



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS REGULAR SESSION AGENDA

LOCATION; YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/89756606894>

Thursday, May 11, 2023

Regular Session: 5:30pm

AGENDA

- I. Flag Salute
- II. Call to Order Regular Session
- III. Individuals, Delegations, Recognitions, and Communications
 - A. YCHS - Student body - Verbal Report
 - B. YCHS - Scott Henderson & Brad Post - Student Spotlight
 - C. YCIS - Matt Wiles & Chad Tollefson - Verbal Report
 - D. YCES - Amanda Dallas - Verbal Report

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at vertnert@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

- IV. Review of Agenda (Action Item)
- V. Regular Session- Consent Agenda (Action Item)
 - A. Approval of Board of Directors minutes
 - 1. Regular session Minutes: 4/13/2023
 - 2. DEMSP Work Session Minutes: 4/18/2023
 - 3. DEMSP Work Session Minutes: 4/27/2023
 - B. Personnel
 - C. Enrollment
 - D. Donations
- VI. Announcements and Reports
 - A. Superintendent's Report – Clint Raever – Verbal Report
 - B. District Facilities Report- Ian Barr – Verbal Report
 - C. Financials & List of Bills for April 2023 – Tami Zigler (Action Item)
- VII. New Business
 - A. JR 3 Easement proposal.
 - B. First read of Local Wellness Plan- EFA
 - C. K-8 Math Curriculum
 - D. Math Adoption Committee members (Action Item)
 - E. HS math curriculum adoption Postponement (Action Item)
 - F. Approve District Priorities (Action Item)
 - G. DEMSP Scholarship (Action Item)

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

H. Superintendent Contract Parameters (Action Item)

VIII. Board of Directors Comments

IX. Executive Session:

Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2) (i) Performance Evaluations of Public Officers and Employees

X. Adjournment

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BOARD OF DIRECTORS

MINUTES SESSION AGENDA

LOCATION; YCSB BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/89756606894>

School Board Members in Attendance: Susan FitzGerald, Jami Egland, Ken Watson, Erin Galyean, and JaJetta Dumdi

District members in attendance: Clint Raever, Tami Zigler, Chad Tollefson, Amanda Dallas, Scott Henderson, Brad Post, John Horne, Ian Barr, Tina Vertner, & Morgan Bishop, Kay Echaury,

Community members & Students in attendance: Julia Howard

Thursday, April 13, 2023

Regular Session: 5:00pm

MINUTES

I. Flag Salute

II. Call to Order Regular Session

S. FitzGerald called session to order @ 5pm.

III. Individuals, Delegations, Recognitions, and Communications

A. YCES – Amanda Dallas – Student Spotlight

- 3rd graders and Mrs. Echaury presented on their fish raising and releasing project.
- 3rd graders will start to state test this week.
- iReady Data update: Feb/March, a lot of students were moved around based on iReady scores from Jan. Everyone got the placement test to make sure students were in the correct groups.
- Planned PD focusing on teachers needs from our survey.
- Next step in the process will be refining our attendance structures and process

B. YCIS – Matt Wiles & Chad Tollefson – Verbal Report

- YCIS PTO will be putting on a family Bingo night on April 2nd.
- 4th grade state testing will start on April 24th.
- Annie Jr. play will be starting Thursday April 27th and running through the weekend.

C. YCHS – Scott Henderson & Brad Post – Verbal Report

- Home stretch for seniors and their Senior Projects.
- Will start to offer dual credit in Pre-Calculus and Calculus next year.
- Rosie Golden working hard to start peer group at YCHS. Hoping to have it up and running in 2 weeks. Rocketry currently in Alabama for NASA Rocket Launch.
- Finalizing forecast for next year. Will be offering business and computer classes.
- FFA Vet Science team made state.
- Leadership kicking off their Pennies for Patients fundraiser. All money raised goes to help the fight against Diabetes type 1.

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at vertner@ycschools.org. The Board will receive public comments at this time but will defer issues

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to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes. – No public comment

IV. Review of Agenda (Action Item)

E. Galyean motioned to approve the amended agenda with the removal of New Business article C: Legislative Discussion – Senate Bill 1045. J. Egland seconded. All in favor, Motion passes.

V. Regular Session- Consent Agenda (Action Item)

A. Approval of Board of Directors minutes

1. TFS Work Session Minutes: 3/02/2023
2. Regular session Minutes: 3/09/2023
3. DEMSP Work Session Minutes: 3/23/2023

B. Personnel

C. Enrollment

D. Donations

J. Egland motioned to approve the consent agenda as presented. K. Watson seconded. All in favor, Motion passes.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

- Facilities assessment walk through will start next week. Excited to find out where our facilities are currently.
- Builder of the new division next to grade school is asking to put sidewalk on YC's unused property. Many things will have to be address to move forward with this. AKS Engineering will present plan during the May 11th board meeting.

B. District Facilities Report- Ian Barr – Verbal Report

- Working hard on baseball/softball field at YCIS. Hoping to get the fields in working order for teams to use as a practice field.
- Van Dyke Farms donated Grass Seed to YC.
- Passed last of all requirements to get applicators license.

C. Financials & List of Bills for March 2023 – Tami Zigler (Action Item)

E. Galyean motioned to accept the Financials & List of Bills for March 2023 as presented. J. Dumdi seconded. All in favor, Motion passes.

D. Quarterly Financial Update – Tami Zigler

VII. New Business

A. Resolution 2023-04 Resolution to Increase Appropriations General Fund. (Action Item)

E. Galyean motioned to approve Resolution 2023-04 Increase Appropriations General Fund as presented. J. Dumdi seconded. All in favor, Motion passes.

B. Resolution 2023-05 Resolution to Increase Appropriations Special Revenue Fund. (Action Item)

E. Galyean motioned to approve Resolution 2023-05: Increase Appropriations Special Revenue Fund as presented. J. Dumdi seconded. All in favor, Motion passes.

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C. ~~Legislative discussion—Senate Bill 1045.~~

VIII. Board of Directors Comments

IX. Executive Session:

Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2) (i) Performance Evaluations of Public Officers and Employees

At 6:27pm E. Galyean motioned that the board go into Executive session per ORS 192.660(2)(i) Performance Evaluations of Public Officers and Employees with no action anticipated in Open Session. J. Dumdi seconded. All in favor, motion carried.

At 7:30pm E. Galyean motioned that the board return to open session. K. Watson seconded. All in favor, motion carried.

X. Adjournment

S. FitzGerald adjourned session at 7:32

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Yamhill Carlton School District Board

Work Session

Location: Yamhill Carlton Elementary School

420 S 3rd Street, Carlton, OR 97111 | Staff Break Room

Or VIA ZOOM <https://zoom.us/j/91341315065?pwd=WEVMZmhoSmkxdE8zcGFqZ3BsQnhUT09>

Password: sW66uH

School Board Members in Attendance: Susan FitzGerald, Jami Egland, Ken Watson, Erin Galyean, and JaJetta Dumdi

District members in attendance: Clint Raever, Chad Tollefson, Amanda Dallas, Brad Post, Sherri Nauman, Kaitlyn Clements, Julie Warner, Lynae Van Grunsven, Jenifer Tuning, Tina Vertner

Community members in attendance: Kelly Sitton, Mark Rodriguez, Allen Sitton, Candy Fetch, Via Zoon: Julia Howard

Tuesday, April 18, 2023

Work Session: 4:45pm – 8:00pm

WORK SESSION AGENDA

I. Call to Order Work Session

S. FitzGerald called session to order @ 4:45pm.

II. Budget Committee Member Appointment (Action Item)

A. Gordon Dromgoole – Extend to 06/30/2025

B. Ralph Weinstein – Extend to 06/30/2025

K. Watson motioned to approve the extend of Gordon Dromgoole & Ralph Weinstein's term on the budget committee to 06/30/2025. E. Galyean seconded. All in favor, Motion passes.

