



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM, 120 N LARCH PL, YAMHILL OR 97148

Or via ZOOM <https://us06web.zoom.us/j/89756606894>

Tuesday, June 13, 2023

Regular Session: 6:00pm

AGENDA

- I. Call to Order Budget Hearing
- II. Flag Salute
- III. Public Hearing on 2023-2024 Approved Budget
 - A. Budget Report – Tami Zigler
 - B. Public Comment on the 2023-24 Approved Budget
 1. *Public Comment – We ask that you complete an intent to speak form available at the meeting or sending it in an email to the Board Secretary at ziglert@ycschools.org. The purpose of the public comment is for members of our Board of Directors to hear public concerns, comments and opinions. Board members will not respond to submitted public comment. Comments will be limited to three minutes.*
 - C. Discussion
 - D. Adopt the 2023-2024 Budget, Make Appropriations, Levy Property Taxes (Action Item)
 - E. Conclusion of Public Hearing
- IV. Call to Order Regular Session
- V. Individuals, Delegations, Recognitions, and Communications
 - A. YCHS – Scott Henderson & Brad Post - Student Spotlight
 - B. YCHS – Student body - Verbal Report
 - C. YCIS – Matt Wiles & Chad Tollefson - Verbal Report
 - D. YCES – Amanda Dallas - Verbal Report

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at ziglert@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

- VI. Review of Agenda (Action Item)
- VII. Regular Session – Consent Agenda (Action Item)
 - A. Approval of Board of Directors minutes
 1. Budget Meeting Minutes: 5/8/2023
 2. Regular session Minutes: 5/11/2023
 - B. Personnel
 - C. Enrollment
 - D. Donations
 - E. Surplus

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

VIII. Announcements and Reports

- A. Superintendent's Report – Clint Raever – Verbal Report
- B. District Facilities Report – Ian Barr – Verbal Report
- C. Financials & List of Bills for May 2023 – Tami Zigler (Action Item)

IX. New Business

- A. Resolution 2023-07 to Increase Appropriations (Action Item)
- B. 2023-2024 Board Meeting Calendar
- C. 9-12 ELA Adoption Committee Approval (Action Item)
- D. 9-12 ELA Curriculum
- E. K-8 Math Curriculum Adoption (Action Item)
- F. Adopt Updated Policies (Action Item)
 - 3. Local Wellness Plan (EFA)
- G. Stadium Update
- H. Reconsideration Committee (Action Item)
- I. YCHS / YCIS Schedule Change Presentation
- J. 2023-2024 School Calendar Revision (Potential Action Item)
- K. Strategic Plan Draft

X. Board of Directors Comments

- A. Work Session, June 22nd at 5:30pm
- B. End of Year Staff Barbeque, June 15th at 12:30pm
- C. Summer Board Conference – Salem, August 11 – 13, 2023

XI. Adjournment

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**Yamhill Carlton School District
Resolution # 2023-06**

ADOPTING THE BUDGET

BE IT RESOLVED THAT THE Board of Directors of the Yamhill Carlton School District hereby adopts the budget for the fiscal year 2023-2024 in the total amount of \$22,299,088 now on file at the Yamhill Carlton District Office and on our website www.ycsd.k12.or.us.

MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2023 and for the purposes shown below are hereby appropriated.

GENERAL FUND

Instruction	7,847,715
Support Services	5,742,977
Transfers	283,393
Contingency	1,950,000
Total General Fund	15,824,085

CONSTRUCTION PROJECT FUND

Support Services	18,540
Building & Acquisition	77,250
Contingency	-
Total Construction Project Fund	95,790

SPECIAL REVENUE FUNDS

Instruction	1,887,161
Support Services	759,712
Community Services	428,600
Total Special Revenue Funds	3,075,473

TRUST AND AGENCY FUNDS

Instruction	4,000
Reserved for Next Year	50,500
Total Trust & Agency Fund	54,500

DEBT SERVICE FUND

Debt Service	3,249,240
Total Debt Service Fund	3,249,240

TOTAL APPROPRIATIONS, All Funds	22,248,588
Total Unappropriated and Reserve Amounts	50,500
TOTAL ADOPTED BUDGET	22,299,088

IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2023-2024:

- (1) At the rate of \$4.7818 per \$1000 of assessed value for permanent rate tax
- (2) In the amount of \$1,020,885 for debt service on general obligation bonds

CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

Subject to the Education Limitation

Permanent Rate Tax \$4.7818/per \$1000

Excluded from Limitation

General Obligation Bond Debt Service \$1,020,885

The above resolution statements were approved and declared adopted on the 13th day of June 2023.

Susan FitzGerald, Board Chair

Clint Raever, Superintendent



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Yamhill Carlton School District

Budget Meeting Minutes

Location: YCSD Boardroom, 120 N Larch Place, Yamhill OR 97148

Zoom Link: <https://us06web.zoom.us/j/85144265408?pwd=bIZGdHZLVHpNYzg3SzBzSUwvTnJMUT09>

Passcode: ZG9F67

Budget Committee members in attendance: Ralph Weinstein, John Donehoo, Gordon Dromgoole, Kristy Edwards, Susan FitzGerald and Jami Eglund

District members in attendance: Clint Raever, Tami Zigler, Matt Wiles, Chad Tollefson, Amanda Dallas, John Horne, and Tina Vertner

Via Zoom: Scott Henderson, Brad Post, and Julia Howard

Monday, May 8, 2023

6:00pm

MINUTES - BUDGET COMMITTEE (Meeting #1)

- I. Call to Order
S. FitzGerald called session to order at 6pm.
- II. Select Committee Chair - (Action Item)
J. Eglund nominated John Donehoo to be Committee Chair. Ralph Weinstein seconded. All in favor, Motion Passes.
- III. Select Committee Vice Chair - (Action Item)
S. FitzGerald nominated Kristy Edwards to be Vice Chair. J. Eglund seconded. All in favor, Motion passes.
- IV. Delivery of Budget Message by Superintendent Clint Raever
C. Raever read Budget Message to committee.
- V. Review of Budget
T. Zigler reviewed Budget
- VI. Public Comment – *The Budget Committee welcomes you to its first budget committee meeting. The committee will receive public comment at this time. Speakers are limited to three minutes.*
 - No public comment

VII. Approval of Budget - (Possible Action Item)

NOTE: After a period of Public Comment, the Committee may choose to approve the Proposed Budget (with or without changes) and cancel any future meetings. The Committee may choose to add meetings as required to finalize the Budget.

J. Egland motioned to approved the 23-24 budget as presented. S. FitzGerald seconded. All in favor, Motion passes.

Next potential meetings:

~~May 22, 2023 at 6:00pm~~

Budget approved. No further meetings needed.

VIII. Adjournment

J. Donehoo adjourned the session @ 7:01 pm.



BOARD OF DIRECTORS
REGULAR SESSION MINUTES

LOCATION; YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148
Or VIA ZOOM <https://us06web.zoom.us/j/89756606894>

Thursday, May 11, 2023

Regular Session: 5:30pm

MINUTES

I. Flag Salute

II. Call to Order Regular Session

S. FitzGerald called session to order at 5:30pm

III. Individuals, Delegations, Recognitions, and Communications

A. YCHS - Student body - Verbal Report

- Spring sports are doing great! Baseball & Baseball chance at state.
- Homegoing week scheduled for May 22- May 26
- FFA "Mother's Day" Greenhouse plant sale this Saturday & Sunday.

B. YCHS - Scott Henderson & Brad Post - Student Spotlight

- Seniors working hard to finish senior projects. Speeches tomorrow, May 12, 2023.
- Full approval to offer college credit for Pre-Calculus and Calculus.
- State testing finished this week.
- Prom May 20, 2023 at Abby Road Farms
- Teacher appreciation week – Shout out to all of the teachers for their hard work and dedication.
- YC Trap team and Rocketry club were the YCHS spotlight. Amazing year for the 2 clubs. Many trophy's for YC Trap team and a successful launch at the NASA competition in Alabama for the Rocketry club.

C. YCIS - Matt Wiles & Chad Tollefson - Verbal Report

- Shout out to Ally Milner and the cast of Annie Jr. The show was a hit!
- Bingo night was successful! Great to see the community all come together for some fun times.
- Jog a thon was today. Goal was 20,000. Excited to see what the final total will be.
- 8th grade promotion will be June 12, 2023 on the YCHS football field.

D. YCES - Amanda Dallas - Verbal Report

- Shout out to Fallon Hepp for putting on an epic STEAM night and YCES PTO, who supported our family. It was a huge success!
- End of the year BBQ for students, staff, and families on June 2nd from 10:40-12:00
- The kindergarten round-up was a huge success! We had over 60 enrolled
- Dibels Benchmark/Progress Report & Ready/Math Intervention Data: Benchmark mark testing will be done at the end of the month.
- Dessa Data: Spring Round is being done right now.
- Looking into adding Character Strong to our SEL approach.

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administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

- Lindsay Berschauer as YC parent: Concerned with book assigned to her son in 9th grade English. Feels this book is not appropriate for an English class and is curious on YC's practice on how these books are approved.
- Lindsay Berschauer as Yamhill County Commissioner: Have come up with funding and curriculum for Fentanyl education. Her goal is to meet with the YC board members at a later date to present the curriculum to be approved and added to YC next fall.
- Lora Baker, Parent: Concerned with book assigned to her son in 9th grade English. Feels this book is not appropriate for an English class and wants to ensure there is no agenda driven on this "hot topic". More concerned and frustrated with the video the teacher showed to go along with the book. She feels it is not appropriate.
- Chase Crawford, Former YC Student: Disagrees with the notion that the English teacher is pushing a personal agenda. Feels this teacher is doing her job and preparing students to have real discussions on topics that they see all over social media and in life.

