

DISCIPLINARY PLACEMENT CHART

AGE/GRADE RANGE	1ST DAEP PLACEMENT	ADDITIONAL DAEP PLACEMENTS*
DISCRETIONARY BEHAVIORS		
Age 6 – 3rd Grade	0	0
4th – 5th Grade	10 Days	15 Days
6th – 12th Grade	15 Days	20 Days
MANDATORY BEHAVIORS		
Age 6 – 5th Grade	15 Days	20 Days
6th – 12th Grade	20 Days	30 Days
DISCRETIONARY EXPELLABLE BEHAVIORS		
Ages 6 – 9	20 Days	30 Days
Age 10 – 12th Grade	30 Days	40 Days
MANDATORY EXPELLABLE BEHAVIORS		
Ages 6 – 9	30 Days	40 Days
Age 10 – 12th Grade	90 DAEP Days	

* Credit for good days will not count for additional DAEP placements.

CELL PHONES/ELECTRONIC DEVICES

The District is not liable for lost or stolen cell phones. All confiscated phones must be turned in to the principal's office immediately, if possible, or as soon as practicable the day the phone is confiscated. All staff members must place confiscated cell phones in a secure location. Once the cell phone has been confiscated, the following procedure will be used to return the device:

1. The first time a cell phone is confiscated, parents/guardians may pick it up with no fee assessed.
2. The second time a cell phone is confiscated, an administrative fee of \$5 will be charged before the device can be returned. Parents/Guardians will be notified that the student's device has been confiscated for the second time.
3. If a cell phone is confiscated a third time, an administrative fee of \$10 will be charged before the device can be returned.
4. If a cell phone is confiscated a fourth time, an administrative fee of \$15 will be charged before the device can be returned. Any device not claimed by September 1 following the end of the school year will be disposed of according to FNCE(LEGAL).
5. Any student refusing to give the device to school personnel will be subject to Level I disciplinary consequences.

STANDARDS OF STUDENT CONDUCT

Five standards of student conduct are offered as guides to the development of Campus Classroom Rules for each campus, as well as a districtwide model. These standards assert that responsible students should be encouraged and taught to:

- **Exercise self-control**
 - Use courteous language
 - Resolve conflict in a mature manner
 - Be appropriately dressed and groomed
- **Demonstrate a positive attitude**
 - Take a leadership role
 - Be polite
 - Be cooperative
- **Respect the rights and feelings of others**
 - Behave in a manner that does not disrupt others
 - Treat others with courtesy and respect (i.e., put oneself in the place of the other person, whether that person is another student, teacher, parent/guardian, community person, administrator, lunchroom or custodial worker, or any other person on campus)
- **Take responsibility for school property**
 - Respect the building, grounds, and property
 - Keep the campus free from trash and graffiti
- **Support the learning process**
 - Attend all classes regularly and on time
 - Be prepared for class (i.e., bring assignments, books, and supplies)
 - Listen carefully to instructions
 - Participate in class activities

The districtwide plan to promote positive student conduct in conjunction with the campus/classroom expectations to maintain order in the school, foster a climate of mutual respect for the rights of others, and teach students that they are responsible for conducting themselves in a manner appropriate to their age and level of maturity.



PLEASE CONTACT:

STUDENT ENGAGEMENT & SUPPORT

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OVERVIEW OF RESPONSIBILITIES

STUDENT RESPONSIBILITIES

The student's responsibilities for achieving a positive learning environment at school and/or school-related activities include the following:

- Attending all classes on-time and adhering to compulsory attendance laws of the State of Texas
- Preparing for each class with appropriate materials and completed assignments
- Dressing according to district and individual school dress codes
- Showing respect toward others
- Conducting oneself in a responsible manner while being respectful and cooperative
- Knowing and obeying all school rules in the Student Code of Conduct and the Campus Behavior Management Plan
- Seeking changes in school policies and regulations in an orderly and responsible manner through appropriate channels
- Reporting threats to the safety of students and staff members as well as misconduct on the part of any other students or staff members to an administrator, campus behavior coordinator, counselor, teacher, or another adult
- Using DISD technology systems and computer-related equipment appropriately and for school purposes only

PARENT RESPONSIBILITIES

The parent's responsibilities for ensuring a positive learning environment for their student(s) include the following:

- Ensuring students arrive at school on-time every day prepared to learn
- Ensuring students read and complete their homework each night
- Supporting school, district, classroom, and school-related activity expectations for student behavior and ensuring that their children conduct themselves according to district standards
- Providing the school with their current address and phone numbers for effective communication
- Providing the appropriate school personnel with any student information that will affect the student's ability to learn and the student's behavior
- Reading, acknowledging, and understanding these rules and the rules applicable to their children's conduct while they are at school
- Parents/Guardians shall work with school officials to improve student behavior by supporting available district resources (Mental Health Services)

