

Powers-Ginsburg Parent Handbook 2024-2025

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Fresno, CA 93704

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Home of the Jaguars

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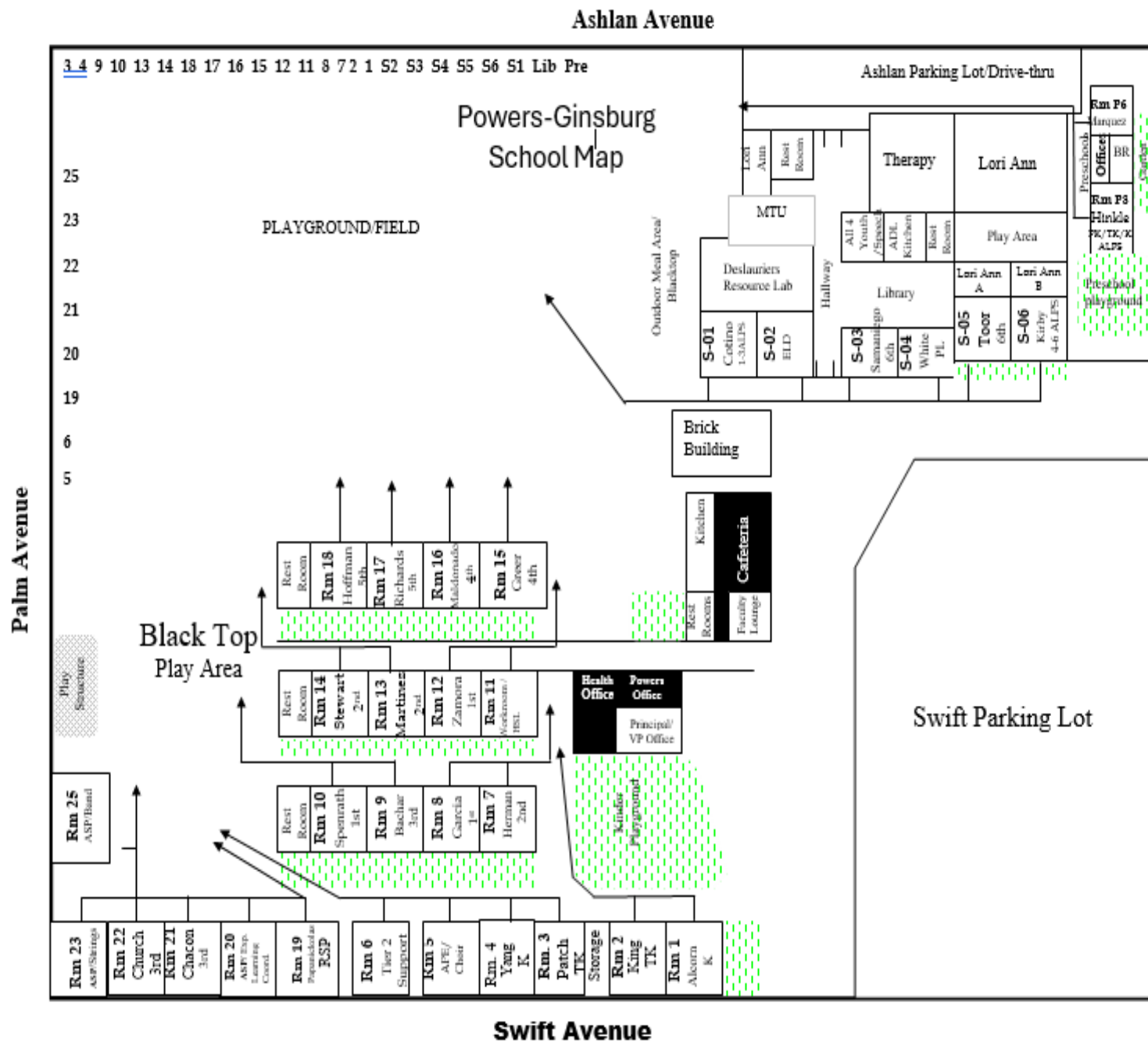
48-56 Student Engagements

Staff Directory

- Principal - Angela Balliet
- Vice Principal – Cheryl Mrkaich
- Office Manager – Cassondra Hickingbottom
- Attendance Clerk – Malilia Pallares
- HSL – Elodia Cortez
- TSA - Kimberly Deslauriers
- Academic Coach- David White
- Librarian - Nicole Potter
- Nurse – Keaton Simas
- Expanded Learning Coordinator- Courtney Spalliero

Teacher	Grade	Room
Alliyah Marquez	Preschool	P6
Benjamin Hinkle	PK/TK/K ALPs	P8
Melissa King	TK	2
Kayla Yang	TK	4
Tracy Alcorn	K	1
Jessica Patch	K	3
Darlene Garcia	1	8
Audrey Spenrath	1	10
Sheila Zamora	1	12
Linda Herman	2	7
Hailee Martinez	2	13
Stephen Danny Stewart	2	14
Sarah Bachar	3	9
Joseph Chacon	3	21
Jordanne Church	3	22
Daisy Cotino	1-3 ALPs	S01
Jaclyn Kraft-Greer	4	15
Estela Maldonado	4	16
Greg Hoffman	5	18
Lindsey Richards	5	17
Linda Samaniego	6	S03
Harpinderjit Toor	6	S05
Miranda Kirby	4-6 ALPs	S06
Denise Papanickolas	K-6 RSP	19

School Map



District Academic Calendar

Board Adopted
February 7, 2024

TEACHER INSTITUTE DAYS
August 15 & 16

DISTRICT BUYBACK DAYS

August 14, 2024

October 18, 2024

March 14, 2025

**INSTITUTE & BUYBACK
DAYS ARE
NON-STUDENT DAYS**

VACATION & HOLIDAYS
Independence Day: July 4
Labor Day: Sept. 2
Veterans' Day: Nov. 11
Thanksgiving: Nov. 25-29
Winter Break: Dec. 23-Jan. 10
M.L. King, Jr. Day: Jan. 20
Lincoln's Birthday: Feb. 10
Presidents' Day: Feb. 17
Spring Break: Apr. 14-21
Memorial Day: May 26
Juneteenth: June 19
Independence Day: July 4, 2025

**HOLIDAYS FOR CLASSIFIED
PERSONNEL**

2024: July 4, Sept. 2, Nov. 11,
Nov. 28 & 29, Dec. 24 & 25.

2025: Jan. 1, Jan 20, Feb. 10,
Feb. 17, April 18, May 26,
June 19, July 4

Board of Education Meetings
are held at the
FUSD Education Center
2399 Tulare Street, 2nd Floor

Public Schools Month April 2025
CA Day of the Teacher May 14, 2025
Classified Employee Week May 18-24, 2025

FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR SCHOOL YEAR 2024-2025

JULY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION
RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION

 HOLIDAY  INSTITUTE DAY  NOT IN SESSION  BUYBACK DAY

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025						
S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

APRIL 2025						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY 2025						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

Traditional School Year - 180 teaching days and 5 non-student days

Visit us on the web
www.fresnounified.org

SCHOOL BEGINS
August 19, 2024
SCHOOL ENDS
June 12, 2025

**Elementary & Secondary
Reporting Periods**

Oct. 11.....Period 1 ends (39 days)
Dec. 20.....Period 2 ends (43 days)
Mar. 21.....Period 3 ends (46 days)
Jun. 12.....Period 4 ends (52 days)

REPORT TO PARENTS

Sept 16-20.....1st Progress Notice
Oct. 15-18.....1st Report Card
(Elementary Parent Conferences Oct. 21-25)
Nov. 12-15.....2nd Progress Notice
Jan. 13-17.....2nd Report Card
Feb. 18-21.....3rd Progress Notice
Mar. 24-28.....3rd Report Card
May 5-9.....4th Progress Notice
June 12.....4th Report Card

**END OF SEMESTER DATES
ELEMENTARY & SECONDARY**

Dec. 20 (82 days)
June 12 (98 days)

**STANDARDIZED TESTING
WINDOW**

State Testing
April 1 - June 12

Setting Up for Success

FUSD Mission, Vision, Values, Goals

P-G Guidelines for Success

Staff/Student/Parent Compact

Bell Schedules

Communication

Student Technology

I-Ready

Report Cards





MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



VISION

Fresno Unified School District:
Where students, families, and staff are valued and empowered to achieve their greatest potential.



VALUES



We Value Learning



We Value Accountability



We Value Positive Behavior



We Value People & Our Community



GOALS

Student Goals

-  Improve academic performance at challenging levels
-  Expand student-centered and real-world learning experiences
-  Increase student engagement in their school and community

Staff Goal

Increase recruitment and retention of staff reflecting the diversity of our community

Family Goal

Increase inclusive opportunities for families to engage in their students' education



Guidelines for Success

Powers-Ginsburg

Paw Power



Staff Student Parent Compact

In order to gain the most support in educating your child, this compact has been developed. It details the roles of staff, parents, and students as we prepare students for college and career readiness.

Powers-Ginsburg



Powers-Ginsburg Elementary School

Staff Section:

I understand the importance of the school experience to every student and my role as an educator. Therefore, I will voluntarily:

- ◆ Foster/encourage parent/teacher partnerships
- ◆ Receive training in strategies to effectively communicate with parents
- ◆ Teach California adopted grade level standards, skills, and concepts that provide high quality curriculum instruction in a supportive and effective learning environment
- ◆ Strive to address the individual needs of your child
- ◆ Communicate with you regarding your child's progress
- ◆ Provide a safe, positive and healthy learning environment for your child
- ◆ Communicate homework and classroom expectations
- ◆ Correct and return appropriate work in a timely manner
- ◆ Support your child's primary language and culture
- ◆ Show respect to self and others at all times
- ◆ Provide opportunities for parents to volunteer, participate and observe in child's classroom

Student Section:

I know that my education is important and that I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- ◆ Attend school every day on time and ready to learn
- ◆ Review my class work with my parent(s) weekly
- ◆ Return completed homework on time
- ◆ Follow school rules and be responsible for my own behavior at all times
- ◆ Ask for help when needed
- ◆ Show respect to self and others at all times
- ◆ Demonstrate PAW Power:
 - Positive Attitude
 - Act Responsibly
 - Wise Choices

Parent Section:

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will voluntarily:

- ◆ Foster/encourage parent/teacher partnerships
- ◆ Attend Back to School event, Parent/Teacher conferences, Open House, and other events
- ◆ Encourage my child to engage in reading activities for at least 20 minutes every day
- ◆ Provide a quiet place/time for my child to complete his/her homework
- ◆ Make sure my child gets adequate sleep and has a healthy diet
- ◆ Adhere to the school's homework, discipline, dress code and attendance policies
- ◆ Participate in district opportunities for parenting training
- ◆ Support all elements of the Parent Involvement Policy adopted by the FUSD School Board.
- ◆ Show respect to self and others at all times.

Regular Bell Schedule

TK/Kinder & ALPs PK/TK/K		Grade 1		Grades 2, 3 and 5 & ALPS 1-3		Grades 4 and 6 & ALPS 4-6	
8:00-9:25	Instruction	8:00-9:25	Instruction	8:00-9:45	Instruction	8:00-10:05	Instruction
9:25-9:40	Recess	9:25-9:40	Recess	9:45-10:00	Recess	10:05-10:20	Recess
9:40-11:00	Instruction	9:40-11:00	Instruction	10:00-11:37	Instruction	10:20-12:15	Instruction
11:00-11:34	Lunch	11:00-11:34	Lunch	11:37-12:11	Lunch	12:15-12:49	Lunch
11:34-1:05	Instruction	11:34-2:05	Instruction	12:11-2:05	Instruction	12:49-2:05	Instruction
1:05	Dismissal	2:05	Dismissal	2:05	Dismissal	2:05	Dismissal

Early Release Bell Schedule

On **Tuesdays** of all 5-day school weeks, we will implement an Early Release Schedule for students in grades TK-6. We will also follow this schedule for parent conferences during the week of October 21-25, 2024.

