



# YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | [www.ycsd.k12.or.us](http://www.ycsd.k12.or.us)

## BOARD OF DIRECTORS

### REGULAR SESSION AGENDA

LOCATION; YCSD BOARDROOM, 120 N LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/83100519858>

Thursday, October 14, 2021

Regular Session: 6:00pm

### AGENDA

- I. Flag Salute
- II. Call to Order Regular Session
- III. Individuals, Delegations, Recognitions, and Communications
  - A. YCES – Amanda Dallas – Student Spot Light
  - B. YCIS – Matt Wiles & Chad Tollefson – Verbal Report
  - C. YCHS – Steve Cooper & Scott Henderson – Verbal Report

*Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at [vertnert@ycschools.org](mailto:vertnert@ycschools.org). The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.*

- IV. Review of Agenda (Action Item)
- V. Regular Session- Consent Agenda (Action Item)
  - A. Approval of Board of Directors minutes
    - 1. Regular meeting September 09, 2021
    - 2. Work Session meeting September 23, 2021
  - B. Personnel
  - C. Enrollment
- VI. Announcements and Reports
  - A. Superintendent's Report – Clint Raever – Verbal Report
  - B. District Facilities Report- Todd Hendrickson – Verbal Report
  - C. Financials & List of Bills for September 2021 – Tami Zigler (Action Item)
- VII. New Business
  - A. Approve October 28<sup>th</sup> & November 29<sup>th</sup> for remaining 6 hours of OSBA Training. (Action Item)
  - B. Approve Division 22 Report (Action Item)
  - C. 1<sup>st</sup> reading of Naming Facilities Policy
  - D. State Report Card
- VIII. Board of Directors Comments
- IX. Adjournment

**Note:** Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6983 at least 24 hours prior to the meeting.



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## BOARD OF DIRECTORS

### REGULAR SESSION AGENDA

LOCATION: YCIS Gym – 310 E Main St. Yamhill, OR 97148  
Or VIA ZOOM <https://us06web.zoom.us/j/82810441482>

Thursday, September 9, 2021

Regular Session: 6:00pm

## Minutes

- I. Flag Salute
- II. Call to Order Regular Session  
*S. Fitzgerald called the meeting to order @ 6pm.*
- III. Introduction: Joe Johnson – Nutrition / Food service Director
- IV. Individuals, Delegations, Recognitions, and Communications
  - A. YCES – Amanda Dallas – Verbal Report  
*Amanda shared that YCES is off to a good start and had 266 kids enrolled as of 9/9/2021. Amanda gave a shout out to her leadership team for all of their guidance and shared their plan for CoVid was to make phone calls home, create different versions of isolation and made sure each classroom had enough Chromebooks available.*
  - B. YCIS – Matt Wiles & Chad Tollefson – Verbal Report  
*Matt & Chad gave a shout out to their team and community members for helping out with landscaping around the school. YCIS had 320 kids enrolled as of 9/9/2021 and feels off to a decent start.*
  - C. YCHS – Steve Cooper & Scott Henderson – Verbal Report  
*Steve shared that the focus this year at YCHS will be SEL. Had a national level SEL teacher come in and do some training with staff. Currently seeing 254 kids in the building as of 9/9/2021. Shout out to Sean Nonamaker for stepping up and providing Biology to the Alliance Academy. Scott gave a shout out to the community & staff members that helped to get water and other necessities needed to get the Football field ready for first home game on 9/10/2021.*

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*4 Community members put in for Public Comment:*

#### **Lisa Stiff:**

*Child was exposed at freshman orientation. Lisa shared that her son is hurt and angry that he is missing his first week of school. Wants to know YCs plan to ensure students are emotionally, physically and mentally ok during quarantined times.*

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**Neil Slater:**

*Felt that YC administrative team did not do a proper investigation for those that were exposed. Felt he needed to do his own investigation and reached out personally to Yamhill County Health Department to get questions answered. Feels more could have been done and YC should be held accountable for not following protocols.*

**Jennifer Tuning:**

*Jennifer wanted to express her concern with YCs reaction to kids being exposed. Felt that teachers and staff need to do more reaching out to those students effected. Make sure kids are still involved in class. Asked how YC will navigate the mental health of those that are quarantined.*

**Christina Slater:**

*Expressed her frustration with how YC handled the exposure. Asked who was the rep for YC to County health and why teachers couldn't record classes for those students that are out for quarantine.*

- V. Review of Agenda (Action Item)  
*E. Galyean motioned to approve the agenda as revised. J. Dumdi seconded. All in Favor. Motion carried.*
  
- VI. Regular Session- Consent Agenda (Action Item)
  - A. Approval of Board of Directors minutes
    - 1. Regular meeting August 12, 2021
  - B. Personnel  
*E. Galyean motioned to approve the Consent agenda as revised. K. Watson seconded. All in Favor. Motion carried.*
  
- VII. Announcements and Reports
  - A. Superintendent's Report – Clint Raever – Verbal Report  
*Clint started off by thanking the staff and community members that stepped up and helped prepare the landscape and athletic field for the start of school.*  
*Clint verified that he was the Covid Rep to Yamhill County at this time and went over the updated protocols and procedures that YC must follow.*
  
  - B. District Facilities Report- Todd Hendrickson – Verbal Report  
*Todd also thanked community members and staff for helping with the landscape around the district.*  
*Todd gave shout outs to Barbie Woods and his new hires – Jason Yates & George Koopman.*  
*Tiger Dome is now completed and we now have the Certificate of Occupancy.*
  
  - C. c – Tami Zigler (Action Item)  
*E. Galyean motioned to approve the List of Bills for August 2021. J. Dumdi seconded. All in Favor. Motion carried.*
  
- VIII. New Business
  - A. Approve revised School Board Calendar (Action Item)  
*E. Galyean motioned to approve the School Board Calendar as revised. J. Dumdi seconded. All in Favor. Motion carried.*

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B. Approve Superintendent Evaluation Timeline (Action Item)

*E. Galyean motioned to approve the Superintendent Evaluation Timeline as revised. J. Dumdi seconded. All in Favor. Motion carried.*

C. Discuss usage of remaining 6 hours of OSBA Training

Clint and School board members agreed they would like to use the remaining 6 hours for Mission and Vision work. Clint will reach out to rep and get the dates set.

IX. Board of Directors Comments

*Erin Gaylean wanted to thank Admin, staff and community members for the help in preparing the schools for the 1<sup>st</sup> day. Glad to hear some solution thinking in the process and the ideas of how we can improve in YC's CoVid exposure procedures.*

*Ken Watson, Susan Fitzgerald, Jamie Eglund and Jajetta Dumdi all added their thanks to the staff and community members.*

X. Adjournment

*S. Fitzgerald adjourned the meeting @7:37pm*

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BOARD OF DIRECTORS  
WORK SESSION AGENDA

LOCATION; YCSD BOARDROOM, 120 N LARCH PL, YAMHILL OR 97148

Thursday, September 23, 2021

Regular Session: 6:00pm

## Minutes

### I. Call to Order Work Session

*S. Fitzgerald called the meeting to order @ 6pm*

### II. New Business:

- I. Approval of Resolution 2022-05 Umpqua YCHS 2021 09 23 – (Action Item)  
*E. Galyean motioned to approve. K. Watson seconded. All in Favor. Motion carried*
- II. Approval of Revised IPM plan (Action Item)  
*E. Galyean motioned to approve. J. Dumdi seconded. All in Favor. Motion carried*

### III. Work Session

#### I. Discuss Graduation Requirements

- *Clint went over what grad requirements are currently and that we are currently requiring 26 credits for graduation.*
- *Clint discovered that state diploma credit requirement is 24 credits and if we continue to require 26 credits, we will need to change some of the courses. Credits must be in courses such as writing, math, reading or science.*
- *Board agreed to lower YC requirements from 26 credits to 24 credits for a state diploma. 26 credits for Honor diploma and 30 credits for Distinguished.*

#### II. Discussion SB744, suspension of Essential Skills Grad Req.

- *Clint went over the current Essential skills requirements*
- *Explained the different methods of testing for essential skills*

#### III. Superintendent Interim progress report on evaluation standards

- *Clint shared his document that will help to show his progress report with board and explained how he would be recording his progress.*
- *Shared YC will be hiring a COVID case manager.*
- *Jami mentioned for Clint to meet with leaders of Carlton's Downtown Associations to build partnerships.*

#### IV. Discussion Strategic goal setting facilitation dates with OSBA

- *6 hours of paid training that must be used by Dec. 31<sup>st</sup>*
- *Will use 3 hours during October 28ths work sessions to understand what a strategic plan is and how to build an effective plan.*
- *The remaining 3 hours will be used on November to form the strategic plan*

*S. Fitzgerald adjourned the meeting @ 7:43 pm*

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# Yamhill Carlton School District

## Human Resources

### Board Report

October 14, 2021



#### **New Hires**

Britany Darm, YCHS LRC IA  
Carrie Skuzeski, ELL IA  
Armon Barrows, YCHS/YCIS Art Teacher  
Destiny Thompson, Kindergarten Teacher  
Audra Folsom, Kitchen Helper

#### **Resign/Retire/Term Employees**

Jonathan Lucero  
Patricia Rapp-Moore  
Rachel Ezell, Kindergarten Teacher

#### **Retire:**

Mark Braukman, Custodial / Maintenance / Grounds

#### **Currently Open Positions**

YCES Self Contained Special Education Teacher  
Title 1 Instructional Assistant  
YCES Title 1 Reading Specialist  
Custodial / Maintenance / Grounds  
CoVid Case manager & Communication Specialist

**District Enrollment Report  
September 2021**

		Female	Male	X	Total
Kindergarten		32	48		80
1st Grade		46	39		85
2nd Grade		46	54		100
3rd Grade		36	35		71
K-3rd Subtotal:		160	176	0	336
4th Grade		44	44		88
5th Grade		35	50		85
6th Grade		35	44		79
7th Grade		40	29		69
8th Grade		41	35		76
4th-8th Subtotal:		195	202	0	397
9th Grade		39	43	2	84
10th Grade		39	41	2	82
11th Grade		30	36		66
12th Grade		32	32		64
Transition		0	0		0
9th-12th Subtotal:		140	152	4	296
District Total:		495	530	4	1029

**District Enrollment for 2021-22 School Year**

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	265	0	0	0	0	0	0	0	0	0
YCIS	343	0	0	0	0	0	0	0	0	0
YCHS	284	0	0	0	0	0	0	0	0	0
Alliance	137	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1029</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**YCES Enrollment for 2021-22 School Year**

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	62									
1st Grade	64									
2nd Grade	81									
3rd Grade	58									
<b>21/22 Total</b>	<b>265</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
20/21 Total	231	229	230	228	225	221	225	223	223	223
19/20 Total	362	365	366	361	363	361	358	364	367	366
18/19 Total	336	337	337	337	332	332	330	332	332	331

### YCIS Enrollment for 2021-22 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4th Grade	67									
5th Grade	72									
6th Grade	70									
7th Grade	62									
8th Grade	72									
<b>21/22 Total</b>	<b>343</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
20/21 Total	291	287	276	276	272	273	282	291	282	282
19/20 Total	308	312	311	313	307	303	303	307	307	307
18/19 Total	325	310	312	310	310	305	304	305	304	303

### YCHS Enrollment for 2021-22 School Year

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	78									
10th Grade	76									
11th Grade	66									
12th Grade	64									
Transition	0									
<b>21/22 Total</b>	<b>284</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
20/21 Total	290	290	292	290	290	290	291	291	276	291
19/20 Total	299	300	298	295	295	290	286	287	284	284
18/19 Total	277	277	279	281	278	281	279	274	275	261

### Alliance Academy Enrollment 2021-22

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	18									
1st Grade	21									
2nd Grade	19									
3rd Grade	13									
4th Grade	21									
5th Grade	13									
6th Grade	9									
7th Grade	7									
8th Grade	4									
9th Grade	6									
10th Grade	6									
11th Grade	0									
12th Grade	0									
<b>21/22 Total</b>	<b>137</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
20/21 Total	255	258	266	269	267	254	250	234	247	247
19/20 Total	91	91	91	92	89	90	88	88	88	88
18/19 Total	88	89	94	94	99	105	106	106	103	103

### *Mission*

*The Yamhill-Carlton School District champions the growth of its students. Our students recognize their individual strengths and talents, overcome their challenges, grow past proficiency, and succeed in their aspirations so each may contribute positively to a local and global society.*



To: Board of Directors – Yamhill Carlton School District  
Clint Raever, Superintendent  
From: Tami Zigler, Business Manager  
Date: October 14, 2021  
Re: District Financial Report

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### **SUMMARY**

**This General Fund summary excludes Beginning Fund Balance (5400-5499).**

For the current period, total revenue was \$4,059 more than planned and total expenditures were \$274,604 less than planned. The combined result is a \$278,663 favorable surplus condition for the current year period.

### **REVENUES**

**TAXES:** Taxes are \$8,996 over plan. This variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Taxes decreased 53.8% over the prior year period compared to an average decrease of 17.9% over the preceding 4 years.

**TUITION, FEES, OTHER:** Tuition, Fees, Other is \$32,939 over plan. This favorable condition represents 489.9% of the year-to-date plan amount of \$6,723. The current year variance amount is considered material, and was primarily driven by an increase in 1990 MISCELLANEOUS. For the current year period, Tuition, Fees, Other increased 149.0% over the prior year period compared to an average increase of 56.9% over the preceding 4 years.

**EARNINGS ON INVESTMENTS:** Earnings on Investments are \$225 under plan. This unfavorable condition represents -5.6% of the year-to-date plan amount of \$4,045. The current year variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Earnings on Investments decreased 71.1% over the prior year period compared to an average increase of 36.9% over the preceding 4 years.

**INTERMEDIATE REVENUE:** Intermediate Revenue is on plan. The current year variance amount is considered trivial and meets expectations based on budget appropriations.

**STATE UNRESTRICTED AID AND SSF:** State Unrestricted Aid and SSF is \$39,151 under plan. This unfavorable condition represents -1.8% of the year-to-date plan amount of \$2,217,421. This amount is considered tolerable, and was primarily driven by a decrease in 3101 STATE SCHOOL FUND - GENERAL SUPPORT. For the current year period, State Unrestricted Aid and SSF decreased 6.9% over the prior year period compared to an average increase of 1.4% over the preceding 4 years.

**INTERFUND TRANSFERS/LONG TERM DEBT/OTHER:** Interfund Transfers/Long Term Debt/Other is \$1,500 over plan. The current year variance amount is considered trivial and meets expectations based on budget appropriations.

## **EXPENDITURES**

**SALARIES:** Salaries are \$16,425 under plan. This favorable condition represents -2.4% of the year-to-date plan amount of \$676,892. This amount is considered tolerable, and was primarily driven by decreases in 0111 LICENSED SALARIES, and 0130 ADDITIONAL SALARY. This decrease was partially offset by an increase in 0131 EXTRA DUTY LICENSED. For the current year period, Salaries increased 4.0% over the prior year period compared to an average increase of 1.5% over the preceding 4 years. The largest Salaries groups - 0111 LICENSED SALARIES, 0113 ADMINISTRATORS, and 0112 CLASSIFIED SALARIES, representing 83.8% of total Salaries, decreased by 0.9%.

**ASSOCIATED PAYROLL COSTS:** Associated Payroll Costs are \$30,076 under plan. This favorable condition represents -8.1% of the year-to-date plan amount of \$370,228. The current year variance amount is considered material, and was primarily driven by decreases in 0213 PERS UAL CONTRIBUTION, and 0241 EMPLOYEES INSURANCE. This decrease was partially offset by an increase in 0242 HSA EMPLR PD INS. For the current year period, Associated Payroll Costs increased 5.2% over the prior year period compared to an average increase of 2.5% over the preceding 4 years.

**PURCHASED SERVICES:** Purchased Services are \$113,789 under plan. This favorable condition represents -48.4% of the year-to-date plan amount of \$234,913. The current year variance amount is considered material, and was primarily driven by decreases in 0331 REIMBURSABLE STUDENT TRANSPORTATION, and 0389 OTHER NON-INSTR PROF & TECH SRVS. For the current year period, Purchased Services increased 41.5% over the prior year period compared to an average decrease of 24.4% over the preceding 4 years.

**SUPPLIES:** Supplies are \$12,073 under plan. This favorable condition represents -10.9% of the year-to-date plan amount of \$110,299. This amount is considered material, and was primarily driven by a decrease in 0410 CONSUMABLE SUPPLIES & MATERIALS. This decrease was partially offset by an increase in 0420 TEXTBOOKS. For the current year period, Supplies decreased 13.4% over the prior year period compared to an average decrease of 1.1% over the preceding 4 years. The largest Supplies groups - 0470 COMPUTER SOFTWARE, and 0420 TEXTBOOKS, representing 81.9% of total Supplies, increased by 70.7%

**CAPITAL OUTLAY:** Capital Outlay is \$35,295 over plan. This unfavorable condition represents 144.1% of the year-to-date plan amount of \$24,485. This amount is considered material, and was primarily driven by an increase in 0542 REPLACEMENT EQUIPMENT

PURCHASES. For the current year period, Capital Outlay increased 1095.6% over the prior year period.

**OTHER OBJECTS:** Other Objects are \$11,120 under plan. This favorable condition represents -5.0% of the year-to-date plan amount of \$224,276. This variance amount is considered tolerable, and was primarily driven by decreases in 0653 PROPERTY INSURANCE PREMIUMS, and 0640 DUES AND FEES. For the current year period, Other Objects increased 10.8% over the prior year period compared to an average increase of 6.3% over the preceding 4 years.

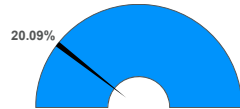
**TRANSFERS:** Transfers are \$126,417 under plan. This favorable condition represents -100.0% of the year-to-date plan amount of \$126,417. This amount is considered material, and was primarily driven by decreases in 0790 OTHER TRANSFERS, and 0791 TRANSFER TO BUILDING FUND. For the current year period, Transfers decreased 100.0% over the prior year period compared to an average increase of 19.4% over the preceding 4 years.

**OTHER USES OF FUNDS:** Other Uses of Funds are on plan. This variance amount is considered trivial and meets expectations based on budget appropriations.

# 100 GENERAL FUND Revenue Dashboard Summary

For the Period Ending September 30, 2021

Actual YTD Revenues



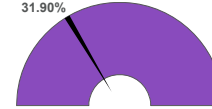
Projected YTD Revenues  
20.06%

Actual YTD Local Sources



Projected YTD Local Sources  
0.26%

Actual YTD State Sources



Projected YTD State Sources  
32.47%

## General Fund Revenues

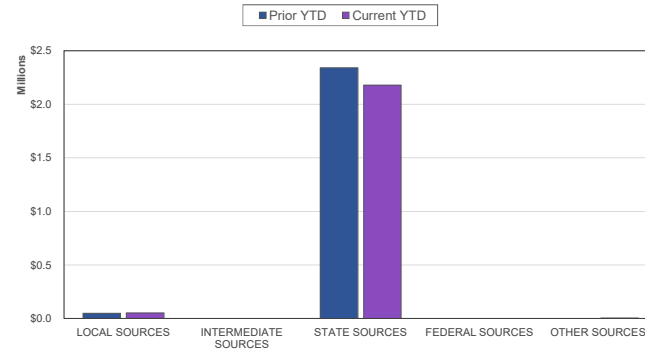
### Top 10 GENERAL FUND Sources of Revenue (Year-to-Date)

State School Fund	\$2,178,270
Miscellaneous	\$33,812
Ad Valorem Taxes Levied By District	\$7,760
Fees	\$5,850
Interest On Investments	\$3,819
Sale Of Or Compensation For Loss Of Fixed Assets	\$1,500
Penalties And Interest On Taxes	\$1,236
Regular Day School Tuition	\$0

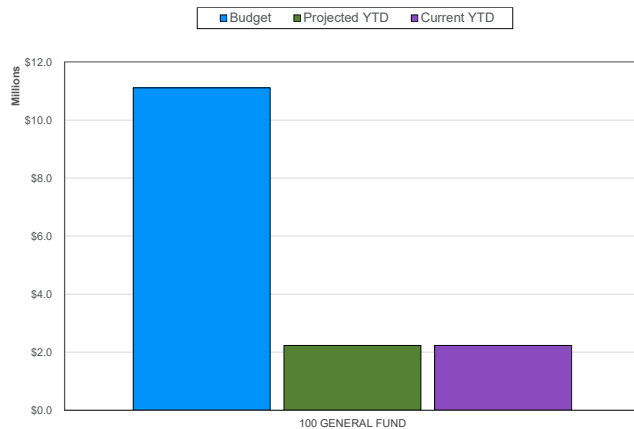
Percent of Total Revenues Year-to-Date

100.00%

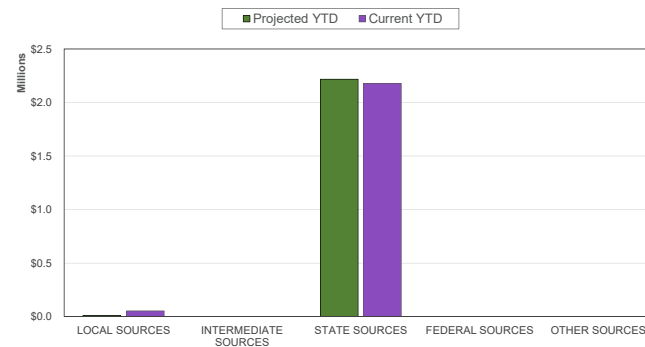
### GENERAL FUND Revenue by Source | Prior YTD vs. Current YTD



### Revenues by Fund | Budget / Projected YTD / Current YTD



### GENERAL FUND Revenue by Source | Projected YTD vs. Current YTD

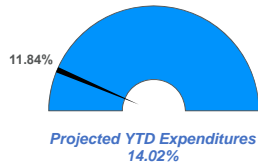




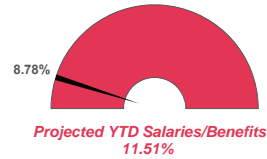
# 100 GENERAL FUND Expense Dashboard Summary

For the Period Ending September 30, 2021

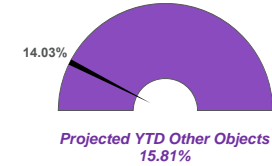
Actual YTD Expenditures



Actual YTD Salaries/Benefits



Actual YTD Other Objects

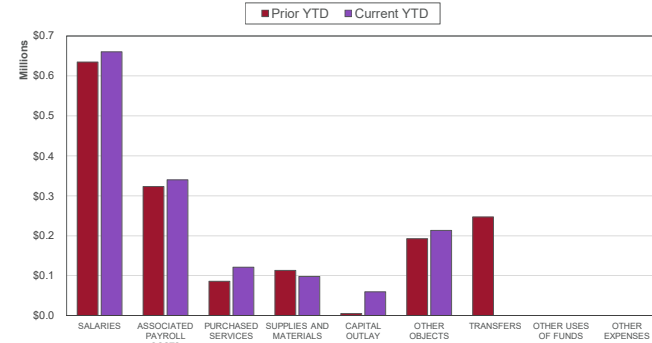


## General Fund Expenditures

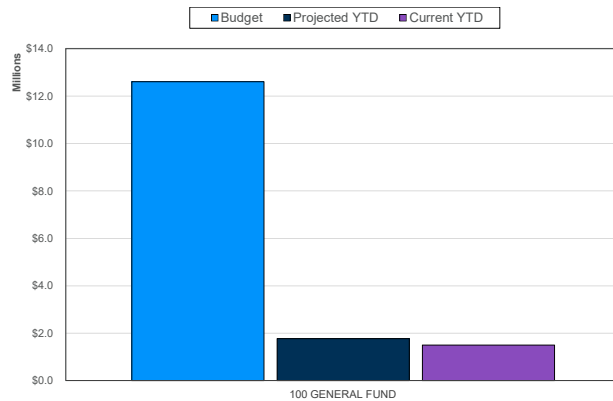
Top 10 GENERAL FUND Expenditures by Program (Year-to-Date)

Licensed Salaries	\$229,834
Administrators	\$171,745
Property Insurance Premiums	\$170,248
Classified Salaries	\$151,643
Employees Insurance	\$135,191
Pers Ual Contribution	\$110,766
Managerial-Classified- Conf	\$62,513
Replacement Equipment Purchases	\$51,974
Fica/Medicare	\$48,918
Computer Software	\$46,536
Percent of Total Expenditures Year-to-Date	79.00%

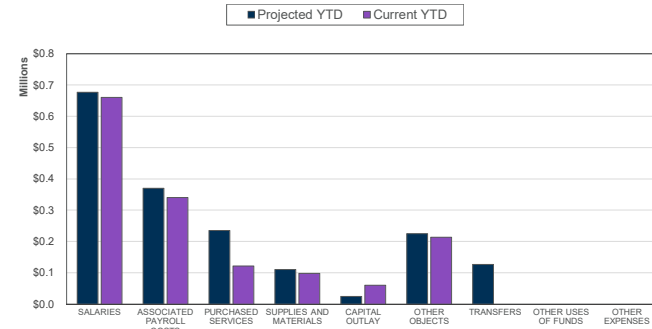
GENERAL FUND Expenditures by Object | Prior YTD vs. Current YTD



