What is a Home–School Compact?
Our annual Home–School Compact offers
ways that we can work together to help our
students succeed. This compact provides
strategies to help connect learning at school
and at home.

## **Effective Compacts:**

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents and students can use
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

# Jointly Developed

The parents, students and staff worked together and shared ideas to develop the school-parent compact. A during the day and after school Title One Meeting is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents

## **Building Partnerships**

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff and fellow parents through some of the following events and programs:

- Parent Workshops on varied topics
- ■ Grade Level Curriculum Nights
- ■ Data Nights
- ■ Wellness Night
- ☑ PTA Family Events
- Parent Center activities

### Communication about Student Learning

Edgewood Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Mark Homework Folder
- Current grades available through our district's online Parent Portal
- Parent-teacher conferences in Fall and Spring
- Progress reports 4 times a year and report cards once per nine weeks
- In To make an appointment with your child's teacher call during your teacher's planning time at 713–251–5600.
- Monthly "check-in" notes or phone calls

# School-Parent Compact 2024-2025 Pre-K/Kindergarten

# Edgewood Elementary



Jessica Tejada, Principal
Gabby Cruz, Assistant Principal
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# Our Goals for Student Achievement District Goals

- I) Every SBISD graduate will attain a technical certificate, military training, or a two-year or four-year degree.
- 2) SBISD will increase the number of students achieving T-2-4 from 44% to 72% by 2022.

# School Goals and Focus Areas Our Goals:

- 1) Students will be able to meet levels on MAP (66-77th percentile reading, 77th percentile math in 3rd & 5th grades)
- 2) At least 80% will meet Approaches level; 50% will score Meets; 30% will meet Masters Level in reading and math.
- 3) To provide a proactive system of routines, expectations, and criteria for success that sets students up to success in the classroom and school environments.

### Focus Areas:

- 1) Literacy
- 2) Numeracy
- 3) Social Emotional Development

### Goals for Pre-Kinder/Kindergarten

- Know and apply decoding skills.
- Understands concepts of print.
- Demonstrates understanding of spoken words, syllables and sounds
- Learn concepts of more and less.
- Develop basic addition and subtraction skills.
- Name and recognize numbers

### **Parents**

- Assist my child with homework as needed and check his/her take home folder daily. All school notes and announcements that require a response will be turned in a timely manner.
- Will encourage our children to read every night for at least at least 20 minutes or read to them for 20 minutes each day.
- Will practice with their child/ren grade level reading strategies for comprehension and vocabulary building
- Will use application problems and other strategies to help children make real world/math concept connections
- Commit to engage in open communication
   with our child's teacher in order to understand
   how our students are progressing academically,
   socially, and emotionally.
- Will attend parent workshops and literacy nights to learn tips and strategies to use at home

#### **Students**

- Will take reading books home daily and keep a reading log of weekly reading
- Will read a least 20 minutes at home on a daily basis
- Will practice math facts for fluency (repetitive practice) using manipulatives or online resources
- Will find ways of using math concepts at home
- Give my personal best effort in all my schoolwork and homework
- Be a positive role model by taking leadership roles in class and/or Edgewood

#### **Teachers**

- Will model instruction and provide parent with reading materials and strategies by grade level during parent workshops, newsletters and in our school website
- Will share with parents and students a reading log containing the student reading level and tips/resources on how to choose the right book
- Will host a Fall and Spring grade level curriculum meeting to preview units and share strategies with parents
- Will meet your child's individual needs through monitoring, adjusting and provide intervention as needed.
- Provide ongoing communication of your child's development and progress
- Promote a healthy, safe and secure learning environment
- We commit to building a better tomorrow by educating our students with academic and core character skills necessary to thrive in college and lead choice-filled lives.

**Teacher Signature:** 

Parent Signature:

Student Signature: