

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Yuba County Office of Education (YCOE)

CDS Code: 58-10587

School Year: 2024-25

LEA contact information:

Bobbi Abold

Deputy Superintendent

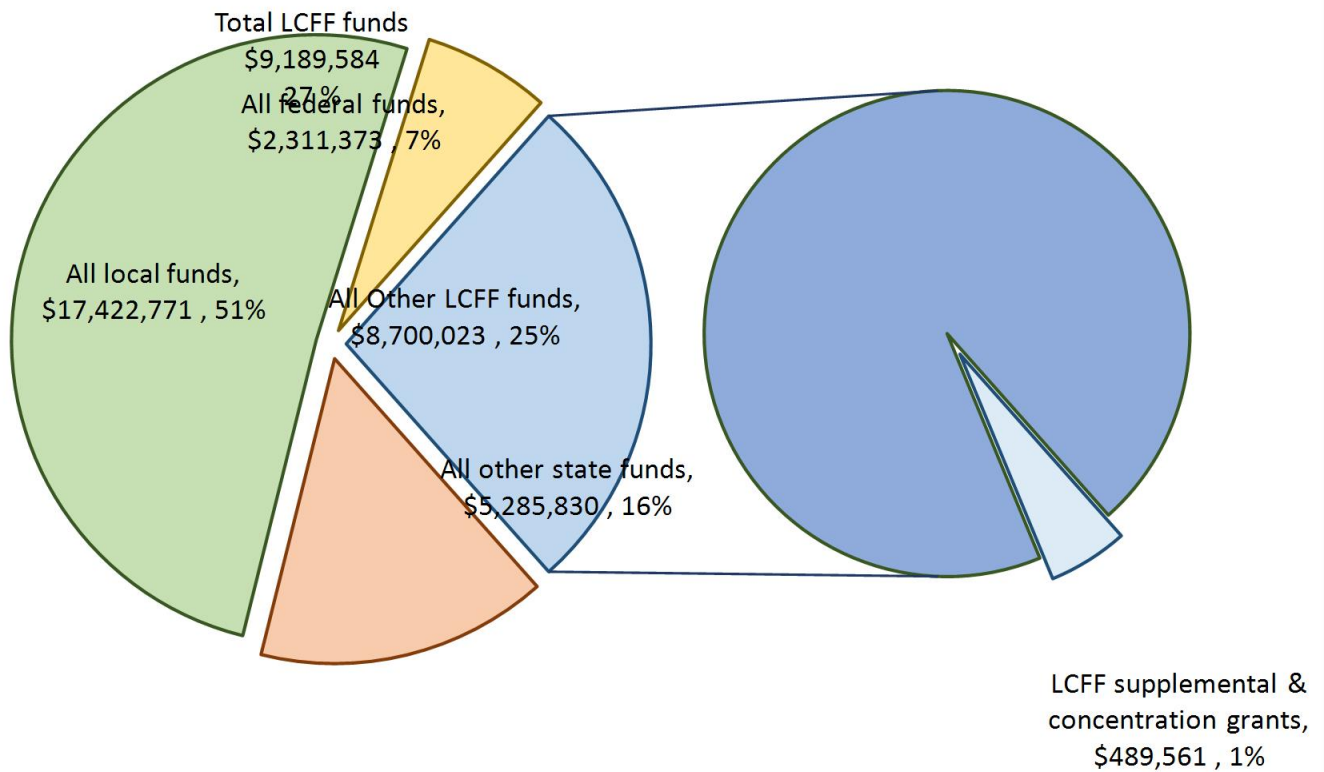
bobbi.abold@yubacoe.k12.ca.us

530-749-4872

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2024-25 School Year

Projected Revenue by Fund Source

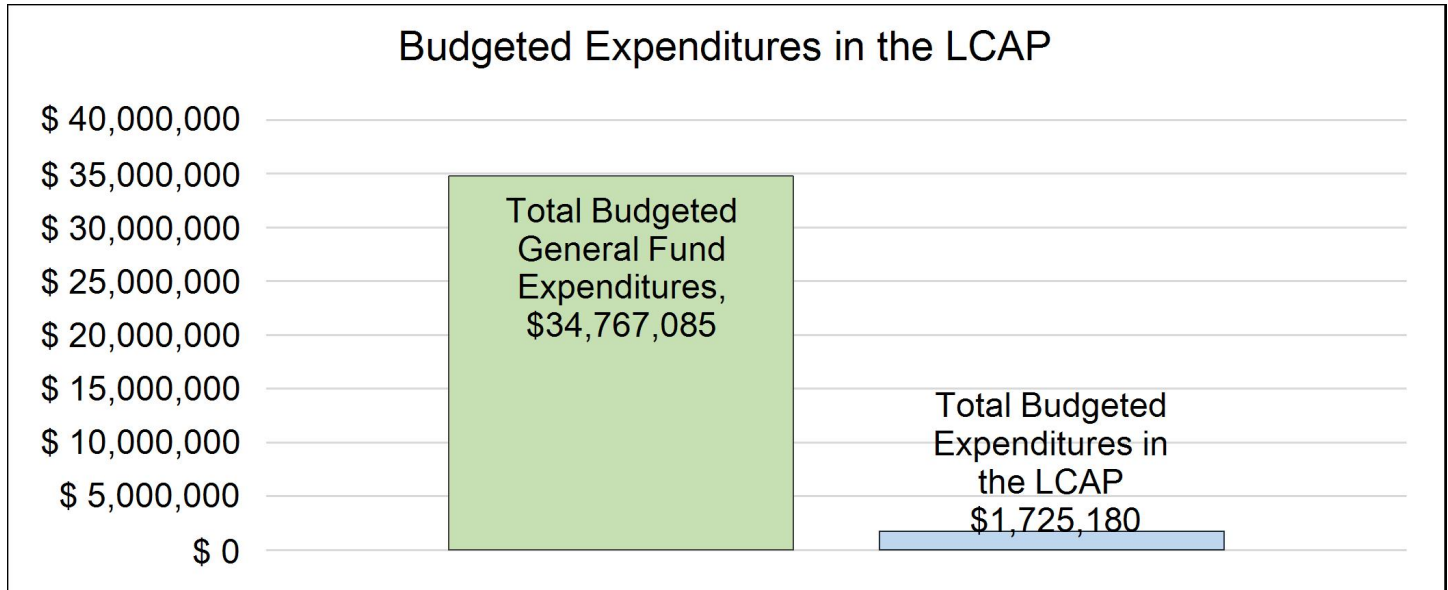


This chart shows the total general purpose revenue Yuba County Office of Education (YCOE) expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Yuba County Office of Education (YCOE) is \$34,209,558, of which \$9189584 is Local Control Funding Formula (LCFF), \$5285830 is other state funds, \$17422771 is local funds, and \$2311373 is federal funds. Of the \$9189584 in LCFF Funds, \$489561 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Yuba County Office of Education (YCOE) plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Yuba County Office of Education (YCOE) plans to spend \$34,767,085 for the 2024-25 school year. Of that amount, \$1,725,180 is tied to actions/services in the LCAP and \$33,041,905 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

