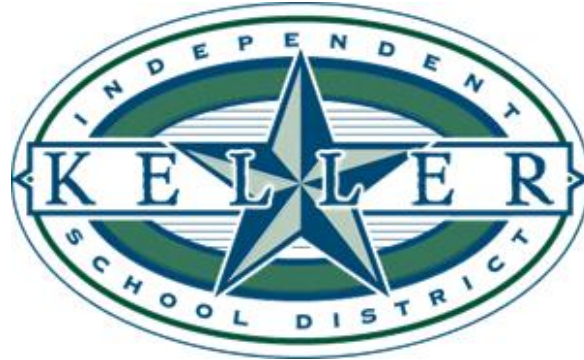


Keller Independent School District
Bear Creek Intermediate School
2024-2025 Campus Improvement Plan



Mission Statement

Keller Independent School District Mission

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Keller Independent School District Motto

Intentionally Exceptional

Bear Creek Intermediate School Mission

Bear Creek Intermediate School is dedicated to developing excellence for all students, teachers and staff to ensure a lifelong love of learning.

The Bear Creek Intermediate School Motto

Believing, Caring, Inspiring

Vision

Keller Independent School District - An exceptional district in which to learn, work and live.

Bear Creek Intermediate - A community that supports and inspires one another.

We Believe In

Active parent involvement in school and promoting student involvement in the community.

High achievement expectations of all students.

Learning experiences which will value and embrace differences.

Continuous improvement that is modeled and valued as being vital in our ever changing world.

Operating in a safe manner so that all students and staff may thrive in a secure and nurturing environment.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Bear Creek Intermediate currently serves 905 5th and 6th grade students (459 females and 444 males) that fluctuates throughout the school year. This year, we are welcoming more students that were served on a bi-lingual campus for the 2023-2024 school year. Our current demographics of our campus is as follows: White (757), Asian (150), Hispanic (141), African American (62), Native American (26), and Pacific Islander (4). Bear Creek's special program summary is the following: Special Education (139), Gifted and Talented (133), Economically Disadvantaged (101), and ESL (26).

Demographics Strengths

Demographics Strengths:

1. Our parents and staff have high expectations for our students to perform at a high level as well as be challenged.
2. We create opportunities for our parents/guardians to be a part of our campus daily life in order to build a stronger bond with our community.
3. Our campus PTA is very strong who is involved in funding students' needs and experiences throughout the year.
4. Our families want to partner with the school and want to know how they can support their Brave at home.

Student Learning

Student Learning Summary

Bear Creek continues to be successful on the state STAAR exam:

5th grade ELA: Approaches: 93 Meets: 78 Masters: 50

5th grade math: Approaches: 91 Meets: 70 Masters: 31

5th grade science: Approaches: 77 Meets: 39 Masters: 18

6th grade ELA: Approaches: 94 Meets: 82 Masters: 46

6th grade math: Approaches: 97 Meets: 81 Masters: 51

8th grade math: Approaches: 100 Meets: 99 Masters: 83

Student Learning Strengths

Bear Creek Intermediate students that are choosing to accelerate in math are proving that this placement fits their needs. Last year, we have four sections of our 5th grade classes take the 6th grade STAAR test since they were in 6th grade accelerated classes. Also, looking at our 5th graders from 2023-2024, as a class, they improved 1% in Reading STAAR and 5% in Math STAAR from their 4th grade year.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Our 5th grade science STAAR passing rates dropped from the 2022-2023 STAAR test (Approaches 85; Meets 57; Masters 27) to the 2023 to 2024 STAAR test (Approaches 77; Meets 39; Masters 18). **Root Cause:** Lack of PLC discussions on interventions used and output of student work; lack of identifying rigor and consistency of what and how information was being taught through each teacher

School Processes & Programs

School Processes & Programs Summary

Bear Creek Intermediate exists in a well established community that has high expectations from staff and students. Students are able to experience different levels of responsibility from one year to the next: 5th grade has one two person and five three people Houses while 6th grade departmentalized math on the east side of campus where students have the opportunity to have different classmates in their classes throughout the day.