III. Budget Calendar (Action Item)

E. Galyean motioned to approve the Budget Calendar as presented. K. Watson seconded. All in favor, Motion passes.

5:00pm

OSBA Diane Efseaff Memorial Scholarship Program (DEMSP)

Board Project Session #2

IV. Continue Small Group Data Reflection & Discussion

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-Through group discussion, 4 main focus areas were targeted and agreed to become part of the district's priorities.

1- Social, Emotional, Learning

- Add wellbeing and/or self-worth to the focus area title
- Support with transitions from schools (specifically 3rd- 4th grade & middle school-high school)
- K-12 mental health support is a critical need that needs to be addressed
- Student basic needs need to be met first
- District should offer trainings, tools, and resources to staff, parents, and students
- Resources need to be adequately communicated
- Technology, social media, and cell phone usage impacts
- DESSA

2- Climate & Culture

- How does the district engage with students and make them feel like they belong?
- How can the district be inclusive and support new students and make them feel like part of the community?
- There is a need to build connections and for the district to feel like a community
- Staff-student relationship is positive
- Student -peer relationship needs improvement – this was addressed in student surveys as a gap
- Attendance rates need to be addressed

3- 4- Year Graduation Rate – Every student, Every Grade Level on Track

- K-2 reading intervention – ready by 3rd grade
- ELA – 3rd grade standards, structures and procedures
- Math (K-12) – process to reach all needs & data tracking system
- Reading, math, ELA all need to improve

4- Facilities & Safety

- Building updates
- An assessment of facilities & planning committee is in process

V. Wrap up board project session #2 (10-15 mins)

VI. Next Steps (3-5 mins)

- Board Project Session #3: 4/27/2023

VII. Adjournment

S. FitzGerald called meeting to be adjourned at 7:10 PM.

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Yamhill Carlton School District Board

Work Session

Location: Yamhill Carlton School District

120 N Larch PL. Yamhill, OR 97148

Or VIA ZOOM <https://zoom.us/j/91341315065?pwd=WEVMZmhoSmkxdE8zcGFqZ3BsQnhUT09>

Password: sW66uH

School Board Members in Attendance: Susan FitzGerald, Jami Egland, Ken Watson, Erin Galyean, and JaJetta Dumdi

District members in attendance: Clint Raever, Chad Tollefson, Amanda Dallas, Sherri Nauman, Kaitlyn Clements, Julie Warner, Lynae Van Grunsven, Jenifer Tuning, Tina Vertner

Community members in attendance: Kelly Sitton, Mark Rodriguez, Allen Sitton, Candy Fetch, Julia Howard

Thursday, April 27, 2023

Work Session: 5:30pm – 8:30pm

OSBA Diane Efseaff Memorial Scholarship Program (DEMSP)

Board Project Session Agenda

I. Call to Order Work Session

S. FitzGerald called session to order at 5:30pm.

II. Small Group Data Reflection & Discussion

Review and finalize the 4 District Priorities

1- Social, Emotional, Learning

2- Climate & Culture

3- 4- Year Graduation Rate – Every student, Every Grade Level on Track

4- Facilities & Safety

III. Monitoring Plan

- Large group discussion to work on ways the board can monitor the progress of the district Priorities. Some of the tracking ways discussed were:

District Priority #1: Social, Emotional, Learning

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- *Reports from Dessa and Oregon Data Suites*
- *Personal Development for teachers & staff*

District Priority #2: Climate & Culture

- *More Communication & Outreach to staff and community*
- *Survey students, staff and community*

District Priority #3: 4 Year Grad Rate

- *Attendance Rates*
- *Every Student on track*

District Priority #4: Facilities

- *Facility Assessment*
- *Track use of buildings and facility workorders*

IV. Wrap up board project session (10-15 mins)

- *The board will approve the District Priorities at the next regular board meeting on May 11, 2023*
- *The board will work with Clint to agree on a deadline for the Strategic plan draft.*

V. Adjournment

S. FitzGerald adjourned meeting at 7:30pm.

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Yamhill Carlton School District

Human Resources

Board Report

May 11, 2023



New Hires

Hilaree Vanderpas, YCIS Behavior Teacher (Start in Fall)
Liberty Seal, HS Ag Science/ CTE
Kaitlin Porfily, 8th grade Language Arts
Kaitlin Fox, 6th grade Language Arts

Resign/Retire/Term Employees

Joann Sisto , Alliance Teacher (Retire)
Cindy Roberts, Library IA. (Retire)
Mindy Senn, YCHS AD / Athletic Secretary
Tina Vertner, Admin Assistant to Superintendent/Board Secretary
Reid Tramelli, YCIS PE Teacher
Cindy Lewis, Speech Language Pathologist

Current Employees: Position Changes

Megan Huxman: 6th grade L.A to 7th grade L.A Teacher

Currently Open Positions

YCES Behavior/ Life Skills IA
YCIS Life Skills IA
YCIS P.E Teacher
YCHS Girls Head Wrestling Coach
YCHS VP/Athletic Secretary
Superintendent / Board Secretary
YCES School Counselor
YCIS 6th Grade Science/ Social Studies Teacher
YCES Library IA

Yamhill Carlton School District Enrollment Report

April

2023

District Enrollment for 2022-23 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	301	297	299	299	297	297	298	304	-	-
YCIS	332	329	330	325	322	328	322	321	-	-
YCHS	293	290	288	284	290	285	286	285	-	-
Alliance	192	194	191	190	189	193	192	192	-	-
Total	1,118	1,110	1,108	1,098	1,098	1,103	1,098	1,102	-	-

YCES Enrollment for 2022-23 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	73	71	72	72	70	71	72	72	-	-
1st Grade	66	65	65	65	66	65	66	67	-	-
2nd Grade	73	72	71	71	71	71	71	72	-	-
3rd Grade	89	89	91	91	90	90	89	93	-	-
22/23 Total	301	297	299	299	297	297	298	304	-	-
21/22 Total	265	269	271	264	273	274	270	268	268	266
20/21 Total	231	229	230	228	225	221	225	223	223	223
19/20 Total	362	365	366	361	363	361	358	364	367	366
18/19 Total	336	337	337	337	332	332	330	332	332	331

YCIS Enrollment for 2022-23 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4th Grade	57	57	55	55	54	55	55	55	-	-
5th Grade	66	66	65	64	64	66	65	67	-	-
6th Grade	75	75	78	76	75	77	75	74	-	-
7th Grade	70	70	70	68	69	70	68	66	-	-
8th Grade	64	61	62	62	60	60	59	59	-	-
22/23 Total	332	329	330	325	322	328	322	321	-	-
21/22 Total	343	342	347	349	351	348	343	347	349	345
20/21 Total	291	287	276	276	272	273	282	291	282	282
19/20 Total	308	312	311	313	307	303	303	307	307	307
18/19 Total	325	310	312	310	310	305	304	305	304	303

For FY 18/19 19/20, the 4th grade was counted at YCES.