DISTRICT RESPONSIBILITIES

- Teachers shall establish classroom management procedures that concentrate on good student conduct and support school and district policies and procedures
- Administrators shall work with students, parents, staff and the community to develop an effective school behavior management plan that promotes and maintains the support of good student behavior
- Campus Behavior Coordinators shall support students and staff in maintaining a positive learning environment
- Central Administration shall provide services and support to campuses in maintaining a positive learning environment

THE COMPLETE STUDENT CODE OF CONDUCT IS AVAILABLE AT WWW.DALLASISD.ORG/SCOC

2024–2025 STUDENT CODE OF CONDUCT



A QUICK REFERENCE GUIDE

Complete Student Code of Conduct available at dallasisd.org/SCOC

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LEVEL I BEHAVIORS

Level I violations include, but are not limited to, the following:

Level I-A Behaviors:

- Bus misconduct (not defined as a Level II, III, or IV Offense)
- Cheating or copying the work of another
- Computer system violations
- Dress and grooming code violations
- Failure to comply with directives given by school personnel, which is considered insubordination
- Falsifying school records
- Gambling
- Inappropriate display of affection, which should be enforced equitably without regard to sexual orientation, and gender identity, or gender expression
- Loitering
- Possessing a laser pointer
- Refusing to give a cell phone to school personnel
- Safety rule violation
- Scuffing
- Secret society
- Skipping classes
- Using a cellular phone during class time or in the locker room and bathroom

Level I-B Behaviors:

- Classroom disruption
- Extortion/blackmail
- Throwing objects that may cause bodily injury or property damage

LEVEL I ACTIONS

- Assigned seating during lunch
- Behavioral contracts or individually developed behavior management plans
- Cell phone confiscation (A fee of \$5–\$15 may be charged for the return of the phone. The Dallas ISD is not liable for lost or stolen cell phones. All confiscated phones must be turned in to the principal’s office immediately, if possible, or as soon as practicable the day the phone is confiscated.)
- Classroom self-management techniques
- Cooling-off time or “time-out” (on-campus)
- Community service, i.e., assignment of school duties such as scrubbing desks or picking up litter (commensurate to the offense)
- Counseling by teachers, counselors, or administrative personnel
- Detention before school, after school or Saturday school
- Electronic devices will be confiscated if used during instructional day. The District is not liable for lost or stolen electronic devices
- Parent/guardian observations in student’s classes
- Parent/guardian conference with teacher or campus behavior coordinator
- Peer mediation
- Positive Intervention Support Referral (Reset Center: short term assignment no longer than one class period)
- Referral to Student Support Team, outside agency, legal authority, or Youth and Family Center
- Reflective assignment
- Reset Center maximum of three days
- Respect Agreement (between teacher and student or appropriate staff)
- Restitution/restoration, if applicable
- Restorative practices
- Schedule modification (changing student’s schedule/classes to avoid problem environments and situations)
- Teacher removal or referral (consistent with Student Code of Conduct)
- Temporary confiscation of items that disrupt the educational process
- Verbal correction
- Voluntary peer mediation
- Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations
- Withdrawal or restriction of bus services

Reference glossary for definitions and clarifications.

- Reset Center placement for the 1st offense is one day.
- Reset Center placement for the 2nd offense is two days.
- Reset Center placement for each additional offense is three days.

A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct or for students not yet identified as having a disability shall be processed in accordance to FOF(LEGAL).

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LEVEL II DISCRETIONARY BEHAVIORS

Level II violations include, but are not limited to, the following:

Level II-A Behaviors:

- False accusation of conduct that would constitute a misdemeanor
- Harassment (student-on-student)
- Hazing
- Leaving school grounds or school-sponsored events without permission
- Mace or pepper spray (not defined as a Level IV)
- Non-Title 5 felonies (A felony offense committed off-campus that is not against another person. The school is notified by the police.)
- Online impersonation
- Possessing, smoking or using tobacco or related products
- Possession or use of fireworks of any kind, smoke or stink bombs, live ammunition or any other pyrotechnic device; possession of matches or other flammable materials
- Possessing or distributing pornographic materials
- Possessing/selling over the counter drugs/ dispensing medicine violation (not defined as a Level I, III, or IV Offense)
- Repetitive Level I Offenses (Six Level I Offense referrals occurring within a period of 45 rolling school days. A Student Support Team meeting or a Behavior Intervention Plan under Section 504 or IDEA is required.)
- Resisting arrest
- Setting off the fire alarm (not defined as a Level IV Offense)
- Slap boxing
- Stealing/theft
- Suspicious drug activity
- Vandalism/criminal mischief (not a felony)
- Video or audio recording of students or employees for disruptive purposes

