Course Overview

Elementary School | 2 | Social Studies - *Last Updated on October 17, 2024*

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Social studies prepares the nation's young people for college, careers, and civic life
- Inquiry is at the heart of social studies instruction which involves interdisciplinary applications, deep understandings, concepts and skills from the disciplines
- Young people require analytic, strategic, chronological and critical thinking skills and practices to prepare for participating in democratic decision-making
- Social studies instruction has direct and explicit connections to the Common Core State Standards for English Language Arts

Course Description

In this course students build on their prior knowledge of the definition of community, recognizing their role as a responsible member and the need for rules. Studentss will examine the classroom community as a microcosm of larger communities to relate rules to the legislative and legal systems. Students build on geographic literacy by identifying how geographic tools, such as a compass rose, legends, and scales are used to identify information. These tools are then applied to independently read maps. Students work to identify physical characteristics of towns, cities, and regions. Students analyze history through exploring national and state symbols, historical figures, monuments and buildings and their significance in American culture. The students connect these cultural understandings within American society to the culture of China and Mexico. In comparative analysis, the students engage in a variety of hands-on learning opportunities that will shape their understanding of the world around them.

STANDARDS

Pennsylvania - Grade 2 - History

8.2.2.A | 8 | 8.1 | 8.1.2.A | 8.1.2.B | 8.1.2.C | 8.2 | 8.2.2.B | 8.2.2.C | 8.2.2.D

8.3 | 8.3.2.A | 8.3.2.B | 8.3.2.C | 8.3.2.D | 8.4 | 8.4.2.A | 8.4.2.B | 8.4.2.C | 8.4.2.D

Pennsylvania - Grade 2 - Geography

7.1.2.A | 7.1.2.B | 7 | 7.1 | 7.2 | 7.2.2.A | 7.2.2.B | 7.3 | 7.3.2.A | 7.4 | 7.4.2.A

Pennsylvania - Grade 2 - Civics and Government

5.1.2.A | 5.1.2.B | 5.1.2.C | 5.1.2.D | 5.2.2.A | 5.3.2.D | 5 | 5.1 | 5.1.2.E | 5.1.2.F

Course Overview

Elementary School | 2 | Social Studies - *Last Updated on October 17, 2024*

5.2 5.2.2.B 5.2.2.C 5.2.2.D 5.3 5.3.2.A 5.3.2.B 5.3.2.C 5.3.2.E 5.3.2.F

5.3.2.H 5.3.2.I 5.3.2.J 5.4 5.4.2.A 5.4.2.B 5.4.2.C 5.4.2.D 5.4.2.E

Pennsylvania - Grade 2 - Economics

6 6.1 6.1.2.A 6.1.2.B 6.1.2.C 6.1.2.D 6.2 6.2.2.A 6.2.2.B 6.2.2.C

6.2.2.D 6.2.2.E 6.2.2.F 6.2.2.G 6.3 6.3.2.A 6.3.2.C 6.3.2.D 6.4 6.4.2.A

6.4.2.C 6.4.2.D 6.5 6.5.2.A 6.5.2.B 6.5.2.C 6.5.2.D 6.5.2.E 6.5.2.F

6.5.2.G 6.5.2.H

COURSE OBJECTIVES

Specific objectives for this course are aligned to the Pennsylvania Core Standards for Geography, History, Civics and Government, and Economics as outlined in the state academic standards for Grade 2 Social Studies.

ASSESSMENT TYPES

The following assessment types will be used during the course:

- Formative Assessments
- Teacher observation
- Class discussions
- Demonstration through drawing, writing, speaking and role playing.

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in *The Framework for Teaching* by Charlotte Danielson
- Discussions
- Game-based instruction
- Cooperative learning
- Guest speakers
- Field trips

Course Overview

Elementary School | 2 | Social Studies - *Last Updated on October 17, 2024*

RESOURCES

District Approved Program Resources	District Approved Supplemental Resourcesdi	District Approved Technology Resources
	• *Being a Good Citizen* by Mary Small • *What if Everybody Did That?* By Ellen Javernick • *The Recess Queen* by Alexis O'Neill • *Back to School Rules* by Laurie Friedman • *David Goes to School* by David Shannon • *Me on the Map* • *Fly Guy Presents White House* by Tedd Arnold • *The Story of The Statue of Liberty* by Betsy and Giulio Maestro • SWPBS resources found on District Google Drive	