YCHS Enrollment for 2022-23 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	74	75	76	75	77	77	78	79	-	-
10th Grade	77	75	74	74	77	77	77	75	-	-
11th Grade	73	71	70	67	69	65	68	67	-	-
12th Grade	69	69	68	68	67	66	63	64	-	-
Transition	-	-	-	-	-	-	-	-	-	-
22/23 Total	293	290	288	284	290	285	286	285	-	-
21/22 Total	284	283	285	285	278	281	281	278	276	277
20/21 Total	290	290	292	290	290	290	291	291	276	291
19/20 Total	299	300	298	295	295	290	286	287	284	284
18/19 Total	277	277	279	281	278	281	279	274	275	261

Alliance Academy Enrollment 2022-23

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	16	16	16	16	18	18	18	18	-	-
1st Grade	27	27	27	27	27	28	27	26	-	-
2nd Grade	25	25	25	25	25	26	26	26	-	-
3rd Grade	21	21	21	21	21	21	21	21	-	-
4th Grade	25	26	24	23	23	22	22	23	-	-
5th Grade	23	23	23	23	23	24	23	23	-	-
6th Grade	21	21	21	21	20	19	21	21	-	-
7th Grade	12	13	13	13	13	13	14	14	-	-
8th Grade	8	8	8	8	9	9	10	10	-	-
9th Grade	4	3	3	3	2	2	1	1	-	-
10th Grade	5	5	5	4	3	4	3	3	-	-
11th Grade	5	6	5	6	5	7	6	6	-	-
12th Grade	-	-	-	-	-	-	-	-	-	-
22/23 Total	192	194	191	190	189	193	192	192	-	-
21/22 Total	137	134	135	134	127	125	129	130	129	128
20/21 Total	255	258	266	269	267	254	250	234	247	247
19/20 Total	91	91	91	92	89	90	88	88	88	88
18/19 Total	88	89	94	94	99	105	106	106	103	103



YC HIGH SCHOOL DONATIONS

April 2023

<u>Date:</u>	<u>From:</u>	<u>To:</u>
4/3	J. Slavish	Rocketry \$50.00
4/6	L. Hess	Rocketry \$100.00
4/6	J. Kuehnal	Softball \$689.00
4/7	J. Nyborg	Rocketry \$100.00
4/10	J. Kuehnal	Softball \$689.00
4/10	T. McLaughlin	Rocketry \$50.00
4/10	J. Kutter	Baseball \$100.00
4/10	J. Berhorst	Baseball \$75.00
4/12	J. Slavish	Rocketry \$1000.00
4/10	M. Slater	Baseball \$100.00
4/19	C. Skuzeski	Scholarship \$100.00
4/19	C. Skuzeski	Booster club \$100.00
4/24	J. Abrams	Scholarship \$150.00
4/25	Mid-Columbia Bus	Scholarship \$500.00

Mission

The Yamhill-Carlton School District champions the growth of its students. Our students recognize their individual strengths and talents, overcome their challenges, grow past proficiency, and succeed in their aspirations so each may contribute positively to a local and global society.



To: Board of Directors – Yamhill Carlton School District
Clint Raever, Superintendent

From: Tami Zigler, Business Manager

Date: May 11, 2023

Re: District Financial Report

SUMMARY for Fiscal Year 2022-2023

This General Fund summary excludes Beginning Fund Balance (5400-5499).

For the current period, total revenue was \$678,672 more than planned and total expenditures were \$753,493 less than planned. The combined result is a \$1,432,166 favorable surplus condition for the current year period.

REVENUES

TAXES: Taxes are \$43,374 over plan. This favorable condition represents 1.1% of the year-to-date plan amount of \$3,899,428. This variance amount is considered tolerable, and was primarily driven by an increase in 1111 CURRENT YEAR TAXES. For the current year period, Taxes increased 7.5% over the prior year period compared to an average increase of 5.8% over the preceding 4 years.

TUITION, FEES, OTHER: Tuition, Fees, Other is \$56,338 under plan. This unfavorable condition represents -32.9% of the year-to-date plan amount of \$171,394. This amount is considered material, and was primarily driven by decreases in 1312 TUITION FROM OTHER OREGON DISTRICTS, and 1711 ATHLETIC SIGN UP. This decrease was partially offset by an increase in 1740 STUDENT FEES (LOCKER, TOWEL, EQUIPMENT). For the current year period, Tuition, Fees, Other decreased 45.8% over the prior year period compared to an average increase of 18.2% over the preceding 4 years.

EARNINGS ON INVESTMENTS: Earnings on Investments are \$101,488 over plan. This favorable condition represents 457.7% of the year-to-date plan amount of \$22,172. This amount is considered material, and was primarily driven by an increase in 1510 INTEREST ON INVESTMENTS. For the current year period, Earnings on Investments increased 684.6% over the prior year period compared to an average decrease of 21.5% over the preceding 4 years.

INTERMEDIATE REVENUE: Intermediate Revenue is \$391 over plan. This favorable condition represents 0.1% of the year-to-date plan amount of \$281,250. This amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Intermediate Revenue increased 130.2% over the prior year period compared to an average decrease of 5.0% over the preceding 4 years.

STATE UNRESTRICTED AID AND SSF: State Unrestricted Aid and SSF is \$589,757 over plan. This favorable condition represents 9.1% of the year-to-date plan amount of \$6,509,752. This amount is considered material, and was primarily driven by an increase in 3101 STATE SCHOOL FUND - GENERAL SUPPORT. For the current year period, State Unrestricted Aid and SSF increased 13.5% over the prior year period compared to an average increase of 1.0% over the preceding 4 years.

EXPENDITURES

SALARIES: Salaries are \$14,921 under plan. This favorable condition represents -0.4% of the year-to-date plan amount of \$4,253,758. The current year variance amount is considered tolerable, and was primarily driven by decreases in 0111 LICENSED SALARIES, 0130 ADDITIONAL SALARY, and 0112 CLASSIFIED SALARIES. This decrease was partially offset by an increase in 0113 ADMINISTRATORS. For the current year period, Salaries increased 14.9% over the prior year period compared to an average increase of 1.5% over the preceding 4 years.

ASSOCIATED PAYROLL COSTS: Associated Payroll Costs are \$174,328 under plan. This favorable condition represents -7.4% of the year-to-date plan amount of \$2,342,123. This amount is considered tolerable, and was primarily driven by a decrease in 0241 EMPLOYEES INSURANCE. For the current year period, Associated Payroll Costs increased 10.9% over the prior year period compared to an average increase of 3.2% over the preceding 4 years.

PURCHASED SERVICES: Purchased Services are \$357,480 under plan. This favorable condition represents -19.0% of the year-to-date plan amount of \$1,879,202. The current year variance amount is considered material, and was primarily driven by decreases in 0310 INSTR, PROF & TECH SRVS, and 0311 SUBSTITUTE SERVICES. For the current year period, Purchased Services decreased 4.1% over the prior year period compared to an average increase of 2.3% over the preceding 4 years.

SUPPLIES: Supplies are \$176,124 under plan. This favorable condition represents -31.8% of the year-to-date plan amount of \$554,616. This variance amount is considered material, and was primarily driven by decreases in 0420 TEXTBOOKS, and 0460 NON-CONSUMABLE ITEMS. For the current year period, Supplies increased 42.8% over the prior year period compared to an average decrease of 3.0% over the preceding 4 years.

CAPITAL OUTLAY: Capital Outlay is \$34,274 under plan. This favorable condition represents -27.6% of the year-to-date plan amount of \$123,994. The current year variance amount is considered material, and was primarily driven by a decrease in 0550 TECHNOLOGY. For the current year period, Capital Outlay increased 12.0% over the prior year period compared to an average increase of 409.4% over the preceding 4 years. The largest Capital Outlay group - 0541 INITIAL & ADDITIONAL EQUIPMENT PURCHASE, representing 84.7% of total Capital Outlay, increased by 873.3%.

OTHER OBJECTS: Other Objects are \$3,634 over plan. This unfavorable condition represents 1.5% of the year-to-date plan amount of \$239,655. This amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Other Objects increased 8.3% over the prior year period compared to an average decrease of 2.8% over the preceding 4 years.