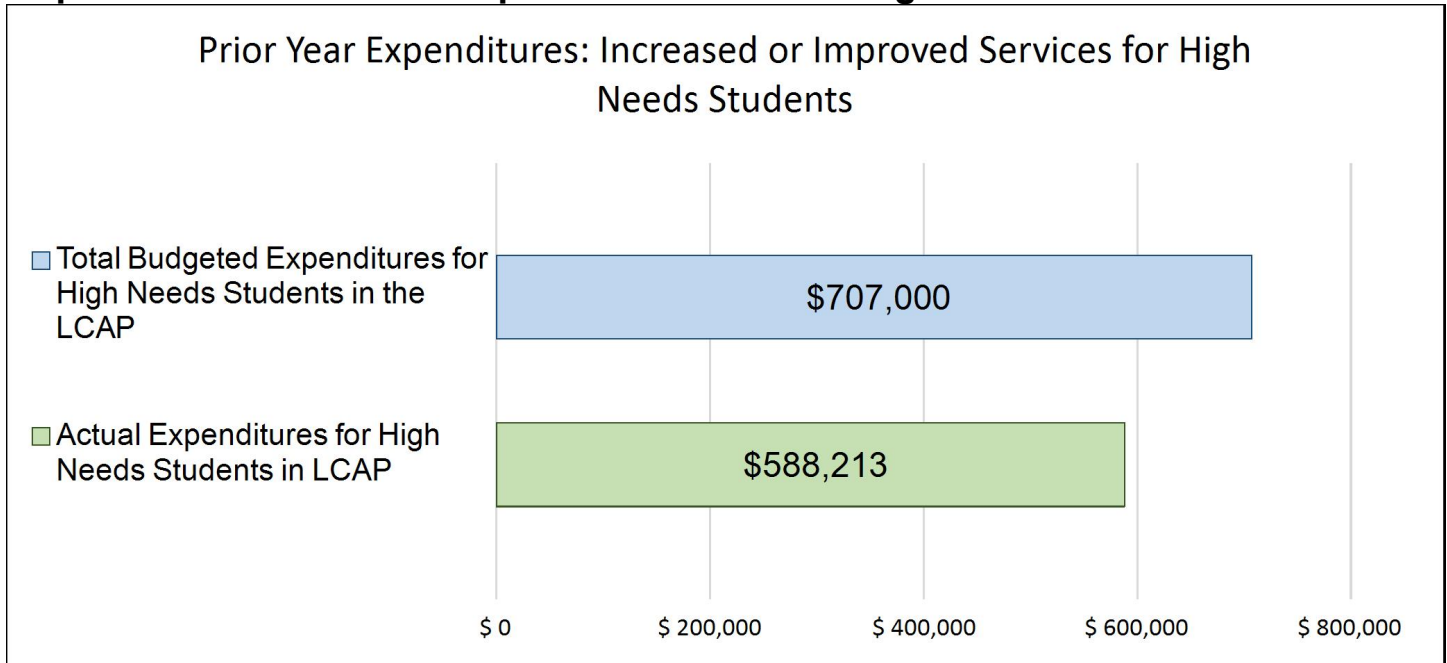
The additional expenditures within the general fund budget are for all other program, operational and administrative costs to operate the County Office of Education. This includes educational and operational costs as well as Human Resources, Financial, Special Education, Grant Programs, utilities and operations, supplies and services, contracted services.

Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Yuba County Office of Education (YCOE) is projecting it will receive \$489,561 based on the enrollment of foster youth, English learner, and low-income students. Yuba County Office of Education (YCOE) must describe how it intends to increase or improve services for high needs students in the LCAP. Yuba County Office of Education (YCOE) plans to spend \$825,200 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Yuba County Office of Education (YCOE) budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Yuba County Office of Education (YCOE) estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Yuba County Office of Education (YCOE)'s LCAP budgeted \$707,000 for planned actions to increase or improve services for high needs students. Yuba County Office of Education (YCOE) actually spent \$588,213 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-118,787 had the following impact on Yuba County Office of Education (YCOE)'s ability to increase or improve services for high needs students:

The difference between the budgeted and actual expenditures of funds for High Needs students was due to needing to expend the remaining significant increase of one time post pandemic funds to address learning loss and the negative impact on social emotional learning rather than the plan to expend the LCFF funds.

Root cause analysis processes and analysis of both qualitative and quantitative data, and feedback received through stakeholder engagement processes, it was determined that the actions provided with LCFF funds were the most effective to address the identified needs of the High Needs students