TK/Kinder & ALPs PK/TK/K	Grade 1	Grades 2, 3 and 5 & ALPS 1-3	Grades 4 and 6 & ALPS 4-6
8:00-9:25 Instruction 9:25-9:40 Recess 9:40-11:00 Instruction 11:00-11:34 Lunch 11:34-12:00 Instruction 12:00 Dismissal	8:00-9:25 Instruction 9:25-9:40 Recess 9:40-11:00 Instruction 11:00-11:34 Lunch 11:34-1:00 Instruction 1:00 Dismissal	8:00-9:45 Instruction 9:45-10:00 Recess 10:00-11:37 Instruction 11:37-12:11 Lunch 12:11-1:00 Instruction 1:00 Dismissal	8:00-10:05 Instruction 10:05-10:20 Recess 10:20-12:15 Instruction 12:15-12:49 Lunch 12:49-1:00 Instruction 1:00 Dismissal

Minimum Day Schedule

Last Day of School – June 12, 2025

TK/K & ALPS PK/TK/K		Grade 1		Grades 2, 3 and 5 & ALPS 1-3		Grades 4 and 6 & ALPS 4-6	
8:00-9:25	Instruction	8:00-9:25	Instruction	8:00-9:45	Instruction	8:00-10:05	Instruction
9:25-9:40	Recess	9:25-9:40	Recess	9:45-10:00	Recess	10:05-10:20	Recess
9:40-11:00	Instruction	9:40-11:00	Instruction	10:00-11:15	Instruction	10:20-11:15	Instruction
11:00-11:34	Lunch	11:00-11:15	Lunch	11:15-11:30	Lunch	11:15-11:30	Lunch
11:34-12:30	Instruction	11:15-12:30	Instruction	11:30-12:30	Instructions	11:30-12:30	Instruction
12:30	Dismissal	12:30	Dismissal	12:30	Dismissal	12:30	Dismissal

Rainy/Unhealthy Air Day Schedule

Rainy/Unhealthily Air Day Schedule will be called when the weather warrants it. The announcement will be made as soon as it is known over the intercom and email system.

- **Before school** - students will report to classrooms at 7:50 AM.
- **Morning recess** - students will remain in their classroom with their teacher to do an activity at teacher discretion. Teachers will excuse students 2 at a time to utilize the restroom, if needed. Students may eat a morning snack in their classroom. Support staff will circulate to offer restroom relief to teachers.
- **Lunch** – schedule will be modified to a 30-minute lunch period (see modified lunch schedule). Teachers will walk their class to the cafeteria at their designated time. Students will remain in the cafeteria and/or hallways, supervised by NTAs, administration, and support staff for the 30-minute lunch period.
- Teachers will pick-up their students promptly at the conclusion of the 30-minute lunch period.

Rainy Day/Unhealthy Air Lunch Schedule

- **TK-1 & ALPs PK/TK/K:** 11:00-11:30
- **2, 3, 5 & ALPs 1-3:** 11:35-12:05
- **4, 6 & ALPs 4-6:** 12:10-12:40

Communication Tools

All district and school flyers, announcements, and communications are sent digitally.

School Website: <https://powers.fresnounified.org>

School Email: PowersGinsburg@fresnounified.org



- **Let's Talk!** - You can find this tab on our school website. **Let's Talk!** is an online customer service and communication tool to help us better serve our students, families, staff and community. Anyone can submit a question, comment, concern, suggestion, or compliment 24 hours a day, seven days a week.
- ParentSquare- A safe and secure platform for all school-to-home communication. Download the app and sign up now to receive all District and school communications!
- Peachjar – fliers and newsletters will be posted on Peachjar. Sign up: <https://accounts.peachjar.com/signup/parent>
- Like our Powers-Ginsburg Elementary Facebook page
- EduText - daily grade and attendance updates through text messaging. Text your edutext pin to 28527, there is a specific pin for each child found in your ATLAS parent portal.
- ATLAS Portal – check your child's assignments and grades. Log into the parent portal through the parent tab on the FUSD website. Log ins and passwords can be found on report cards and progress reports, or on the information provided by teachers at the start of the year. You can update your telephone number, email address, and other information here.
- Rapid Alert – emergency notifications. Text the word “YES” to 67587 if you would like to receive emergency alerts through text messages.

Family & Staff Communication

We encourage parents/guardians and staff to engage in on-going two-way communication as partners in supporting student academic and social-emotional needs.

- Staff can be reached via their Fresno Unified email address, posted on our school website.
- Messages for staff can be left by calling the school office at (559) 248-7230.
- Teachers are generally not available to dialogue with parents/guardians during the school day, 7:50 am - 2:15 pm; however, appointments can be scheduled by emailing the teacher or calling the school office.

Phone Messages During the School Day:

If it is necessary to reach a teacher and/or student during the school day, parents/guardians may call the school office at (559) 248-7230 and leave a message with the office staff. The office staff will relay the message to the teacher and/or student at the earliest time possible, without interrupting instruction. Phone calls are not transferred to classrooms during instructional time. If an immediate message to a student is necessary, office staff will make every effort to get the message to the student. Teachers and school staff will return phone calls/emails within 48 hours during school calendar days.

Partnership in Education:

School Staff and families are partners in education. When concerns arise, two-way communication between school and home is crucial to student success. Parent-teacher conferences shall be scheduled to discuss student progress and develop action plans for success. Teachers can be reached via email or school office phone to schedule appointments. Conferences may be held by phone, virtually (online), or in-person to best meet the needs of those attending.

Student Technology

All Fresno Unified students are provided with a district-issued device to utilize for learning in school and at home.

Students will be responsible for bringing their district-issued laptop and charger to school and back home each day.

Student Laptop Information

Family Learning and Technology Support (FLATS): (559) 457-3939

- Students can pick up or replace student technology at the following locations: Burroughs Elementary, Homan Elementary, Storey Elementary, Tioga Middle School, Edison High School, or Duncan High School.
- New Students: Once a student has been fully enrolled into the district, parents/guardians can go to any of the FLATS locations to check out a district-issued laptop.
- Lost/Stolen/Damaged/Malfunctioning Technology: Parents/Guardians can go to any of the FLATS locations for replacements of laptop, power adapters, keyboard case, etc. A fee may apply.
- Visit flats.fresnounified.org for more info and directions.
- All parents and students sign the FUSD Technology Acceptable Use Policy upon receiving a FUSD issued device or logging on with a FUSD email address to assure that devices are used appropriately, and only for educational purposes.

I-Ready Diagnostic

i-Ready is utilized as a diagnostic tool in Reading and Math, providing us with data on students' strengths and specific skill areas where they may have deficiencies, so that we can design small group and individualized instruction to meet their learning needs.

This diagnostic is administered three times during the school year. The first i-Ready Diagnostic will be administered to students in grades K-6 during the week of August 26.

Students take this diagnostic on their FUSD issued technology device (laptop/tablet).

After a student completes their Diagnostic #1, students should engage in their individualized **“My Path” lessons on the i-Ready platform, spending about 30-45 minutes *PER subject, PER week.***

Report Cards

Board Policy Requirements for Report Card Grade Reporting Each Quarter

1st Grade:

- Reading, Writing, and Math (Effort and Progress)
- Listening/Speaking and Social Studies (Effort only)
- Science, Health, Art, Music, and PE (Effort only and only when instruction occurred during that quarter)

2nd Grade:

- Reading, Writing, Math, Science, and Social Studies (Effort only for Q1 & Q2; Achievement and Effort for Q3 & Q4)
- Listening/Speaking (Effort only)
- Health, Art, Music, and PE (Effort only and only when instruction occurred during that quarter)

3rd - 6th Grade:

- Reading, Writing, Math, Science, and Social Studies (Achievement and Effort)
- Listening/Speaking (Effort only)
- Health, Art, Music, and PE (Effort only and only when instruction occurred during that quarter)

Students with special needs shall be graded in terms of effort and/or academic achievement. Grades will be determined in relation to the content and materials presented. Special Education students can receive the full range of marks when the report card reflects enrollment in a Resource Specialist Program or in a Special Day Class.

Progress Reports shall be sent home with all students in grades 2-6. Follow all district Progress Report and Report Card windows and deadlines.

Health & Safety

Visitors & Volunteers

Health Services

Online Safety/Gaggle



Visitors & Volunteers on Campus

Visitors to Campus

To provide a safe and secure learning environment for students, staff, and families, all visitors to Powers-Ginsburg campus must report directly to the school office upon arrival. Visitors shall be prepared to show personal identification and will be checked-in utilizing the Raptor system. A printed visitor's badge (sticker) will be provided and must be worn while on campus.

If a parent/guardian would like to schedule a school visitation, arrangements must be made in advance with the classroom teacher or appropriate school personnel. All visitors to campus must be under the direct supervision of school staff.

Classroom/School Volunteers (require application, fingerprinting, and approval):

Parents/Guardians/Community members interested in volunteering must first complete a FUSD Volunteer Form with photo ID, complete fingerprinting through FUSD, and received approval by the school principal/designee. Parents/Guardians/Community members who have been approved to volunteer on campus may do so at the discretion of, and as scheduled with, the teacher or coordinator of the event/program in which they are supporting. Approved volunteers may not have non-school-age children or other family members/friends with them on the school campus during the time when they are volunteering.

***Please note there is only 1 entry point onto campus. Entry is located through the gate of the main hallway, directly outside the front office.**

Thank you for your understanding as we make every effort to keep our community safe and our learning environment free from unnecessary interruptions.

Health Services

Health Office Referral:

If a student is ill or injured, they will be referred to the school Health Office:

- Only Health Office staff may determine if a student shall be sent home for illness or injury. A representative from the Health Office or Main Office will call the parent or guardian. The student must be properly checked-out from the office by parent/guardian if leaving school.

Medication at School:

- Any student who is required to take medication during the school day must have a “Medication at School” form on file with the school Health Office, completed and signed by the student’s physician and parent. Medication is stored and secured in the Health Office.
- All medication is administered to students by Health Office Staff. No other medication is permitted on campus.
- This form must be renewed each year. Students are not permitted to carry any medication with them during the school day.
- If a doctor prescribes an inhaler to be carried with the student, the “Medication at School” form must be completed, and parents must provide written verification that the student knows how to use the inhaler appropriately.
- At the end of the school year, all medication must be picked up by parents/guardians from the Health Office.

Student Online Safety: Gaggle

Students' health and well-being remain a top priority. Fresno Unified has partnered with Gaggle to add additional safeguards while students are online using Microsoft Teams, Microsoft Office 365 email, and OneDrive.

- Gaggle uses key phrases and technology to identify inappropriate language, bullying and harassment, inappropriate sexual content, and even situations that might lead to self-harm.
- Gaggle service follows all state and federal laws protecting student privacy.
- Gaggle's staff review online activity and notify a school administrator to provide necessary supports, when appropriate. School administrators provide responsive supports for students' well-being and their continued growth.
- Gaggle will contact local public safety in life threatening situations.

Schoolwide Rules & Procedures

Student Expectations

Dress Code

Student Attendance

Arrival

Breakfast

Departure

Bus Conduct

Traffic & Parking Lot Safety

Playground Rules

Student Portable Communication Devices/ Cell Phones

Suspendable Offenses

Notification Regarding Expulsion

Homework Policy

Animals at School

Civility Policy

Student Expectations at School

Students will:

- arrive to class on time with proper materials, including their charged laptop/tablet and charger
- always demonstrate respect towards other students and adults
- contribute to a positive and safe classroom and school environment
- respect the property of the school and others
- keep hands, feet, and objects to themselves
- follow all school signage for health and safety

Dress Code Guidelines

1. Dress appropriately for school.
2. Footwear must always be worn and must have a back strap.
3. **Outdoor** use of articles of sun-protective clothing is permitted, provided it does not otherwise violate this dress code. Hats and/or hoods should not be worn inside of school buildings.