IV. Review of Agenda (Action Item)

E. Galyean motioned to approve the agenda as presented. J. Egland seconded. All in favor, Motion passes.

V. Regular Session- Consent Agenda (Action Item)

A. Approval of Board of Directors minutes

1. Regular session Minutes: 4/13/2023
2. DEMSP Work Session #5 Minutes: 4/18/2023
3. DEMSP Work Session #6 Minutes: 4/27/2023

B. Personnel

C. Enrollment

D. Donations

E. Galyean motioned to approve the consent agenda as presented. K. Watson seconded. All in favor, Motion passes.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

- Report back from ZCS Engineering on cost to repair/replace football stadium. Report conclusion was the structure poses a significant risk to safety and should be repaired or replaced before further use.
- Graduation will be on the YCHS Football field but the stadium will not be used. Chairs will be set up in the field.
- Received confirmation from OHA and Department of Education that as of June 17, 2023 Vaccine requirements will no longer be required- across the board.

B. District Facilities Report- Ian Barr – Verbal Report

- 1st herbicide application was completed in the front of YCHS. Excited to be able to tackle this in house.
- Applied 300lbs of grass seed to the football field.
- Secured enough fertilizer to cover the football field and other side areas of the campus.
- Flag pole light project will start next week.

C. Financials & List of Bills for April 2023 – Tami Zigler (Action Item)

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J. Egland motioned to accept the Financials & List of Bills for April 2023 as presented. E. Galyean *seconded. All in favor, Motion passes.*

VII. New Business

A. JR 3 Easement proposal.

B. First read of Local Wellness Plan- EFA

C. K-8 Math Curriculum

D. Math Adoption Committee members (Action Item)

K. Watson motioned to approve the Math Adoption Committee Members as presented. E. Galyean seconded. All in favor, Motion passes.

E. HS math curriculum adoption Postponement (Action Item)

K. Watson motioned to approve the Postponement of the HS Math Adoption to next school year. J. Dumdi seconded. All in favor, Motion passes.

F. Approve District Priorities (Action Item)

K. Watson motioned to approve the District Priorities as read by Clint Raever. J. Egland seconded. All in favor. Motion passes.

G. DEMSP Scholarship (Action Item)

K. Watson motioned to have a work session at a later date to discuss the criteria to be followed for the DEMSP Scholarship and who will be handing it. E. Galyean seconded. All in favor, Motion passes.

H. Superintendent Contract Parameters (Action Item)

E. Galyean motioned to open Clint's Contract for negotiations. J. Egland seconded. All in favor, Motion passes.

VIII. Board of Directors Comments

IX. Executive Session:

Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2) (i) Performance Evaluations of Public Officers and Employees

E. Galyean motioned that the board go into Executive Session per ORS 192.660(2)(i) Performance Evaluations of Public Officers and Employees. J. Dumdi seconded. All in favor, motion passes.

X. Adjournment

S. FitzGerald adjourned the meeting at 8:45pm.

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Yamhill Carlton School District

Human Resources

Board Report

June 13, 2023



New Hires

Emily Gallardo, YCES Behavior / Life Skills IA II
Stacy Millsap, YCIS Life Skills IA
Brad McKechnie, YCHS Girls Head Wrestling Coach (23-24 School Year)
Karalyn Kennedy, SLPA (23-24 School Year)

Resign/Retire/Term Employees

Kaylin Van Domelen, 4th Grade Teacher
Anne Foley, STEAM & Alliance Academy
Joey Koopman, Custodial
Destiny Thompson, Kindergarten Teacher
Karen Lind, Yamhill Kitchen
Alicia Quinney, YCIS IA

Current Employees: Position Changes

Megan Anderson / Dana Johnson, 3rd grade Teachers to 2nd grade Teachers
Alicia Rigamonti, YCHS IA to YCHS AD/AP Secretary
Kylie Stoltzfus, 5th grade Teacher to 4th grade Teacher
Randi Johansen, 5th grade Teacher to 4th grade Teacher
Tony Cicoria, 7th-8th Math to 7th-8th Social Studies
Beth Patt-McKinney, 2nd grade Teacher to Kindergarten

Currently Open Positions

District Office - Superintendent / Board Secretary
District Wide - District Technology Coordinator - July 1st
YCHS School Counselor
YCHS LRC IA
YCHS Behavior IA II
YCHS ASPIRE Coordinator
YCIS PE Teacher
YCIS MS Math Teacher
YCIS 5th Grade Teacher Positions
YCIS Refocus Room IA II
YCIS 4th Grade Teacher
YCIS Gen Ed IA
Yamhill Kitchen Helper - 5 hours
YCES Library IA
Custodial/Maintenance/Grounds

Yamhill Carlton School District Enrollment Report

May

2023

District Enrollment for 2022-23 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	301	297	299	299	297	297	298	304	306	-
YCIS	332	329	330	325	322	328	322	321	325	-
YCHS	293	290	288	284	290	285	286	285	284	-
Alliance	192	194	191	190	189	193	192	192	191	-
Total	1,118	1,110	1,108	1,098	1,098	1,103	1,098	1,102	1,106	-

YCES Enrollment for 2022-23 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	73	71	72	72	70	71	72	72	72	-
1st Grade	66	65	65	65	66	65	66	67	68	-
2nd Grade	73	72	71	71	71	71	71	72	73	-
3rd Grade	89	89	91	91	90	90	89	93	93	-
22/23 Total	301	297	299	299	297	297	298	304	306	-
21/22 Total	265	269	271	264	273	274	270	268	268	266
20/21 Total	231	229	230	228	225	221	225	223	223	223
19/20 Total	362	365	366	361	363	361	358	364	367	366
18/19 Total	336	337	337	337	332	332	330	332	332	331

YCIS Enrollment for 2022-23 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4th Grade	57	57	55	55	54	55	55	55	56	-
5th Grade	66	66	65	64	64	66	65	67	67	-
6th Grade	75	75	78	76	75	77	75	74	75	-
7th Grade	70	70	70	68	69	70	68	66	67	-
8th Grade	64	61	62	62	60	60	59	59	60	-
22/23 Total	332	329	330	325	322	328	322	321	325	-
21/22 Total	343	342	347	349	351	348	343	347	349	345
20/21 Total	291	287	276	276	272	273	282	291	282	282
19/20 Total	308	312	311	313	307	303	303	307	307	307
18/19 Total	325	310	312	310	310	305	304	305	304	303

YCHS Enrollment for 2022-23 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	74	75	76	75	77	77	78	79	79	-
10th Grade	77	75	74	74	77	77	77	75	74	-
11th Grade	73	71	70	67	69	65	68	67	67	-
12th Grade	69	69	68	68	67	66	63	64	64	-
Transition	-	-	-	-	-	-	-	-	-	-
22/23 Total	293	290	288	284	290	285	286	285	284	-
21/22 Total	284	283	285	285	278	281	281	278	276	277
20/21 Total	290	290	292	290	290	290	291	291	276	291
19/20 Total	299	300	298	295	295	290	286	287	284	284
18/19 Total	277	277	279	281	278	281	279	274	275	261

Alliance Academy Enrollment 2022-23

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	16	16	16	16	18	18	18	18	18	-
1st Grade	27	27	27	27	27	28	27	26	25	-
2nd Grade	25	25	25	25	25	26	26	26	26	-
3rd Grade	21	21	21	21	21	21	21	21	21	-
4th Grade	25	26	24	23	23	22	22	23	23	-
5th Grade	23	23	23	23	23	24	23	23	23	-
6th Grade	21	21	21	21	20	19	21	21	20	-
7th Grade	12	13	13	13	13	13	14	14	14	-
8th Grade	8	8	8	8	9	9	10	10	10	-
9th Grade	4	3	3	3	2	2	1	1	2	-
10th Grade	5	5	5	4	3	4	3	3	3	-
11th Grade	5	6	5	6	5	7	6	6	6	-
12th Grade	-	-	-	-	-	-	-	-	-	-
22/23 Total	192	194	191	190	189	193	192	192	191	-
21/22 Total	137	134	135	134	127	125	129	130	129	128
20/21 Total	255	258	266	269	267	254	250	234	247	247
19/20 Total	91	91	91	92	89	90	88	88	88	88
18/19 Total	88	89	94	94	99	105	106	106	103	103



Yamhill Carlton High School Donations May 2023

Kaiser Farms	Scholarship	\$50.00
R. Mcloed	Scholarship	\$100.00
N. Brisbee	Scholarship	\$100.00
Anonymous	Girls Basketball	\$80.00
First Federal	Girls Soccer	\$50.00
L. Virtue	ASPIRE	\$100.00
C. Andrus	Prom	\$100.00
J. King	Boys Baseball	\$100.00



YAMHILL CARLTON SCHOOL DISTRICT

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SURPLUS

June 13, 2023

Item: Pole Vault Setup

Reason: There is a need for a new system. Fundraisers have been setup to purchase a new system.

Tracie Looney is requesting that the Board declares this item surplus for sale or removal. The sale of the item would go towards purchase of a new system.