Expenditures by Fund | Budget / Projected YTD / Current YTD



GENERAL FUND Expenditures by Object | Projected YTD vs. Current YTD

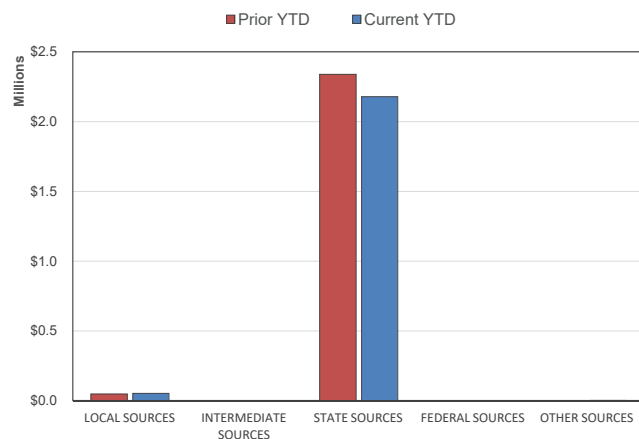


## 100 GENERAL FUND | Financial Summary by Object

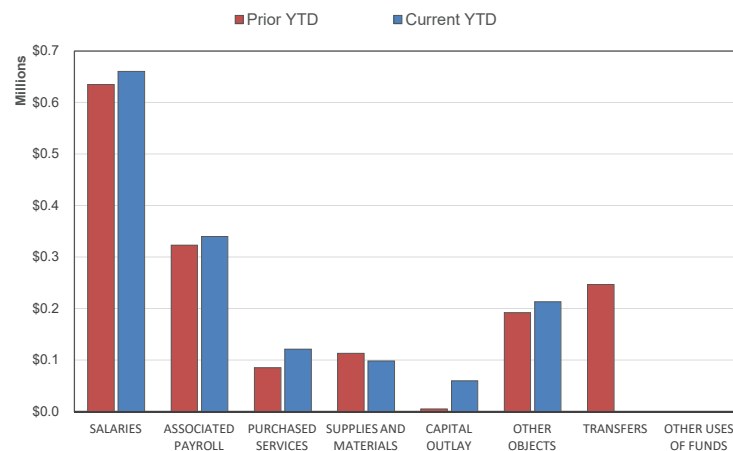
For the Period Ending September 30, 2021

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
<b>Beginning Fund Balance</b>	\$ 1,819,360	\$ 1,819,360		\$ -	\$ 1,500,000	
<b>REVENUES</b>						
Local Sources	48,618	3,871,949	1.26%	52,477	4,155,050	1.26%
Intermediate Sources	-	128,364	0.00%	-	125,000	0.00%
State Sources	2,339,357	6,861,661	34.09%	2,178,270	6,828,811	31.90%
Federal Sources	-	-		-	-	
Other Sources	-	-		1,500	-	
<b>TOTAL REVENUE</b>	<b>\$ 2,387,975</b>	<b>\$ 10,861,974</b>	<b>21.98%</b>	<b>\$ 2,232,247</b>	<b>\$ 11,108,861</b>	<b>20.09%</b>
<b>EXPENDITURES</b>						
Salaries	\$ 635,117	\$ 5,338,433	11.90%	\$ 660,467	\$ 5,359,537	12.32%
Associated Payroll Costs	323,224	2,886,207	11.20%	340,152	3,105,454	10.95%
Purchased Services	85,630	1,645,667	5.20%	121,124	2,150,000	5.63%
Supplies and Materials	113,489	435,848	26.04%	98,227	356,546	27.55%
Capital Outlay	5,000	5,000	100.00%	59,780	67,000	89.22%
Other Objects	192,331	205,158	93.75%	213,156	235,645	90.46%
Transfers	246,926	246,926	100.00%	-	334,679	0.00%
Other Uses of Funds	-	-		-	1,000,000	0.00%
Other Expenses	-	-		-	-	
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,601,717</b>	<b>\$ 10,763,238</b>	<b>14.88%</b>	<b>\$ 1,492,905</b>	<b>\$ 12,608,861</b>	<b>11.84%</b>
<b>SURPLUS / (DEFICIT)</b>	<b>\$ 786,258</b>	<b>\$ 98,735</b>		<b>\$ 739,342</b>	<b>\$ (1,500,000)</b>	
<b>ENDING FUND BALANCE</b>	<b>\$ 2,605,618</b>	<b>\$ 1,918,096</b>		<b>\$ 739,342</b>	<b>\$ -</b>	

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD



# Yamhill-Carlton School District No. 1

## Approval of Bills Report

Fiscal Year: 2021-2022

Criteria: From Check Date: 09/01/2021 To: 09/30/2021 Voucher: ALL  
 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	AMAZON CAPITAL SERVICES	\$4,955.62
0	ANDERSON, MEGAN A	\$120.93
0	BOTTEN'S EQUIPMENT RENTAL INC	\$497.30
59340	BRIGHTSIDE ELECTRIC AND	\$1,886.28
59358	BRIGHTSIDE ELECTRIC AND	\$1,645.92
0	CDW-GOVERNMENT, INC	\$842.01
0	CINDY ERICKSON-ROBERTS	\$68.27
59381	CITY OF YAMHILL	\$4,014.22
59341	COMFORT CONTROL HEATING, INC	\$1,406.61
59374	CORBETT SCHOOL DISTRICT	\$175.00
59342	CPM EDUCATIONAL PROGRAM	\$1,175.00
59343	DAVISON AUTO PARTS	\$71.76
59344	DEMME LEARNING	\$7,851.00
59360	DEVO'S CUSTOM SCREEN PRINTING	\$1,173.02
59345	DORMERS SCREENPRINTING	\$1,150.00
0	ESS WEST LLC	\$1,263.33
59346	FS.COM	\$494.80
59362	HEINEMANN	\$1,619.20
0	HOOKE, SAMANTHA J	\$185.56
0	HUDSON, KARL R	\$85.00
59363	HUNGERFORD LAW FIRM, LLP	\$389.40
59347	IRON MOUNTAIN INCORPORATED	\$178.97
0	LAYTON, KYLIE G	\$178.74
59364	LEARNING WITHOUT TEARS	\$1,234.25
59348	LOWE'S COMPANIES INC.	\$969.02
0	MARSTELLER, ASHLEIGH N	\$152.91
59376	MYSTERY SCIENCE INC	\$799.00

# Yamhill-Carlton School District No. 1

## Approval of Bills Report

Fiscal Year: 2021-2022

Criteria: From Check Date: 09/01/2021 To: 09/30/2021 Voucher: ALL  
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	NAUMAN, SHERRI	\$46.95
0	NORTHWEST REGIONAL ESD	\$28,016.53
59349	OASBO	\$300.00
59378	OETC	\$1,444.00
59350	OFFICE DEPOT, INC	\$51,974.30
59365	OSBA	\$640.00
59352	OSU HORTICULTURE	\$185.00
0	PACIFIC OFFICE AUTOMATION	\$2,315.58
0	PACIFIC OFFICE AUTOMATION (LEASE)	\$3,190.16
59366	PAGEFREEZER SOFTWARE INC	\$1,368.00
59379	PORTLAND GENERAL ELECTRIC	\$9,231.04
59367	PROPER PRINT SOURCE LLC	\$415.41
0	QUILL CORPORATION	\$386.88
59354	RAINBOW RESOURCE CENTER, INC	\$16,081.16
59368	RECOLOGY WESTERN OREGON GARBAGE	\$686.12
59355	SALEM FOOTBALL OFFICIALS	\$1,568.00
59369	SALEM VOLLEYBALL OFFICIALS ASSOCIATION	\$1,736.18
0	SAVVAS LEARNING COMPANY LLC	\$4,133.93
0	SIERRA SPRINGS	\$32.92
59356	SNO SITES	\$400.00
59380	SYSCO FOOD SERVICES	\$806.62
59372	THE HOME DEPOT PRO	\$3,031.47
0	VAN DOMELEN, KAYLIN M	\$157.10
59373	WILCO	\$449.22
0	YAMHILL SHELL STATION	\$343.25
59382	ZIPLY FIBER	\$730.46
59383	ZIPLY FIBER	\$3,332.99