Examples of inappropriate clothing that may not be worn include:

- see-through clothing or clothing that exposes your undergarments, bottom, or torso
- clothing where the entire thigh is exposed, such as micro minis or short shorts. No bathing suits or cut-offs
- any attire that can be used as a weapon or is deemed unsafe by the administration will not be allowed
- clothing or accessories which show profanity, obscene words or pictures, sexually suggestive statements, incites to violence, shows/promotes drugs, alcohol, or tobacco, or represents gang-related activities
- clothing that has text that is libelous, bullying, constitutes harassment or discrimination

**The complete dress code can be accessed in the FUSD Parent/Student Handbook online @ [Parent Student Handbook - Fresno Unified School District](#) or at one of the following direct links:*

- [Parent Student Handbook \(English\)](#)
- [Parent Student Handbook \(Spanish\)](#)
- [Parent Student Handbook \(Hmong\)](#)

Students who come to school in violation of the Dress Code policy, will receive home contact and the parent/guardian will be requested to bring a change of clothing.

Student Attendance & Tardies

- Students shall arrive to school, on time, every day (unless they are ill), and be ready to learn. Instruction begins promptly at 8:00 am.
- Students will be marked tardy if they arrive to their classroom after 8:00 am.
- If a student arrives after 8:30 AM, they must report to the office to check in and receive an admittance slip to class.
- If it is necessary for a student to be picked up from school before the end of the school day, parents must come to the office to check-out the student. At this time, the student will be called to report to the office. This also constitutes a tardy/late code.
- If students are absent from school, parents should call the office to report the reason for the absence at **(559) 248-7230**.
- Students who have 3 or more unexcused absences or tardies may be referred to the District Student Attendance Review Board (SARB).

Release of students during school day:

Parents/Guardians and Emergency Contacts should be prepared to show personal identification, as students will only be released to adults listed on the student's emergency contact record. Emergency contacts must be age 18 or older.

Arrival to School

Arrival 7:50 AM (students not eating breakfast):

- **Grade PK:** Parents/Guardians sign-in students at classroom door (Rm. P6). Breakfast is provided during class time.
- **Grades TK/K:** Students may walk to the kinder yard gate and will be greeted by staff and escorted to their classrooms. If a TK/Kinder parent/guardian wishes to walk their student to the gate, they may park in a stall in the parking lot. Please do not leave vehicles unattended in our three parking lot lanes, as these are not intended for parking, as it obstructs the flow of traffic.
- **Grades 1-6:** Students may arrive on campus and report directly to the main hallway to walk to their classroom number on the blacktop and stand in line. At 7:50 AM, students will be dismissed by staff to report to their classrooms.

Instruction begins promptly at 8:00 AM. Students must arrive in their classroom by 8:00 AM; otherwise, they will be marked tardy.

Breakfast

Breakfast is served daily, 7:30-7:50 AM:

- **Grades TK-6:** Students who wish to eat breakfast, report directly to the cafeteria, using the main hallway and cafeteria door entrance. Students are supervised inside of the cafeteria by school staff. At 7:50 AM, students are excused to report to their classroom for the start of instruction. TK and Kindergarten students are escorted from the cafeteria to class by school staff.
- ***Please note:*** A student who arrives late to the cafeteria, after 7:50 AM, will be permitted to eat breakfast; however, this will likely result in a tardy arrival to class. If a student arrives to their classroom after school begins at 8:00 AM, they will be marked “Tardy”.
- Staff and students **ONLY** are permitted inside of the cafeteria during mealtimes.

Departure from School

Please communicate with your student in advance so that they are aware of how/where they should depart from school (i.e. walk home, parent pick-up, bus, day care provider, ASP, etc.).

- **Grade PK 11:00 AM or 2:30 PM:** Parents/Guardians sign-out students from classroom door (P6).
- **Grades TK/K 1:05 PM (12:00 PM on Early Release Days):** Students will be dismissed to parents at the kinder yard gate. If a TK/Kinder parent/guardian wishes to meet their student at the kinder gate, please park in a stall in the school parking lot. Please do not leave vehicles unattended in any of the 3 lanes of our parking lot, as these are not intended for parking, as it obstructs the flow of traffic.
- **Grades 1-6 2:05 PM (1:00 PM on Early Release Days):** Students will walk with their class line to departure waiting areas. Teachers will dismiss bus riders and walkers to appropriate exit gates. Students must depart campus immediately. Students enrolled in ASP or athletics programs will report directly to their designated area to sign-in.

Staff supervision of students on campus is provided for 10 minutes prior to the start of the school day, and for 10 minutes following the end of the school day.

Parents/Guardians will be contacted for pick-up if students are left on campus, unattended. Please ensure that adequate childcare is pre-arranged and provided before and after school.

Bus Conduct AR 5131.1

FUSD Bus transportation is available for students who reside more than 1 mile from the school.

The conduct of students riding district buses shall be the joint responsibility of the school site administrator, the bus driver, and parent.

Because school bus passengers' behavior can directly affect their safety and the safety of others, the following regulations apply at all times when students are riding a school bus, including field trips and other special trips.

School personnel, parents/guardians and the students themselves must all ensure that these regulations are followed. Riders shall follow the instructions and directions of the bus driver at all times.