Yamhill Carlton School District
Technology Surplus for Disposal/Recycle
Tuesday, June 13, 2023

Description of Items	# of Items
Acer C710-2847	1
Avervision CP155 Document Camera	1
Avervision CP300 Document Camera	3
Avervision F17HD Document Camera	3
Avervision300AF Document Camera	3
Canon PC980 Printer	1
Cisco AIR-CAP1702I-A-K9 Wireless Access Point	61
CTL Chromebook J2	182
CTL Chromebook J4	52
CTL Chromebook J4+	120
CTL Chromebook J41	4
CTL Chromebook J5	1
CTL Chromebook NL6	25
Dell 1703FPs Monitor	1
Dell 1703FPt Monitor	7
Dell 1708FPb Monitor	1
Dell 1907FPt Monitor	1
Dell 1908FPb Monitor	1
Dell 5230n Laser Printer	1
Dell E170Sc Monitor	2
Dell E197FPb Monitor	4
Dell E197FPf Monitor	1
Dell E198FPb Monitor	2
Dell E198FPf Monitor	1
Dell E198FPt Monitor	1
Dell E2214Hb Monitor	1
Dell Latitude 3550 Laptop	3
Dell Latitude E4310 laptop	3
Dell Latitude E5530 laptop	5
Dell Latitude E6230 laptop	1
Dell Latitude E6330 laptop	3
Dell Latitude E6410 laptop	1
Dell Latitude E6430 laptop	2
Dell Latitude E6540 laptop	3
Dell Latitude E7270 laptop	2
Dell Optiplex 3010 desktop	10
Dell Optiplex 580 desktop	2
Dell Optiplex 7010 desktop	28
Dell P190Sb Monitor	1
Dell Vostro 1440 laptop	3
Dell Vostro 1510 laptop	1
Dell Vostro laptop	1

**Yamhill Carlton School District
Technology Surplus for Disposal/Recycle
Tuesday, June 13, 2023**

Description of Items	# of Items
Gateway FPD1940 Monitor	1
Hitachi CP-X200 Projector	3
Hitachi CP-X201 Projector	4
Hitachi CP-X2010 Projector	2
Hitachi CP-X2530WN Projector	1
Hitachi CP-X430WA Projector	1
HP Chromebook 11A G8 EE	1
HP Chromebook 14 - SMB	2
HP Chromebook 14 G4	3
HP Compaq Elite 8300 Microtower	29
HP L1950g Monitor	3
HP Pavilion dv9000 laptop	1
HP Probook 4530s laptop	3
HP Z620 Workstation	1
Samsung SF511 laptop	1
Grand Total	606

Mission

The Yamhill-Carlton School District champions the growth of its students. Our students recognize their individual strengths and talents, overcome their challenges, grow past proficiency, and succeed in their aspirations so each may contribute positively to a local and global society.



To: Board of Directors – Yamhill Carlton School District
Clint Raever, Superintendent

From: Tami Zigler, Business Manager

Date: June 13, 2023

Re: District Financial Report

SUMMARY for Fiscal Year 2022-2023

This General Fund summary excludes Beginning Fund Balance (5400-5499).

For the current period, total revenue was \$1,211,354 more than planned and total expenditures were \$886,292 less than planned. The combined result is a \$2,097,646 favorable surplus condition for the current year period.

REVENUES

TAXES: Taxes are \$37,870 over plan. This favorable condition represents 1.0% of the year-to-date plan amount of \$3,919,788. This variance amount is considered tolerable, and was primarily driven by an increase in 1111 CURRENT YEAR TAXES. For the current year period, Taxes increased 7.4% over the prior year period compared to an average increase of 5.7% over the preceding 4 years.

TUITION, FEES, OTHER: Tuition, Fees, Other is \$61,448 under plan. This unfavorable condition represents -34.6% of the year-to-date plan amount of \$177,665. This amount is considered material, and was primarily driven by decreases in 1312 TUITION FROM OTHER OREGON DISTRICTS, and 1711 ATHLETIC SIGN UP. This decrease was partially offset by an increase in 1740 STUDENT FEES (LOCKER, TOWEL, EQUIPMENT). For the current year period, Tuition, Fees, Other decreased 46.3% over the prior year period compared to an average increase of 18.7% over the preceding 4 years.

EARNINGS ON INVESTMENTS: Earnings on Investments are \$99,332 over plan. This favorable condition represents 408.3% of the year-to-date plan amount of \$24,328. The current year variance amount is considered material, and was primarily driven by an increase in 1510 INTEREST ON INVESTMENTS. For the current year period, Earnings on Investments increased 582.1% over the prior year period compared to an average decrease of 21.7% over the preceding 4 years.

INTERMEDIATE REVENUE: Intermediate Revenue is \$391 over plan. This favorable condition represents 0.1% of the year-to-date plan amount of \$281,250. The current year variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Intermediate Revenue increased 130.2% over the prior year period compared to an average decrease of 5.0% over the preceding 4 years.

STATE UNRESTRICTED AID AND SSF: State Unrestricted Aid and SSF is \$1,135,208 over plan. This favorable condition represents 15.9% of the year-to-date plan amount of \$7,139,356. The current year variance amount is considered material, and was primarily driven by an increase in 3101 STATE SCHOOL FUND - GENERAL SUPPORT. For the current year period, State Unrestricted Aid and SSF increased 16.5% over the prior year period compared to an average increase of 2.1% over the preceding 4 years.

EXPENDITURES

SALARIES: Salaries are \$15,212 under plan. This favorable condition represents -0.3% of the year-to-date plan amount of \$4,763,203. The current year variance amount is considered tolerable, and was primarily driven by decreases in 0130 ADDITIONAL SALARY, 0111 LICENSED SALARIES, and 0112 CLASSIFIED SALARIES. This decrease was partially offset by an increase in 0113 ADMINISTRATORS. For the current year period, Salaries increased 15.3% over the prior year period compared to an average increase of 1.5% over the preceding 4 years.

ASSOCIATED PAYROLL COSTS: Associated Payroll Costs are \$194,798 under plan. This favorable condition represents -7.4% of the year-to-date plan amount of \$2,626,610. This variance amount is considered tolerable, and was primarily driven by a decrease in 0241 EMPLOYEES INSURANCE. For the current year period, Associated Payroll Costs increased 11.0% over the prior year period compared to an average increase of 3.2% over the preceding 4 years.

PURCHASED SERVICES: Purchased Services are \$455,465 under plan. This favorable condition represents -21.6% of the year-to-date plan amount of \$2,107,736. This variance amount is considered material, and was primarily driven by decreases in 0310 INSTR, PROF & TECH SRVS, and 0331 REIMBURSABLE STUDENT TRANSPORTATION. For the current year period, Purchased Services decreased 2.5% over the prior year period compared to an average increase of 0.2% over the preceding 4 years.

SUPPLIES: Supplies are \$184,354 under plan. This favorable condition represents -31.9% of the year-to-date plan amount of \$577,117. This variance amount is considered material, and was primarily driven by decreases in 0420 TEXTBOOKS, and 0460 NON-CONSUMABLE ITEMS. For the current year period, Supplies increased 43.8% over the prior year period compared to an average decrease of 3.4% over the preceding 4 years.

CAPITAL OUTLAY: Capital Outlay is \$40,680 under plan. This favorable condition represents -31.2% of the year-to-date plan amount of \$130,400. The current year variance amount is considered material, and was primarily driven by a decrease in 0550 TECHNOLOGY. For the current year period, Capital Outlay decreased 0.2% over the prior year period compared to an average increase of 424.3% over the preceding 4 years. The largest Capital Outlay group - 0541 INITIAL & ADDITIONAL EQUIPMENT PURCHASE, representing 84.7% of total Capital Outlay, increased by 873.3%.

OTHER OBJECTS: Other Objects are \$4,217 over plan. This unfavorable condition represents 1.8% of the year-to-date plan amount of \$240,204. The current year variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Other Objects increased 8.4% over the prior year period compared to an average decrease of 2.8% over the preceding 4 years.

TRANSFERS: Transfers are on plan. This favorable condition represents 0% of the year-to-date plan amount of \$293,617. The current year variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Transfers decreased 42.9% over the prior year period compared to an average increase of 4.4% over the preceding 4 years.

OTHER USES OF FUNDS: Other Uses of Funds are on plan. This amount is considered trivial and meets expectations based on budget appropriations.

Information provided by Frontline Analytics powered by Forecast5.

100 GENERAL FUND Revenue Dashboard Summary

For the Period Ending May 31, 2023

Actual YTD Revenues



Actual YTD Local Sources



Actual YTD State Sources

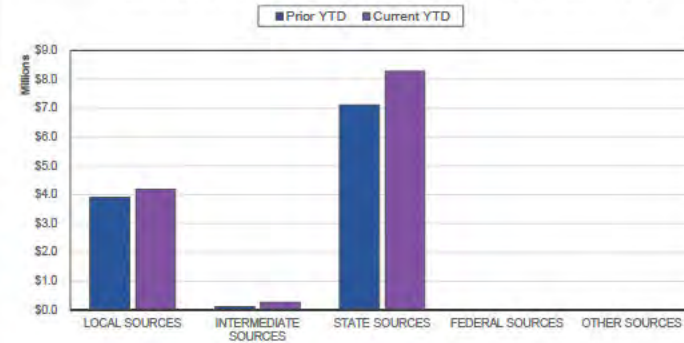


General Fund Revenues

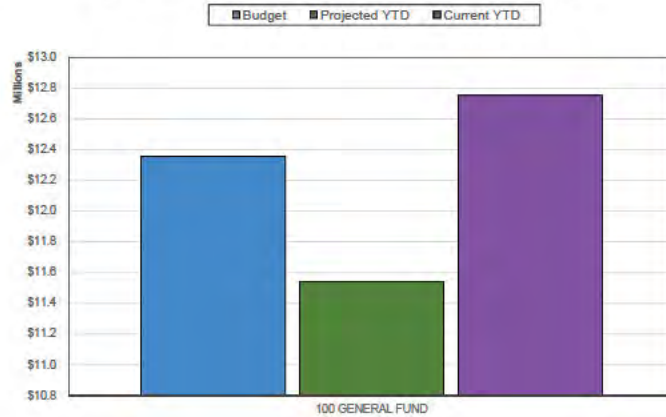
Top 10 GENERAL FUND Sources of Revenue (Year-to-Date)

State School Fund	\$8,274,585
Ad Valorem Taxes Levied By District	\$3,948,142
Resources - Beginning Fund Balance	\$2,229,182
Unrestricted Revenue	\$281,250
Interest On Investments	\$123,660
Miscellaneous	\$50,250
Regular Day School Tuition	\$38,200
Fees	\$23,750
Penalties And Interest On Taxes	\$9,517
Rentals	\$2,670
Percent of Total Revenues Year-to-Date	99.99%