Level II–A Behaviors Criteria:

- Reset Center placement for the 1st offense is one day
- Reset Center placement for the 2nd offense is two days
- Reset Center placement for each additional offense is three days

Level II-B Behaviors:

- Assault—Class C (student-on-personnel, -volunteer or -visitor/parent) Student may be removed on the first offense at the discretion of the campus behavior coordinator.
 - Assault—Class C (student-on-student)
 - Bullying*
 - Cyberbullying
 - Fighting
 - Gang activity
 - Hate Speech
 - Hit list
 - Knife possession, not an illegal knife (pocket knives, razorblade, box cutter, etc.)
 - Major disruptive school behavior Possessing a toy gun or look-alike gun
 - Offensive language
 - Opening or propping open locked secured doors
 - Possession of a pellet/BB gun or stun gun, brass knuckles or club (student may be removed on the first offense at the discretion of the campus behavior coordinator)
 - Profanity/obscene gestures
 - Threats (student-on-personnel/facility/ student)
- Level II–B Behaviors Criteria:**
A student may be placed in the Reset Center on the first offense. A maximum of three days is permissible.
- Community service, i.e., assignment of school duties such as scrubbing desks or picking up litter (commensurate to the offense)
 - Counseling in lieu of other disciplinary actions (parent consent required)
 - District Police and Security Services Department notification
 - Detention before school, after school or Saturday school
 - Mandated after school counseling sessions with the school counselor and/or a psychologist with the student receiving a behavior contract (parent consent required)
 - Parent/guardian observation of student in class
 - Parent/guardian conference with teacher or campus behavior coordinator
 - Parenting classes: Implementation will commence after Oct. 1, 2024, when plans are finalized
 - Positive Intervention Support Referral (Reset Center: short-term assignment no longer than one class period)
 - Referral to counselor
 - Referral to Student Support Team, outside agency, legal authority, or Mental Health Services (parent consent required)
 - Reflective assignment
 - Reset Center maximum of three days
 - Restitution/restoration, if applicable
 - Restorative practices
 - Verbal correction
 - Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations
 - Withdrawal or restriction of bus privileges

Reference glossary for definitions and clarifications.

- Reset Center placement for the 1st offense is one day.
- Reset Center placement for the 2nd offense is two days.
- Reset Center placement for each additional offense is three days.

A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct or for students not yet identified as having a disability shall be processed in accordance to FOF(LEGAL).

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Off-Campus Disciplinary Alternative Education Program (DAEP) is permissible for students that commit the same offense more than one time and a minimum of one intervention plan (with documented strategies) to change the behavior in an appropriate format. A student may be placed in a DAEP any time the offense is a Class C Assault (student-on-personnel), hate speech, major disruptive school behavior, opening and propping open locked secured doors, and possession of a pellet/BB gun or stun gun, brass knuckles or club at the discretion of the campus behavior coordinator. Additionally, for threats (student on personnel/facility/student), a student may be placed in a DAEP at any time at the discretion of the principal and with police classification.

* For all bullying allegations a report must be completed in the Bullying platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned in the Student Positive Behavioral System (SPBS).

* Project Safe Space at DAEP is only available for assault (class C) (student on student) and fighting on the first offense. Approval from the Associate Superintendent is required:

For secondary students who are not SPED or Section 504:

- DAEP 3 Day (Project Safe Space at DAEP)
- DAEP 4 Day (Project Safe Space at DAEP)
- DAEP 5 Day (Project Safe Space at DAEP)

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LEVEL III MANDATORY BEHAVIORS

Level III violations include, but are not limited to, the following:

- Abuse of a volatile chemical
- Alcohol—Non-felony (includes possession, delivery, under the influence, or use. See the definition in the glossary for “under the influence” and “use”.)
- Assault—Class A (student-on-student)
- Drugs—Non-felony (i.e., THC Vape Pen, marijuana, K-2, and prescription)Includes possession, delivery, under the influence, or use. (See the definition in the glossary for “under the influence” and “use.”)
- Electronic cigarette (possession, use, or delivery); (If the DAEP is “at capacity,” the district may use the Reset Center, alternative placement on campus, or an applicable Project Safe Space assignment)
- Electronic cigarette (selling, giving, or causing to be sold or given to a child under 18 years of age) (Class C misdemeanor)
- Felony conduct (if not expellable)
- Harassment (student-on-personnel)
- Indecent exposure
- Public lewdness
- Retaliation against a school employee any place (if not expellable)
- Students enrolling in the Dallas ISD from another school district’s Disciplinary Alternative Education Program (student will be assigned to a Dallas ISD DAEP to complete the required assignment)