Bus Conduct AR 5131.1 Continued

The following conduct is a violation of district bus regulations:

1. Standing or leaving a seat while the bus is in motion.
2. Tampering with bus equipment.
3. Obstructing the aisle with legs, feet or other objects.
4. Not sitting facing front of bus.
5. Putting any part of the body out of bus windows.
6. Using vulgar or profane language or gestures.
7. Smoking or lighting matches on bus.
8. Eating or drinking on bus.
9. Neglecting to cross street in front of bus under driver's supervision.
10. Having dangerous objects, glass, weapons, etc., on bus.
11. Being defiant or uncooperative with bus driver; needing constant correction.
12. Fighting or abusive body contact on bus when loading or unloading.
13. Damaging or defacing of bus.
14. Making unnecessary noise or commotion, whistling or calling to people from bus.
15. Giving improper identification when requested by driver.
16. Throwing objects from bus window.
17. Possession, use, or sales of a controlled substance.
18. Any action that is determined by the bus driver to be dangerous to his passengers, herself, or the public.

Consequences:

Riders who fail to comply with the rules shall be reported to the school principal, who shall determine the severity of the misconduct and take action accordingly. In all instances of misconduct, the rider and his/her parent/guardian shall be given notice and warning.

- If it is determined by the principal or designee, in consultation with the Transportation Department that a rider is guilty of misconduct, the principal or designee will initiate the following actions:
- 1. The rider and his/her parent/guardian will be given notice and warning.
- 2. Upon a second offense of misconduct, the rider will be denied transportation services for a period not to exceed two weeks.
- 3. Upon a third offense of misconduct, the rider may be denied transportation services for the remainder of the school year.

Traffic & Parking Lot Safety

Students may be dropped off/picked up for school in our school parking lot on Swift Avenue.

The school parking lot becomes very congested during arrival (**7:50-8:00 AM**) and dismissal (**2:05-2:15 pm**) times.

Please help us to keep our school safe by adhering to the following traffic and parking rules:

- Use the appropriate parking lot entrance (west gate) and exit (east gate) and follow signage instructions for safety.
- Park in parking stalls when attending to business or visiting the school campus.
- Please do not park in stalls that are designated for handicapped individuals without appropriate placards.
- Please do not honk your car horn unnecessarily near classrooms, neighbors, or in our school parking lot.
- Always use crosswalks, follow instructions of school staff, and be courteous to others.

Traffic & Parking Lot Safety

There are 3 lanes in the parking lot (there is no parking in any of the lanes):

- **Far Right Lane** – Bus & Passenger Loading Lane: Drivers are permitted to drop off and pick up students from this lane, only when buses are not present. The driver must remain with the vehicle while waiting for students. Parked vehicles will be subject to ticketing and/or removal.
- **Middle Lane** – Passenger Loading Lane: Drivers are permitted to drop off and pick up students from this lane. The driver must always remain with the vehicle and may not obstruct traffic flow.
- **Left Lane** – Fire/Exit Lane for Through Traffic: Drivers may not load passengers from this lane. Students will not be permitted to enter or exit vehicles from this lane.

Entries/Exits to Campus:

- **Bus Riders** - enter/exit campus through gate on Swift. Ave.
- **Walkers** - enter/exit campus through gate on Ashlan Ave. (south of campus) or gate on Swift Ave. (north of campus). The Ashlan gate is only unlocked during arrival and dismissal times and remains locked throughout the school day.

Playground Rules

- Treat others courteously and respectfully. Use kind words and actions.
- “Play” fighting, rough play, wrestling, or chasing/tag games are not permitted on school campus.
- Snacks may be eaten in designated areas only. A Fresh Fruit and Vegetable snack is provided. We encourage any food brought from home to be limited to healthy snacks .
- Use restrooms and drinking fountains appropriately and as intended. There is no loitering in or around restrooms or drinking fountains.
- Get drinks and use the restroom during recess time, before the bell rings.
- At the bell: freeze, stop, and wait for the whistle. Then, walk to your line.
- Follow the instructions of school staff. This is for the safety of all!

FUSD Elementary School Portable Communication Devices Policy BP/AP 5139

Students Regulating The Possession Or Use Of Portable Communication Devices

Purpose: To regulate the possession or use of portable communication devices by students of the district while the students are on campus, attending school-sponsored activities, or while under the supervision and control of school district employees.

Definition: A portable communication device refers to any device carried, worn, or stored by a student to receive or communicate messages. Such devices may include but are not limited to portable pagers, hand-held radios, personal data assistants (PDAs), laptop computers with cellular/phone capability, and cellular telephones. This definition will also include any new technology developed for similar purposes. Excluded from this definition is any particular device with communication capabilities, which has been specifically approved for instructional purposes.

Procedures - Elementary Schools:

Elementary school students are not permitted to possess or use portable communication devices on district elementary school campuses or at district-sponsored elementary school activities, except upon the approval of the principal for medical reasons as required by Board Policy.

High school students on the campus of a middle or elementary school and middle school students on the campus of an elementary school for a legitimate educational purpose must have all portable communication devices turned off and out of sight during the official instructional day. High school students on the campus of a middle or elementary school and middle school students on the campus of an elementary school for a legitimate educational purpose outside of the official instructional day may use a portable communication device.

Powers-Ginsburg Elementary Student Cell Phone Policy

1. **Smartphone/Cell Phone/Cameras/Recording Device possession and/or use is not permitted by students at Powers-Ginsburg.**
 2. If it is necessary for a student to call home, they may do so with teacher/staff permission, using a school phone.
 3. If a parent requests that a student bring their cell phone to school for after school purposes, the phone will be checked-in with the teacher upon arrival to school, locked up in the classroom lockbox for the entire school day, and returned to the student at dismissal. It is the student's responsibility to follow all school policies while on campus and the cell phone should not be seen or in use by the student while on campus. The school accepts no liability for lost, stolen, or damaged items.
- If a student is seen using a smartphone/cell phone on campus, the phone will be confiscated by school staff for the remainder of the day, then returned to the student before school dismissal, and parent contact will be made.
 - If the student is found in violation of the cell phone policy again, the cell phone will be turned into the school office. Parent/Guardian will be contacted for pick-up of the device.
 - ***The school is not responsible for any loss or damage to communication devices in violation of this policy.***
 - ***Consequences for violating this policy is at the discretion of the principal/designee.***