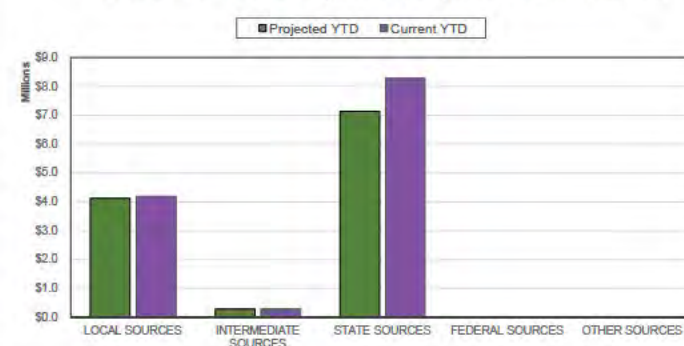
GENERAL FUND Revenue by Source | Prior YTD vs. Current YTD



Revenues by Fund Budget / Projected YTD / Current YTD



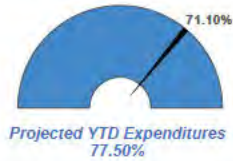
GENERAL FUND Revenue by Source | Projected YTD vs. Current YTD



100 GENERAL FUND Expense Dashboard Summary

For the Period Ending May 31, 2023

Actual YTD Expenditures



Actual YTD Salaries/Benefits



Actual YTD Other Objects

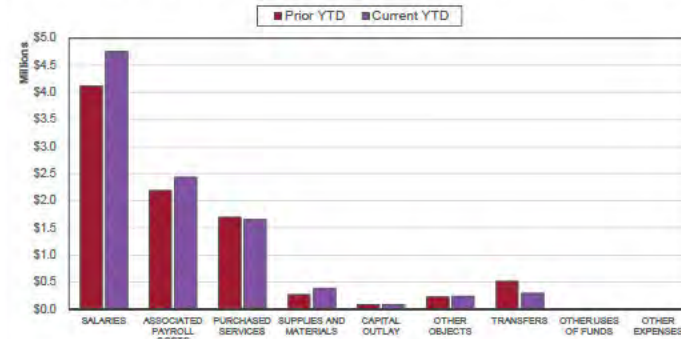


General Fund Expenditures

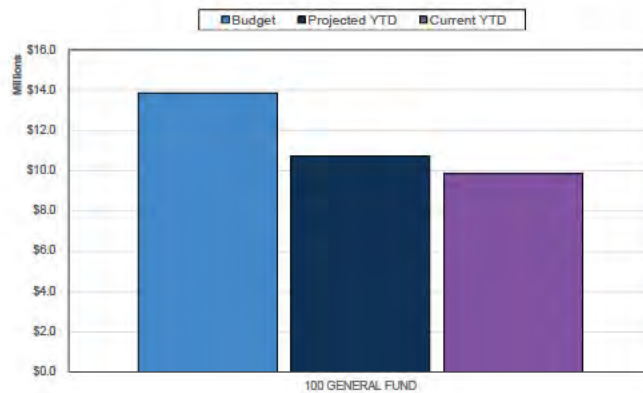
Top 10 GENERAL FUND Expenditures by Program (Year-to-Date)

Licensed Salaries	\$2,404,762
Classified Salaries	\$1,010,873
Employees Insurance	\$915,682
Pers Ual Contribution	\$843,255
Administrators	\$680,826
Reimbursable Student Transportation	\$542,213
Fica/Medicare	\$355,415
Instr, Prof & Tech Svcs	\$295,420
P E R S, Pick-Up	\$263,068
Managerial-Classified- Conf	\$229,472
Percent of Total Expenditures Year-to-Date	76.54%

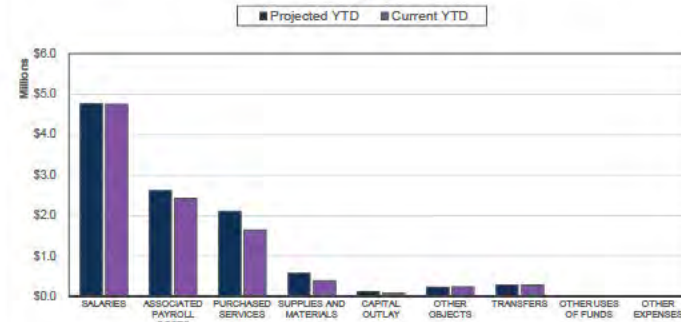
GENERAL FUND Expenditures by Object | Prior YTD vs. Current YTD



Expenditures by Fund Budget / Projected YTD / Current YTD



GENERAL FUND Expenditures by Object | Projected YTD vs. Current YTD

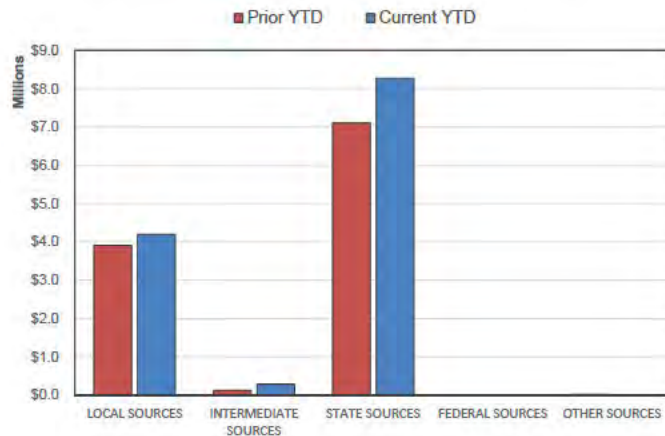


100 GENERAL FUND | Financial Summary by Object

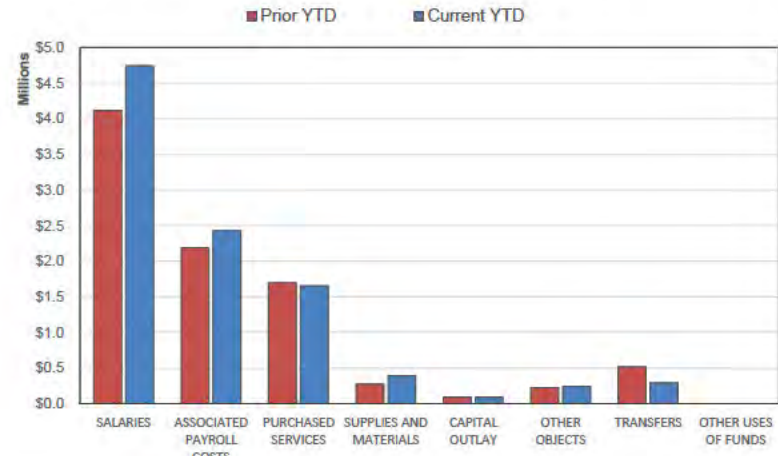
For the Period Ending May 31, 2023

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
Beginning Fund Balance	\$ 1,899,600	\$ 1,899,600		\$ 2,229,182	\$ 1,500,000	
REVENUES						
Local Sources	3,918,578	4,110,198	95.34%	4,197,536	4,389,725	95.62%
Intermediate Sources	122,334	166,694	73.39%	281,641	375,000	75.10%
State Sources	7,103,988	7,164,071	99.16%	8,274,565	7,591,710	108.99%
Federal Sources	-	-		-	-	
Other Sources	17,273	17,273	100.00%	-	-	
TOTAL REVENUE	\$ 11,162,174	\$ 11,458,235	97.42%	\$ 12,753,742	\$ 12,356,435	103.22%
EXPENDITURES						
Salaries	\$ 4,118,807	\$ 5,157,964	79.85%	\$ 4,747,992	\$ 5,726,471	82.91%
Associated Payroll Costs	2,189,972	2,781,217	78.74%	2,431,811	3,365,472	72.26%
Purchased Services	1,695,462	2,036,217	83.27%	1,652,271	2,444,433	67.59%
Supplies and Materials	273,113	289,150	94.45%	392,764	607,234	64.68%
Capital Outlay	89,875	104,664	85.87%	89,720	137,400	65.30%
Other Objects	225,450	244,863	92.07%	244,420	240,750	101.52%
Transfers	514,579	514,579	100.00%	293,617	313,617	93.62%
Other Uses of Funds	-	-		-	1,021,058	0.00%
Other Expenses	-	-		-	-	
TOTAL EXPENDITURES	\$ 9,107,257	\$ 11,128,653	81.84%	\$ 9,852,596	\$ 13,856,435	71.10%
SURPLUS / (DEFICIT)	\$ 2,054,917	\$ 329,582		\$ 2,901,146	\$ (1,500,000)	
ENDING FUND BALANCE	\$ 3,954,516	\$ 2,229,182		\$ 5,130,328	\$ -	

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD



**YAMHILL CARLTON SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FOR THE FISCAL YEAR 2022-2023
AS OF MAY 31, 2023**

FUND DESCRIPTION	GRANT AWARD	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
201 TITLE I	135,635.82	95,743.75	108,378.72	34,412.63	(7,155.53)
204 TITLE II-A & TITLE IV-D	10,763.00	-	-	-	10,763.00
206 IDEA PART B 611	170,133.00	59,756.16	103,034.55	30,709.27	36,389.18
212 ESSER II FUNDS	127,051.31	94,246.84	94,246.84	8,790.18	24,014.29
213 ESSER III FUNDS	636,799.63	-	320,057.08	41,520.79	275,221.76
214 SUMMER LEARNING GRANTS - 2022 K-8	51,770.84	51,770.84	51,770.84	-	-
214 SUMMER LEARNING GRANTS - 2022 9-12	16,566.13	16,566.13	16,566.13	-	-
215 MEDICAID ADMIN CLAIMING (MAC)	10,000.00	1,873.81	-	-	10,000.00
218 ORTII	3,326.64	3,326.64	3,326.64	-	-
231 FUEL UP TO PLAY 60	771.40	771.40	783.35	-	(11.95)
233 HIGH SCHOOL SUCCESS (M-98)	237,912.42	165,656.28	181,676.78	48,616.44	7,619.20
235 CTE REVITALIZATION FUNDS	29,596.74	29,596.74	-	-	29,596.74
238 CAREER PATHWAYS	8,120.27	-	3,892.88	184.92	4,042.47
239 OUTDOOR SCHOOL (M-99)	69,976.00	-	53,845.21	-	16,130.79
241 ESSA SUPPORT	45,521.00	2,937.50	31,605.13	11,791.59	2,124.28
251 STUDENT INVESTMENT ACCOUNT (SIA)	803,854.82	803,854.82	570,392.08	166,243.47	67,219.27
259 RECRUITMENT & RETENTION GRANT	129,866.73	129,866.73	129,776.22	-	90.51
261 TAP GRANTS - FACILITIES ASSESSMENT	20,000.00	-	-	-	20,000.00
261 TAP GRANTS - LONG RANGE PLANNING	25,000.00	-	-	-	25,000.00
261 TAP GRANTS - AHERA	25,000.00	-	8,500.00	13,000.00	3,500.00
261 TAP GRANTS - LEAD TESTING	5,880.00	-	4,825.00	-	1,055.00