# Yamhill-Carlton School District No. 1

## Approval of Bills Report

Fiscal Year: 2021-2022

Criteria: From Check Date: 09/01/2021 To: 09/30/2021 Voucher: ALL  
 Report Sort: FUND From Fund: 100 To: 900 ☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
Total for 100 - GENERAL FUND		\$167,586.39
201 - TITLE IA		
0	QUILL CORPORATION	\$199.38
Total for 201 - TITLE IA		\$199.38
204 - TITLE IIA		
0	AMAZON CAPITAL SERVICES	\$323.07
59359	COLLABORATIVE CONSULTATION & COUNSELING	\$1,250.00
Total for 204 - TITLE IIA		\$1,573.07
212 - ESSER II FUNDS 2020-2023		
0	AMAZON CAPITAL SERVICES	\$67.59
59361	EDPUZZLE INC	\$3,250.00
0	REMIND101 INC	\$5,000.00
0	SEESAW LEARNING INC	\$1,627.10
59370	SILKE COMMUNICATIONS INC	\$6,525.65
59372	THE HOME DEPOT PRO	\$12,894.22
Total for 212 - ESSER II FUNDS 2020-2023		\$29,364.56
214 - OR SUMMER SCHOOL GRANTS		
0	AMAZON CAPITAL SERVICES	\$3,089.26
Total for 214 - OR SUMMER SCHOOL GRANTS		\$3,089.26
230 - MISC GRANTS		
0	HENRY, RACHEL M	\$114.98
Total for 230 - MISC GRANTS		\$114.98
231 - FUEL UP TO PLAY 60		
59339	BARGREEN ELLINGSON	\$1,107.50
Total for 231 - FUEL UP TO PLAY 60		\$1,107.50
233 - MEASURE 98		

# Yamhill-Carlton School District No. 1

## Approval of Bills Report

Fiscal Year: 2021-2022

Criteria: From Check Date: 09/01/2021 To: 09/30/2021 Voucher: ALL  
 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
<b>233 - MEASURE 98</b>		
0	BOTTEN'S EQUIPMENT RENTAL INC	\$311.40
59348	LOWE'S COMPANIES INC.	\$839.23
59353	PREMIER 1 SUPPLIES LLC	\$505.00
Total for 233 - MEASURE 98		\$1,655.63
<b>250 - FOOD SERVICES</b>		
0	AMAZON CAPITAL SERVICES	\$38.90
0	GOODY MAN DISTRIBUTING INC	\$644.90
59375	MARLIN BRETHOWER	\$63.00
59351	OREGON HOOD CLEANING LLC	\$965.00
0	SPRING VALLEY DAIRY INC	\$1,883.96
59380	SYSCO FOOD SERVICES	\$5,842.34
59371	THE CLM GROUP, INC.	\$187.50
Total for 250 - FOOD SERVICES		\$9,625.60
<b>266 - TUITION REIMBURSEMENT</b>		
0	MARSTELLER, ASHLEIGH N	\$2,220.00
Total for 266 - TUITION REIMBURSEMENT		\$2,220.00
<b>280 - STUDENT BODY FUNDS</b>		
0	AMAZON CAPITAL SERVICES	\$282.77
59345	DORMERS SCREENPRINTING	\$699.00
Total for 280 - STUDENT BODY FUNDS		\$981.77
<b>400 - CAPITAL PROJECT FUNDS - CET</b>		
0	OBRIEN & COMPANY LLC	\$154,884.15
Total for 400 - CAPITAL PROJECT FUNDS - CET		\$154,884.15
<b>785 - LAUGHLIN SCHOLARSHIP FUND</b>		
59377	ODESSA COLLEGE	\$1,000.00

# Yamhill-Carlton School District No. 1

## Approval of Bills Report

Fiscal Year: 2021-2022

Criteria: From Check Date: 09/01/2021 To: 09/30/2021 Voucher: ALL  
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
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Total for 785 - LAUGHLIN SCHOLARSHIP FUND	\$1,000.00
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Grand Total:	\$373,402.29
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End of Report



# YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | [www.ycsd.k12.or.us](http://www.ycsd.k12.or.us)

## Yamhill Carlton School Board Meeting Schedule 2021-2022

Location: 120 N Larch Pl. Yamhill, OR 97148  
@ 6pm

<u>Meeting Date</u>	<u>Type of Meeting</u>
September - 9 -2021	Regular Session
September - 23 -2021	Work Session
October - 14 - 2021	Regular Session
October - 28 - 2021	Work Session
November - 10 - 2021	Regular Session
November - 29 - 2021	Work Session
December - 2 - 2021	Regular Session
January - 13 - 2022	Regular Session
January - 27 - 2022	Work Session
February - 10 - 2022	Regular Session
February - 24 - 2022	Work Session
March - 10 - 2022	Regular Session
April - 14 - 2022	Regular Session
April - 28 - 2022	Work Session
May - 12 -2022	Regular Session
May - 26 - 2022	Work Session
June - 9 -2022	Regular Session