Suspendable Offenses

Engaging in any of the following offenses may result in disciplinary action, including suspension, per CA Ed Code:

- Bullying/Harassment
- Possession of Weapons/Dangerous Objects (real or fake/ tobacco/vape products, drugs, alcohol, or paraphernalia)
- Fighting/Intentional Injury
- Threats to Fight or Harm/Attempts to injure/ Instigating a fight
- Sexual Harassment (Inappropriate touching or uncomfortable words)
- Obscene Act
- Leaving School Grounds without Permission
- Theft/attempted theft
- Damage to School or Personal Property
- Habitual Profanity/Obscene Language
- Hate Motivated Behaviors

Notification Regarding Expulsion

The following offenses will warrant a mandatory referral for expulsion:

- Possession of firearm
- Possession of an explosive
- Brandishing a knife at another person
- Sale of drugs or alcohol
- Sexual assault (including attempt) or sexual battery

These offenses will not be tolerated on or around school grounds, buses, going to or coming from school, or at any school-sponsored activity.

Students who violate the applicable Penal Codes referenced by this policy will be referred to the appropriate law enforcement authorities.

Homework Policy

Homework is assigned to provide further practice and reinforcement of the content/skills within lessons taught during that day or week. To ensure quality completion of homework, the following guidelines should be followed:

Teachers Responsibilities:

- Maintain a consistent homework policy that is shared with parents and students.
- Carefully explain homework assignments in class.
- Assignments should be a review and extension of concepts introduced in class and at the student's instructional level.
- Collect and check completed homework assignments and provide feedback for improvement.
- Maintain a record of homework returned.
- Amount of time for nightly homework should be consistent with the grade level (10 minutes nightly for first grade and add 10 minutes more per grade level).

Homework Policy Continued

Student Responsibilities:

- Take homework home to complete.
- Complete the assignment and return back to school.
- Return completed homework assignments each day/week.
- Ask the teacher for further guidance if they do not understand the homework assignment.

Parent Responsibilities:

- Provide a quiet place to complete homework/study.
- Encourage and assist when possible or necessary.
- Review the completed assignments.
- Discuss concerns/challenges with student's teacher.

Possible Consequences:

- Grades affected by missed assignments
- Parent contact
- Loss of privileges

Animals at School BP 6163.2 // AR 6163.2

Fresno USD | 6000 | BP 6163.2 | Instruction Animals At School

The Governing Board recognizes that animals can be an effective teaching aid. In addition, instruction related to the care and treatment of animals teaches students a sense of responsibility and promotes the humane treatment of living creatures. Animals may be brought to school for educational purposes, subject to rules and precautions specified in administrative regulations related to health, safety and sanitation. Teachers shall ensure that these rules and precautions are observed so as to protect both the students and animals. Seeing eye dogs and service dogs may accompany students and staff at school as needed.

Fresno Unified Administrative Regulations (AR) 6163.2 | Animals at School | Use of Animals for Instructional Purposes

Before any student or employee brings an animal to school for an instructional purpose, the student shall receive written permission from the principal or designee. The principal or designee shall give such permission only after the student has provided written notification to all parents/guardians of students in the affected class, asking them to verify whether their child has any known allergies, asthma, or other health condition that may be aggravated by the animal's presence. When a parent/guardian has provided notification that their child has an allergy, asthma, or other health condition that may be aggravated by the animal, the principal shall take appropriate measures to protect the student from exposure to the animal.

Animals at School BP 6163.2 // AR 6163.2

Use of Service Animals by Individuals with Disabilities

For an individual with a disability, service animal means any dog that is individually trained to do work or to perform tasks related to the individual's disability and for their benefit. For example, for an individual who is blind or has low vision, a service animal would mean a dog that helps them with vision, navigation, and other tasks; for an individual who is deaf or hard of hearing, a service animal would mean a dog that alerts them to the presence of people or sounds; and for an individual with psychiatric or neurological disabilities, a service animal would mean a dog that assists them by preventing or interrupting impulsive or destructive behaviors. (28 CFR 35.104)

Individuals with disabilities may be accompanied on school premises and on school transportation by service animals, including specially trained guide dogs, signal dogs, or service dogs. (Education Code 39839; Civil Code 54.2; 28 CFR 35.136)

***Please note only licensed and trained service animals, as defined by the American Disabilities Act, are permitted on campus. Emotional Support Animals do not meet this criteria.**

Civility Policy | BP 1265 Community Relations

Preamble

Maintaining an environment supportive of learning and free of disruptive conduct is important to the success of our children's education. To further this goal, it is the intent of the district to promote, through this policy, mutual respect, civility and orderly conduct among district employees, parents/guardians, and other members of the public. It is also the intent of this policy to encourage positive communication and discourage disruptive, volatile, hostile or aggressive communication or actions. Furthermore, this policy is intended to maintain, to the extent possible, a safe, harassment-free workplace for teachers, students, administrators, other staff, parents/guardians and the public. It is not the district's intent to deprive any person of his/her right to freedom of expression. The district encourages the public's cooperation with and adherence to this policy.

Expected Level of Behavior

1. District employees and representatives should treat parents/guardians and other members of the public with civility, courtesy and respect.
2. Parents/guardians and other members of the public should treat staff and students and each other, while on school grounds and/or participating in school-related activities, with civility, courtesy and respect.

Civility Policy | BP 1265 Community Relations

Unacceptable/Disruptive Behavior

Any conduct that disrupts or interferes with the discipline, good order, lawful conduct or administration of any school class or activity of the school or district, constitutes unacceptable conduct behavior. Unacceptable conduct includes but is not limited to:

1. Disruption of or threats to disrupt school classrooms, activities, and/or operations.
2. Threats to the health and safety of students or district employees.
3. Battery or assault upon students, district employees or other persons.
4. Using obscenities or speaking in a demanding, loud, insulting and/or demeaning manner and/or
5. Unauthorized entry onto district premises and school grounds.