LEVEL III MANDATORY ACTIONS

- Dallas County Juvenile Department referral
- District Police and Security Services Department notification
- Emergency placement to the Reset Center pending an assignment to Off-Campus Disciplinary Alternative Education Program
- Mandatory extracurricular activities restriction
- Mandatory Off-Campus DAEP following a hearing
- Outside social services agencies referral
- Restitution/restoration, if applicable
- Completion of the required DAEP assignment for a student who owes time from another district

Note:
No Reset or Good Days for HB114 because the placement is term-modified to five days once the student is enrolled at the DAEP.

Reference glossary for definitions and clarifications.

Students age 10 and older will be assigned to the Dallas County Juvenile Justice Alternative Education Program for committing Mandatory Level IV Expulsion Offenses.

Students under the age of 10 will not be expelled for committing Level IV Offenses but they will be placed in the Off-Campus Disciplinary Alternative Education Program for 20 to 40 days or one year for firearms.

A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct or for students not yet identified as having a disability shall be processed in accordance to FOF(LEGAL).

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LEVEL IV MANDATORY BEHAVIORS

Level IV violations include, but are not limited to, the following:

Discretionary Expulsions:

- Aggravated robbery off-campus and not a school-sponsored event or related activity
- Assault with bodily injury (student-on-personnel/volunteer)
- Breach of computer security
- Criminal mischief (felony = \$2500+)
- Deadly conduct
- Exhibition of firearm
- False alarm or report (Penal Code 42.06)
- Serious misbehavior in an Off-Campus Disciplinary Alternative Education Program (see definition)
- Terroristic threat (Penal Code 22.07)
- Title 5 felonies (a felony offense committed off-campus against another person)

Mandatory Expulsions:

- Aggravated assault (student-on-personnel/volunteer)
- Aggravated assault (student-on-student)*
- Aggravated kidnapping*
- Aggravated robbery*
- Aggravated sexual assault (student-on-personnel/volunteer)*
- Aggravated sexual assault (student-on-student)*
- Alcohol punishable as a felony
- Arson*
- Attempt to commit murder*
- Criminally negligent homicide*
- Firearm (including starter gun) as defined 18 U.S.C. § 921(a)(3),(4)*
- Illegal knife*
- Indecency with a child*
- Manslaughter *
- Murder and capital murder*
- Possession of drugs punishable as a felony (i.e., heroin, cocaine, cheese, LSD, methamphetamine)
- Prohibited weapon*
- Retaliation against school employee or volunteer any place in association with one of the above offenses committed on off school property or at a school-related activity on or off school property*
- Sexual assault (student-on-personnel/volunteer)*
- Sexual assault (student-on-student)*

* The consequence changes from a mandatory expulsion to a discretionary expulsion if the offense occurs off-campus, within 300 feet of school property.

Reference glossary for definitions and clarifications.

Students age 10 and older will be assigned to the Dallas County Juvenile Justice Alternative Education Program for committing Mandatory Level IV Expulsion Offenses.

Students under the age of 10 will not be expelled for committing Level IV Offenses but they will be placed in the Off-Campus Disciplinary Alternative Education Program for 20 to 40 days or one year for firearms.

A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct or for students not yet identified as having a disability shall be processed in accordance to FOF(LEGAL).

LEVEL IV ACTIONS

- Dallas County Juvenile Department referral
- District Police and Security Services Department notification
- Referral to outside social services agencies
- Restitution/restoration, if applicable
- Restriction from attending any public school in the state of Texas until the expulsion period or the obligation to the Off-Campus Disciplinary Alternative Education Program/Dallas County Juvenile Justice Alternative Education Program is over, except when receiving school district agrees to enroll student

Students age 6 through 9:

- Placement to the Elementary DAEP for committing discretionary expulsion offenses for 20 or 30 days
- Placement to the Elementary DAEP for committing mandatory expulsion offenses for 30 or 40 days
- Mandatory Expulsion to the DAEP for possessing a firearm in school (all students under the age of 10) for one year

Students age 10 through 12th grade:

- Discretionary expulsion and juvenile court referral to the DAEP for 30 or 40 good days
- Discretionary expulsion from the DAEP to JJAEP for 60 good days
- Mandatory expulsion and juvenile court referral to Dallas County Juvenile Justice Alternative Education Program (DCJJAEP) for 90 days or one year for firearms
- Mandatory restriction from being on school grounds or extracurricular activities