TRANSFERS: Transfers are on plan. This favorable condition represents 0% of the year-to-date plan amount of \$293,617. This variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Transfers decreased 6.7% over the prior year period compared to an average decrease of 7.6% over the preceding 4 years. The largest Transfers groups - 0791 TRANSFER TO BUILDING FUND, and 0790 OTHER TRANSFERS, representing 81.3% of total Transfers, decreased by 0.4%.

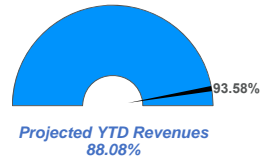
OTHER USES OF FUNDS: Other Uses of Funds are on plan. This amount is considered trivial and meets expectations based on budget appropriations.

Information provided by Frontline Analytics powered by Forecast5.

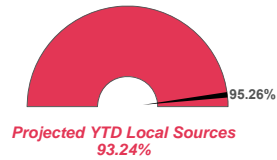
100 GENERAL FUND Revenue Dashboard Summary

For the Period Ending April 30, 2023

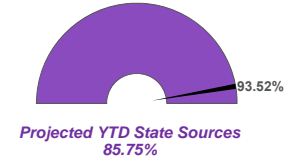
Actual YTD Revenues



Actual YTD Local Sources



Actual YTD State Sources

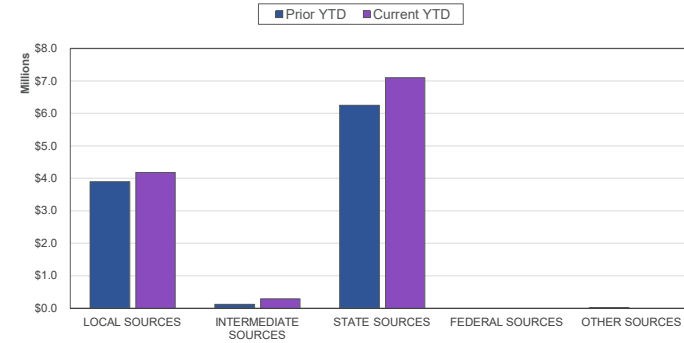


General Fund Revenues

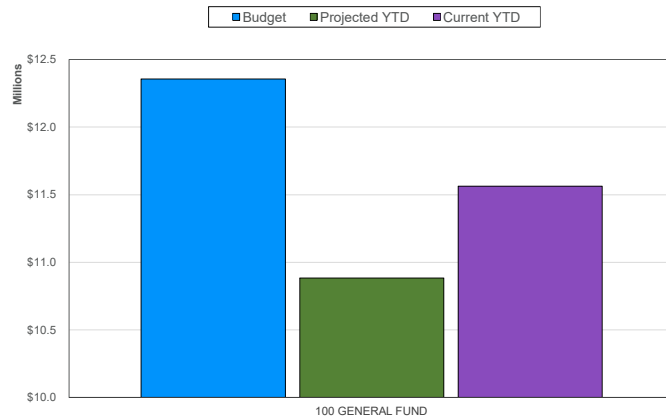
Top 10 GENERAL FUND Sources of Revenue (Year-to-Date)

State School Fund	\$7,099,509
Ad Valorem Taxes Levied By District	\$3,934,032
Resources - Beginning Fund Balance	\$2,229,182
Unrestricted Revenue	\$281,250
Interest On Investments	\$123,660
Miscellaneous	\$49,640
Regular Day School Tuition	\$38,200
Fees	\$23,500
Penalties And Interest On Taxes	\$8,770
Rentals	\$2,570
Percent of Total Revenues Year-to-Date	99.99%

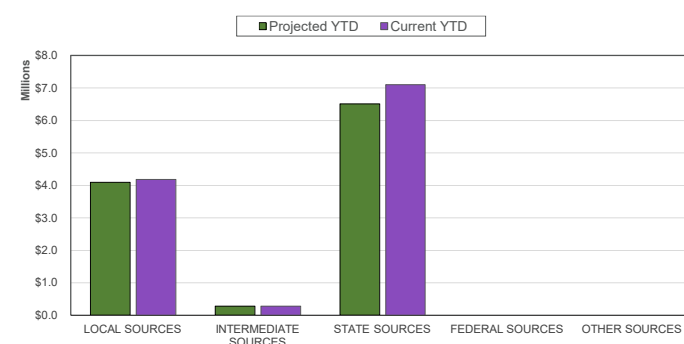
GENERAL FUND Revenue by Source | Prior YTD vs. Current YTD



Revenues by Fund | Budget / Projected YTD / Current YTD



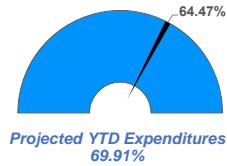
GENERAL FUND Revenue by Source | Projected YTD vs. Current YTD



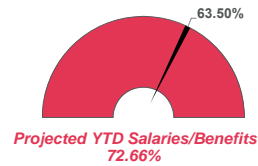
100 GENERAL FUND Expense Dashboard Summary

For the Period Ending April 30, 2023

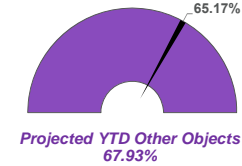
Actual YTD Expenditures



Actual YTD Salaries/Benefits



Actual YTD Other Objects

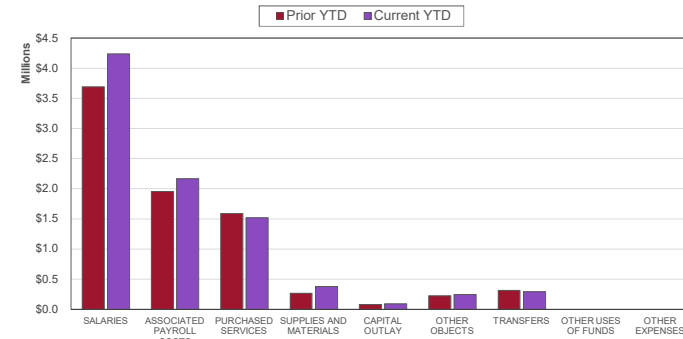


General Fund Expenditures

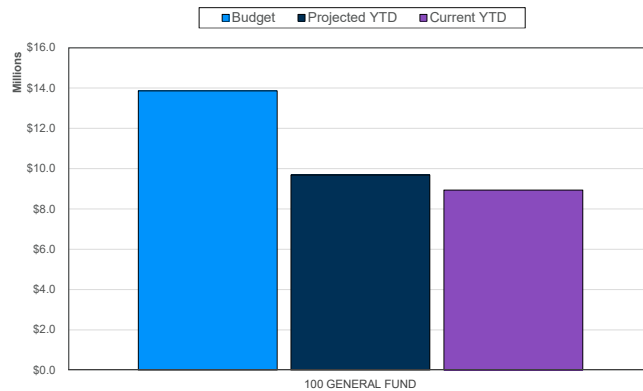
Top 10 GENERAL FUND Expenditures by Program (Year-to-Date)

Licensed Salaries	\$2,131,217
Classified Salaries	\$906,004
Employees Insurance	\$819,018
Pers Ual Contribution	\$749,033
Administrators	\$617,962
Reimbursable Student Transportation	\$542,213
Fica/Medicare	\$317,185
Instr, Prof & Tech Srvs	\$275,162
P E R S, Pick-Up	\$233,700
Managerial-Classified- Conf	\$209,383
Percent of Total Expenditures Year-to-Date	76.13%