The curriculum, instruction and assessments are guided by the district's scope and sequence which provides a framework to guide classroom instruction that focuses on critical thinking, communication, and collaboration to aide in mastering grade level TEKS/skills. Teachers meet once a week after school with their department in PLCs to review, intentionally plan, and discuss students work to guide intervention, needed spiral review, and extensions to meet students' needs.

District alignment will provide staff to track student growth.

Support services offered:

- Accelerated math opportunities
- Services through Special Education
- Dyslexia support through the MTA program
- Clustering GT students in core content areas as well as pull out support
- Tier 2 and Tier 3 support for academic and behavior needs
- Monthly faculty meeting
- Level meetings
- CEIC meeting
- Monthly Department Head meetings
- PTA meetings

School Processes & Programs Strengths

- Staff communicates weekly to parents regarding updates in academics as well as school information
- Principal send two communications out a month
- Staff receives weekly communication from administration
- Staff and administration meet once a month for updates and information; we also host Level Meeting where assistant principals meet with their grade level to discuss needs for 5th or 6th grade specific.
- Counselors are working with Alliance to Children, build groups to support current needs for our students, and serve their student population for two years in a row to build relationships not only with students but with their families.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Limited opportunities for vertical alignment (4th to 5th and 6th to 7th). **Root Cause:** No opportunities to vertically plan during the school year - would need too many substitutes to cover during school day

Perceptions

Perceptions Summary

As we ask for feedback from parents during our open house, Meet the Teacher, Brave Connection meeting, and our New Braves on the Block time, we continuously hear the "fear" our new 4th grade parents have for leaving their elementary buildings to come to BCI. Students are nervous that they will not know anyone in their classes, the expectation of moving to more classrooms, meeting teachers that may have different expectations, and a new building are the main concerns that are expressed. Throughout the year, the campus and PTA encourages families to come volunteer and/or come to an event that we host so that we can build one community made up of five different campuses.

Perceptions Strengths

Events: New Braves on the Block, Open Houses, Meet the Teacher nights, Brave House Curriculum night, Brave House Festival, musicals, choir concerts, band and orchestra concerts, art shows, Curriculum Game night, Science Fair night





Community Events: Casey's Kids; Run in the Dark; Donation raised for the animal shelter, and supports Community Storehouse

Priority Problem Statements

Goals





Goal 1: Increase Student Achievement

Performance Objective 1: In the 2024-2025 school year, 60% of students will score Meets in 5th Science STAAR.

Action Step 1 Details	Progress Reviews		
Action Step 1: 5th grade science teachers will meet with their department weekly to work on TEKS resource planning, alignment, lesson planning and data analysis. Measures: Meeting agendas, content administrators will be present weekly Staff Responsible for Monitoring: Department Head, Administrators	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
Action Step 2: Teachers will identify areas where checkpoints for learning will be assessed. Measures: Data will be used to identify areas of need to spiral back/reteach, walkthroughs by administrators Staff Responsible for Monitoring: Content teachers, administrators	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
Action Step 3: Data analysis discussions with content teachers during department meetings Measures: MAP data (growth), assessments Staff Responsible for Monitoring: Content teachers, Administrators	Progress		
	Dec	Apr	July
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Increase Student Achievement

Performance Objective 1: By May of 2025, Math and ELA Master STAAR scores for each grade level will increase by 4% .

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: All 5th and 6th grade ELA and math teachers will meet in their departments once a week to plan from district resources, identifying alignment, to lesson plan and to analyze data. Measures: Student output Staff Responsible for Monitoring: Administrators and teachers</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Our GT specialist will do a full staff professional development focusing on critical thinking tools. Measures: Walkthroughs, observation of the use of the visuals Staff Responsible for Monitoring: GT Specialists, Administration. and teachers</p>	Progress		
	Dec	Apr	July
 No Progress  Accomplished  Continue/Modify  Discontinue			