

October 10, 2024 – Agenda & Minutes

Backman School Community Council Meeting

2024-2025 **ALL CAPS ITEMS ARE REQUIRED**

August & September

- **CONDUCT FALL ELECTIONS**
- Hold First Meeting
 - Orientation for new members and schedule member training
 - For training, contact your district or Marcus Chen at marcus.chen@schools.utah.gov
 - Collect member contact information and set meeting schedule for the year
 - Assign review of required website information and Rules of Order & Procedure
 - Elect a Chair and Vice-Chair

October

- Review the current School LAND Trust Plan, implementation of the Prior Year's Plan, and the Teacher and Student Success Act Plan (TSSA)
- **OCTOBER 20TH- SUBMIT COUNCIL MEMBERS AND PRINCIPAL ASSURANCE ON THE SCHOOL LAND TRUST WEBSITE**

OCTOBER 20TH- UPDATE REQUIRED SCHOOL WEBSITE POSTINGS

Minutes:

In attendance:

Shylah Poirier, Matthew Teitter, Ines Lazalde, Chuku, Zahra Rezaie, Sean McDonald, Mohammad, KL Silcox

Welcomes and introductions provided

Backman SCC Agenda shared for the evening

1. Ines presentation on G-19 plan Anti-bullying goes on all year long, however Ines also went into the classrooms and taught it regarding “Please stop, that’s not nice.” They talk about being superheroes and use puppets to role play. Upper grades use “Bully Blockers” through a program developed via the Uof U.

HB 58 plan – Anti drug and alcohol use (including vaping)

We utilize the Second Step program at Backman Elementary. We provide students with ways to say no. It utilizes restorative practices. We also use Move This World as an SEL program within the school. In addition, we ensure that students understand and use mindfulness to support emotional regulation. We debrief with students when they are having strong emotions, do arts and healing with Ines, provide individual and group counseling and also provide bullying and harassment prevention classroom-based lessons.

In agreement to use this is Matt, Sean, Chuku, Kayla Silcox, and Mohammad

2. Conduct Fall Elections for Chair and Vice Chair

Matt review timeline for SSC (as shown above and via Recommended Timeline document

Matt poses the question, “Is anyone willing/wanting to be a Chair or Vice Chair?”

Mohammad asked when the meetings would take place. Matt stated that we would like to ideally get what the best time is for the Chair and/or Vice Chair and the rest of the individuals as deemed appropriate.

Mohammad will be the Vice Chair. Chuku will be the Chair

3. Meeting Schedule discussed

Decision made to continue to meet at on Fridays at 4:00pm on the 2nd Friday of the month moving forward

4. Robert Rules of Order – Parliamentary Procedure reviewed

Motion to approve the simple Motions of Parliamentary Procedure by Matt Teitter, Kayla seconds the motion. Vote in support of motion by Chuku, Mohammad and Zahra

5. Review School Landtrust Requirement Checklist

6. Share School Landtrust Plan and School Improvement Plan

By June 2025, we will have at least 50% of our Kindergarten students on or above grade level as measured by Acadience

Currently using Landtrust Funds to support paying for an additional Kindergarten teacher to make smaller classes in addition to conducting BOY, MOY and EOY Acadience Reading test. We will also continue to use our curriculums and literacy coach to improve our instruction.

Matt posed the question regarding any questions: Kayla wondered about specific supports for our MLL population. Matt reviewed that we use Title 3 monies to support our MLL population. It is between \$8,000-\$10,000. Last year we used the funds to buy library books in the students' native languages. In addition, we used some of the money to purchase headphones with microphones to support the Lexia English program. The last thing that we purchased was teacher training so that they could stay for additional PD opportunities regarding best practices for MLL support.

Kayla then asked what the number of pre-k students that then continue on into our kindergarten programs. Matt stated that our pre-k program holds approximately 15 students as that is the threshold. He also stated that many of our kindergarten students are entering the school system for the first time. We are working hard to get students ready for school and giving them the foundation to move forward in their education.

Sean asked that Matt elaborate on the plan to execute the goal that was reviewed above. Matt again reviewed the action plan steps and expenditures portion of the plan.

Kayla inquired what our plan is for the students that are not making enough progress. Matt let her know that we take students to SSC which occurs on Mondays wherein we have holistic conversations regarding the student starting with attendance. We also look at SEL and other needs that may be supporting their lack of growth. We then look at how we can do more specialized in depth instruction to see if it will move them. If that still doesn't work after approximately 6-8 weeks, we look at special education needs.

Discuss next meeting time and date:

It was decided our next meeting will take place on Friday, November 8th at 4:00PM

Motion to Adjourn by Kayla. Matt seconds that motion.