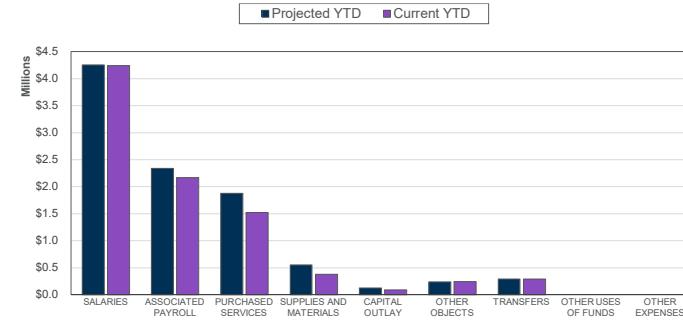
GENERAL FUND Expenditures by Object | Prior YTD vs. Current YTD



Expenditures by Fund | Budget / Projected YTD / Current YTD



GENERAL FUND Expenditures by Object | Projected YTD vs. Current YTD

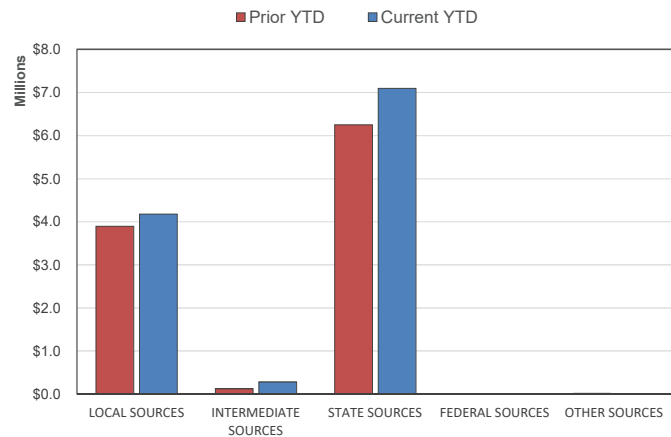


100 GENERAL FUND | Financial Summary by Object

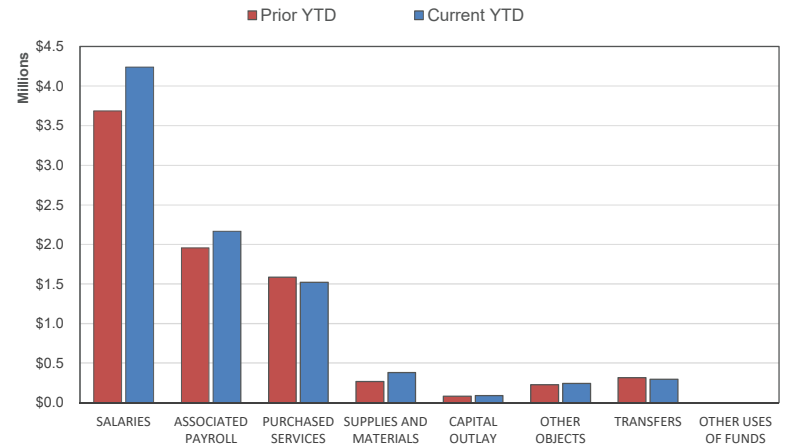
For the Period Ending April 30, 2023

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
Beginning Fund Balance	\$ 1,899,600	\$ 1,899,600		\$ 2,229,182	\$ 1,500,000	
REVENUES						
Local Sources	3,894,763	4,110,198	94.76%	4,181,519	4,389,725	95.26%
Intermediate Sources	122,334	166,694	73.39%	281,641	375,000	75.10%
State Sources	6,254,779	7,164,071	87.31%	7,099,509	7,591,710	93.52%
Federal Sources	-	-		-	-	
Other Sources	17,273	17,273	100.00%	-	-	
TOTAL REVENUE	\$ 10,289,150	\$ 11,458,235	89.80%	\$ 11,562,669	\$ 12,356,435	93.58%
EXPENDITURES						
Salaries	\$ 3,688,359	\$ 5,157,964	71.51%	\$ 4,238,836	\$ 5,726,471	74.02%
Associated Payroll Costs	1,954,672	2,781,217	70.28%	2,167,794	3,365,472	64.41%
Purchased Services	1,586,114	2,036,217	77.90%	1,521,722	2,444,433	62.25%
Supplies and Materials	264,998	289,150	91.65%	378,492	607,234	62.33%
Capital Outlay	80,125	104,664	76.55%	89,720	137,400	65.30%
Other Objects	224,694	244,863	91.76%	243,289	240,750	101.05%
Transfers	314,579	514,579	61.13%	293,617	313,617	93.62%
Other Uses of Funds	-	-		-	1,021,058	0.00%
Other Expenses	-	-		-	-	
TOTAL EXPENDITURES	\$ 8,113,542	\$ 11,128,653	72.91%	\$ 8,933,471	\$ 13,856,435	64.47%
SURPLUS / (DEFICIT)	\$ 2,175,609	\$ 329,582		\$ 2,629,198	\$ (1,500,000)	
ENDING FUND BALANCE	\$ 4,075,208	\$ 2,229,182		\$ 4,858,380	\$ -	

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD



**YAMHILL CARLTON SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FOR THE FISCAL YEAR 2022-2023
AS OF APRIL 30, 2023**

FUND DESCRIPTION	GRANT AWARD	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
201 TITLE I	135,635.82	2,187.82	95,764.94	45,886.60	(6,015.72)
204 TITLE II-A & TITLE IV-D	10,763.00	-	-	-	10,763.00
206 IDEA PART B 611	170,133.00	20,409.16	92,796.35	40,947.52	36,389.13
212 ESSER II FUNDS	127,051.31	-	94,246.84	11,468.35	21,336.12
213 ESSER III FUNDS	636,799.63	-	306,212.91	55,365.38	275,221.34
214 SUMMER LEARNING GRANTS - 2022 K-8	51,770.84	51,770.84	51,770.84	-	-
214 SUMMER LEARNING GRANTS - 2022 9-12	16,566.13	16,566.13	16,566.13	-	-
215 MEDICAID ADMIN CLAIMING (MAC)	10,000.00	1,527.92	-	-	10,000.00
218 ORTII	3,326.64	3,326.64	3,326.64	-	-
231 FUEL UP TO PLAY 60	771.40	771.40	783.35	-	(11.95)
233 HIGH SCHOOL SUCCESS (M-98)	237,912.42	61,835.21	165,656.28	63,047.23	9,208.91
235 CTE REVITALIZATION FUNDS	29,596.74	29,596.74	-	-	29,596.74
238 CAREER PATHWAYS	8,120.27	-	2,750.14	1,262.67	4,107.46
239 OUTDOOR SCHOOL (M-99)	69,976.00	-	53,845.21	-	16,130.79
241 ESSA SUPPORT	45,521.00	2,937.50	27,878.16	15,723.68	1,919.16
251 STUDENT INVESTMENT ACCOUNT (SIA)	788,749.23	409,479.59	507,390.83	237,423.22	43,935.18
259 RECRUITMENT & RETENTION GRANT	129,866.73	110,385.00	129,776.22	-	90.51
261 TAP GRANTS - FACILITIES ASSESSMENT	20,000.00	-	-	-	20,000.00
261 TAP GRANTS - LONG RANGE PLANNING	25,000.00	-	-	-	25,000.00
261 TAP GRANTS - AHERA	25,000.00	-	8,500.00	13,000.00	3,500.00
261 TAP GRANTS - LEAD TESTING	5,880.00	-	4,825.00	1,055.00	-
LOCAL/STATE/FED GRANTS	2,548,440.16	712,540.59	1,562,089.84	485,179.65	501,170.67