## Yamhill Carlton School District

### Report on Compliance with Public School Standards

#### 2020-21 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Yamhill Carlton** School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2020-21 school year. For each rule reported as out of compliance, **Yamhill Carlton** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-0104(5) Ready Schools, Safe Learners Guidance</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2000 Diploma Requirements</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2005 Veterans Diploma</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2010 Modified Diploma</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2015 Extended Diploma</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2020 Alternative Certificate</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2025 Credit Options</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2030 District Curriculum</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2045- Prevention Education in Drugs and Alcohol</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2050 Human Sexuality Education</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2055 Career Education</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2060 Comprehensive School Counseling</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2100 Administration of State Assessments</u>	<b>In compliance</b>	Due to limited access to technology during Covid-19, CSD was able to provide daily virtual instruction, but was unable to host virtual instruction and Statewide Assessments at the same time	Not applicable
<u>581-022-2110 Exception of Students with Disabilities from State Assessments</u>	<b>In compliance</b>	Due to limited access to technology during Covid-19, CSD was able to provide daily virtual instruction, but was unable to host virtual instruction and Statewide Assessments at the same time.	Due to additional technology purchases, CSD will be able to host Statewide Assessment for the 2021-22 school year.
<u>581-022-2115 Assessment of Essential Skills</u>	<b>Waived for 2020-21 school year</b>	Not applicable	Not applicable
<u>581-022-2120 Essential Skill Assessments for English Language Learners</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2130 Kindergarten Assessment</u>	<b>Waived for 2020-21 and 2021-22 school years</b>	Not applicable	Not applicable
<u>581-022-2205 Policies on Reporting of Child Abuse</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
81-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2263 Physical Education Requirements</u>	<b>In compliance</b>	Due to Covid-19, CSD shortened the school day during Comprehensive Distance Learning and Hybrid Learning which did not allow for meeting the physical education time requirements.	School schedules for the 2021-22 school year were designed for increasing the physical education time requirements. The district will be adjusting some FTE in order to add a district PE teacher in order to meet the time requirements
<u>581-022-2265 Report on PE Data</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2267 Annual Report on Restraint and Seclusion</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2300 Standardization</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2305 District Assurances of Compliance with Public School Standards</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2310 Equal Education Opportunities</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2312 Every Student Belongs</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2315 Special Education for Children with Disabilities</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2320 Required Instructional Time</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</u>	<b>Waived for 2020-21 school year</b>	Not applicable	Not applicable
<u>581-022-2330 Rights of Parents of TAG Students</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2335 Daily Class Size</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2340 Media Programs</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2345 Auxiliary Services</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2350 Independent Adoptions of Instructional Materials</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2355 Instructional Materials Adoption</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2370 Complaint Procedures</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2400 Personnel</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2405 Personnel Policies</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2410 Teacher and Administrator Evaluation and Support</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2415 Core Teaching Standards</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2420 Educational Leadership - Administrator Standards</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

<b>Rule # and Title</b>	<b>Status</b>	<b>Explanation/Evidence</b>	<b>Corrective Action Plan &amp; Timeline</b>
<u>Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u>			
<u>581-022-2440 Teacher Training Related to Dyslexia</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2445 Universal Screenings for Risk Factors of Dyslexia</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2500 Programs and Services for TAG Students</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2505 Alternative Education Programs</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2510 Suicide Prevention Plan</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



## Yamhill Carlton School District

### Report on Compliance with Public School Standards

#### 2020-21 School Year

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The table below contains a summary of **Yamhill Carlton** School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2020-21 school year. For each rule reported as out of compliance, **Yamhill Carlton** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-0104(5) Ready Schools, Safe Learners Guidance</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2000 Diploma Requirements</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2005 Veterans Diploma</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2010 Modified Diploma</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2015 Extended Diploma</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2020 Alternative Certificate</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2025 Credit Options</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2030 District Curriculum</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2045- Prevention Education in Drugs and Alcohol</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2050 Human Sexuality Education</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2055 Career Education</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2060 Comprehensive School Counseling</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2100 Administration of State Assessments</u>	<b>In compliance</b>	Due to limited access to technology during Covid-19, CSD was able to provide daily virtual instruction, but was unable to host virtual instruction and Statewide Assessments at the same time	Not applicable
<u>581-022-2110 Exception of Students with Disabilities from State Assessments</u>	<b>In compliance</b>	Due to limited access to technology during Covid-19, CSD was able to provide daily virtual instruction, but was unable to host virtual instruction and Statewide Assessments at the same time.	Due to additional technology purchases, CSD will be able to host Statewide Assessment for the 2021-22 school year.
<u>581-022-2115 Assessment of Essential Skills</u>	<b>Waived for 2020-21 school year</b>	Not applicable	Not applicable
<u>581-022-2120 Essential Skill Assessments for English Language Learners</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2130 Kindergarten Assessment</u>	<b>Waived for 2020-21 and 2021-22 school years</b>	Not applicable	Not applicable
<u>581-022-2205 Policies on Reporting of Child Abuse</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>81-022-2210 Anabolic Steroids and Performance Enhancing Substances</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2215 Safety of School Sports – Concussions</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2220 Health Services</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2223 Healthy and Safe Schools Plan</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2225 Emergency Plans and Safety Programs</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2230 Asbestos Management Plans</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2250 District Improvement Plan</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2255 School and District Performance Report Criteria</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2260- Records and Reports</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2263 Physical Education Requirements</u>	<b>In compliance</b>	Due to Covid-19, CSD shortened the school day during Comprehensive Distance Learning and Hybrid Learning which did not allow for meeting the physical education time requirements.	School schedules for the 2021-22 school year were designed for increasing the physical education time requirements. The district will be adjusting some FTE in order to add a district PE teacher in order to meet the time requirements
<u>581-022-2265 Report on PE Data</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2267 Annual Report on Restraint and Seclusion</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2300 Standardization</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2305 District Assurances of Compliance with Public School Standards</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2310 Equal Education Opportunities</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2312 Every Student Belongs</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2315 Special Education for Children with Disabilities</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2320 Required Instructional Time</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</u>	<b>Waived for 2020-21 school year</b>	Not applicable	Not applicable
<u>581-022-2330 Rights of Parents of TAG Students</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2335 Daily Class Size</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2340 Media Programs</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2345 Auxiliary Services</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2350 Independent Adoptions of Instructional Materials</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2355 Instructional Materials Adoption</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2370 Complaint Procedures</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2400 Personnel</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2405 Personnel Policies</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2410 Teacher and Administrator Evaluation and Support</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2415 Core Teaching Standards</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2420 Educational Leadership - Administrator Standards</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u>			
<u>581-022-2440 Teacher Training Related to Dyslexia</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2445 Universal Screenings for Risk Factors of Dyslexia</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2500 Programs and Services for TAG Students</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2505 Alternative Education Programs</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2510 Suicide Prevention Plan</u>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



# Yamhill-Carlton School District 1

Code: FF-AR  
Adopted:

## Naming Facilities

Per Board policy FF - Naming Facilities, the Board shall determine the name of a facility. If the Board chooses to utilize a committee to name the facility the process outlined below shall be followed.

Either the Board or a community member may request that a Yamhill-Carlton School District facility be named. When the Board chooses to utilize a committee for the naming of school district facilities, it shall take place in the following manner:

1. The Board shall appoint an ad hoc committee consisting of two patrons, two staff members, two Board members and two representatives of the district's leadership team;
2. The committee may solicit name nominations from students, district staff and members of the community. Nominations shall be made using the Naming School Facilities Nomination Form. The committee shall be responsible for deciding whether or not to recommend nominated names to the Board. The committee is also responsible for communicating its recommendation to the person(s) making the nomination(s);
3. The committee shall observe the following guidelines regarding recommending names:
  - a. The names suggested shall be consistent with the guidelines in policy;
  - b. The names suggested must be known and meaningful to residents of the district or the attendance area the facility will serve;
  - c. The interest of students and patrons must be considered;
  - d. The names suggested shall not conflict with the names of other district facilities or facilities in surrounding districts;
  - e. Only persons demonstrating ethical conduct and excellent character reputation and citizenship shall be recommended for Board consideration.

