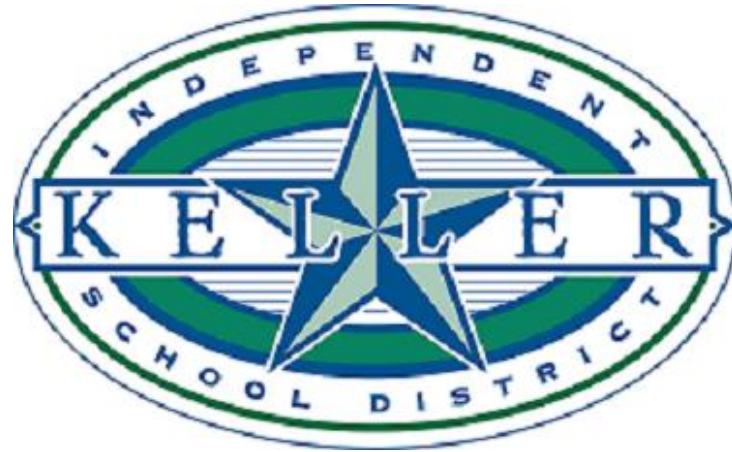


**Keller Independent School District**  
**Hillwood Middle School**  
**2024-2025 Campus Improvement Plan**



# Mission Statement

The Hillwood Middle School community is dedicated to developing students into self-confident, highly educated, and well-rounded individuals.

## **We Will:**

- Create a secure, welcoming environment
- Embrace our cultural diversity
- Engage the students with challenging educational opportunities
- Provide opportunities to develop the whole child
- Establish a culture of character, honor, and service

# Vision

Hillwood Middle School...an exceptional school committed to developing and inspiring life-long learners and leaders.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Hillwood Middle School consists of roughly 1,111 students in grades 7th and 8th. The student body consists of 28.0% Hispanic/Latino, 9.3% Asian, 11.7% African American, 9.1% Multi-ethnic and 39.7% White. Within our population we have 40% Economically Disadvantaged, 14.5% LEP, 15.2% 504, 15.1% Special Education.

Currently, 70% of our staff are female and 30% are male.

### Years of Experience

0-4 45%

5-10 19%

11-20 16%

20+ 21%

### Demographics Strengths

- \* Identifying and providing support for our students.
- \* Well-balanced experience level among our teaching staff.
- \*Willingness to make necessary changes for the betterment of our school and our students.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** Students have a wide variety of academic, physical, emotional, and behavioral needs that must be met before optimal learning can occur. **Root Cause:** Students come to Hillwood with varying backgrounds and experiences.

# Student Learning

## Student Learning Summary

In 7th and 8th grade ELA, students performed 6-7% higher than the state average.

In 7th and 8th grade Math, students performed 4% higher than the state average.

In 8th grade science, students performed 11% higher than the state average.

In 8th grade Social Studies, students performed 20% higher than the state average.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** There is approximately a 25-35% achievement gap in our special education students in Math and Reading and approximately a 22-24% achievement gap in our Black/African American students as compared to other students. **Root Cause:** Our diverse student population needs additional targeted support to close the achievement gap.

# Priority Problem Statements

**Problem Statement 1:** There is a need to focus on a campus behavior plan that teaches students how to self-regulate and be held accountable for their actions.

**Root Cause 1:** Ineffective implementation of positive behavior supports.

**Problem Statement 1 Areas:** Perceptions

**Problem Statement 2:** There has been an increase of student tardiness and students in the hall during class time and a lack of accountability and/or consistency in the use of campus tardy processes.

**Root Cause 2:** School-wide processes are either not understood or not being implemented with fidelity.

**Problem Statement 2 Areas:** School Processes & Programs

**Problem Statement 3:** There is approximately a 25-35% achievement gap in our special education students in Math and Reading and approximately a 22-24% achievement gap in our Black/African American students as compared to other students.

**Root Cause 3:** Our diverse student population needs additional targeted support to close the achievement gap.

**Problem Statement 3 Areas:** Student Learning

**Problem Statement 4:** Students have a wide variety of academic, physical, emotional, and behavioral needs that must be met before optimal learning can occur.





