and present day conditions of the Hellertown Homestead. Finally, they will explore how the elements of community of Hellertown have changed over time.

STANDARDS

Pennsylvania - Grade 3 - Geography

7.1 | 7.1.3.A | 7 | 7.1.3.B | 7.2 | 7.2.3.A | 7.2.3.B | 7.3 | 7.3.3.A | 7.4 | 7.4.3.A | 7.4.3.B

Pennsylvania - Grade 3 - History

8.1.3.A | 8.1.3.B | 8 | 8.1 | 8.1.3.C | 8.2 | 8.2.3.A | 8.2.3.B | 8.2.3.C | 8.2.3.D | 8.3 | 8.3.3.A | 8.3.3.B | 8.3.3.C | 8.3.3.D | 8.4 | 8.4.3.A | 8.4.3.B | 8.4.3.C | 8.4.3.D

Pennsylvania - Grade 3 - Civics and Government

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5 5.1 5.1.3.A 5.1.3.B 5.1.3.C 5.1.3.D 5.1.3.F 5.2 5.2.3.A 5.2.3.B

5.2.3.C 5.2.3.D 5.3 5.3.3.A 5.3.3.B 5.3.3.C 5.3.3.D 5.3.3.E 5.3.3.F

5.3.3.G 5.4

Pennsylvania - Grade 3 - Economics

6 6.1 6.1.3.A 6.1.3.B 6.1.3.C 6.1.3.D 6.2 6.2.3.A 6.2.3.B 6.2.3.C

6.2.3.D 6.2.3.E 6.2.3.F 6.2.3.G 6.3 6.3.3.A 6.3.3.B 6.3.3.C 6.4 6.4.3.A

6.4.3.B 6.5 6.5.3.A 6.5.3.B 6.5.3.C 6.5.3.D 6.5.3.E 6.5.3.G 6.5.3.H

COURSE OBJECTIVES

Specific objectives for this course are aligned to the Pennsylvania Core Standards for Geography, History, Civics and Government, and Economics as outlined in the state academic standards for Grade 3 Social Studies.

ASSESSMENT TYPES

The following assessment types will be used during the course:

- Formative Assessments
- Teacher observation
- Class discussions
- Demonstration through drawing, writing, speaking and role playing.

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in *The Framework for Teaching* by Charlotte Danielson
- Discussions
- Game-based instruction
- Cooperative learning
- Videos
- Modeling
- Field trips

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RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
Communities Around Us Silver Burdett Ginn *The Lenape of Delaware Indians* by Hervert C Kraft *If You Lived in Colonial Times* by Ann McGovern	*Me on the Map b*y Joan Sweeny SWPBS materials	