

STUDENT CODE OF CONDUCT 2024 - 2025

Level I Behaviors and Actions

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.
4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person, and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.
6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless [Texas Education Code Sec. 37.001 (a) (4)].

In the event the offense is not a DAEP or JIAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:
• Referral to School Counselor
• Student Support Team (SST) Process
• Implementation of individualized MTSS/Engagement Plans)
• Behavior Intervention Plan under Section 504 or IDEA is required
• School Counselor may refer student(s) to intensive support service; example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

Removals from the regular classroom setting are not permissible for PK – 2nd grade students that commit any Level I Offenses.

Level I Behaviors

Level I violations include, but are not limited to, the following:

Level I – A Behaviors

- Bus misconduct (not defined as a Level II, III, or IV Offense)
- Cheating, plagiarism, or copying the work of other students, which includes failure to comply with test security procedures and use of cell phones, smart watches, and electronic devices during testing
- Computer system violations
- Dress and grooming code violations
- Failure to comply with directives given by school personnel, which is considered insubordination
- Falsifying school records
- Gambling
- Inappropriate display of affection, which should be enforced equitably without regard to sexual orientation, gender identity, or gender expression
- Loitering
- Possessing a laser pointer
- Refusing to give a cell phone to school personnel

- Reset Center placement for the 1st offense is one day.
- Reset Center placement for the 2nd offense is two days.
- Reset Center placement for each additional offense is three days.

Reference glossary for definitions and clarifications.

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL)

Level II Behaviors and Actions Discretionary

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.
4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person, and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.
6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless [Texas Education Code Sec. 37.001 (a) (4)].

In the event the offense is not a DAEP or JIAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:
• Referral to School Counselor
• Student Support Team (SST) Process
• Implementation of individualized MTSS/Engagement Plans)
• Behavior Intervention Plan under Section 504 or IDEA is required
• School Counselor may refer student(s) to intensive support service; example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

ACTIONS WILL NOT BE DEFERRED PENDING THE OUTCOME OF AN APPEAL.

Level II Behaviors

Level II violations include, but are not limited to, the following:

Level II – A Behaviors

- False accusation of conduct that would constitute a misdemeanor
 - Harassment (student on student)
 - Hazing
 - Leaving school grounds or school-sponsored events without permission
 - Mace or pepper spray (not defined as a Level IV)
 - Misdeemeanor stealing/theft of property, including computers and related equipment, in an amount under \$750.
- This can include use of another student's identification or identification number to access services such as the school-lunch program.

• Non-Title 5 felonies: A felony offense committed off-campus that is not against another person. The school is notified by the police.

- Online impersonation
- Possession of matches or other flammable materials or use of fireworks of any kind, smoke or stink bombs, live ammunition or any other pyrotechnic device
- Possessing or distributing pornographic materials
- Possessing/selling over the counter drugs/dispersing medicine violation (not defined as a Level I, III, or IV Offense)
- Possessing, smoking or using tobacco or related product
- Repetitive Level I Offenses (Six Level I Offense referrals occurring within a period of 45 rolling school days).

A Student Support Team meeting or a Behavior Intervention Plan under Section 504 or IDEA is required).

- Setting off the fire alarm (not defined as a Level IV Offense)
- Slay hoax
- Suspicious drug activity
- Vandalism/criminal mischief (not a felony)
- Video or audio recording of students or employees for disruptive purposes

Level II – B Behaviors

- Assault (Class C) (student on personnel, volunteer or visitor/parent) (student may be removed on the first offense at the discretion of the campus behavior coordinator)
- Assault (Class C) (student on student)
- Bullying**
- Cyberbullying

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL)

Off-Campus Disciplinary Alternative Education Program (DAEP) is permissible for students that commit the same offense more than one time and a minimum of one intervention plan (with documented strategies) to change the behavior in an appropriate format.

A student may be placed in a DAEP any time the offense is a Class C Assault (student on personnel), hate speech, major disruptive school behavior, opening and propping open locked secured doors, and possession of a pellet/BB gun or stun gun, brass knuckles or club at the discretion of the campus behavior coordinator

Additionally, for threats (student on personnel/facility/student), a student may be placed in a DAEP at any time at the discretion of the principal and with police classification.

Removal by Teacher

Chapter 37.002 - Texas Education Code

(a) A teacher may send a student to the principal's office to maintain effective discipline in the classroom. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the student code of conduct adopted under Section 37.001.

(b) A teacher may remove from class a student:

(1) who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class and with the ability of the student's classmates to learn; or

(2) whose behavior the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn.

(c) If a teacher removes a student from class under Subsection (b), the campus behavior coordinator may place the student into another appropriate classroom, into in-school suspension, or into a disciplinary alternative education program as provided by Section 37.008. The principal may not return the student to that teacher's class without the teacher's consent unless the committee established under Section 37.003 determines that such placement is the best or only alternative available. The terms of the removal may prohibit the student from attending or participating in school-sponsored or school-related activity.