**Root Cause 4:** Students come to Hillwood with varying backgrounds and experiences.

**Problem Statement 4 Areas:** Demographics

# Goals





**Goal 1:** Increase student achievement in 7th Grade Math.

**Performance Objective 1:** 65 % of the 7th grade math students will score approaches as measured by the 2025 STAAR.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Teachers will meet once a week before or after school to work on TEKS alignment, lesson planning, and data analysis.  <b>Measures:</b> Content Administrators and the department lead will facilitate each PLC monitoring teacher participation. Content administrators will support in the implementation of the PLC process.  <b>Staff Responsible for Monitoring:</b> Campus principal, content administrators, 7th grade math teachers, department head</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Administrators and teachers will facilitate data analysis discussions with content teachers during PLC meetings.  <b>Measures:</b> BOY, MOY, and EOY growth reports, Common assessments.  <b>Staff Responsible for Monitoring:</b> Content administrators, campus principal, 7th grade math teachers, and department head</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Teachers will conduct goal setting meetings with students and monitor progress alongside the student.  <b>Measures:</b> Teachers will use data from campus common assessments and MAP data to facilitate goal setting meetings with students to empower ownership and accountability of their learning.  <b>Staff Responsible for Monitoring:</b> 7th grade math teachers, campus principal, content administrators, and department head</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1:** Increase student achievement in 7th Grade Math.





**Performance Objective 2:** 60% of 7th grade math students will score meets as measured by the 2025 STAAR.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> All teachers will meet in PLC's weekly to work on lesson planning, alignment and data analysis.</p> <p><b>Measures:</b> Content administrator and department head will facilitate each PLC monitoring teacher participation and following through with required agenda topics. Content administrators will support in the implementation of the PLC process.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal, content administrators, 7th grade math teachers, Instructional coaches, and department head</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Administrators, teachers, and instructional coaches will facilitate data analysis discussions with 7th grade math teachers during PLC meetings.</p> <p><b>Measures:</b> BOY, MOY, and EOY growth reports. Common assessment data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal, content administrators, 7th grade math teachers, and department heads</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Teachers will conduct goal setting meetings with students and monitor progress on goals with student.</p> <p><b>Measures:</b> Teachers will use data from common assessments as well as BOY, MOY, and EOY MAP growth reports to facilitate the goal setting meetings and empower students to be accountable for their own learning.</p> <p><b>Staff Responsible for Monitoring:</b> 7th grade math teachers, content administrators, campus principal, department head</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			







**Goal 2:** Increase student achievement in 7th Grade RLA.

**Performance Objective 1:** 83% of 7th grade RLA students will score approaches as measured by the 2025. STAAR.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> 100% of all 7th grade RLA students will receive a minimum of 1 point on each extended constructed response for a unit assessment.</p> <p><b>Measures:</b> Utilize planning time each nine weeks to evaluate unit assessment data to ensure we are on target. Teachers will meet once a week either before or after school to ensure curriculum is taught with fidelity. BOY, MOY and EOY MAP results as well as data from district common assessments.</p> <p><b>Staff Responsible for Monitoring:</b> 7th grade RLA teachers, Content administrators, campus principal, instructional coaches, department head</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Teachers will meet once a week before or after school to work on TEKS alignment, lesson planning, and data analysis.</p> <p><b>Measures:</b> Content Administrators and the department lead will facilitate each PLC monitoring teacher participation. Content administrators will support in the implementation of the PLC process.</p> <p><b>Staff Responsible for Monitoring:</b> 7th grade RLA teachers, campus principal, content administrators, instructional coaches, department head</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Teachers will conduct goal setting meetings with students and monitor progress alongside the student.</p> <p><b>Measures:</b> Teachers will use data from campus common assessments and MAP data to facilitate goal setting meetings with students to empower ownership and accountability of their learning.</p> <p><b>Staff Responsible for Monitoring:</b> 7th grade RLA teachers, campus principal, content administrators, instructional coaches, department head</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Increase student achievement in 7th Grade RLA.

**Performance Objective 2:** 60% of 7th grade RLA students will score meets as measured by the 2025 STAAR.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> 100% of 7th grade accelerated students will score at least 2 points on the extended constructed response for each unit assessment.</p> <p><b>Measures:</b> Utilize planning time to discuss each unit assessment and look at the data for the ECR questions. Teachers will meet once a week before or after school to ensure that curriculum is being taught with fidelity. BOY, MOY, and EOY MAP results as well as district common assessments.</p> <p><b>Staff Responsible for Monitoring:</b> 7th grade RLA teachers, campus principal, content administrators, instructional coaches, department head</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Teachers will meet once a week before or after school to work on TEKS alignment, lesson planning, and data analysis.</p> <p><b>Measures:</b> Content Administrators and the department lead will facilitate each PLC monitoring teacher participation. Content administrators will support in the implementation of the PLC process.</p> <p><b>Staff Responsible for Monitoring:</b> 7th grade RLA teachers, campus principal, content administrators, instructional coaches, department head</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Teachers will conduct goal setting meetings with students and monitor progress alongside the student.</p> <p><b>Measures:</b> Teachers will use data from campus common assessments and MAP data to facilitate goal setting meetings with students to empower ownership and accountability of their learning.</p> <p><b>Staff Responsible for Monitoring:</b> 7th grade RLA teachers, campus principal, content administrators, instructional coaches, department head</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			