230 MISCELLANEOUS GRANTS	GRANT AWARD	REVENUE	EXPENDITURE	ENCUMBRANCE	GRANT BALANCE
000 MISCELLANEOUS GRANTS	3,500.00	822.08	5,924.71	1,030.00	(3,454.71)
401 ASPIRE	2,500.00	2,500.00	1,804.23	451.04	244.73
801 YCES PTO PROJECTS	2,000.00	-	1,680.55	-	319.45
802 AG DRONE PROJECT	1,474.57	1,474.57	-	-	1,474.57
803 VETERANS LEGACY GRANT	785.03	785.03	-	-	785.03
806 SOPHIA'S FUND - BUBBLE WALL	1,000.00	1,000.00	399.99	80.00	520.01
807 SOPHIA'S FUND - THEATER	4,805.00	4,805.00	2,579.31	-	2,225.69
808 MWEC CONFERENCES	1,988.52	1,988.52	1,988.52	-	-
809 STUDENT TEACHING	2,630.02	2,630.02	1,080.37	-	1,549.65
814 FTC ROBOTICS DONATION	1,274.00	1,274.00	-	-	1,274.00
821 OSCU ROCKETRY GRANT	16.17	16.17	-	-	16.17
824 EHS GRANT	3,052.00	-	3,052.00	-	-
825 MENSTRUAL DIGNITY ACT	4,676.22	-	-	-	4,676.22
SUB TOTAL MISC GRANTS	29,701.53	17,295.39	18,509.68	1,561.04	9,630.81

FUND OTHER SPECIAL REVENUE	BUDGET	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
250 FOOD SERVICE	444,252.00	296,224.95	252,710.42	170,095.44	21,446.14
265 EARLY RETIREMENT	81,000.00	90,033.81	14,008.64	12,800.00	54,191.36
266 PROFESSIONAL DEVELOPMENT	60,000.00	65,273.01	9,997.00	12,765.00	37,238.00
281 STUDENT BODY ACCOUNTS - YCES	30,000.00	18,317.79	-	-	30,000.00
282 STUDENT BODY ACCOUNTS - YCIS	170,000.00	80,024.20	8,605.05	3,902.48	157,492.47
283 STUDENT BODY ACCOUNTS - YCHS	315,000.00	348,233.95	139,239.63	26,988.00	148,772.37
285 ALLIANCE ACADEMY - FIELD TRIPS	-	1,684.50	-	195.00	(195.00)
SUB TOTAL OTHER SPECIAL REVENUE	1,100,252.00	899,792.21	424,560.74	226,745.92	448,945.34
TOTAL ALL 200 FUNDS	3,678,393.69	1,629,628.19	2,005,160.26	713,486.61	959,746.82

*Balance is the Budget column minus Expenditures and Encumbrances. Actual Balance will change based on Revenues received.

**YAMHILL CARLTON SCHOOL DISTRICT
FOR THE FISCAL YEAR 2022-2023
DEBT SERVICES, CAPITAL PROJECT, AND FIDUCIARY FUNDS
AS OF APRIL 30, 2023**

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
300 GENERAL OBLIGATION DEBT	966,350.00	104,498.93	940,539.22	237,872.74	728,477.26	-	807,165.41
301 QZAB DEBT	143,517.00	3,496.85	133,482.53	143,514.57	-	2.43	(6,535.19)
302 PERS UAL DEBT	1,861,684.00	556,602.20	914,993.54	140,686.00	1,005,686.00	715,312.00	1,330,909.74
304 JCI PROJECT DEBT	121,100.00	18,600.43	121,291.68	121,100.00	-	-	18,792.11
TOTAL DEBT SERVICES	3,092,651.00	683,198.41	2,110,306.97	643,173.31	1,734,163.26	715,314.43	2,150,332.07

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
400 CET CAPITAL PROJECTS	75,000.00	55,378.79	148,631.07	12,536.81	57,660.00	4,803.19	191,473.05
410 SEISMIC REHABILITATION GRANT	1,115,772.29	-	1,115,772.29	1,115,772.29	-	-	-
475 CAPITAL PROJECT FUND	18,000.00	18,487.92	15,704.83	-	-	18,000.00	34,192.75
TOTAL CAPITAL PROJECTS	1,208,772.29	73,866.71	1,280,108.19	1,128,309.10	57,660.00	22,803.19	225,665.80

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
785 LAUGHLIN SCHOLARSHIP FUND	49,000.00	51,827.47	2,429.09	-	-	49,000.00	54,256.56
TOTAL TRUST IN AGENCY	49,000.00	51,827.47	2,429.09	-	-	49,000.00	54,256.56
TOTAL OTHER FUNDS	4,350,423.29	808,892.59	3,392,844.25	1,771,482.41	1,791,823.26	787,117.62	2,430,254.43

**Projected Balance is the Budget column minus Expenditures and Encumbrances. Cash Balance is actual revenues and expenditures to date.*

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2022-2023

Criteria: From Check Date: 04/01/2023 To: 04/30/2023 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	ALISON CHEATHAM	\$382.21
0	AMAZON CAPITAL SERVICES	\$2,556.73
0	AMUZU, NICOLE M	\$157.20
60627	ARMOR ZONE ATHLETICS LLC	\$986.35
0	BOTTEN'S EQUIPMENT RENTAL INC	\$494.53
0	BRATTAIN, EMILY A	\$44.54
0	BRIGHTSIDE ELECTRIC AND	\$408.00
0	BRITTANI JOHNSON	\$817.98
60602	CAROLINA BIOLOGICAL SUPPLY CO.	\$505.42
60618	CHAD SCOTT	\$88.00
60582	CHEMEKETA COMMUNITY COLLEGE	\$1,829.00
0	CINDY ERICKSON-ROBERTS	\$125.76
60588	CITY OF CARLTON	\$1,779.00
60589	CITY OF YAMHILL	\$4,391.94
60590	COSA	\$225.00
0	DANELLE VORWERK	\$789.00
60583	DAVISON AUTO PARTS	\$88.45
60591	DAVISON AUTO PARTS	\$7.03
60603	DAVISON AUTO PARTS	\$4.72
60628	DAVISON AUTO PARTS	\$32.36
0	ELIZABETH RIBERA	\$725.00
0	ERIN CONNAUGHTON	\$155.00
0	ESS WEST LLC	\$6,091.99
0	FOLEY, ANNE MICHELLE	\$24.89
0	GARLAND, WENDY L	\$106.65
60584	GARRETT, HEMANN, ROBERTSON	\$450.00
60629	GARRETT, HEMANN, ROBERTSON	\$134.00

Yamhill-Carlton School District No. 1

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Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
60585	GORMLEY PLUMBING AND HEATING	\$50.00
60604	GRACE CASCADE CHRISTIAN SCHOOLS	\$500.00
0	HANNAH LYONS	\$1,500.00
0	HAWLEY, JAMIE C	\$45.65
0	HEIDI MAE HEGE	\$258.00
0	HEIDI WISMER	\$300.00
60639	HURON CONSULTING GROUP INC	\$175.00
0	JONATHAN GROVER	\$69.50
0	KARISSA PETERSON	\$62.16
60619	KASSIA JACKSON	\$135.00
60620	KATHERINE BONNER	\$498.58
0	KONE INC	\$660.90
0	KOOPMAN, KRISTY	\$89.60
0	KRISTA CAIN	\$73.69
0	LATISHA BARKER	\$146.24
60630	LAWRENCE COMPANY	\$200.00
60605	LIBRARY WORLD, INC	\$70.00
0	LOMELI, JASMINE	\$90.00
60636	LOWE'S COMPANIES INC.	(\$2.38)
0	MAHON, BRIAN	\$498.45
60621	MAISHA SLUSHER	\$260.00
60606	MARION AG SERVICE INC	\$1,725.00
0	MCCATHRON, EMILY D	\$83.84
60592	MCMINNVILLE GAS INC.	\$13,539.30
60607	MCMINNVILLE GAS INC.	\$437.25
60608	MCMINNVILLE HIGH SCHOOL	\$600.00
0	MEGHAN PLIES	\$642.36

