MISERICORDIA UNIVERSITY

Dear Fieldwork Educator,

All occupational therapy academic programs are required by the *"Standards for an Accredited Education Program for the Occupational Therapist"* to assure a documented plan for collaboration between the academic institution and the fieldwork site and verify that all aspects of the fieldwork program are consistent with the academic institution's curriculum design. We also need to ensure that the facility and fieldwork office collaborate on the objectives of the fieldwork experience.

Please find below Misericordia University's Occupational Therapy Program **Level II Fieldwork Objectives.** Please review the objectives, verify that they are currently being met at your fieldwork site and are consistent with the occupational therapy department's curriculum design. **If you have any changes to the objectives or would like to add additional objectives, please do so below. Please sign and date these objectives and retain a copy for your files. Please return this form signed and dated to asalak@misericordia.edu You may also fax the completed form to (570)674-8156.**

LEVEL II FIELDWORK OBJECTIVES:

1. Abide by the AOTA Code of Ethics, Misericordia University's Professional Behaviors and its department policies and procedures, and all fieldwork site policies and procedures.
2. Use sound judgment regarding safety at all times.
3. Clearly and confidently articulate the basic tenets of occupational therapy and apply them throughout the occupational therapy process.
4. Demonstrate proficiency in the evaluation process as it relates but not limited to clearly articulating rationale for evaluations, selecting evaluations, administering evaluations, modifying evaluations to meet the client's needs.
5. Accurately establish appropriate client centered treatment plans that are occupation based.
6. Demonstrate proficiency in the treatment process as it relates but not limited to articulating theory based rationale, choosing relevant intrinsically motivating occupations that are client centered, using evidence from research and resources to make informed decisions, modifying treatment when necessary, terminating treatment based on client status.
7. Demonstrate the ability to assign responsibilities to occupational therapy assistants and other department personnel including working collaboratively with occupational therapy assistants throughout the intervention process when applicable.
8. Demonstrate the ability to complete assigned duties required by the fieldwork site.
9. Communicate learning needs and actively participate in the supervisory process.
10. Complete all documentation correctly and in the designated timeframe according to the fieldwork site policies and procedures.
11. Take responsibility for exploring new learning independently utilizing all available resources.
12. Achieve the minimum or above passing score on the *AOTA Level II Fieldwork Evaluation* at midterm and upon completion of the experience.
13. Evaluate psychosocial factors affecting client performance and provide the appropriate support and intervention to enhance client engagement in meaningful occupation.

ACOTE standard C.1.10. states: *"Document and verify that the student is supervised by a currently licensed or otherwise regulated occupational therapist who has a minimum of 1 year full-time (or its equivalent) of practice experience subsequent to initial certification and who is adequately prepared to serve as a fieldwork educator." Your signature will verify that the supervising therapist does meet these requirements.*

As always, thank you for the invaluable learning experience and support you provide to our students.

Facility Name (Please Print): _____

Signature:_____ Date: _____

Indicate changes or additions to the above objectives (if any) and attach to this document