Recourse Available to Parents/Guardians and Public in handling Unacceptable/Disruptive Behavior

The Superintendent or designee shall establish regulations and procedures as necessary to provide a complaint process for alleged violations of the Civility Policy.

Legal Reference:

EDUCATION CODE

32210 Willful disturbance of public school or meeting
44014 Report of assault by pupil against school employee
44810 Willful interference with classroom conduct
44811 Disruption of classwork or extracurricular activities

PENAL CODE

415.5 Disturbance of peace of school
416 Assembly to disturb peace; refusal to disperse
626-626.10 Crimes on school grounds
627-627.8 Access to school premises

Student Engagements

After School Program

Class Parties

Student Achievement Awards

Athletics

Student Recognition

Jaguar Jobs



After School Program (ASP)

Our goal is to provide high quality enrichment experiences for all students through the Expanded Learning Department.

- To participate in the After School Program, families complete an After School Program Interest Form at the end of the prior school year. Students in grades TK-6 are eligible.
- **Beginning in early August**, families on the interest list are contacted to complete their registration and orientation for the current school year.
- We utilize an incremental enrollment policy for our ASP to ensure appropriate and safe staff to student ratios, with the goal of full participation by all students.
- ASP runs **Monday-Friday** from the time of school dismissal to **6:00pm**.
- Students must attend **daily** and remain in attendance for the full program.
- ASP **begins** on the 2nd day of school.

Classroom Parties/ Celebrations

Classroom parties/celebrations are limited to 4 per school year.

- Class parties/celebrations will be held during the last 30 minutes of the school day in order to maximize instructional time.
- Parents/Guardians will be notified in advance of the specific dates.
- If material/supply donations are needed, they will be requested by the teacher.
- Please note that classrooms do not host parties for student birthdays. A small treat for the classroom to enjoy may be dropped off in the school office and our office staff will deliver the treat to the student's classroom. Distribution of treats will be reserved to 10 minutes prior to dismissal time.

Student Achievement Awards

HONOR ROLL – GRADES 3-6

The Powers-Ginsburg Honor Roll is a means of giving recognition to students for their academic achievement. Students are recognized quarterly based on the following criteria:

- ◆ Principal's Award – 4.0 GPA
- ◆ “AB” Honor Roll – 3.5-3.99 GPA
- ◆ Honor Roll – 3.0-3.49 GPA

CITIZENSHIP AWARDS – GRADES TK-6

Students who demonstrate outstanding citizenship each quarter will be recognized based on the following criteria:

- ◆ All O's in Social Skills and Work Habits on the quarter report card
- ◆ No office referrals or suspensions from school
- ◆ Demonstrate PAW Power

Students who have Outstanding Citizenship for the entire school year will receive a medallion at the end of the school year.

Student Achievement Awards

BLOCK J – GRADES 4-6

The Block J award reflects a broad base of student participation in school activities, academic achievement, and community service. In order to earn Block J, students earn a set number of points for each category per semester. At the end of each semester, students submit a form that shows how many points the student has earned. The first time this award is earned, students receive a Block J chenille letter and each semester following, they can earn a paw pin to place on their letter.

6th Grade Students of the Year:

- ❖ Athlete of the Year (high participation in athletics, demonstrates good character and leadership on the field/court)
- ❖ Principal's Award (high GPA/Academic achievement)
- ❖ Lucious Power's Award (Outstanding citizen, leader, engaged in extra-curricular activities, community involvement).

Athletics

FUSD Elementary Athletic Participation Requirements:

Students must be in good standing with the school they attend, and all required paperwork must be turned in before participating in a sport, including Insurance Form, AB 25 Concussion Requirement Form, Sudden Cardiac Arrest Form, and Prescription Opioid Form.

Powers-Ginsburg offers a range of athletic engagement opportunities, including:

Team Sports (Flag Football, Volleyball, Basketball, and Softball) - Students must be in 5th or 6th grade to participate.

Individual Sports (Cross Country) - Students in grades 3-6 may participate. Boy and Girl Divisions in their grade level only.

Quarter 1 – Flag Football (Co-Ed) and Volleyball (Girls)

Quarter 2 – Cross-Country (Co-Ed)

Quarter 3 – Basketball (Boys/Co-Ed & Girls)

Quarter 4 – Volleyball (Boys) and Softball (Boys/Co-Ed and Girls)

Yearlong – Cheerleading (Co-Ed)

Athlete expectations include:

1. Attend practice regularly
2. Support other team members
3. Demonstrate good sportsmanship at all times
4. Maintain a good attitude, effort, and behavior both inside and outside of the classroom

Athlete consequences include:

1. First Offense: Warning
2. Second Offense: Suspension from the up-coming game
3. Third Offense: Dismissal from the team

Positivity Project – Student Recognition

BUCKET FILLING/CAUGHT SHOWING POSITIVITY:

Students will receive coupons when they are “CAUGHT” displaying any of the 32 Positivity Project character strengths, or when “filling the bucket” of another person. Coupons can be given out freely by any staff member. Students may bring their coupon with them to lunch, on any day, to be entered into the weekly treasure box drawing, or students may choose to save their coupons to earn other prizes that are provided on a quarterly basis.

JAGUAR OF THE WEEK - One student per classroom:

Students receive this award when they display the character strength of the week (Positivity Project). Teachers submit student names prior to Monday morning. Students’ names will be called during schoolwide announcements on Monday mornings (for the week prior) and they will receive a Jaguar wristband and Certificate.

Student Engagements – Jaguar Jobs

Powers-Ginsburg staff feels very strongly that all students should have positive experiences as leaders and contributors to our school.

- All teachers and support staff are encouraged to supervise a Jaguar Job.
- When students have opportunities to assist in making their school the best place it can be, they feel ownership and pride in our collective goals and successes.
- Students who choose to participate in Jaguar Jobs will go through an application process for a position in which they are interested. Students will hold the job for one semester.
- Participation in school jobs help to create responsible, caring, and dependable young people