Yamhill-Carlton School District No. 1

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 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	MICHAEL CRISP	\$122.24
0	MICHAEL ERWIN	\$712.00
0	MID COLUMBIA BUS CO., INC	\$76,140.70
60594	MR. ROOTER OF SALEM, OR	\$523.00
60631	PACIFIC FIRE SUPPRESSION LLC	\$260.00
60609	PORTLAND GENERAL ELECTRIC	\$17,620.94
0	PROCARE THERAPY	\$2,176.00
0	QUILL CORPORATION	\$150.42
0	RABUNG, ANDREW	\$10.48
0	REBECCA KENT	\$230.00
60632	RECOLOGY OREGON COMPOST, MCMINNVILLE	\$375.00
60595	RECOLOGY WESTERN OREGON GARBAGE	\$1,080.18
0	RHONDA BONHAM	\$88.00
60610	SALEM FAST PITCH UMPIRES ASSOC	\$2,661.25
60622	SHANNON DUMMER	\$192.00
60611	ST HELENS HIGH SCHOOL	\$200.00
0	STEPHANIE KINTNER	\$310.00
60633	STEPWARE INC	\$845.60
60612	STRUCTURED COMMUNICATIONS SYSTEMS INC	\$10,311.63
60597	T AND E GENERAL STORE	\$8.58
0	TAD BECKWITH	\$299.78
60614	THE HOME DEPOT PRO	\$246.57
0	UMPQUA BANK-CC	\$576.84
60615	UNITED RENTALS (NORTH AMERICA) INC	\$112.20
60623	VALERIE BREWER	\$277.02
60637	VALLEY ATHLETICS	\$499.45
0	VERIZON WIRELESS	\$468.22

Yamhill-Carlton School District No. 1

Approval of Bills Report

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 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
60598	WILCO	\$17.06
60616	WILCO	\$11.88
60617	WILLAMETTE HVAC	\$900.00
0	WILLIAMSON, JASON	\$45.58
0	WILLIAMSON, JODY	\$1,610.00
60587	YAMHILL COUNTY HEALTH & HUMAN SERVICES	\$14,266.64
60635	YAMHILL COUNTY HEALTH & HUMAN SERVICES	\$7,133.32
0	YAMHILL SHELL STATION	\$176.37
60638	ZIPLY FIBER	\$3,479.92
Total for 100 - GENERAL FUND		\$190,247.76
212 - ESSER II FUNDS 2020-2023		
0	UMPQUA BANK-CC	\$2,958.65
Total for 212 - ESSER II FUNDS 2020-2023		\$2,958.65
230 - MISC GRANTS		
0	AMAZON CAPITAL SERVICES	\$2,579.31
0	UMPQUA BANK-CC	\$2,574.11
Total for 230 - MISC GRANTS		\$5,153.42
231 - FUEL UP TO PLAY 60		
0	AMAZON CAPITAL SERVICES	\$783.35
Total for 231 - FUEL UP TO PLAY 60		\$783.35
233 - MEASURE 98		
60636	LOWE'S COMPANIES INC.	\$274.40
Total for 233 - MEASURE 98		\$274.40
239 - MEASURE 99 - OUTDOOR SCHOOL		
0	NORTHWEST REGIONAL ESD	\$53,200.00

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2022-2023

Criteria: From Check Date: 04/01/2023 To: 04/30/2023 Voucher: ALL
 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
Total for 239 - MEASURE 99 - OUTDOOR SCHOOL		\$53,200.00
250 - FOOD SERVICES		
0	GOODY MAN DISTRIBUTING INC	\$83.46
60593	MIKES RESTAURANT EQUIPMENT LLC	\$625.00
60640	MIKES RESTAURANT EQUIPMENT LLC	\$1,668.50
0	SPRING VALLEY DAIRY INC	\$1,857.88
60596	SYSCO FOOD SERVICES	\$2,100.73
60613	SYSCO FOOD SERVICES	\$1,701.30
60634	SYSCO FOOD SERVICES	\$2,101.58
Total for 250 - FOOD SERVICES		\$10,138.45
280 - STUDENT BODY FUNDS		
0	AMAZON CAPITAL SERVICES	\$659.69
60586	MYSTERY SCIENCE INC	\$2,790.00
Total for 280 - STUDENT BODY FUNDS		\$3,449.69
282 - YCIS STUDENT BODY		
0	FOLEY, ANNE MICHELLE	\$127.46
0	MARSTELLER, ASHLEIGH N	\$16.17
3513	MUSIC THEATRE INTERNATIONAL	\$248.00
3515	SYSCO FOOD SERVICES	\$986.38
Total for 282 - YCIS STUDENT BODY		\$1,378.01
283 - YCHS STUDENT BODY		
20701	ABBAY ROAD FARM	\$4,100.00
0	AMAZON CAPITAL SERVICES	\$54.99
20702	BAREFOOT CAMPUS OUTFITTER	\$1,324.60
20700	DAVISON AUTO PARTS	\$1,006.35
0	FLORAFINDER LLC	\$1,337.60

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2022-2023

Criteria: From Check Date: 04/01/2023 To: 04/30/2023 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
283 - YCHS STUDENT BODY		
20703	FRYES ACTION ATHLETICS	\$304.97
20711	JUGS SPORTS INC	\$2,957.02
20704	LANGERS OPERATIONS LLC	\$375.00
20705	LEGACY HEALTH	\$156.00
20706	LOWE'S COMPANIES INC.	\$311.95
20707	MFAC LLC	\$390.00
20708	OREGON FFA FOUNDATION	\$322.50
20709	OREGON HIGH SCHOOL EQUESTRIAN TEAMS INC	\$1,518.00
20710	OREGON STATE WOMENS BASKETBALL	\$1,600.00
0	UMPQUA BANK-CC	\$15,848.81
0	VANDERZANDEN, BRENDA R	\$117.91
Total for 283 - YCHS STUDENT BODY		\$31,725.70
Grand Total:		\$299,309.43

End of Report

Yamhill-Carlton School District No. 1

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 04/01/2023

To Date: 04/30/2023

Fund: 100	GENERAL FUND					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	GENERAL FUND	BOARD OF EDUCATION SERVICES	CONSUMABLE SUPPLIES & MATERIALS		\$293.19
	0	GENERAL FUND	BOARD OF EDUCATION SERVICES	INSTR, PROF & TECH SRVS		\$451.22
	0	GENERAL FUND	OFFICE OF THE PRINCIPAL	CONSUMABLE SUPPLIES & MATERIALS		\$334.38
	0	GENERAL FUND	OFFICE OF THE PRINCIPAL	POSTAGE		\$33.63
	0	GENERAL FUND	OPERATION & MAINTENANCE - PLANT SERVICES	CONSUMABLE SUPPLIES & MATERIALS		\$20.00
	0	GENERAL FUND	OPERATION & MAINTENANCE - PLANT SERVICES	OTHER NON-INSTR PROF & TECH SRVS		\$513.00
	0	GENERAL FUND	UNDESIGNATED	ACCOUNTS RECEIVABLE		(\$1,068.58)
			Total for UMPQUA BANK-CC			\$576.84
			Total for GENERAL FUND			\$576.84
Fund: 212	ESSER II FUNDS 2020-2023					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	ESSER II FUNDS 2020-2023	BOARD OF EDUCATION SERVICES	CONSUMABLE SUPPLIES & MATERIALS		\$359.71
	0	ESSER II FUNDS 2020-2023	BOARD OF EDUCATION SERVICES	INSTR, PROF & TECH SRVS		\$749.00
	0	ESSER II FUNDS 2020-2023	HIGH SCHOOL PROGRAMS	NON-CONSUMABLE ITEMS		\$1,849.94
			Total for UMPQUA BANK-CC			\$2,958.65
			Total for ESSER II FUNDS 2020-2023			\$2,958.65
Fund: 230	MISC GRANTS					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	MISC GRANTS	OFFICE OF THE PRINCIPAL	TRAVEL, OUT OF DISTRICT		\$2,574.11
			Total for MISC GRANTS			\$2,574.11
Fund: 283	YCHS STUDENT BODY					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount

Yamhill-Carlton School District No. 1

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 04/01/2023

To Date: 04/30/2023

Fund: 283	YCHS STUDENT BODY					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	YCHS STUDENT BODY	HIGH SCHOOL-EXTRACURRICULAR	CONSUMABLE SUPPLIES & MATERIALS		\$15,848.81
Total for YCHS STUDENT BODY						\$15,848.81
Grand Total:						\$21,958.41
Recap for FUND for GENERAL FUND						
100	GENERAL FUND					\$576.84
212	ESSER II FUNDS 2020-2023					\$2,958.65
230	MISC GRANTS					\$2,574.11
283	YCHS STUDENT BODY					\$15,848.81

End of Report

Local Wellness

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and
5. Establishing specific goals for nutrition promotion and education, physical activity and other school-based activities that promote student wellness.

The Board designates the superintendent to be responsible for ensuring each school meets the goals outlined and complies with this policy.

Record Keeping

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;
2. Documentation to demonstrate the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. Documentation of the district's most recent assessment on the implementation of the local wellness policy;
6. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy^{ 1 }; and
3. A description of the progress made in attaining the goals of the district's policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

¹ {Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

Community Involvement, Outreach and Communications (Review of, and Updating Policy){²}

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities in community news, on the district's website, on school websites, and/or in district or school communications. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. {³}Students and staff will receive consistent nutrition messages throughout the school environment;
2. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program, and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
3. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
4. Teachers will receive curriculum-specific training;
5. Parents and families are encouraged through school communications to send healthy snacks/meals and water bottles with their student to school;
6. Families and community organizations are involved, to the extent practicable, in nutrition education;
7. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);

² {USDA Local school wellness policy [resource](#); CDC [resource](#); CDC Healthy Schools [resource](#); USDA Local school wellness policy [outreach toolkit](#) and communication resource from [Alliance for a Healthier Generation](#).}

³ {The goals listed are not required, but districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

8. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. {⁴} Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are sent home with students, published on the district website, and distributed at parent-teacher conferences;
4. Families are invited to attend exhibitions of student nutrition projects or health fairs;
5. Physical activity is a planned part of all school-community events.

School Meals

Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE)[.] [which may include the NSLP, and the SBP. The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens.

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The principal(s) will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

⁴ {The goals listed are not required, but districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards⁵. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, snack or food carts and fund raising.

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the principal for approval before starting.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE's physical education content standards and state law.

Physical activity should be included in the school's daily education program for grades K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

1. {⁶}Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;
2. Staff encourages and provides support for parental involvement in their children's physical education;
3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;

⁵ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

⁶ {The goals listed are not required, but districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

4. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
5. {⁷}Every public school student will meet the state required physical education minutes;
6. Physical activity will be integrated across curricula and throughout the school day.;
7. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;
8. {⁸}At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;
9. Physical activity is a planned part of some school-community events;
10. Materials promoting physical activity are sent home with students and published on the district website.

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. Safe Routes to Schools Program;
2. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);
3. Nonfood-related fund raisers;
4. Physical activity energizers during transitions from one subject to another;
5. Intramural sports;
6. Use of alternates to food as rewards in the classroom;

⁷ {Districts are required to provide the specified number of physical education minutes, but are not required to include them as goals or in this policy. If the district operates K-5 elementary schools, select “5” in the first bracket and “6” in the second bracket. If the district operates K-6 elementary schools, select “6” in the first bracket and “7” in the second bracket.}

⁸ {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

7. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);
8. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;
9. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).

^{ 9 }**Employee Wellness**^{ 10 }

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district may collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

⁹ { This language is optional and is not required by state or federal law. }

¹⁰ { CDC resources for [school employee wellness](#) and [workplace health promotion](#) }

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);
2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and
3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).

END OF POLICY

Legal Reference(s):

[ORS 327.531](#)
[ORS 327.537](#)
[ORS 329.496](#)
[ORS 332.107](#)

[ORS 336.423](#)

[OAR 581-051-0100](#)
[OAR 581-051-0305](#)

[OAR 581-051-0306](#)
[OAR 581-051-0310](#)
[OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).



Math Curriculum Adoption Committee Members

2022-2023

Teachers:

Fallon Hepp
Beth Patt-McKinney
Samantha Hooker
Randi Johansen
Jennifer Gonnuscio
Jordan Slavish
Kristen Watson

Administrators:

Amanda Dallas
Scott Henderson
Chad Tollefson



District Priorities

Priority #1: Social, Emotional, Learning

- *The Yamhill-Carlton School District recognizes the critical importance of Social Emotional Learning (SEL) in the development of our students as successful and resilient individuals. The district prioritizes the integration of SEL practices and principles into all aspects of our educational programs, from classroom instruction to extracurricular activities.*

Priority #2: Climate & Culture

- *YCSD is committed to creating and maintaining a welcoming culture and climate for all students, staff, families, and community members that promotes excellent academic achievement and a sense of belonging.*
- *Yamhill-Carlton School District will foster a culture of respect and inclusion; cultivate a method of communication and collaboration among students, staff, and families, while providing necessary resources and support that result in a safe and healthy physical environment.*
- *Every student and staff member will feel a sense of connection, belonging and pride in our school community.*
- *With our district engaging, building relationships and trust with our students, they will feel like they belong and are an important part of our community. Feeling as they belong will make students want to attend class and our attendance rates will rise.*

Priority #3: 4- Year Graduation Rate – Every student, Every Grade Level on Track

- *Passionately pursue academic excellence from all students by providing unparalleled preparation for College or Career Success. Provide targeted intervention based on multiple assessment tools to support academic and social emotional success. Provide k-2 reading intervention to be proficient in reading by 3rd grade at 3rd grade level. Ensure every student meets or exceeds grade-level/content standards. Engage in*

learning that promotes student wellness and academic rigor. Develops foundation skills of technology and STEAM.

- *As a District we are committed to providing all students with the skills, tools and opportunities to achieve graduation in 4 years.*
- *“Each student reaches their full potential; prepared to continue education, serve in the military, go to college, start a business, and enter the workforce as a life-long learner.”*
- *YC will guarantee a viable curriculum, high quality instruction with systems of accountability, ensuring that systems of instructional improvements lead to the highest levels of learning.*
- *YC is committed to continued improvements in academics, behavior and attendance to prepare a diverse student body to graduate Highschool with knowledge, skills and experiences needed to fully prepare students to have career, college and life success.*

Priority #4: Facilities & Safety

- *The district will provide students with facilities that maximally balance the interests of
(1) optimal environment for student learning
(2) safety
(3) 20-year financial economy.*
- *Provide facilities that are safe, well maintained and provide for the developmental needs of all students, by developing a facility plan to meet long range needs of students, staff and the broader community, and securing funding and support.*