LOCAL/STATE/FED GRANTS	2,563,545.75	1,457,714.28	1,682,677.45	355,269.29	525,599.01
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230 MISCELLANEOUS GRANTS	GRANT AWARD	REVENUE	EXPENDITURE	ENCUMBRANCE	GRANT BALANCE
000 MISCELLANEOUS GRANTS	3,500.00	822.08	6,643.88	-	(3,143.88)
401 ASPIRE	2,500.00	2,500.00	2,029.79	225.48	244.73
800 UNITED WAY - RESOURCE ROOMS	609.00	609.00	-	-	609.00
801 YCES PTO PROJECTS	2,000.00	-	1,680.55	-	319.45
802 AG DRONE PROJECT	1,474.57	1,551.45	-	-	1,474.57
803 VETERANS LEGACY GRANT	785.03	785.03	-	-	785.03
806 SOPHIA'S FUND - BUBBLE WALL	1,000.00	1,000.00	479.99	-	520.01
807 SOPHIA'S FUND - THEATER	4,805.00	4,805.00	2,579.31	-	2,225.69
808 MWEC CONFERENCES	1,988.52	1,988.52	1,988.52	-	-
809 STUDENT TEACHING	2,630.02	2,705.02	1,080.37	-	1,549.65
814 FTC ROBOTICS DONATION	1,274.00	1,274.00	-	-	1,274.00
821 OSCU ROCKETRY GRANT	16.17	16.17	-	-	16.17
824 EIIS GRANT	3,052.00	3,052.00	3,052.00	-	-
825 MENSTRUAL DIGNITY ACT	4,676.22	-	-	-	4,676.22

SUB TOTAL MISC GRANTS	30,310.53	21,108.27	19,534.41	225.48	10,550.64
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FUND OTHER SPECIAL REVENUE	BUDGET	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
250 FOOD SERVICE	444,252.00	308,303.41	297,911.46	139,761.23	6,579.31
265 EARLY RETIREMENT	81,000.00	90,033.81	15,408.64	11,400.00	54,191.36
266 PROFESSIONAL DEVELOPMENT	60,000.00	65,273.01	23,655.00	12,292.00	24,053.00
281 STUDENT BODY ACCOUNTS - YCES	30,000.00	18,317.79	-	-	30,000.00
282 STUDENT BODY ACCOUNTS - YCIS	170,000.00	93,718.60	13,365.66	11,462.39	145,171.95
283 STUDENT BODY ACCOUNTS - YCHS	315,000.00	376,316.60	158,934.84	18,277.74	137,787.42
285 ALLIANCE ACADEMY - FIELD TRIPS	2,288.50	2,288.50	865.09	-	1,423.41

SUB TOTAL OTHER SPECIAL REVENUE	1,102,540.50	954,251.72	510,140.69	193,193.36	399,206.45
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TOTAL ALL 200 FUNDS	3,696,396.78	2,433,074.27	2,212,352.55	548,688.13	935,356.10
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**YAMHILL CARLTON SCHOOL DISTRICT
FOR THE FISCAL YEAR 2022-2023
DEBT SERVICES, CAPITAL PROJECT, AND FIDUCIARY FUNDS
AS OF MAY 31, 2023**

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
300 GENERAL OBLIGATION DEBT	966,350.00	104,498.93	944,251.81	965,746.52	600.00	3.48	83,004.22
301 QZAB DEBT	143,517.00	3,496.85	135,553.83	143,514.57	-	2.43	(4,463.89)
302 PERS UAL DEBT	1,861,684.00	556,602.20	1,024,986.21	140,686.00	1,005,686.00	715,312.00	1,440,902.41
304 JCI PROJECT DEBT	121,100.00	18,600.43	121,291.68	121,100.00	-	-	18,792.11
TOTAL DEBT SERVICES	3,092,651.00	683,198.41	2,226,083.53	1,371,047.09	1,006,286.00	715,317.91	1,538,234.85

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
400 CET CAPITAL PROJECTS	75,000.00	55,378.79	161,761.67	13,062.04	57,660.00	4,277.96	204,078.42
410 SEISMIC REHABILITATION GRANT	1,115,772.29	-	1,115,772.29	1,115,772.29	-	-	-
475 CAPITAL PROJECT FUND	18,000.00	18,487.92	18,381.46	-	-	18,000.00	36,869.38
TOTAL CAPITAL PROJECTS	1,208,772.29	73,866.71	1,295,915.42	1,128,834.33	57,660.00	22,277.96	240,947.80

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
785 LAUGHLIN SCHOLARSHIP FUND	49,000.00	51,827.47	2,429.09	-	-	49,000.00	54,256.56
TOTAL TRUST IN AGENCY	49,000.00	51,827.47	2,429.09	-	-	49,000.00	54,256.56
TOTAL OTHER FUNDS	4,350,423.29	808,892.59	3,524,428.04	2,499,881.42	1,063,946.00	786,595.87	1,833,439.21

**Projected Balance is the Budget column minus Expenditures and Encumbrances. Cash Balance is actual revenues and expenditures to date.*

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2008-2023

Criteria: From Check Date: 05/01/2023 To: 05/31/2023 Voucher: ALL
 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	ALEXANDRA TODD	\$274.00
0	ALISON CHEATHAM	\$96.98
60641	ALL ABOUT LEARNING PRESS, INC.	\$89.75
60665	ALPHA OMEGA PLUMBING LLC	\$850.00
0	AMAZON CAPITAL SERVICES	\$1,635.38
0	AMUZU, NICOLE M	\$228.92
0	AMY BRITTELL	\$269.00
60666	BARR, IAN M	\$73.36
0	BOTTEN'S EQUIPMENT RENTAL INC	\$75.90
0	BRIGHTSIDE ELECTRIC AND	\$133.00
0	BRITTANI JOHNSON	\$1,662.33
0	CARLSON, ANGELA M	\$171.18
0	CDW-GOVERNMENT, INC	\$369.34
0	CENTURY LINK	\$191.96
60691	CHAD SCOTT	\$75.00
0	CHELSEA POGUE	\$40.75
60653	CITY OF CARLTON	\$1,840.95
60642	CITY OF YAMHILL	\$2,656.64
60667	CITY OF YAMHILL	\$4,240.48
60702	CLACKAMAS ESD	\$1,291.11
60654	COASTAL RANGE LEAGUE	\$100.00
60655	COSA	\$650.00
60703	COSA	\$325.00
0	CRYSTAL SHULMIRE	\$181.33
60656	DAVISON AUTO PARTS	\$101.90
60668	DAVISON AUTO PARTS	\$36.19
0	DILLOW, ELIZABETH J	\$54.31

Yamhill-Carlton School District No. 1

Approval of Bills Report

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 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	ERIN CONNAUGHTON	\$65.00
0	ESS WEST LLC	\$33,805.07
60692	ESTUARDO GARCIA	\$221.00
0	GARLAND, WENDY L	\$56.69
0	HADASSAH SHEPARD	\$543.84
0	HAYLEY MCCULLOUGH	\$1,000.00
0	HEATHER MCINNIS	\$262.35
0	HEIDI WISMER	\$400.00
0	HUDL	\$900.00
0	HUXMAN, MEGAN L	\$145.52
60669	IRON MOUNTAIN INCORPORATED	\$373.35
0	JANA FERRIS	\$1,135.00
0	JAYLYNN REA	\$201.00
60693	JOHN DORT	\$97.00
60643	JOSTENS	\$14.90
0	JOY GEPHART	\$290.00
0	KARISSA PETERSON	\$199.80
60694	KASSIA JACKSON	\$90.00
60695	KATHERINE BONNER	\$78.00
0	KOOPMAN, KRISTY	\$89.74
0	KRISTA CAIN	\$107.31
0	LATISHA BARKER	\$109.36
0	LESLIE MOLLENCOP	\$887.00
60657	LINCOLN COUNTY SCHOOL DISTRICT	\$300.00
0	LOMELI, JASMINE	\$90.00
60644	LOWE'S COMPANIES INC.	\$977.22
60670	LOWE'S COMPANIES INC.	\$2.74

Yamhill-Carlton School District No. 1

Approval of Bills Report

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Criteria: From Check Date: 05/01/2023 To: 05/31/2023 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
60681	LOWE'S COMPANIES INC.	\$113.90
60704	LOWE'S COMPANIES INC.	\$104.50
0	LUCIANA RUMAGIT	\$255.00
0	MAHON, BRIAN	\$501.55
60696	MAISHA SLUSHER	\$234.00
60671	MARION AG SERVICE INC	\$586.30
60697	MARK LOUIS BRENDLE	\$500.00
0	MARSTELLER, ASHLEIGH N	\$45.68
0	MCCATHRON, EMILY D	\$121.83
60646	MCMINNVILLE GAS INC.	\$7,012.51
60682	MCMINNVILLE GAS INC.	\$279.00
0	MOLLY PANIDA	\$856.00
60698	MOLLY PEASE	\$264.00
0	NATHAN PAULY	\$502.50
60705	NEWBERG STEEL & FABRICATION INC	\$56.40
0	NEWS REGISTER	\$292.99
60659	OFFICE DEPOT, INC	\$1,659.00
0	PACIFIC OFFICE AUTOMATION	\$8,027.27
0	PACIFIC OFFICE AUTOMATION (LEASE)	\$1,555.00
60699	PARKER BALDWIN	\$365.81
60706	PAULY, ROGERS AND CO., P.C.	\$13,270.00
60684	PORTLAND GENERAL ELECTRIC	\$16,214.75
0	POST, BRADLEY A	\$341.52
60690	POST, BRADLEY A	\$1,040.00
0	PROCARE THERAPY	\$5,440.00
0	QUILL CORPORATION	\$254.30
0	RAEVER, CLINT R	\$244.53