(d) A teacher shall remove from class and send to the campus behavior coordinator for placement in a disciplinary alternative education program or for expulsion, as appropriate, a student who engages in conduct described under Section 37.006 or 37.007. The student may not be returned to that teacher's class without the teacher's consent unless the committee established under Section 37.003 determines that such placement is the best or only alternative available. If the teacher removed the student from class because the student has engaged in the elements of any behavior listed in Section 37.006(a)(2)(B) or Section 37.007(a)(2)(A) or (b)(2)(C) against the teacher, the student may not be returned to the teacher's class without the teacher's consent. The teacher may not be coerced to consent.

Age/Grade Range 2024-2025

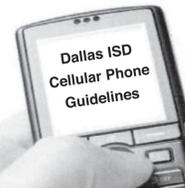
Age/Grade Range	1st DAEP Placement	Additional DAEP Placements*
Discretionary Behavior		
Age 6 - 3rd Grade	0	0
4th - 5th Grade	10 Days	15 Days
6th - 12th Grade	15 Days	20 Days
Mandatory Behavior		
Age 6 - 5th Grade	15 Days	20 Days
6th - 12th Grade	20 Days	30 Days
Discretionary Expellable Behavior		
Ages 6 - 9	20 Days	30 Days
Age 10 - 12th Grade	30 Days	40 Days
Mandatory Expellable Behavior		
Ages 6 - 9	30 Days	40 Days
Age 10 - 12th Grade	90 JIAEP Days	

*Credit for good days will not count for additional DAEP Placements.

The Good Day Policy will not apply to the following behaviors, due to the nature of these behaviors:

- Level II – Major Disruptive School Behavior
- Level II – Assault (Class C) (student on student)
- Level II – Assault (Class C) (student on personnel, volunteer or visitor/parent)
- Level II – Bullying
- Level II – Possession of a pellet/BB gun or stun gun, brass knuckles or club
- Level III – Assault (Class A) (student on student)
- Level III – Harassment (student on personnel)
- All Level IV Expellable behaviors

Cellular Phones/Electronic Devices



For safety purposes, the district permits students to possess personal telecommunication devices, such as cellular phones. However, such devices shall not be visible and shall remain off during instructional time unless approved by the teacher or administrator.

Campus administrators shall have the discretion to determine the appropriate use of cellular phones during the instructional day and for students participating in extracurricular activities while on school property or while attending school-sponsored or school-related activities on or off school property. However, all cellular phones must be turned off during instructional time. **The use of cellular phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.**

The District is not liable for lost or stolen cell phones. All confiscated phones must be turned in to the principal's office immediately, if possible, or as soon as practicable the day the phone is confiscated. All staff members must place confiscated cell phones in a secure location. Once the cell phone has been confiscated, the following procedure will be used to return the device:

1. The first time a cell phone is confiscated, parents/guardians may pick it up with no fee assessed.

2. The second time a cell phone is confiscated, an administrative fee of \$5 will be charged before the device can be returned. Parents/guardians will be notified that the student's device has been confiscated for the second time.

3. If a cell phone is confiscated a third time, an administrative fee of \$10 will be charged before the device can be returned.

4. If a cell phone is confiscated a fourth time, an administrative fee of \$15 will be charged before the device can be returned. Any device not claimed by September 1 following the end of the school year will be disposed of according to FENCE/LEGAL).

5. Any student refusing to give the device to school personnel will be subject to Level I disciplinary actions.

THIS POLICY WILL BE STRICTLY ENFORCED BY ALL SCHOOL PERSONNEL. All confiscated phones must be turned in to the principal's office immediately, if possible, or as soon as practicable the day the phone is confiscated.



Level III Behaviors and Actions Mandatory

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.

4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person, and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless [Texas Education Code Sec. 37.001 (a) (4)].

In the event the offense is not a DAEP or JIAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:
• Referral to School Counselor
• Student Support Team (SST) Process
• Implementation of individualized MTSS/Engagement Plans)
• Teacher removal or referral (consistent with Section 504 or IDEA is required)
• School Counselor may refer student(s) to intensive support service; example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

The offense can be committed on or within 300 feet of school property as measured from any point on the school's real property boundary line or while attending a school-sponsored event on or off school property (except for aggravated robbery).

ACTIONS WILL NOT BE DEFERRED PENDING THE OUTCOME OF AN APPEAL.

Age/Grade Range	1st DAEP Placement	Additional DAEP Placements
Age 6 - 5th Grade	15 Days	20 Days
6th - 12th Grade	20 Days	30 Days

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.
4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person, and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.
6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless [Texas Education Code Sec. 37.001 (a) (4)].

In the event the offense is not a DAEP or JIAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:
• Referral to School Counselor
• Student Support Team (SST) Process
• Implementation of individualized MTSS/Engagement Plans)
• Behavior Intervention Plan under Section 504 or IDEA is required
• School Counselor may refer student(s) to intensive support service; example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

Level IV Offenses are either violations of state law or behaviors that seriously disrupt the educational process. Every illegal act will require notification of law enforcement. Students ages 6 through 9 removed from class and placed in a Disciplinary Alternative Education Program for committing expellable offenses.

