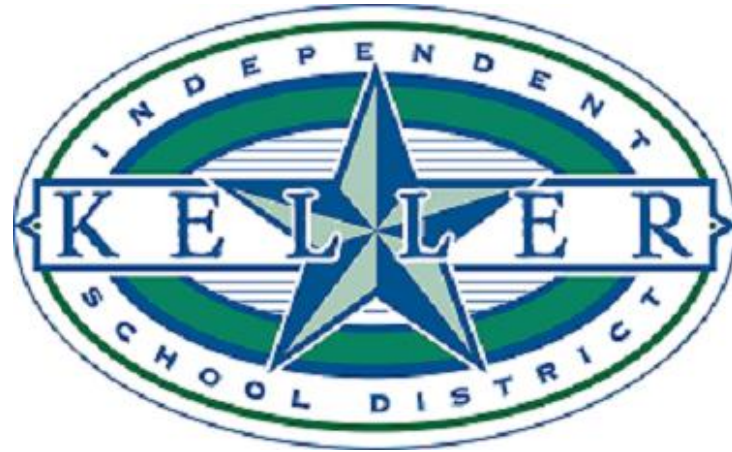


**Keller Independent School District
Ridgeview Elementary
2024-2025 Campus Improvement Plan**



Mission Statement

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Vision

KISD -- an exceptional district in which to learn, work and live.

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Goals





Goal 1: Increase Student Achievement

Performance Objective 1: By June 2025, 60% of 3rd & 4th grade students will score Meets in Reading focusing on comprehension as measured by 2025 STAAR.

High Priority

HB3 Goal

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Provide teachers with the Lesson Design template to ensure lessons are structured through the Gradual Release of Responsibility model, incorporating the unit objectives, TEKS, and instructional guides.</p> <p>Measures: Ridgeview Updates Document, Documented Grade Level Common Planning Meetings</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Ensure teachers actively participate in Unit Planning process for each unit, following the guidelines outlined in the Keller ISD Literacy Framework.</p> <p>Measures: Ridgeview Updates Document, Unit Planning Days, Lesson Plan Submissions</p> <p>Staff Responsible for Monitoring: Admin, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July


Action Step 3 Details	Progress Reviews		
<p>Action Step 3: Schedule and conduct literacy curriculum walks for each literacy component, including Foundational Skills, Reading Instruction, and Writing Instruction.</p> <p>Measures: Calendars, Walkthrough Feedback Submitted in Strive</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
Action Step 4 Details	Progress Reviews		
<p>Action Step 4: Conduct data PLCs utilizing the data analysis protocol to review instructional data, including MAP, IStations, campus, and district assessments</p> <p>Measures: PLC documentation</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
Action Step 5 Details	Progress Reviews		
<p>Action Step 5: Implementation of Istation Reading every week to enhance students' reading fluency, comprehension, retention, and overall academic success</p> <p>Measures: Istation Reports</p> <p>Staff Responsible for Monitoring: Admin, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Increase Student Achievement

Performance Objective 2: By June 2025, 60% of 3rd & 4th grade students will score Meets in Math focusing on whole number operations as measured by 2025 STAAR.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Conduct 10 instructional walks per month to observe and support teachers in implementing identified TEKS.</p> <p>Measures: Walkthrough data submitted in Strive</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Hold monthly PLCs to review data from instructional walks, DreamBox, and assessments to develop action plans.</p> <p>Measures: PLC documentation, Dreambox reports, Aware Data</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: Assign and monitor DreamBox lessons aligned with identified TEKS for 100% of students in grades K-4/5. Track student progress and lesson completion through DreamBox reports weekly.</p> <p>Measures: DreamBox Reports</p> <p>Staff Responsible for Monitoring: Admin, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 2: Overall Excellence in Student, Parent, and Community Relations

Performance Objective 1: By June 2025, the campus will maintain regular and systematic communication between teachers and families focused on providing specific academic information for individual students, resulting in positive feedback related to parents' awareness of academic needs based on parent surveys.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Teachers send emails to families per unit, including a rubric and support activities. Measures: Documented emails</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: By the end of the first nine weeks and every month after, teachers and students will create, update, and analyze student data in data binders to communicate academic progress and performance through student-led conferences with teachers and parents. K-2 will have a fall student-participated and student-led conferences in the spring. Measures: Data Folders, Parent Teacher Conference Sign Up, Open House Documentation Staff Responsible for Monitoring: Admin, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: Collect community/parent feedback two times during the school year. Surveys will focus on academic communication, school operations, and school culture.</p>	Progress		
	Dec	Apr	July
