Course Overview

Elementary School | 1 | Social Studies - *Last Updated on October 17, 2024*

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Social studies prepares the nation's young people for college, careers, and civic life
- Inquiry is at the heart of social studies instruction which involves interdisciplinary applications, deep understandings, concepts and skills from the disciplines
- Young people require analytic, strategic, chronological and critical thinking skills and practices to prepare for participating in democratic decision-making
- Social studies instruction has direct and explicit connections to the Common Core State Standards for English Language Arts

Course Description

This course establishes the foundations for classroom, local and regional communities. Students examine the school's Pawsitive Panther program and how their contributions impact a local school culture. The students will explore the expectations of the classroom and the school and how their behaviors contribute positively to the classroom community. Next, students shift focus from a school community to a local community. Students define community and the roles, jobs and functions that people play within that community. Additionally they will identify community economics through the lens of producers and consumers, wants and needs, economic systems and taxes. Customs, cultures and changes are identified. Last, students explore the Constitution through identification of the document's importance and examine the ideals of equality and the rights that are protected within.They will learn about the contributions of some notable historical figures who have made significant contributions to the country. The students will learn about globes and maps and how to use them. Then they will develop an understanding of the physical characteristics of places and regions. Finally, the students will learn about the importance of state and national symbols/landmarks.

STANDARDS

Pennsylvania - Grade 1 - History

8.2.1.A 8.2.1.C 8.2.1.B 8.3.1.A 8.3.1.B 8.3.1.D 8.4.1.A 8.4.1.B 8.4.1.C

8.4.1.D 8 8.1 8.1.1.A 8.1.1.B 8.1.1.C 8.2 8.2.1.D 8.3 8.3.1.C 8.4

Pennsylvania - Grade 1 - Geography

7.1 7.1.1.A 7.1.1.B 7 7.2 7.2.1.A 7.2.1.B 7.3 7.3.1.A 7.4 7.4.1.A

Pennsylvania - Grade 1 - Civics and Government

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5.1.1.A 5.1.1.B 5.1.1.C 5.1.1.D 5.1.1.E 5.1.1.F 5.2.1.A 5.2.1.B 5.3.1.A

5.3.1.C 5.3.1.F 5.4.1.A 5.4.1.B 5.4.1.E 5 5.1 5.2 5.2.1.C 5.2.1.D

5.3 5.3.1.B 5.3.1.D 5.3.1.E 5.3.1.H 5.3.1.I 5.3.1.J 5.4 5.4.1.D

Pennsylvania - Grade 1 - Economics

6.1.1.B 6.1.1.C 6.1.1.D 6.2.1.A 6.2.1.D 6.3.1.A 6.4.1.D 6.5.1.B 6.5.1.D

6.5.1.F 6 6.1 6.1.1.A 6.2 6.2.1.C 6.2.1.E 6.2.1.G 6.3 6.3.1.D 6.4

6.4.1.A 6.5 6.5.1.A 6.5.1.C 6.5.1.E 6.5.1.G

COURSE OBJECTIVES

Specific objectives for this course are aligned to the Pennsylvania Core Standards for Geography, History, Civics and Government, and Economics as outlined in the state academic standards for Grade 1 Social Studies.

ASSESSMENT TYPES

The following assessment types will be used during the course:

- Formative Assessments
- Teacher observation
- Class discussions
- Demonstration of role playing, drawing, modeling

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction in social studies:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Discussions
- Kinesthetic learning (drawing, playing, building, role-playing)
- Game-based instruction
- Cooperative learning
- Guest speakers
- Field trips

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RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
Adventures and More Adventures of the Superkids student readers and Super Duper Cooper, Sharon Katz. (2006) Whose Tools are These. Picture Window Publishing. Cooper, Sharon Katz. (2006) Whose Hat is This. Picture Window Publishing.	• Chatel, Kim. (2009) A Talent for Quiet. Academic Wings. • Keller, Laurie. (2007) Do Unto Otters. Scholastic. • Levitin, Sonia. (2001) When Kangaroo Goes to School. Rising Moon. • Catrow, David. We the Kids. The Preamble to the Constitution of the United States. • Celebrations in My World. Constitution Day. Crabtree Publishing Co. • Black, Sonja. (2002). Squanto. Scholastic Books. • Hayward, Linda. (1990). The First Thanksgiving. Scholastic Books. • Baker, Courtney. (2001). Martin Luther King, Jr. Scholastic, Inc. • Coles, Robert. (1995) The Story of Ruby Bridges. Scholastic, Inc. • Hopkinson, Deborah. (2005). Susan B. Anthony; Fighter for Women's Rights. Aladdin Paperbacks. • Adler, David. (1990). A Picture Book of Thomas Jefferson. Holiday House. • Black, Sonia. (2002). Let's Read About Abraham Lincoln. Scholastic. • DiPucchio, Kelly. (2008). Grace for President. Hyperion. • Jackson, Garnet. (2000). George Washington. Scholastic. • Mara, Wil. (2004). Franklin D. Roosevelt. Rookie Biographies, Children's Press, Scholastic. • Murphy, Frank. (2002). George	

	Washington and the General's Dog. Random House. • Murphy, Frank. (2003). Thomas Jefferson's Feast. Random House. • Stier, Catherine (1999). If I Were President. Albert Whitman and Company. • Venezia, Mike. (2007). Franklin D. Roosevelt. Scholastic, Children's Press. • Waber, Bernard. (1964). Just Like Abraham Lincoln. Houghton Mifflin Company. • Sweeney, Joan. (1998). Me on the Map. Scholastic. • Finding Your Way. *Map Skills for Today*. Scholastic. • Keenan, Sheila. (2007). O, Say Can You See? America's Symbols, Landmarks, and Important Words. Scholastic. • SWPBS materials	