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2008-2023

Criteria: From Check Date: 05/01/2023 To: 05/31/2023 Voucher: ALL
 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	REBECCA KENT	\$165.00
60647	RECOLOGY WESTERN OREGON GARBAGE	\$1,080.18
60673	RECOLOGY WESTERN OREGON GARBAGE	\$926.01
0	RHONDA BONHAM	\$88.00
60700	SHANNON DUMMER	\$210.00
0	SIERRA SPRINGS	\$99.91
0	SISTO, JOANN	\$41.92
0	TAD BECKWITH	\$200.57
60649	THE HOME DEPOT PRO	\$4,186.28
60660	THE HOME DEPOT PRO	\$942.42
60708	THE HOME DEPOT PRO	\$766.45
60650	THE MANDT SYSTEM INC	\$39.00
0	THERESA BREITHAAPT	\$71.35
0	UMPQUA BANK-CC	\$1,601.54
60675	UNITED RENTALS (NORTH AMERICA) INC	\$112.20
60701	VALERIE BREWER	\$186.47
0	VERIZON WIRELESS	\$158.14
0	VERTNER, TINA M	\$283.66
60686	WADDELL ELECTRIC	\$1,284.00
60687	WILCO	\$245.10
0	WILKINS, JOSEPH RIBURN	\$49.48
60651	WILLAMETTE HVAC	\$366.68
0	WILLIAMSON, JASON	\$48.48
0	YAMHILL SHELL STATION	\$924.13
60688	ZIPLY FIBER	\$3,480.12
Total for 100 - GENERAL FUND		\$137,852.08

201 - TITLE IA

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2008-2023

Criteria: From Check Date: 05/01/2023 To: 05/31/2023 Voucher: ALL
 Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
201 - TITLE IA		
0	ESS WEST LLC	\$1,139.90
Total for 201 - TITLE IA		\$1,139.90
230 - MISC GRANTS		
0	UMPQUA BANK-CC	\$799.17
Total for 230 - MISC GRANTS		\$799.17
233 - MEASURE 98		
60645	MATTERHACKERS INC	\$219.96
Total for 233 - MEASURE 98		\$219.96
238 - CAREER PATHWAYS		
0	AMAZON CAPITAL SERVICES	\$277.82
60658	LITTLE MACHINE SHOP.COM	\$679.66
60672	OCTANE WORKHOLDING LLC	\$170.02
60677	WESTERN TOOL & SUPPLY CO	\$424.28
60709	WESTERN TOOL & SUPPLY CO	\$270.62
Total for 238 - CAREER PATHWAYS		\$1,822.40
250 - FOOD SERVICES		
0	AMAZON CAPITAL SERVICES	\$44.97
0	GOODY MAN DISTRIBUTING INC	\$820.50
60683	MIKES RESTAURANT EQUIPMENT LLC	\$5,983.08
0	SPRING VALLEY DAIRY INC	\$2,902.75
60648	SYSCO FOOD SERVICES	\$2,869.08
60674	SYSCO FOOD SERVICES	\$2,527.17
60685	SYSCO FOOD SERVICES	\$6,871.22
60707	SYSCO FOOD SERVICES	\$5,960.31
Total for 250 - FOOD SERVICES		\$27,979.08
266 - TUITION REIMBURSEMENT		

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2008-2023

Criteria: From Check Date: 05/01/2023 To: 05/31/2023 Voucher: ALL
 Report Sort: FUND From Fund: 100 To: 900 ☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
266 - TUITION REIMBURSEMENT		
0	BROWN, DAVIDA J	\$3,192.00
0	KOOPMAN, KRISTY	\$5,250.00
0	MARSTELLER, ASHLEIGH N	\$1,368.00
0	PATT-MCKINNEY, ELIZABETH ELLEN HENRY	\$2,380.00
Total for 266 - TUITION REIMBURSEMENT		\$12,190.00
280 - STUDENT BODY FUNDS		
0	AMAZON CAPITAL SERVICES	\$1,232.62
60707	SYSCO FOOD SERVICES	\$29.24
Total for 280 - STUDENT BODY FUNDS		\$1,261.86
282 - YCIS STUDENT BODY		
0	AMAZON CAPITAL SERVICES	\$547.24
0	FOLEY, ANNE MICHELLE	\$212.92
0	KENNEDY, KIMBERLY L	\$34.11
0	MILNER, ALLYSON E	\$2,275.06
3517	SCHOLASTIC BOOK FAIRS	\$1,691.28
3516	YAMHILL CARLTON HIGH SCHOOL	\$300.00
Total for 282 - YCIS STUDENT BODY		\$5,060.61
283 - YCHS STUDENT BODY		
0	AMAZON CAPITAL SERVICES	\$109.46
20714	ANNA BARTLETT	\$170.81
20713	CITY OF HILLSBORO	\$110.00
20712	LOWE'S COMPANIES INC.	\$946.10
20718	LOWE'S COMPANIES INC.	\$20.00
0	NASSP	\$288.99
20715	OREGON HIGH SCHOOL EQUESTRIAN TEAMS INC	\$938.00
20716	PENTA MACHINE COMPANY	\$224.00

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2008-2023

Criteria: From Check Date: 05/01/2023 To: 05/31/2023 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
283 - YCHS STUDENT BODY		
20717	POSEYLAND FLORIST	\$115.00
0	SLAVISH, JORDAN	\$5,832.36
0	UMPQUA BANK-CC	\$3,807.48
Total for 283 - YCHS STUDENT BODY		\$12,562.20
285 - ALLIANCE ACADEMY FUNDRAISING		
0	BELT-VERHOEF, STEPHANIE	\$50.00
0	UMPQUA BANK-CC	\$195.00
Total for 285 - ALLIANCE ACADEMY FUNDRAISING		\$245.00
300 - DEBT SERVICE FUNDS		
60676	US BANK ST PAUL	\$727,873.78
Total for 300 - DEBT SERVICE FUNDS		\$727,873.78
400 - CAPITAL PROJECT FUNDS - CET		
60661	ZCS ENGINEERING & ARCHITECTURE	\$2,920.00
Total for 400 - CAPITAL PROJECT FUNDS - CET		\$2,920.00
Grand Total:		\$931,926.04

End of Report

Yamhill-Carlton School District No. 1

Expenditure Summary Report

Fiscal Year: 2008-2023

Criteria: Report Sort: Fund

From Date: 05/01/2023

To Date: 05/31/2023

Fund: 100 GENERAL FUND						
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	GENERAL FUND	BOARD OF EDUCATION SERVICES	CONSUMABLE SUPPLIES & MATERIALS		\$333.06
	0	GENERAL FUND	BOARD OF EDUCATION SERVICES	INSTR, PROF & TECH SRVS		\$372.40
	0	GENERAL FUND	EXECUTIVE ADMINISTRATION SERVICES	CONSUMABLE SUPPLIES & MATERIALS		\$252.49
	0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES		\$275.00
	0	GENERAL FUND	OFFICE OF THE PRINCIPAL	POSTAGE		\$32.52
	0	GENERAL FUND	OPERATION & MAINTENANCE - PLANT SERVICES	OTHER NON-INSTR PROF & TECH SRVS		\$50.00
	0	GENERAL FUND	OPERATION & MAINTENANCE - PLANT SERVICES	PROF & IMPROVE COSTS NON-INSTRUCTIONAL STAFF		\$236.08
	0	GENERAL FUND	STUDENTS WITH MENTAL DISABILITIES - LIFE SKILLS	COMPUTER SOFTWARE		\$49.99
Total for UMPQUA BANK-CC						\$1,601.54
Total for GENERAL FUND						\$1,601.54
Fund: 230 MISC GRANTS						
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	MISC GRANTS	OFFICE OF THE PRINCIPAL	TRAVEL, OUT OF DISTRICT		\$719.17
	0	MISC GRANTS	RESOURCE ROOMS	CONSUMABLE SUPPLIES & MATERIALS		\$80.00
Total for UMPQUA BANK-CC						\$799.17
Total for MISC GRANTS						\$799.17
Fund: 283 YCHS STUDENT BODY						
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	YCHS STUDENT BODY	HIGH SCHOOL-EXTRACURRICULAR	CONSUMABLE SUPPLIES & MATERIALS		\$3,807.48
Total for YCHS STUDENT BODY						\$3,807.48
Fund: 285 ALLIANCE ACADEMY FUNDRAISING						

Yamhill-Carlton School District No. 1

Expenditure Summary Report

Fiscal Year: 2008-2023

Criteria: Report Sort: Fund

From Date: 05/01/2023

To Date: 05/31/2023

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK-CC					
		0	ALLIANCE ACADEMY FUNDRAISING	DISTRICT ALTERNATIVE PROGRAMS- ALLIANCE ACADEMY	CONSUMABLE SUPPLIES & MATERIALS
					\$195.00
				Total for ALLIANCE ACADEMY FUNDRAISING	\$195.00
				Grand Total:	\$6,403.19
Recap for FUND for GENERAL FUND					
100			GENERAL FUND		\$1,601.54
230			MISC GRANTS		\$799.17
283			YCHS STUDENT BODY		\$3,807.48
285			ALLIANCE ACADEMY FUNDRAISI		\$195.00

End of Report



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

RESOLUTION 2023-07

YAMHILL CARLTON SCHOOL DISTRICT RESOLUTION TO TRANSFER APPROPRIATIONS WITHIN FUNDS 2022-2023 BUDGET

Appropriation Details

General Fund –

1. To provide additional budget authority for transfers to the building fund for on-going facilities and maintenance projects, with a focus on the Yamhill Carlton School District stadium.
2. Budget savings are anticipated due to a higher beginning fund balance and staffing changes resulting in less expenditures. The transfer would come from the District's contingency fund.