Expulsions: The offenses listed below shall be Level IV Offenses. These offenses may be committed on school property or at a school-related event on or off school property or another school district's property. The 300-foot rule applies to these offenses.

ACTIONS WILL NOT BE DEFERRED PENDING THE OUTCOME OF AN APPEAL.

Level IV Behaviors

Level IV violations include, but are not limited to, the following:

Disciplinary Expulsions

- Aggravated Robbery Off Campus and not a school-sponsored event or related activity
- Assault with bodily injury (student on personnel/volunteer)
- Breach of computer security
- Criminal mischief (felony 2 - \$2500+)
- Deadly conduct
- Exhibition of Firearm
- False alarm or report (Penal Code 42.06)
- Serious misbehavior in an Off-Campus Disciplinary Alternative Education Program (see definition)
- Terroristic threat (Penal Code 22.07)
- Title 5 Felonies: A felony offense committed off-campus against another person.

Mandatory Expulsions

- Aggravated assault (student on personnel/volunteer)
- Aggravated assault (student on student) *
- Aggravated kidnapping*
- Aggravated robbery*
- Aggravated sexual assault (student on personnel/volunteer)*
- Aggravated sexual assault (student on student)*

Level III Behaviors

Level III violations include, but are not limited to, the following:

- Abuse of a volatile chemical
- Alcohol (non-felony) – Includes possession, delivery, under the influence, or use. (See the definition in the glossary for "under the influence" and "use").
- Drugs (non-felony) (i.e., THC Vape Pen, marijuana, K-2, and prescription) – Includes possession, delivery, under the influence, or use. (See the definition in the glossary for "under the influence" and "use"). As applicable file with Child Protective Services - CPS.
- Electronic Cigarette - (possession, use or delivery) If the DAEP is "at capacity" the district may use the Reset Center, alternative placement on campus or an applicable Project Safe Space assignment.
- Electronic Cigarette - (selling, giving, or causing to be sold or given to a child under 18 years of age) Class C misdemeanor
- Felony conduct (if not expellable)
- Harassment (student on personnel)
- Indecent exposure
- Public lewdness
- Retaliation against a school employee any place (if not expellable)
- Students enrolling in the Dallas ISD from another school district's Disciplinary Alternative Education Program (student will be assigned to a Dallas ISD DAEP to complete the required assignment).

Reference glossary for definitions and clarifications.

Level III Disciplinary Actions

- Dallas County Juvenile Department referral
- District Police and Security Services Department notification
- Emergency placement to the Reset Center pending an assignment to Off-Campus Disciplinary Alternative Education Program
- Mandatory extracurricular activities restriction
- Mandatory Off-Campus DAEP following a hearing
- Outside social services agencies referral
- Restitution/restoration, if applicable
- Completion of the required DAEP assignment for a student who owes time from another district

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL)

Note: No Reset or Good Days for Electronic Cigarette/HB114 - because the placement is term modified to 5 days once the student is enrolled at the DAEP.

Level IV Behaviors and Actions Expellable

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.
4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person, and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.
6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless [Texas Education Code Sec. 37.001 (a) (4)].

In the event the offense is not a DAEP or JIAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:
• Referral to School Counselor
• Student Support Team (SST) Process
• Implementation of individualized MTSS/Engagement Plans)
• Behavior Intervention Plan under Section 504 or IDEA is required
• School Counselor may refer student(s) to intensive support service; example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

Level IV Offenses are either violations of state law or behaviors that seriously disrupt the educational process. Every illegal act will require notification of law enforcement. Students ages 6 through 9 removed from class and placed in a Disciplinary Alternative Education Program for committing expellable offenses.

Expulsions: The offenses listed below shall be Level IV Offenses. These offenses may be committed on school property or at a school-related event on or off school property or another school district's property. The 300-foot rule applies to these offenses.

ACTIONS WILL NOT BE DEFERRED PENDING THE OUTCOME OF AN APPEAL.

Level IV Behaviors

Level IV violations include, but are not limited to, the following:

Disciplinary Expulsions

- Aggravated Robbery Off Campus and not a school-sponsored event or related activity
- Assault with bodily injury (student on personnel/volunteer)
- Breach of computer security
- Criminal mischief (felony 2 - \$2500+)
- Deadly conduct
- Exhibition of Firearm
- False alarm or report (Penal Code 42.06)
- Serious misbehavior in an Off-Campus Disciplinary Alternative Education Program (see definition)
- Terroristic threat (Penal Code 22.07)
- Title 5 Felonies: A felony offense committed off-campus against another person.

Mandatory Expulsions

- Aggravated assault (student on personnel/volunteer)
- Aggravated assault (student on student) *
- Aggravated kidnapping*
- Aggravated robbery*
- Aggravated sexual assault (student on personnel/volunteer)*
- Aggravated sexual assault (student on student)*

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL)

Note: No Reset or Good Days for Electronic Cigarette/HB114 - because the placement is term modified to 5 days once the student is enrolled at the DAEP.