The committee is encouraged to recommend to the Board at least three names, but may recommend fewer names provided a justification for doing so is provided. The committee may express a preference for a name. The committee's recommendation shall be in writing and shall state the reasons for its recommendation including, but not limited to, the following:

1. Why is the person noteworthy? What, specifically, did the person do that was of significance?
2. Was the person unusually dedicated? In what ways?
3. Did the person's contribution extend over a relatively long period of time?
4. Who will or has benefitted from this person's contributions?
5. How does or did this individual demonstrate ethical conduct, excellent character, reputation and citizenship?

6. If the name suggested is that of a geographic feature or Yamhill-Carlton education terminology, practice or concept, why is it noteworthy to have a district facility or portion of a facility named for it?

The Board shall make the final determination regarding the suitability of nominees and when appropriate shall request the district to conduct background checks regarding each nominee.

The Board may elicit broader community, staff and student input prior to making a decision.

### **Rescinding Facility Names**

The district recognizes that the official name selected for an educational facility is a vital factor in the public image of the school system. The honor and integrity of the name selected reflects on both the district and the educational facility. With these concerns in mind, the Board may consider action to rescind an approved name of an educational facility.

Sufficient cause to rescind the name of an educational facility or portion thereof exists when, as determined by the Board, the individual, corporation, association or entity for which the facility or portion of the facility is named has been convicted of a felony, a crime involving moral turpitude or participated in any disreputable behavior that would have a negative reflection or would bring discredit to the district.

If the Board rescinds a name that has been assigned to a district facility, the ad hoc committee may convene to consider other recommendations or the Board may decide to not name the facility.

**Yamhill-Carlton School District 1**  
**COMMITTEE RECOMMENDATION**  
**FOR**  
**NAMING SCHOOL DISTRICT FACILITIES**

1. Description of district facility to be named: \_\_\_\_\_

2. Suggested name: \_\_\_\_\_

3. If the name suggested is that of a person:

Why was the person noteworthy? What, specifically did he/she do of significance? \_\_\_\_\_

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Was this person unusually dedicated? In what ways? \_\_\_\_\_

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Did the person's contribution extend over a relatively long period of time? \_\_\_\_\_

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Who will/did benefit from this person's contributions? \_\_\_\_\_

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Are there long-term benefits? If so, what are the benefits? \_\_\_\_\_

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If the name suggested is that of a geographic feature or Yamhill-Carlton educational terminology, practice or concept, why is it noteworthy enough to have a district facility named for it? \_\_\_\_\_

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Did the person contribute significant monetary resources to construct, complete construction, or improve the facility? Please describe.

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Date \_\_\_\_\_

Names of those making initial suggestion: \_\_\_\_\_

# Yamhill-Carlton School District 1

Code: FF  
Adopted:

## Naming Facilities

The Board shall determine the name of district facilities, parts of facilities or property. Consideration may be given to geographic location, historic events or to local, state, national or international persons who have made a significant contribution to humanity or education, or a person who has made a monetary contribution to the district. Such persons may be living or honored posthumously. Neither personal prejudice nor political pressure should influence the decision process.

The Board reserves the right to rename any facility, and may under certain circumstances remove the name of a facility.

The superintendent shall develop administrative regulations to implement this policy.

END OF POLICY

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### Legal Reference(s):

ORS 332.107





Oregon achieves... together!

## Students We Serve



## DEMOGRAPHICS

American Indian/Alaska Native

Students <1%  
Teachers 0%

Asian

Students <1%  
Teachers 2%

Black/African American

Students 1%  
Teachers 0%

Hispanic/Latino

Students 10%  
Teachers 2%

Multiracial

Students 3%  
Teachers 0%

Native Hawaiian/Pacific Islander

Students <1%  
Teachers 0%

White

Students 86%  
Teachers 97%

<5%  
6

Ever English Learners Languages Spoken



13% 17% 36%

Students with Disabilities Mobile Students Free/Reduced Price Lunch

\* <10 students or data unavailable

District Website: [www.ycsd.k12.or.us](http://www.ycsd.k12.or.us)

# OREGON AT-A-GLANCE DISTRICT PROFILE

Yamhill Carlton SD 1

SUPERINTENDENT: Bill Rhoades | 120 N Larch Pl, Yamhill 97148 | 503-852-6980

## Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

## High School Success

### Grade 8

#### MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

[www.oregon.gov/ode/schools-and-districts/reports-cards/reports-cards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reports-cards/reports-cards/Pages/Statewide-Assessment-Results-2021.aspx)

## Start Strong

### Grades K-2

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reports-cards/reports-cards/Pages/Regular-Attendees-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reports-cards/reports-cards/Pages/Regular-Attendees-2021.aspx)

### Grade 3

#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

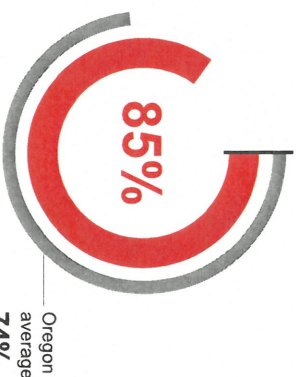
For 2020-21 English Language Arts data please visit:

[www.oregon.gov/ode/schools-and-districts/reports-cards/reports-cards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reports-cards/reports-cards/Pages/Statewide-Assessment-Results-2021.aspx)

### Grade 9

#### ON-TRACK TO GRADUATE

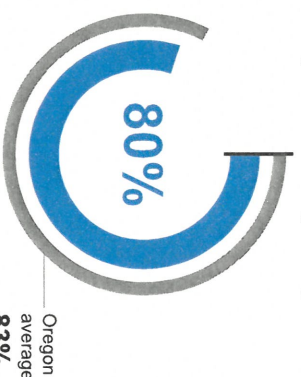
Students earning one-quarter of graduation credits in their 9th grade year.



### Grade 12

#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



## District Goals

- #1) By the end of the 2021-22 school year, the achievement gap between all students, economically disadvantaged students, and Hispanic students will be eliminated as measured by language arts state assessments.
- #2) Increase the 4 year high school graduation rate for all students economically disadvantaged, and Hispanic students to 90% by the end of the 2021-22 school year.
- #3) The school district will improve the school behavioral climate through the use of applied Social Emotional Learning strategies that will lower incidences of student misbehavior by 50% by the 2021-22 school year.

## State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: [www.oregon.gov/ode/reports-and-data/](http://www.oregon.gov/ode/reports-and-data/)



## Outcomes

Our Staff (rounded FTE)