BE IT RESOLVED, that for the fiscal year beginning July 1, 2022, the budget transfers shown below, are hereby appropriated as indicated within the funds listed:

GENERAL FUND

<u>Expenditure Function</u>	<u>Adopted Budget</u>	<u>Change</u>	<u>Adjusted Budget</u>
Instruction	\$ 7,458,375	0	\$ 7,458,375
Support Services	5,378,385	0	5,378,385
Transfers	313,617	450,000	763,617
Contingency	<u>1,021,058</u>	<u>(450,000)</u>	<u>571,058</u>
Total	<u>\$ 14,171,435</u>	<u>0</u>	<u>\$ 14,171,435</u>

ADOPTED by the Board of Directors of the Yamhill Carlton School District this 13th day of June 2023.

Susan FitzGerald, Chair

Clint Raever, Superintendent



2023-2024 Board Schedule

Board Meetings	Work Sessions
7/13/2023	7/27/2023
8/10/2023	8/24/2023
9/14/2023	9/28/2023
10/12/2023	10/26/2023
11/9/2023	Thanksgiving Break
12/14/2023	Winter Break
1/11/2024	1/25/2024
2/8/2024	2/22/2024
3/14/2024	Spring Break
4/11/2024	4/25/2024
5/9/2024	5/23/2024
6/13/2024	6/27/2024



2023 9-12 ELA Adoption Committee Members

Teachers:

Rachel Henry

Renee McKinney

Matt Opitz

Administration:

Scott Henderson

Chad Tollefson

Local Wellness

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and
5. Establishing specific goals for nutrition promotion and education, physical activity and other school-based activities that promote student wellness.

The Board designates the superintendent to be responsible for ensuring each school meets the goals outlined and complies with this policy.

Record Keeping

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;
2. Documentation to demonstrate the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. Documentation of the district's most recent assessment on the implementation of the local wellness policy;
6. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy^{ 1 }; and
3. A description of the progress made in attaining the goals of the district's policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

¹ {Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

Community Involvement, Outreach and Communications (Review of, and Updating Policy){²}

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities in community news, on the district's website, on school websites, and/or in district or school communications. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. {³}Students and staff will receive consistent nutrition messages throughout the school environment;
2. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program, and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
3. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
4. Teachers will receive curriculum-specific training;
5. Parents and families are encouraged through school communications to send healthy snacks/meals and water bottles with their student to school;
6. Families and community organizations are involved, to the extent practicable, in nutrition education;
7. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);

² {USDA Local school wellness policy [resource](#); CDC [resource](#); CDC Healthy Schools [resource](#); USDA Local school wellness policy [outreach toolkit](#) and communication resource from [Alliance for a Healthier Generation](#).}

³ {The goals listed are not required, but districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

8. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. {⁴} Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are sent home with students, published on the district website, and distributed at parent-teacher conferences;
4. Families are invited to attend exhibitions of student nutrition projects or health fairs;
5. Physical activity is a planned part of all school-community events.

School Meals

Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE)[.] [which may include the NSLP, and the SBP. The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens.

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The principal(s) will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

⁴ {The goals listed are not required, but districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards⁵. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, snack or food carts and fund raising.

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the principal for approval before starting.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE's physical education content standards and state law.

Physical activity should be included in the school's daily education program for grades K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

1. {⁶}Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;
2. Staff encourages and provides support for parental involvement in their children's physical education;
3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;

⁵ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

⁶ {The goals listed are not required, but districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

4. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
5. {⁷}Every public school student will meet the state required physical education minutes;
6. Physical activity will be integrated across curricula and throughout the school day.;
7. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;
8. {⁸}At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;
9. Physical activity is a planned part of some school-community events;
10. Materials promoting physical activity are sent home with students and published on the district website.

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. Safe Routes to Schools Program;
2. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);
3. Nonfood-related fund raisers;
4. Physical activity energizers during transitions from one subject to another;
5. Intramural sports;
6. Use of alternates to food as rewards in the classroom;

⁷ {Districts are required to provide the specified number of physical education minutes, but are not required to include them as goals or in this policy. If the district operates K-5 elementary schools, select “5” in the first bracket and “6” in the second bracket. If the district operates K-6 elementary schools, select “6” in the first bracket and “7” in the second bracket.}

⁸ {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

7. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);
8. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;
9. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).

{⁹}Employee Wellness{¹⁰}

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district may collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

⁹ {This language is optional and is not required by state or federal law.}

¹⁰ {CDC resources for [school employee wellness](#) and [workplace health promotion](#)}

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);
2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and
3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).

END OF POLICY

Legal Reference(s):

[ORS 327.531](#)
[ORS 327.537](#)
[ORS 329.496](#)
[ORS 332.107](#)

[ORS 336.423](#)

[OAR 581-051-0100](#)
[OAR 581-051-0305](#)

[OAR 581-051-0306](#)
[OAR 581-051-0310](#)
[OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).



Yamhill Carlton School District
120 N Larch Place
Yamhill, OR 97148

Reconsideration Committee Application

Name:

Date:

5/31/2023

Address:

Email Address:

Phone:

What previous committee/volunteer experience do you have? YCTC: 2012- present , YCES PTD: 2013-21
YCIS PTD: 2016- present, YCHS Booster Club: 2020- present.

List experiences and insights that you would bring to the Reconsideration Committee if selected.

- Bachelors degree in biology, molecular biology, & general science.
- mother of two teenage daughters.
- consumer of literature (fiction & non-fiction) & life-long learner.
- Laboratory manager: creator and writer of process and procedure.

In what way do you feel you are a representative of the Yamhill Carlton Community and what relationship do you have with the Yamhill Carlton School District?

I grew up in Yamhill and attended the YC school district. I am a very active member of this community and know a lot of people within it. I ~~feel~~ feel that I have a great relationship with the school district. My volunteer positions provide me with ample opportunity to work with and around district administration and staff. I love YC!

What sort of relationship do you have with literature/instructional material?

As I mentioned above, I am a consumer of literature. This is for pleasure and work. During the 2020-2021 school year, I exclusively home-schooled my 6th grade daughter. This gave me the opportunity to review and choose curriculum for her as well as use it to guide and teach her. We were very successful that year and I am so grateful for that time we spent together learning.

Return the Completed form to YCSD District Office at 120 N Larch Place, Yamhill or by email to raeverc@ycschools.org



Yamhill Carlton School District
120 N Larch Place
Yamhill, OR 97148

Reconsideration Committee Application

Name:

Date: 5/10/2023

Address:

Email Address:

Phone:

What previous committee/volunteer experience do you have? active volunteer for church activities, Flavors of Love annual event, currently on with Courage support committee

List experiences and insights that you would bring to the Reconsideration Committee if selected.

I've experienced multiple unique schooling structures in my own education, and owning a very community based business gives insight to the skill of holding space for people. My family has traveled abroad quite abit, which also allows for a broader mindset.

In what way do you feel you are a representative of the Yamhill Carlton Community and what relationship do you have with the Yamhill Carlton School District?

I am a Yamhill County business owner - I feel that owning a local coffee shop gives us a great opportunity to engage + listen to the community.
All 3 of my kids attend school in the YC district.

What sort of relationship do you have with literature/instructional material?

Not a very intimate relationship, but I did homeschool my kids for about 3-4 years, and I engaged with instructional material and literature. Does enjoying reading count? :)

Return the Completed form to YCSD District Office at 120 N Larch Place, Yamhill or by email to rettkem@yescschools.org by February 13th, 2017

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Yamhill Carlton School District
120 N Larch Place
Yamhill, OR 97148

Reconsideration Committee Application

Name: _____ Date: 5/6/2023
Address: _____
Email Address: _____ Phone: _____

What previous committee/volunteer experience do you have? I am involved with YCTC as their Event Coordinator. I volunteer a tremendous amount of time toward youth programs and sports.

List experiences and insights that you would bring to the Reconsideration Committee if selected. _____
I currently work for a school district, so I may have a little more knowledge on some district processes, regulations, and minimum requirements. I also have 4 children within the school district (all age groups) and would be able to provide insight as a parent.

In what way do you feel you are a representative of the Yamhill Carlton Community and what relationship do you have with the Yamhill Carlton School District? I feel like my family, not just myself, have become very involved with the community and the youth within. Both my husband and myself have worked closely with the school district to provide what is best for the students of YC. I have personally worked to provide more donated materials for the district's manufacturing class.

What sort of relationship do you have with literature/instructional material? I don't have a special relationship with instructional material.

Return the Completed form to YCSD District Office at 120 N Larch Place, Yamhill or by email to rettkem@yoschools.org by October 2nd, 2017

1/2



Yamhill Carlton School District
120 N Larch Place
Yamhill, OR 97148

Reconsideration Committee Application

Name: _____ Date: 5/8/2023
Address: _____
Email Address: _____ Phone: _____

What previous committee/volunteer experience do you have? I am current board president of YCTC, and have served as a board member and volunteer since 2017. I have served on UP's Academic Senate

List experiences and insights that you would bring to the Reconsideration Committee if selected. _____
I have served on UP's OSHA committee, numerous hiring committees, participated in 3 departmental reviews, which included curriculum. As a YCTC board member, I have served our community to create opportunities for kids and families to thrive in YC. As a returned Peace Corps Volunteer, I served out country by teaching HS General Science and Math in Ghana, where I had to navigate disparate social, cultural, and educational norms, practices, expectations and challenges.

In what way do you feel you are a representative of the Yamhill Carlton Community and what relationship do you have with the Yamhill Carlton School District? As YCTC b.p. I've worked with district staff to make sure we are collaborating so that YC kids have the best opportunities to succeed. Our rural district has many challenges that we must face and the best way to do that is through the democratic process of consensus and cooperation. Although I teach in Portland, I and all of my family--wife and children--have volunteered for the benefit of others in YC.

What sort of relationship do you have with literature/instructional material? Although I have been a math professor for 18 years, I have wider educational experience prior: I taught in an alternate-diversion program for youth who would have otherwise been incarcerated or sanctioned. This included a montessori elementary classroom and junior- and senior-high classrooms. I substituted for the director of that program 1 month.

Return the Completed form to YCSD District Office at 120 N Larch Place, Yamhill or by email to rettkem@yveschools.org by October 2nd, 2017

1/2



Yamhill Carlton School District
120 N Larch Place
Yamhill, OR 97148

Reconsideration Committee Application

Name: [REDACTED] Date: 5/07/23
Address: [REDACTED]
Email Address: [REDACTED] Phone: [REDACTED]

What previous committee/volunteer experience do you have? YCSchools (parent involvement)
Community (youth coach, cub scouts, fundraisers, Beverly Cleary Festival)
Church (treasurer, elder, youth, children's sunday school, men's group leader)

List experiences and insights that you would bring to the Reconsideration Committee if selected.
(1) 20+ years High School / Middle School Math teacher (urban/rural; online/Fa
(2) 16+ years college professor (Math + Business)
(3) Chair of Site Council (Newberg H.S.) during Small School Redesign
(4) Extreme supporter of Vocational Education alongside College Prep
(5) I appreciate the knowledge of educators and the responsibility of parents

In what way do you feel you are a representative of the Yamhill Carlton Community and what relationship do you have with the Yamhill Carlton School District? Previously having taught for 3 years
at YCHS, all of my children are set to graduate from YCHS as well. I have
lived in Yamhill for almost 15 years, with my wife active in the Yamhill Downtown
Association and our entire family active at our church (Yamhill Christian). Growing up in
a similar small town in southern Oregon, I can relate to the traditions from
the "natives." But having moved into YCSD as a family man, I can relate
to the "transplants." too.

What sort of relationship do you have with literature/instructional material? After getting my Master
in Teaching in 2003, I have participated in adopting curriculum, reviewing
curriculum, and designing curriculum as an educator at 6-8, 9-12, and
college levels, both for instruction + remediation. As a parent, and in discuss
with my wonderful wife, we have intentionally placed our own children at
schools based upon curriculum, including public + private schools.

Return the Completed form to YCSD District Office at 120 N Larch Place, Yamhill or by email to rettkem@yescschools.org by
October 2nd, 2017



Yamhill Carlton School District
120 N Larch Place
Yamhill, OR 97148

Reconsideration Committee Application

Name: _____ Date: 05/10/2023
Address: _____
Email Address: _____ Phone: _____

What previous committee/volunteer experience do you have? I recently worked with the school district with strategic planning sessions.

List experiences and insights that you would bring to the Reconsideration Committee if selected. _____
I currently work with the HR department where I focus on career development and needs assessments based on adult performance. I feel that this is important because I focus on reading material that aligns with the goals of my company. My corporate library consists of 174 books and I have contributed over 50 books that I have personally read and reviewed.

In what way do you feel you are a representative of the Yamhill Carlton Community and what relationship do you have with the Yamhill Carlton School District? I have previous experience in working in the district and have maintained good relationships with teachers and staff members since. I am YCHS graduate and I also have a student currently enrolled in the district.

What sort of relationship do you have with literature/instructional material? I currently work as a Learning & Development Manager and I create instructional material based on andragogy adult learning principals.

Return the Completed form to YCSD District Office at 120 N Larch Place, Yamhill or by email to raeverc@ycschools.org

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
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January 2024						
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August 2023						
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2023-2024 Academic Calendar

Small Schools, Big Achievements

Key Dates

Registration Day - August 23
 First Day of School - September 5
 End of 1st Semester - December 21
 Beginning of J-Term - January 8
 End of J-Term - February 1
 Beginning of 2nd Semester - February 5
 End of 2nd Semester - May 16
 Beginning of M-Term - May 20
 Last day of School/End of M-Term - June 13

February 2024						
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September 2023						
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March 2024						
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October 2023						
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No School Days

Labor Day - September 4
 State In-Service Day - October 13
 Veterans Day (Observed) - November 10
 Conferences - November 20-21
 Thanksgiving Break - November 20-24
 Teacher Work Day - December 22
 Winter Break - December 25 - January 5
 Martin Luther King Jr. Day - January 15
 Teacher Work Day - February 2
 Presidents Day - February 19
 Spring Break - March 25-29
 Teacher Work Day - May 17
 Memorial Day - May 27
 Teacher Work Day - June 14



November 2023						
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April 2024						
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December 2023						
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Yamhill Carlton School District

503-852-6980

www.ycsd.k12.or.us

www.facebook.com/yamhillcarltonschooldistrict

Yamhill Carlton School District Office
 120 N Larch Place
 Yamhill, OR 97148

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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June 2024						
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Draft

2023-2028 YCSD Strategic Plan

District Priority #1: Social, Emotional, Learning

The Yamhill Carlton School District recognizes and prioritizes the critical importance of Social, Emotional, Learning (SEL) such as self-awareness, relationship skills and responsible decision making in order to develop students and staff that are successful and resourceful.

Resources:	<ul style="list-style-type: none">• Character Strong SEL• SPOT• DESSA• YamCo mental health• School counselors• YouthTruth Surveys• CPS• GATE/SST referrals for behavior/emotional needs.• MTSS• OHT
Key Indicators	<ul style="list-style-type: none">• Number of behavior referrals• DESSA data• GATE/SST referrals for behavior/emotional needs.• MTSS data• Referrals for mental health supports• OHT - Number of students at least 1 adult• PD - provided to staff/participation

Goal 1.1:

All YCSD staff will be trained in Social Emotional Learning strategies and supports.

Goal 1.2:

All students will be able to identify at least one trusted staff member.

Goal 1.3:

Decrease in the number of reported bullying incidents amongst students.

Goal 1.4:

Increase services for students based on the Devereux Student Strengths Assessment (DESSA).

District Priority #2: Climate & Culture

The Yamhill Carlton School District is committed to increasing engagement opportunities by establishing a welcoming and safe culture and climate for all students, staff, families, and community members that promotes a sense of belonging and pride in our school community.

Resources:	<ul style="list-style-type: none">• YouthTruth• ODS• CPS• Character Strong• Parent Square• Social Media• Web site• Newsletter• PBIS• Reader boards• Flyers
Key Indicators	<ul style="list-style-type: none">• Attendance at events (community/students)• Participation in cocurricular/extracurricular activities• Survey data• Volunteerism rates• B.A.G. reports• Number of activities/events

Goal 2.1:

Increase the number of school sponsored, community wide events.

Goal 2.2:

Increase the participation of YCSD students and staff in school sponsored community events.

Goal 2.3:

Develop a robust plan to improve communication between the schools, parents, and broader community including city governments and civic organizations.

Goal 2.4:

Decrease the number of behavioral referrals.

Goal 2.5:

Increase in the number of survey respondents indicating that schools in the YCSD are a

welcoming environment for all students, staff, families, and community members.

District Priority #3: Four-Year Graduation Rate – Every student, Every Grade Level on Track

The Yamhill Carlton School District is committed to providing high quality instruction, rigorous curriculum, and support systems that ensure all students achieve excellence, prepared with the knowledge, skills, and experiences for future career, college and life success.

Resources:	<ul style="list-style-type: none">• iReady• ODS• HMH• Freshman Success• MTSS• Gate/SST teams• Graduation Coach• Advisory• Oregon math• Dibels• SBAC
Key Indicators	<ul style="list-style-type: none">• Elementary reading proficiency<ul style="list-style-type: none">◦ 3rd grade• Standardized test scores• Progress monitoring data• Attendance rates• Class passing rates• Core subject matter passing rates• 7-12 grade on track reports<ul style="list-style-type: none">◦ 7-8: Core class proficiency, attendance, standardized test scores◦ 9-12: credit attainment, attendance, standardized test scores

Goal 3.1:

Increase the percentage of students meeting or exceeding 3rd grade reading proficiency on the state assessment test based on the Longitudinal Performance Growth Target's (LPGT's).

Goal 3.2:

Increase the percentage of students meeting or exceeding 8th grade math proficiency by 3% each year on the state assessment test.

Goal 3.3:

Increase the percentage of 9th grade students on track for graduation based on the LPGT.

Goal 3.4:

Increase the 4 year graduation rate based on the LPGT.

Goal 3.5:

Increase the number of 7-8 grade students considered on track based on core class proficiency, attendance and standardized test scores.

Goal 3.6:

Increase the number of 9-12 grade students considered on track based on credit attainment, attendance and standardized test scores.

Longitudinal Performance Growth Targets (LPGT)

Measure	Starting Point	2023-24	2024-25	2025-26	2026-27	2027-28	Total Gain
3rd Grade Reading	41.4%	44.4%	47.4%	50.4%	53.4%	56.4%	15.0%
9th Grade On Track	93.0%	95.0%	97.0%	98.0%	99.0%	100.0%	7.0%
4 Year Graduation	65.7%	70.7%	75.7%	80.7%	86.7%	92.7%	27.0%
Regular Attenders	76.5%	79.5%	82.5%	85.5%	87.5%	89.5%	13.0%

District Priority #4: Facilities & Safety

The Yamhill Carlton School District will provide facilities that are safe, well-maintained and meet the educational and extracurricular needs of the schools and community.

Resources:	<ul style="list-style-type: none">• Facilities Assessment• Long range facilities plan• Strong maintenance department• Facilities budget priorities• YouthTruth• Facilities survey•
Key Indicators	<ul style="list-style-type: none">• Facilities Assessment• Long range facilities plan• Survey data• Maintenance records• Safety assessments

Goal 4.1:

Complete the district-wide facilities assessment.

Goal 4.2:

Establish a facilities steering committee and develop a long range facilities plan.

Goal 4.3:

Reduce the number of incident reports due to the condition or maintenance of the facilities and grounds.

Goal 4.4:

Increase the number of survey respondents that indicate YCSD has well maintained and safe facilities.